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Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

DUfh(])(J)

					Hkc								
					cf		Bcb						
		5 Zf	5	a Yf	DUWAcfY	Wcb	Wcb						cghYf
GhUhY]ghf]Wh	Uadig 5 a Yf]gdUb]WK \]hY	bX 5g]Ub	o g`FUW¥g]gUXj]gUXj	Κ	KC	@ AUY	Ya UYA][fUbh	caƳYgg	ŪfYA]`]HUfm
Female 73%	71%	70% *											

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										Hkc cf		Bcb								11.00	
															0					cgnrt	
																		j[tUbh	carrgg	UrY	A]`]hUfm
	51%	52%	36%	18%	27%	54%	-	40%	-	63%	27%	51%	26%	38%	33%	35%	36%	-	î	-	-
							-	*	-					-				-	-	-	-
							-	*	-	71%								-	*	-	-
							-	*	-	-							43%	-	-	-	-
							-	*	-	*						35%	-	-	*	-	-
Female	51%	52%	36%	*	28%	42%	-	*	-	*	26%	54%	27%	38%	43%	-	36%	-	*	-	-
											0										
All	53%	55%	48%	208%	48%	64%	-	*	-	60%	36%	64%	40%	51%	36%	46%	50%	-	*	-	-
Students																					
CWD	25%	27%	40%	*	60%	*	-	-	-	*	44%	33%	40%	-	40%	36%	*	-	-	-	-
CWOD	56%	59%	51%	*	43%	75%	-	*	-	*	33%	74%	-	51%	33%	53%	50%	-	*	-	-
EL	26%	25%	36%	-		-	-	*	-	-	43%	*	40%	33%	36%	*	38%	-	-	-	-
				*		57%	-	-	-	*		58%			*	46%	-	-	-	-	-
				*			-	*	-	*			*		38%	-	50%	-	*	-	-
All Student‰ t‰CWD CW/OD ED Male	23% 8% 25% 11% 2 2%	fUXY (26% 9% 29% 11% 25% 27%	@ ýj Ý 19% 10% 22% 10% 16% 22%	7% 0% 12% - 11% 0%	14% 13% 14% 10% 10% 18%	31% 6% 36% - 28% 33%	- +8%) - - - -	8% * 9% *		38® m * 44% - 36%	13% 8% 15% 7% 13%	28% 13% 33% 21% 21%	10% - 11%	- 22% 10%	11%	12% 1 8 % 9%	22% 4% 25% 11%% 2.6m	-	0% - 0% -	-	- - - -
	EL Male Female All Students CWD EL Male Female bhUhA U All Students &SCWD CWOD ED Male	All 51% Students CWD CWD 54% EL 37% Male 50% Female 51% All 53% Students 25% CWD 56% EL 26% Male 53% Female 23% Students 2% ED 1%	All 51% 52% Students 27% CWD 26% 27% CWD 54% 57% EL 37% 35% Male 50% 52% Female 51% 52% All 53% 55% Students 27% 27% CWD 25% 27% CWD 56% 59% EL 26% 25% Male 53% 55% bhUhA UghYfg fUXY (0) Mal 23% 26% Students 26% bcWD 25% 29% ED 11% 11% Male 22% 29%	All 51% 52% 36% Students CWD 26% 27% 26% CWD 54% 57% 38% EL 37% 35% 33% Male 50% 52% 35% Female 51% 52% 36% All 53% 55% 48% Students CWD 25% 27% 40% CWD 25% 27% 40% 6% CWD 25% 27% 40% 6% CWD 56% 59% 51% EL 26% 36% Male 53% 54% 460%% Female 53% 55% 50% bhUhA UghYfg fUXY @/j Y Male 23% 26% 19% Student% 23% 26% 19% 5% 20% 22% bhUhA UghYfg 11% 10% 10% 10% 10% KEQ 8% 9% 10% 22% 22% 25% 16%	Students CWD 26% 27% 26% * CWD 54% 57% 38% 29% EL 37% 35% 38% 29% EL 37% 35% 38% 29% EL 37% 35% 14% Female 50% 52% 35% 14% Female 51% 52% 36% * All 53% 55% 48% 20% Students CWD 25% 27% 40% * CWD 56% 59% 51% * * EL 26% 25% 36% - Male 53% 54% 460%% * Female 53% 55% 50% * bhUhA UghYfg fUXY @/j Y # All 23% 26% 19% 7% Student% 9% 10% 9% 10% 0% % 2% 12% 2% 12% 12% 11% 10% - 11%<	GHLHY Jgif JVh La di g 5 a Yf JgdLb JV All 51% 52% 36% 18% 27% Students CWD 26% 27% 26% * 33% CWD 54% 57% 38% 29% 25% EL 37% 35% 33% - 30% Male 50% 52% 35% 14% 26% Female 51% 52% 36% * 28% All 53% 55% 48% 20% 48% 20% 48% Students CWD 26% 59% 51% * 43% EL 26% 25% 36% * 50% Students CWD 56% 59% 51% * 43% EL 26% 25% 36% * 50% 50% Female 53% 55% 50% * 47% btudents 26% 55% <t< td=""><td>GHUY Jghf JW Ua di g 5 a Yf JgdUb/WK \ JhY All 51% 52% 36% 18% 27% 54% Students CWD 26% 27% 26% * 33% 29% CWD 54% 57% 38% 29% 25% 60% EL 37% 35% 33% - 30% - Male 50% 52% 35% 14% 26% 67% Female 51% 52% 36% * 28% 42% All 53% 55% 48% 20% 48% 64% Students CWD 55% 27% 40% * 60% * CWD 55% 27% 40% * 60% * * 60% * * 60% * CWOD 56% 59% 51% * 43% 75% EL 26% 25% 36% * 50% 57% * Male 53% 55% 50% * 47% 71%</td><td>GHLHY JgHTJVN Ua di g 5 a Yf JgdLDJVK \ JhY bX All 51% 52% 36% 18% 27% 54% - Students CWD 26% 27% 26% * 33% 29% - CWD 54% 57% 38% 29% 25% 60% - EL 37% 35% 33% - 30% - - Male 50% 52% 35% 14% 26% 67% - Female 51% 52% 36% * 28% 42% - All 53% 55% 48% 26% 64% - Students CWD 26% 59% 51% 43% 75% - EL 26% 25% 36% - 50% - - Male 53% 54% 460%% * 60% - - Male 5</td><td>GHLHY Ight IVN La di g 5 a Yi Igd Lb IVK \ Ihr bX 5 g Ub All 51% 52% 36% 18% 27% 54% - 40% Students CWD 26% 27% 26% * 33% 29% - * CWD 54% 57% 38% 29% 25% 60% - * CWD 54% 57% 38% 29% 25% 60% - * EL 37% 35% 33% - 30% - - * Male 50% 52% 35% 14% 26% 67% - * Female 51% 52% 36% * 28% 42% - - All 53% 55% 48% 26% 48% 64% - * CWD 26% 25% 36% - 50% - - - CWD 26% 59% 51% 40% * 60% 7 -</td><td>GHLHY JgHT/Wh Ua di g 5 a Yf JgdUb/WK \ JhY bX 5 g/Ub g' All 51% 52% 36% 18% 27% 54% - 40% - Students CWD 26% 27% 26% * 33% 29% - * - CWD 26% 27% 38% 29% 25% 60% - * - CWOD 54% 57% 38% 29% 25% 60% - * - EL 37% 35% 33% - 30% - - * - Female 51% 52% 36% * 28% 42% - * - All 53% 55% 48% 26% 44% 64% - * - CWD 26% 27% 40% * 60% - - - - - - -</td><td>GHLHY JgHTJWh Uadig 5 a Yf JgdUbJWK \ JHY bX 5 gUb g' FUWrg All 51% 52% 36% 18% 27% 54% - 40% - 60% 63% Students CWD 26% 27% 26% - - - - 63% CWD 26% 27% 38% 29% 25% 60% - - - - - - - 71% EL 37% 35% 33% - 30% -</td><td>GHLHY JgHfJWh La ig 95 a Yf JgHJWh La ig 95 a Yf JgHUM La ig 97 a Yf JgHUM JgHUM La ig 97 a Yf JgHUM JgHUM</td><td>GHLHY JgHJWN La ci g 5 a Yf JgHJWN JgHWN JgHW</td><td>GHLHY JgHJWN La ci g 5 a Yf JgHJWN La ci g 5 a Yf JgHUNK \ JHY JgHUN JgHUNK \ JHY JgHUNK \ JHY<</td><td>GHLHY JgHJWN La ci g 5 a Yf JgHJWN La ci g 5 a Yf JgHUM JgH</td><td>CHUH Ight/Wh Uadie g 5 a Yf JgdUb/WK \ JH b 5 g/Ub G' FUM'g JgUX Z% S% <th< td=""><td>GHLHY JgHTJW La ig g 5 a Yf JgHUW A CTY Web Beb Web Web<</td><td>cf Bcb Vtcb Bcb Vtcb Vt</td><td>GHLM GJM GJM GA G S G D V Cf BCb Mtb S G D V Cf BCb Mtb S G D V Cf BCb Mtb S G</td></th<></td></t<> <td>cHuP jufj W Judi g 5a Y jufj W jufj W</td> <td>cH.H jeff/m lad is 5 a model jeff/m <t< td=""></t<></td>	GHUY Jghf JW Ua di g 5 a Yf JgdUb/WK \ JhY All 51% 52% 36% 18% 27% 54% Students CWD 26% 27% 26% * 33% 29% CWD 54% 57% 38% 29% 25% 60% EL 37% 35% 33% - 30% - Male 50% 52% 35% 14% 26% 67% Female 51% 52% 36% * 28% 42% All 53% 55% 48% 20% 48% 64% Students CWD 55% 27% 40% * 60% * CWD 55% 27% 40% * 60% * * 60% * * 60% * CWOD 56% 59% 51% * 43% 75% EL 26% 25% 36% * 50% 57% * Male 53% 55% 50% * 47% 71%	GHLHY JgHTJVN Ua di g 5 a Yf JgdLDJVK \ JhY bX All 51% 52% 36% 18% 27% 54% - Students CWD 26% 27% 26% * 33% 29% - CWD 54% 57% 38% 29% 25% 60% - EL 37% 35% 33% - 30% - - Male 50% 52% 35% 14% 26% 67% - Female 51% 52% 36% * 28% 42% - All 53% 55% 48% 26% 64% - Students CWD 26% 59% 51% 43% 75% - EL 26% 25% 36% - 50% - - Male 53% 54% 460%% * 60% - - Male 5	GHLHY Ight IVN La di g 5 a Yi Igd Lb IVK \ Ihr bX 5 g Ub All 51% 52% 36% 18% 27% 54% - 40% Students CWD 26% 27% 26% * 33% 29% - * CWD 54% 57% 38% 29% 25% 60% - * CWD 54% 57% 38% 29% 25% 60% - * EL 37% 35% 33% - 30% - - * Male 50% 52% 35% 14% 26% 67% - * Female 51% 52% 36% * 28% 42% - - All 53% 55% 48% 26% 48% 64% - * CWD 26% 25% 36% - 50% - - - CWD 26% 59% 51% 40% * 60% 7 -	GHLHY JgHT/Wh Ua di g 5 a Yf JgdUb/WK \ JhY bX 5 g/Ub g' All 51% 52% 36% 18% 27% 54% - 40% - Students CWD 26% 27% 26% * 33% 29% - * - CWD 26% 27% 38% 29% 25% 60% - * - CWOD 54% 57% 38% 29% 25% 60% - * - EL 37% 35% 33% - 30% - - * - Female 51% 52% 36% * 28% 42% - * - All 53% 55% 48% 26% 44% 64% - * - CWD 26% 27% 40% * 60% - - - - - - -	GHLHY JgHTJWh Uadig 5 a Yf JgdUbJWK \ JHY bX 5 gUb g' FUWrg All 51% 52% 36% 18% 27% 54% - 40% - 60% 63% Students CWD 26% 27% 26% - - - - 63% CWD 26% 27% 38% 29% 25% 60% - - - - - - - 71% EL 37% 35% 33% - 30% -	GHLHY JgHfJWh La ig 95 a Yf JgHJWh La ig 95 a Yf JgHUM La ig 97 a Yf JgHUM JgHUM La ig 97 a Yf JgHUM JgHUM	GHLHY JgHJWN La ci g 5 a Yf JgHJWN JgHWN JgHW	GHLHY JgHJWN La ci g 5 a Yf JgHJWN La ci g 5 a Yf JgHUNK \ JHY JgHUN JgHUNK \ JHY JgHUNK \ JHY<	GHLHY JgHJWN La ci g 5 a Yf JgHJWN La ci g 5 a Yf JgHUM JgH	CHUH Ight/Wh Uadie g 5 a Yf JgdUb/WK \ JH b 5 g/Ub G' FUM'g JgUX Z% S% S% <th< td=""><td>GHLHY JgHTJW La ig g 5 a Yf JgHUW A CTY Web Beb Web Web<</td><td>cf Bcb Vtcb Bcb Vtcb Vt</td><td>GHLM GJM GJM GA G S G D V Cf BCb Mtb S G D V Cf BCb Mtb S G D V Cf BCb Mtb S G</td></th<>	GHLHY JgHTJW La ig g 5 a Yf JgHUW A CTY Web Beb Web Web<	cf Bcb Vtcb Bcb Vtcb Vt	GHLM GJM GJM GA G S G D V Cf BCb Mtb S G D V Cf BCb Mtb S G D V Cf BCb Mtb S G	cHuP jufj W Judi g 5a Y jufj W	cH.H jeff/m lad is 5 a model jeff/m jeff/m <t< td=""></t<>

This section provides information on high school graduation rates for the class of 2018.

YXYfU fUXiUh]cbFUhYg 4-mYUf@cb[]hiX]bU c∖cfh	5`` GhiXYbhg fUXiUhjcl	•		₩ K\]h¥ UggcZ2018	5 a Yf]WUb bX]Ub	5 g]Ub	DUMJZJW g`UbXYf		₩cb]gUXj	к	@	ca ƳYgg	cghYf UfY
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

^{1*1} Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Ever EL in grades 9-12

DUfh(]j): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

HchU @]b `Ugg	DfcZJWJYbWmcZ @	FUhYcZDfcZJWJYbWm
45	7	16%

'^' Indicates data reporting does not meet for Minimum Size.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

DUfh(j): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Ghi XYbhGi WWYgg (Ghi XYbh5 W]Y	5`` GhiXYbhg jYaYbh ca			K\]HY	5 a Yf]WUb bX]Ub nCb`m)	5 g]Ub	DU VjZj W g`UbXYf	HkccfAcfY FUWYg	₩cb]gUXj	к	@
STAAR Component Score	43	23	37	59	-	28	-	66	36	28	33
GW(cc`EiU]hm(c``Y[Y, UfYYf,	UbXA]`]HUfn	nFYUX]bYg	g DYf2cfa U	ЬWY)							
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

^{1*1} Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

DUfh(j]): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	5`` GhiXYbhg	5721]WUb 5aYf]WUb]gdUb]W	ĸ∖jhr	5 a Yf]WUb bX]Ub	5g]Ub	DUWJZJW g`UbXYf	HkccfAcfY FUW¥g	Wcb]gUXj	к	@+
GH55FDYf2cfaUbWYGHUhig FYUX]b[
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y		N	Y					Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N	Y					N	N	Y
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N	N					N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N	Ν					N	N	Ν
AUN, YaUhjWg											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N		N	Ν					N	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Ν		N	Ν					N	Ν	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%

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	Female	Uadig 0%	57]/WUb 157a Yf]/WUb 0%]gdUb] 0%	WK \]h 0%	5 a Yf]WUb bX]Ub -		DUMJZJW g`UbXYf -		₩ċb]gUXj 0%	Bcb Wcb]gUXj 0%	K 0%	КС 0%	@ 0%	AUY -	Ya UY A 0%][fUbh -
Reading	All	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	0%	*	0%	0%	-	*	-	*	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	0%	*	0%	0%	-	*	-	*	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	-	0%	-
Science	All	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	0%	*	0%	*	-	-	-	*	0%	0%	0%	-	0%	0%	*	-
	CWOD	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	*	0%	-
	Male	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	*	0%	-	-
	Female	0%	*	0%	0%	-	*	-	*	0%	0%	*	0%	0%	-	0%	-

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

DUfh(j]]]): Civil Rights Data

DUfh(j]])() This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		HchƯ ghiXYbhg	52ī]WUb 5aYf]WUb]gdUb]W	K∖]hY	bX]Ubcf 5`Ug_U BUh]jY	5 g]Ub	DUMJZJW g`UbXYf		@	Ghi XYbhg k]h]gUV]`]h]Yg	Ghi XYbhg k]h]gUV]`]h]Yg (GYW i] cb 504)
Ghi XYbhg K]h, cih]gUV]`]h]h	′g											
In-School Suspensions	Male	2	0	2	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	2	0	2	0	0	0	0	0	0		
Out-of-School Suspensions	Total	2	0	2	0	0	0	0	0	0		
	Male	11	0	7	2	0	0	0	2	2		
	Female	4	Ő	2	2	0	õ	0	0	0		
	Total	15	0 0	9	4	Õ	Ő	0 0	2	2		
Expulsions			-	-	-	-	•	•	_	_		
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational	Male	0	0	0	0	0	0	0	0	0		
Services												
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance	Male	0	0	0	0	0	0	0	0	0		
Policies												
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	2	0	0	2	0	0	0	0	0		
Referrals to Law Enforcement	Total	2	0	0	2	0	0	0	0	0		
Released to Law Enjorcement	Male	2	0	C	0	0	0	0	0	0		
	Female	2 2	0	2	0	0	0	0	0	0		
	Total	2	0 0	0 2	2 2	0 0	0 0	0 0	0 0	0 0		
GhiXYbhg K]h\]gUV]`]h]Yg	iolai	4	U	2	2	U	U	U	0	U		
OUVIDIA V IV 1804] III 18												

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	Total	HchƯ ghiXYbhg 6	52∄]WUb 5aYf]WUb 2]gdUb]W	<mark>к\]н</mark> т 0	bX]Ubcf 5`Ug_U BUh]jY 0	5 g]Ub 0	DUMJZJW g`UbXYf 0		@ 0	Ghi XYbhg k]h]gUV]`]h]Yg	Ghi XYbhg k]h]gUV]]h]Yg (GYW¶cb 504) 6
Expulsions		-	_	-	•	•	·	-	•	•		-
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
Connoco	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0 0	Õ	0	Õ	0 0	Õ	Õ		0
Under Zero Tolerance	Male	0	0	Ő	Õ	Õ	Ő	Ő	Õ	Õ		0
Policies		-		-			•	-	-			•
	Female	0	0	0	0	0	0	0	0	0		0
School-Related Arrests	Total	0	0	0	0	0	0	0	0	0		0
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
5 `` Ghi XYbhg Chronic Absenteeism												
Onionic Absenteeism	Male	24	0	17	5	0	0	0	2	5	5	5
	Female	22	5	11	2	Õ	2	0 0	2	2	2	2
	Total	46	5	28	7	0	2	0	4	7	7	7
	Total	10	Ū	20		Ū	L	Ũ	•	·		·
Incidents of Violence												нснυ

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Incidents of Violence	0
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	15
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	4
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religiion	0
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DUfh(j]]])() This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Preschool Programs		Hc HJ ghi XYbhg	52≣]WUb 5aYf]WUb]gdUb]W	K∖]hY	bX]Ubcf 5`Ug_U BUh]jY	5g]Ub	D UNJZJ W g`UbXYf	Hkc cf /AcfY FUWYg	@	Ghi XYbhg k]h]gUV]`]h]Yg
0	Male	32	2	20	5	0	0	0	5	8	2
	Female	34	2	23	5	0	2	0	2	8	8
	Total	66-	4	43	10	0	2	0	7	16	10
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-

