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Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

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State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%
Reading	Y		Y	Y		Y					Y			n/a	5	5	100		
Mathematics	Y		Y	Y		Y					Y			n/a	5	5	100		
Writing	Y		Y	Y										n/a	3	3	100		
Science	Y		Y	Y										n/a	3	3	100		
Social Studies														n/a	0	0			
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Federal Target	91%	91%	91%	91%						91%	91%	91%							
Reading	Y		Y	Y	n/a	n/a	n/a	n/a		Y				n/a					
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a		N				n/a					
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Reading	Y		Y	Y		Y				Y				n/a	5	5	100		
Mathematics	Y		Y	Y		Y				Y				n/a	5	5	100		
V] ca	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	FÉ	FÉ	FEE		
Graduation Target Met														n/a	0	0			
Reason Code ***																			
V] ca	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	€	€	Á))		
Reading																			
Alternate	n/a	D																	
Number	n/a																		
Total Federal Cap Limit	n/a	D																	

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# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
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Number Participating	519	*	97	342	*	60	-	15	17	59	n/a	20
Total Students	522	*	97	345	*	60	-	15	17	62	n/a	20
Participation Rate	99%	*	100%	99%	*	100%	-	100%	100%	95%	n/a	100%
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Number Participating	519	*	97	342	*	60	-	15	16	59	n/a	20
Total Students	522	*	97	345	*	60	-	15	17	62	n/a	20
Participation Rate	99%	*	100%	99%	*	100%	-	100%	94%	95%	n/a	100%



Grade	Subject	Group	2015-16	2016-17	2015-16	2016-17
Grade 4	Mathematics	Overall	44	56	22	3
		Hispanic	18	82	50	13
		White	71	29	11	2
		Students with Disabilities	59	41	12	2
		English Language Learners	46	54	20	3
		National School Lunch Program				
	Reading	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2

Grade	Subject	Group	2015-16	2016-17	2015-16	2016-17
Grade 8	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
	White	12	88	48	12	
	Students with Disabilities	62	38	8	1	
	English Language Learners	60	40	6	n/a	
	National School Lunch Program	34	66	20	3	

Source: TEA Division of Student Assessment