V^¢æ ÁÔå * &ææã[} ÁOE* ^} &^ G€FÎ ËFÏ ÁØ^å^¦æţÁÜ^] [¦ơÁÔæţåÁ[¦Á/^¢æ;ÁÚ*à|æãÁÛ&@[[• Ôæ[] * Ápæ[^KBARANOFF EL Ôæ[] * ÁØK227901182 Öã dã cÁpæ ^KAUSTIN ISD

Úæ Á Student Achievement by Proficiency Level

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Á	Mathematics	2017 2016		23% 21%			29% 29%	27% 32%	42% 40%			77% 78%	- *	62% 42%	11% 14%	23% 27%	26% 29%	39% 38%	40% 40%	-
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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Úæ⁄ǽStudent Achievement and State Academic Annual Measurable ObjectivA

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
	•	American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Õ¦æå^ Grade 4	Ù [™] àb⁄ &c Reading	Ùcˇ å^} ơѦ[ˇ] Students with Disabilities Limited English Proficient	Ã 72 92
	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment