Two

or Non
African American Pacific More Econ Econ
StateDistrictCampusAmericanHispanicWhite Indian AsianIslanderRacesDisadvDisadvCWDCWOD EL MaleFemaleMigrantHomelesxt

											or		Non								
					African			America	n	Pacific		Econ								Foster	
		State	District	amnue	American	Hienani	-\Mhite							CWD	CWOL) El Mal	o Fomalo	Migrant	Homolos		
	CWOD		34%	21%	-	14%	*	illulali	Asiai	iisiaiiuci	· Naces	15%	*			0% 30%		iwiigi ai ii		3 Cale	wiiiitai y
	EL	12%	12%	0%	_	0%	_		_	_	_	0%	_	*	0%	0% 307	*	_	_	_	_
	Male	24%	29%	25%	-	10%	*		_		*	10%	*	*	30%	* 25%	6 -	_		_	_
	Female		33%	17%	-	18%	*	-	-	-	_	20%	*	*	14%	* -	。 - 17%	-	-	-	-
	remale	20%	33%	17 70	-	1070		-	-	-	-	20%			1470	-	1770	-	-	-	-
Mathematics	All	30%	32%	10%	-	7%	*	-	-	-	*	12%	0%	29%	4%	7% 15%	6%	-	-	-	-
	Students																				
	CWD	13%	13%	29%	-	29%	-	-	-	-	-	33%	*	29%	-	* *	*	-	-	-	-
	CWOD		35%	4%	-	0%	*	-	-	-	*	5%	*	-	4%	0% 10%	6 0%	-	-	-	-
	EL	19%	20%	7%	_	7%	-	-	_	-	-	7%	-	*	0%	7% *	14%	-	_	_	-
	Male	29%	33%	15%	_	9%	*	_	_	_	*	18%	*	*	10%	* 159		_	_	_	_
	Female		30%	6%	_	6%	*	_	_	_	_	7%	*	*	0%	14% -	6%	_	_	_	_
		0070	0070	• 70		0,0						. , ,			0,0	, 0	0,0				
Science	All	16%	18%	6%	-	7%	*	-	-	-	*	8%	*	29%	0%	7% 0%	11%	-	-	-	-
	Students																				
	CWD	9%	7%	29%	-	29%	-	-	-	-	-	*	*	29%	-	* *	*	-	-	-	-
	CWOD		20%	0%	-	0%	*	-	-	-	*	0%	*	-	0%	* 0%		-	-	-	-
	EL	7%	7%	7%	-	7%	-	-	-	-	-	7%	-	*	*	7% *	*	-	-	-	-
	Male	18%	20%	0%	-	0%	*	-	-	-	*	0%	*	*	0%	* 0%	, -	-	-	-	-
	Female	15%	16%	11%	-	12%	*	-	-	-	-	13%	*	*	0%	* -	11%	-	-	-	-
STAAR Percent All Grades					Above																
All Subjects	All Students	77%	77%	71%	-	64%	95%	-	*	-	78%	66%	86%	66%	72%	58% 69%	6 72%	-	*	-	*
	CWD	45%	48%	66%	_	64%	80%	-	-	-	*	63%	73%	66%	-	63% 57%	6 75%	-	-	-	-
	CWOD		81%	72%	_	64%	100%		*	_	86%	67%	90%	-	72%	58% 73%		_	*	_	*
	EL	60%	60%	58%	_	58%	-	, _	*	_	-	60%	*	63%		58% 61%		_	*	_	_
	Male	74%	75%	69%	-	59%	93%	_	*	=	71%	65%	78%	57%		61% 69%		_		-	=
	Female		80%	72%		67%	100%			-	/ I /0 *	66%	96%	75%	71%		72%	-	*	-	*
	remale	1970	00 /6	12/0	-	01 /6	100 /	, -	-	-		00 /6	90 /0	15/0	/ 1 /0	30 /6 -	12/0	-		-	
Reading	All Students	73%	75%	69%	-	61%	95%	-	*	-	*	62%	88%	63%	71%	49% 67%	6 70%	-	*	-	*
	CWD	39%	43%	63%	_	61%	*				*	59%	71%	63%		* 50%	6 75%				
							4000/	-	-	-	*			03%	740/			-	*	-	*
	CWOD		79%	71%	-	60%	100%	-		-	-	63%	95%	*		49% 72%		-	_	-	-
	EL	52%	53%	49%	-	48%	-	-		-	-	50%			49%			-	-	-	-
	Male	69%	71%	67%	-	55%	92%	-	*	-	*	61%		50%	72%			-	-	-	-
	Female	77%	78%	70%	-	64%	100%	, -	-	-	*	63%	100%	75%	69%	46% -	70%	-	*	-	*
Mathematics	All Students	80%	80%	79%	en.	74%	95%		*	-	*	77%	85%	68%	82%	75% 73%	6 83%	-	*	-	*
	CWD	52%	53%	68%	_	63%	*	-	_	-	*	67%	71%	68%	-	71% 62%	6 75%	-	_	_	-
	CWOD		84%	82%	_	78%	100%		*	-	*	80%	89%	-	82%	76% 78%		-	*	_	*
	EL	70%	69%	75%	_	74%	-	_	*	_	_	77%	*	71%		75% 70%		_	*	_	_
	Male	78%	79%	73%	_	66%	92%	_	*	_	*	74%	73%	62%		70% 73%		_ \	_	_	_
	Female		81%	83%	-			J			*	79%		75%		79% -	83%	- \-	s• Đ*		*
	remale	02%	0170	03%	-	80%	100%		-	-		19%	100%	75%	00%	19% -	03%	- \• g	"5♥ Ð	-	
Science	All	79%	79%	52%	-	46%	ľ	_	-	-	*	46%	*	71%	46%	36% 62%	6 44%	- \	-	-	-
	Students																	1			
	CWD	48%	51%	71%	-	71%	•	-	-	-	-	*	*	71%	-	* *	*	- \	-	-	-
	CWOD	82%	83%	46%	-	38%	*	-	-	-	*	40%	*	-	46%	* 60%	6 36%	- \	-	-	-
	`EL	58%	59%	36%	-	36%	-	-	-	-	-	36%	-	*	*	36% *	*	- '	-	-	-
	Male	78%	79% ñ	1 62 %p `	•€-	55%	*	-	-	-	*	55%	*	*	60%	* 629	6 -	-	-	-	-
	Female		62%	44%	-	41%	*	-	-	-	-	40%	*	*	36%	* -	44%	-	· -	-	-

