Texas Education Agency
2017-18 Federal Report Card for Texas Public Schools

Campus Name: GRADUATION PREP ACADEMY LANIER

Campus ID: 227901026

District Name: AUSTIN ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;
The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	7%	11%	**0%**	*	0%	-	-	-	-	-	*	*	-	0%	*	*	0%	-	*	-	-
	CWD	3%	4%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	7%	12%	**0%**	*	0%	-	-	-	-	-	*	*	-	0%	*	*	0%	-	*	-	-
	EL	0%	1%	*****	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	5%	9%	*****	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	9%	14%	**0%**	*	*	-	-	-	-	-	*	*	-	0%	*	-	0%	-	*	-	-
English II	All Students	8%	13%	**0%**	*	0%	-	-	-	-	-	0%	*	*	0%	*	*	0%	-	-	-	-
	CWD	4%	5%	*****	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	8%	14%	**0%**	*	0%	-	-	-	-	-	0%	*	-	0%	*	*	*	-	-	-	-
	EL	0%	1%	*****	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	5%	9%	*****	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	10%	17%	**0%**	*	0%	-	-	-	-	-	0%	*	*	*	*	-	0%	-	-	-	-
Algebra I	All Students	31%	35%	**0%**	-	0%	-	-	-	-	-	*	*	-	0%	*	*	0%	-	-	-	-
	CWD	7%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	34%	39%	**0%**	-	0%	-	-	-	-	-	*	*	-	0%	*	*	0%	-	-	-	-
	EL	12%	15%	*****	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	28%	33%	*****	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	34%	37%	**0%**	-	0%	-	-	-	-	-	*	*	-	0%	*	-	0%	-	-	-	-
Biology	All Students	23%	31%	**0%**	-	0%	*	-	-	-	-	*	*	-	0%	*	*	0%	-	-	-	-
	CWD	5%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	25%	33%	**0%**	-	0%	*	-	-	-	-	*	*	-	0%	*	*	0%	-	-	-	-
	EL	3%	4%	*****	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	22%	31%	*****	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Female	23%	31%	**0%**	-	*	*	-	-	-	-	*	*	-	0%	*	-	0%	-	-	-	-

STAAR Percent at Approaches Grade Level or Above

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	77%	77%	**51%**	*	51%	*	-	-	-	-	52%	50%	*	52%	32%	50%	50%	-	*	-	-
	CWD	45%	48%	*****	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	80%	81%	**52%**	*	52%	*	-	-	-	-	52%	50%	-	52%	35%	54%	50%	-	*	-	-
	EL	60%	60%	**32%**	-	32%	-	-	-	-	-	33%	*	-	35%	32%	*	*	-	-	-	-
	Male	74%	75%	**50%**	-	50%	-	-	-	-	-	*	56%	-	54%	*	50%	-	-	-	-	-
	Female	79%	80%	**50%**	*	51%	*	-	-	-	-	52%	42%	*	50%	*	-	50%	-	*	-	-
Reading	All Students	**73%**	75%	**39%**	*	41%	-	-	-	-	-	38%	38%	*	40%	*	42%	37%	-	*	-	-
	CWD	39%	43%	*****	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	77%	79%	**40%**	*	42%	-	-	-	-	-	39%	38%	-	40%	*	45%	36%	-	*	-	-
	EL	52%	53%	*****	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	69%	71%	**42%**	-	42%	-	-	-	-	-	*	*	-	45%	*	42%	-	-	-	-	-
	Female	77%	78%	**37%**	*	39%	-	-	-	-	-	38%	*	*	36%	*	-	37%	-	*	-	-
Mathematics	All Students	**80%**	80%	**75%**	-	75%	-	-	-	-	-	*	*	-	75%	*	*	71%	-	-	-	-
	CWD	52%	53%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	83%	84%	**75%**	-	75%	-	-	-	-	-	*	*	-	75%	*	*	71%	-	-	-	-
	EL	70%	69%	*****	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	78%	79%	*****	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	82%	81%	**71%**	-	71%	-	-	-	-	-	*	*	-	71%	*	-	71%	-	-	-	-
Science	All Students	79%	79%	**75%**	-	71%	*	-	-	-	-	*	*	-	75%	*	*	71%	-	-	-	-
	CWD	48%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	82%	83%	**75%**	-	71%	*	-	-	-	-	*	*	-	75%	*	*	71%	-	-	-	-
	EL	58%	59%	*****	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	78%	79%	*****	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Female	80%	80%	**71%**	-	*	*	-	-	-	-	*	*	-	71%	*	-	71%	-	-	-	-

STAAR Percent at Meets Grade Level or Above

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	47%	51%	**15%**	*	16%	*	-	-	-	-	12%	20%	*	14%	0%	14%	15%	-	*	-	-
	CWD	23%	25%	*****	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	**50%**	55%	**14%**	*	15%	*	-	-	-	-	10%	20%	-	14%	0%	15%	13%	-	*	-	-
	EL	**26%**	27%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-
	Male	45%	49%	**14%**	-	14%	-	-	-	-	-	*	11%	-	15%	*	14%	-	-	-	-	-
	Female	**50%**	53%	**15%**	*	17%	*	-	-	-	-											

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
CWOD	14.5%	16.7%	13.5%	*	-	-	-	-	37.5%	-	0.0%	7.7%	-
EL	0.0%	-	0.0%	-	-	-	-	-	0.0%	*	0.0%	*	-
Male	6.5%	*	3.8%	*	-	-	-	-	22.2%	*	0.0%	*	-
Female	20.6%	*	20.7%	*	-	-	-	-	43.8%	*	0.0%	10.0%	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates there are no students in the group.

Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	Ep

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one racial/ethnic group is masked, then the second smallest racial/ethic group is masked (regardless of size).
'-' Indicates there are no students in the group.
Blank cell indicates the student group is not applicable to this report.

State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At or Above Advanced	
			TX	US	TX	US	TX	US	TX	US
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	79
		Limited English Proficient	94
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	82
		Limited English Proficient	96

'*' Indicates reporting standards not met.
'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.