

Texas Education Agency
2017-18 Federal Report Card for Texas Public Schools

Campus Name: JEFFERSON

Campus ID: 3011

District Name: UNIVERSITY OF TEXAS AT AUSTIN

Part (I): Academic Achievement

Academic Achievement: Standard Exceeded Expectations (S) Exceeded Expectations (E) Met Expectations (M) Below Expectations (B) Far Below Expectations (F)
Academic Achievement: Standard Exceeded Expectations (S) Exceeded Expectations (E) Met Expectations (M) Below Expectations (B) Far Below Expectations (F)

Table with columns: Academic Performance (At Meets Grade Level or Above), EL Progress, Graduation Rate: 4-Year Longitudinal Rate. Rows include performance levels (U, A, G, CG) and EL categories (All Students, African American, Hispanic, White, American Indian, Asian, Pacific Islander, Two or More Races, Econ Disadv, Special Educ, EL (Current and Former)).

Academic Achievement: Standard Exceeded Expectations (S) Exceeded Expectations (E) Met Expectations (M) Below Expectations (B) Far Below Expectations (F)
Academic Achievement: Standard Exceeded Expectations (S) Exceeded Expectations (E) Met Expectations (M) Below Expectations (B) Far Below Expectations (F)

Two
or Non
Econ Econ
StateDistrictCampusAmericanHispanicWhite Indian AsianIslanderRacesDisadvDisadvCs

Two
or
Non
African American Pacific More Econ Econ
State District Campus American Hispanic White Indian Asian Islander Races Disadv Disadv CWDCWOD EL Male Female Migrant Homeless Care Military
Foster

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Total students	African American	Hispanic	White	Indian or Alaska Native	Asian
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Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
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$$\frac{\sum_{i=1}^n x_i}{n}$$

$$\frac{\sum_{i=1}^n y_i}{n}$$

$$\frac{\sum_{i=1}^n z_i}{n}$$

$$\frac{\sum_{i=1}^n w_i}{n}$$

Part (ix): $V_{\text{est}} = \hat{U}_{\text{est}} - \hat{C}_{\text{est}}$

$$V_{\text{est}} = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2 - \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y}) + \frac{1}{n} \sum_{i=1}^n (y_i - \bar{y})^2$$

High Poverty

State
Number of ALT2

State
Rate of ALT2

District
Number of ALT2

District
Rate of ALT2

Campus
Number of ALT2

Grade	Subject	Student Group	%
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10	Math	Group A	85
10	Math	Group B	78
10	Math	Group C	92
10	Math	Group D	65

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