Two

STAAR Percent at Meets Grade Level or Above 1MIGrades All Subjects All

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
67	6	9%

- Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

			African			American		Pacific	Two or More	Econ	Non Econ						
		Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation R	ate																
All Subjects	All Students	100%	-	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%	100%	
	CWD	100%	-	100%	100%	-	-	-	*	100%	100%	100%	-	100%	100%	100%	- #
	CWOD	100%	-	100%	100%	-	*	-	100%	100%	100%	-	100%	100%	100%	100%	HI.
	EL	100%	-	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%	100%	HI.
	Male	100%	-	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%	-	H
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%	H
Reading	All Students	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	100%	
	CWD	100%	-	100%	100%	-	-	-	*	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	-	100%	100%	-	*	-	*	100%	100%	-	100%	100%	100%	100%	- 41
	EL	100%	-	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%	100%	- 1
	Male	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%		0%100%	ĮII.
Mathematics	s All	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	100%	-
	Students																
	CWD	100%	-	100%	100%	-	-	-	*	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	-	100%	100%	-	*	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%	100%	-
	Male	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%	-
Science	All Students	100%	-	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	-	100%	-	-	-	-	-	100%	*	100%	-	*	*	*	-
	CWOD	100%	-	100%	*	-	-	-	*	100%	*	-	100%	100%	100%	100%	
	EL	100%	-	100%	-	-	-	-	-	100%	-	*	100%	100%	100%	100%	
	ÂMale	100%	-	100%	*	-	-	-	*	100%	*	*	100%	100%	100%	-	ı
	Female	100%	-	100%	*	-	-	-	-	100%	*	*	100%	100%	-	100%	1
Non-Participati																	- 1
All Subjects	All Studk®ni As	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	0%	-
ä	CWD	0%	-	0%	0%	-	θ%	-									

												Students
		Total	African	Wananta	18 11-14 -	Indian or Alaska	A -1	Pacific	Two or More		with	with Disabilities (Section
	Famala	students	American	HISPANIC *	White	Native *	Asian *	Islander *	Races	EL *	Disabilities	504)
	Female Total	*	*	*	*	*	*	*	*	*		
Expulsions	iotai											
With Educational Services	Male	*	*	*	*	*	*	*	*	*		
With Educational Services	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
Without Educational Services	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
Officer Zero Tolerance Policies	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests	iolai											
301001-Related Arrests	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement	IOlai											
Referrals to Law Efficient	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Students With Disabilities	IUIAI											
In-School Suspensions												
III-Scriool Suspensions	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Out-of-School Suspensions	Total											
Out-or-oction Suspensions	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Expulsions	Total											
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
With Educational Services	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
Officer Zero Tolerance i Officies	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests	Total											
Conoci related Airests	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement	Total											
receivable to Law Emorecment	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
All Students	iotai											
Chronic Absenteeism												
Chi c	Male	9	*	5	*	*	*	*	*	*	*	*
	Female	11	*	5	*	*	*	*	*	*	*	*
	Total	20	*	10	*	*	*	*	*	*	*	*
	·otai	20		.0								

	Total
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	*
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	*
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	*
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

			mulan or					Students
Total	African		Alaska		Pacific	Two or More		with
students	American Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities

Mathematics	State Number of ALT2 5,087	State Rate of ALT2 2%	District Number of ALT2 61	District Rate of ALT2 1%	Campus Number of ALT2 -	Campus Rate of ALT2 -
Science	5,087	1%	61	1%	-	-
End of Course English I	4,868	1%	71	1%	-	-
English II	4,556	1%	78	1%	-	-
Algebra I	4,884	1%	68	1%	-	-
Biology	4,861	1%	72	1%	-	-
All Grades All Subjects	99,020	1%	1,531	1%	19	8%
Reading	43,730	1%	688	1%	8	8%
Mathematics	39,178	1%	607	2%	8	8%
Science	16,112	1%	236	1%	*	*

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or Al	oove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
	· ·	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	223	11	8	1	1
	Mathamatica	0	40	00	40	00	00	00		0
	Mathematics	Overall	18	20 37	40	39	33	32	8	8
		Black	30		46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		Whkē	9	12	32	37	46	40	13	11
		American Indian		31		44		21		3
		Asian	8	8	18 *	25	40 *	42	34	25
		Pacific Islander		29		42		25		4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
	· ·	Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		byVkoùteA^("ññ10`	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disady	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
	Matricillatics	Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	34 37	19	16	4	4
		ι ποραιπο	30	43	39	Ja	19	10	4	4