

Texas Education Agency  
2016-17 Federal Report Card for Texas Public Schools  
Campus Name: PEREZ EL  
Campus ID: 227901190  
District Name: AUSTIN ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

African American  
State District Campus American Hispanic White

|         |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | Female | Male | Migrant |
|---------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|--------|------|---------|
| Science | 2017 | 48%   | 53%      | 31%    | *                | 32%      | *     | -               | -     | -                | -                 | 18%        | 26%         | 29% | 33%    | 29%  | -       |
|         | 2016 | 44%   | 50%      | 31%    | *                | 30%      | 40%   | *               | *     | -                | -                 | *          | 31%         | 29% | 26%    | 35%  | -       |

STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)

| Subject      | Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | Female | Male | Migrant |
|--------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|--------|------|---------|
| All Subjects | 2017 | 19%   | 23%      | 15%    | 9%               | 15%      | 33%   | *               | -     | -                | 0%                | 4%         | 14%         | 16% | 20%    | 11%  | -       |
|              | 2016 | 17%   | 21%      | 13%    | 0%               | 14%      | 13%   | *               | *     | -                | *                 | 2%         | 12%         | 14% | 15%    | 11%  | -       |
| Reading      | 2017 | 18%   | 24%      | 17%    | 8%               | 17%      | 33%   | *               | -     | -                | *                 | 0%         | 15%         | 17% | 23%    | 10%  | -       |
|              | 2016 | 16%   | 21%      | 14%    | 0%               | 15%      | 13%   | *               | *     | -                | *                 | 0%         | 13%         | 15% | 18%    | 9%   | -       |
| Mathematics  | 2017 | 21%   | 23%      | 18%    | 17%              | 17%      | 33%   | *               | -     | -                | *                 | 5%         | 16%         | 18% | 21%    | 14%  | -       |
|              | 2016 | 17%   | 21%      | 14%    | 0%               | 14%      | 13%   | *               | *     | -                | *                 | 6%         | 12%         | 14% | 17%    | 11%  | -       |
| Writing      | 2017 | 11%   | 14%      | 6%     | *                | 5%       | *     | *               | -     | -                | *                 | *          | 5%          | 8%  | 10%    | 2%   | -       |
|              | 2016 | 14%   | 17%      | 13%    | *                | 14%      | *     | -               | -     | -                | *                 | *          | 11%         | 15% | 15%    | 10%  | -       |
| Science      | 2017 | 19%   | 24%      | 14%    | *                | 15%      | *     | -               | -     | -                | -                 | 12%        | 11%         | 13% | 13%    | 14%  | -       |
|              | 2016 | 15%   | 20%      | 10%    | *                | 9%       | 20%   | *               | *     | -                | -                 | *          | 10%         | 11% | 2%     | 16%  | -       |

STAAR Participation (All Grades)

| Subject     | Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  | Female | Male | Migrant |
|-------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|--------|------|---------|
| All Tests   | 2017 | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | 100%            | *     | -                | -                 | 100%       | 99%         | 100% | 100%   | 100% | 100%    |
|             | 2016 | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | 92%             | 100%  | *                | -                 | 100%       | 100%        | 100% | 100%   | 100% | 100%    |
| Reading     | 2017 | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | 100%            | *     | -                | -                 | *          | 100%        | 100% | 100%   | 100% | 99%     |
|             | 2016 | 99%   | 99%      | 99%    | 100%             | 100%     | 89%   | *               | *     | -                | *                 | 100%       | 100%        | 100% | 99%    | 99%  | -       |
| Mathematics | 2017 | 100%  | 99%      | 99%    | 100%             | 99%      | 100%  | 100%            | *     | -                | -                 | *          | 98%         | 99%  | 100%   | 99%  | 100%    |
|             | 2016 | 100%  | 99%      | 100%   | 100%             | 100%     | 89%   | *               | *     | -                | *                 | 100%       | 100%        | 100% | 100%   | 99%  | -       |
| Writing     | 2017 | 100%  | 99%      | 100%   | *                | 100%     | *     | *               | -     | -                | *                 | 100%       | 100%        | 100% | 100%   | 100% | -       |
|             | 2016 | 99%   | 99%      | 99%    | 100%             | 99%      | *     | -               | -     | -                | *                 | 100%       | 99%         | 100% | 98%    | 100% | -       |
| Science     | 2017 | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | *               | -     | -                | -                 | 100%       | 100%        | 100% | 100%   | 100% | -       |
|             | 2016 | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | 100%            | *     | *                | -                 | 100%       | 100%        | 100% | 100%   | 100% | -       |

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

| Subject           | Year                               | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | Female | Male | Migrant |
|-------------------|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|--------|------|---------|
| Reading Tests     | % of Participants                  |       | 2017     | 98%    | 96%              | 98%      | *     | 100%            | *     | -                | -                 | -          | 98%         | 98% | 100%   | 100% | 97%     |
|                   | % STAAR/EOC With No Accommodations |       | 2017     | 13%    | 8%               | 0%       | *     | 0%              | *     | -                | -                 | -          | 0%          | 0%  | 0%     | 0%   | 0%      |
| Mathematics Tests | % of Participants                  |       | 2017     | 99%    | 98%              | 95%      | *     | 98%             | *     | -                | -                 | -          | 95%         | 95% | 100%   | 93%  | 97%     |
|                   | % STAAR/EOC With No Accommodations |       | 2017     | 12%    | 6%               | 0%       | *     | 0%              | *     | -                | -                 | -          | 0%          | 0%  | 0%     | 0%   | 0%      |
| Writing Tests     | % of Participants                  |       | 2017     | 73%    | 78%              | 77%      | *     | 83%             | *     | -                | -                 | -          | 77%         | 79% | 85%    | 79%  | 77%     |
|                   | % STAAR Alternate 2                |       | 2017     | 12%    | 10%              | 20%      | *     | 18%             | *     | -                | -                 | -          | 20%         | 19% | 15%    | 21%  | 20%     |
| Science Tests     | % of Non-Participants              |       | 2017     | 2%     | 4%               | 2%       | *     | 0%              | *     | -                | -                 | -          | 2%          | 2%  | 0%     | 0%   | 3%      |
|                   | % of Non-Participants              |       | 2017     | 1%     | 2%               | 5%       | *     | 3%              | *     | -                | -                 | -          | 5%          | 5%  | 0%     | 7%   | 3%      |

\*\*1 Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Part II: Student Achievement and State Academic Annual Measurable Objectives (AMOs)**

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.





addition, at the high school level, a reward school is a Title I school with the highest graduation rates. A high progress school is identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

High Performing School: No

High Progress School: No

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Part IV A: Percentage of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers

