

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

DUPLICATE the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and
[7 ca df Y Ybgji Y](#) . _____

5Z
GHY8 jgrjV7 Ua di g 5a Y

	5 ¹ Ghi XYbHg	5 ² 5 a Yf]VUb	<]gdUb]W	K \]hY	5 a Yf]VUb -bX]Ub	5 g]Ub	DUVZ]W -g]UbXYf	Hk c cf AcfY FUWg	9W6b 8]gUXj	7 K 8	9 @Ž
Target Met	N	N							N		
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N							N		

9b[]g\ @UfbYf @b[i U] Y Dfcz]WYbWnGHli g

Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											

		5 Z]WUb		5 a Yf]WUb		Hk c cf		Bcb		7 K 8		7 K C 8		9 @		A U Y : Ya U Y A][fUbh		
Female		\$%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	-	0%	*
Reading	All	\$%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
	Students																	
	CWD	\$%	0%	0%	-	-	-	*	0%	*	0%	-	-	0%	0%	0%	0%	-
	CWOD	\$%	0%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	0%	*
	EL	\$%	*	0%	*	-	*	-	-	0%	-	-	0%	0%	0%	0%	0%	*
	Male	\$%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	\$%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%	-	0%	*
Mathematics	All	\$%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
	Students																	
	CWD	\$%	0%	0%	-	-	-	*	0%	*	0%	-	-	0%	0%	0%	0%	-
	CWOD	\$%	0%	0%	0%	-	-	-	0%	0%	0%	-	0%	0%	0%	0%	0%	*
	EL	\$%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%	0%	0%	*
	Male	\$%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	\$%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%	0%	-	0%	*
Science	All	\$%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%	0%	0%	0%	-
	Students																	
	CWD	\$%	0%	*	-	-	-	-	0%	*	0%	-	-	*	*	-	-	-
	CWOD	\$%	0%	0%	*	-	-	*	0%	-	-	0%	0%	0%	0%	0%	0%	-
	EL	\$%	-	0%	*	-	-	-	0%	-	-	0%	0%	*	*	-	-	-
	Male	\$%	0%	0%	*	-	-	-	0%	-	*	0%	*	0%	0%	-	-	-
	Female	\$%	0%	*	*	-	-	*	0%	*	*	0%	*	*	-	0%	-	-

** U-

HcHJ	5 Z]VUb			-bX]Ub cf		Hk c			
gfi XYbtg	5 a Yf]VUb	<]gdUb]W	K \]fY	5`Ug_U	5 g]Ub	DUMZ]W	AcfY	Gfi XYbtg	k
				BUfj] Y		=g`UbXYf	FUWg	9 @	

	Bi a VYf cZ5 @1&	FUñ cZ5 @1&	8]gf]Wñ	8]gf]Wñ	7 Ua di g	7 Ua di g
	Bi a VYf cZ5 @1&	FUñ cZ5 @1&	Bi a VYf cZ5 @1&	FUñ cZ5 @1&	Bi a VYf cZ5 @1&	FUñ cZ5 @1&
Mathematics	5,254	2%	73	1%	!	!
Science						
English						
History						
Art						
Physical Education						
Foreign Language						
Special Education						
Gifted/Talented						
Other						

