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Úæ^ Á^ Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

Grade	Subject	Year	Percentage of Students		Proficiency Level		Accountability Subset		All Students		Performance Levels					
			2016	2017	Not Meeting	Meeting	Not Meeting	Meeting	Not Meeting	Meeting	Not Meeting	Exceeding	Exceeding	Exceeding	Exceeding	
Á	Reading	2017	72%	74%	11%	89%	72%	89%	100%	100%	69%	59%	67%	88%	85%	
		2016	72%	74%	11%	89%	85%	92%	100%	100%	81%	69%	80%	96%	88%	
Á	Mathematics	2017	76%	78%	10%	90%	78%	97%	100%	92%	85%	59%	61%	93%	92%	
		2016	74%	76%	11%	89%	91%	96%	100%	86%	75%	88%	87%	94%	93%	
Á	Reading	2017	69%	71%	11%	89%	79%	91%	100%	71%	57%	63%	45%	90%	85%	
		2016	74%	74%	11%	89%	74%	91%	82%	100%	42%	54%	61%	86%	88%	
Á	Mathematics	2017	74%	74%	11%	89%	88%	97%	100%	86%	71%	75%	73%	97%	91%	
		2016	72%	73%	11%	89%	70%	93%	91%	100%	62%	62%	84%	92%	92%	
Á	Writing	2017	64%	66%	11%	89%	76%	92%	100%	71%	71%	56%	55%	91%	82%	
		2016	68%	71%	11%	89%	76%	91%	100%	100%	64%	64%	87%	91%	91%	
Á	Reading	2017	81%	82%	11%	89%	67%	95%	92%	100%	28%	55%	61%	83%	93%	
		2016	80%	82%	11%	89%	89%	99%	89%	100%	75%	81%	67%	97%	92%	
Á	Mathematics	2017	86%	87%	11%	89%	74%	95%	92%	100%	39%	64%	61%	88%	91%	
		2016	85%	86%	11%	89%	92%	100%	100%	100%	81%	88%	89%	98%	97%	
Á	Science	2017	73%	73%	11%	89%	52%	91%	83%	100%	45%	61%	61%	77%	85%	
		2016	73%	75%	11%	89%	87%	93%	67%	86%	73%	56%	61%	85%	91%	
Á	All Subjects	2017	74%	74%	11%	89%	73%	93%	95%	89%	52%	60%	52%	89%	88%	
		2016	74%	74%	11%	89%	70%	85%	94%	91%	65%	71%	64%	91%	91%	
Á	Reading	2017	71%	71%	11%	89%	83%	91%	97%	91%	49%	59%	51%	87%	88%	
		2016	72%	72%	11%	89%	84%	94%	89%	100%	68%	69%	66%	93%	89%	
Á	Mathematics	2017	78%	77%	10%	90%	81%	96%	97%	91%	62%	66%	57%	93%	91%	
		2016	75%	75%	11%	89%	86%	96%	96%	94%	64%	80%	76%	93%	94%	
Á	Writing	2017	66%	65%	11%	89%	76%	92%	100%	71%	71%	56%	55%	91%	82%	
		2016	68%	68%	11%	89%	76%	91%	100%	100%	64%	64%	87%	91%	91%	
Á	Science	2017	78%	78%	11%	89%	52%	91%	83%	100%	45%	61%	61%	77%	85%	
		2016	77%	79%	11%	89%	87%	93%	67%	86%	73%	56%	61%	85%	91%	
Á	All Subjects	2017	44%	48%	11%	89%	47%	74%	84%	78%	25%	29%	24%	65%	70%	
		2016	42%	46%	11%	89%	50%	73%	77%	83%	37%	37%	29%	66%	70%	
Á	Reading	2017	43%	47%	11%	89%	50%	78%	82%	86%	27%	30%	29%	72%	72%	
		2016	42%	46%	11%	89%	55%	73%	75%	89%	39%	31%	31%	69%	70%	
Á	Mathematics	2017	45%	47%	11%	89%	67%	73%	91%	68%	27%	27%	26%	61%	72%	
		2016	40%	44%	11%	89%	49%	77%	86%	83%	32%	44%	38%	66%	74%	
Á	Writing	2017	36%	39%	11%	89%	41%	72%	100%	71%	36%	31%	18%	68%	61%	
		2016	39%	43%	11%	89%	33%	74%	80%	100%	36%	36%	70%	65%	65%	

	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016
Science	48%	44%	53%	50%	30%	51%	68%	58%	58%	56%	*	71%	*	27%	31%	48%	67%	-
All Subjects	19%	17%	23%	21%	33%	30%	26%	43%	*	71%	-	61%	14%	11%	16%	40%	44%	-
Reading	18%	16%	24%	21%	50%	*	33%	55%	*	73%	-	82%	22%	18%	23%	54%	51%	-
Mathematics	21%	17%	23%	21%	33%	*	24%	46%	*	79%	-	55%	16%	7%	17%	36%	50%	-
Writing	11%	14%	14%	17%	*	*	18%	24%	*	78%	-	29%	0%	6%	0%	29%	22%	-
Science	19%	15%	24%	20%	-	*	15%	22%	-	42%	-	*	*	9%	*	19%	25%	-
All Tests	99%	99%	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	-
Reading	99%	99%	99%	99%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	-
Mathematics	100%	100%	99%	99%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	-
Writing	100%	99%	99%	99%	*	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	-
Science	99%	99%	99%	99%	-	*	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	-

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	01	02	03	04	05	06	07	08	09	10	11	12
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	390	**	93	235	*	33	-	22	44	45	n/a	35
Total Students	390	**	93	235	*	33	-	22	44	45	n/a	35
Participation Rate	100%	100%	100%	100%	*	100%	-	100%	100%	100%	n/a	100%
Number Participating	389	**										



Grade	Subject	Group	2016-17 Score	2015-16 Score	2014-15 Score	2013-14 Score		
Grade 4	Reading	Overall	44	56	22	3		
		Hispanic	18	82	50	13		
		White	71	29	11	2		
		Students with Disabilities	59	41	12	2		
		English Language Learners	46	54	20	3		
		National School Lunch Program						
	Mathematics	Overall	14	86	44	8		
		American Indian	n/a	n/a	n/a	n/a		
		Asian	3	97	82	36		
		Black	24	76	29	2		
		Hispanic	16	84	37	4		
		White	7	93	60	15		
		Students with Disabilities	41	59	18	2		
		English Language Learners	23	77	28	2		
		National School Lunch Program	19	81	30	2		
		Grade 8	Reading	Overall	28	72	28	2
				American Indian	n/a	n/a	n/a	n/a
				Asian	12	88	55	12
				Black	38	62	19	2
				Hispanic	35	65	19	1
White	14			86	43	4		
Students with Disabilities	70			30	5	n/a		
English Language Learners	71			29	2	n/a		
National School Lunch Program	36			64	18	1		
Mathematics	Overall			25	75	32	7	
	American Indian			n/a	n/a	n/a	n/a	
	Asian			5	95	67	25	
	Black			43	57	16	2	
	Hispanic			31	69	23	4	
	White		12	88	48	12		

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Grade	Subject	Group	Score
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment