



Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

DUfHfU the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and [7ca dfY Ybqji YGi ddcfhUbX`a dfcj Ya YbhGW cc`g`](#), [Hfj YhX`Gi ddcfhUbX`a dfcj Ya YbhGW cc`g`](#) and [5XXHcbU`Hfj YhX`Gi ddcfhGW cc`g`](#) list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

[DUfHfU](#) [7ca dfY Ybqji YGi ddcfhUbX`a dfcj Ya YbhGW cc`g`](#) [Hfj YhX`Gi ddcfhUbX`a dfcj Ya YbhGW cc`g`](#) [5XXHcbU`Hfj YhX`Gi ddcfhGW cc`g`](#) [DUfHfU](#) [7ca dfY Ybqji YGi ddcfhUbX`a dfcj Ya YbhGW cc`g`](#) [Hfj YhX`Gi ddcfhUbX`a dfcj Ya YbhGW cc`g`](#) [5XXHcbU`Hfj YhX`Gi ddcfhGW cc`g`](#) [DUfHfU](#) [7ca dfY Ybqji YGi ddcfhUbX`a dfcj Ya YbhGW cc`g`](#) [Hfj YhX`Gi ddcfhUbX`a dfcj Ya YbhGW cc`g`](#) [5XXHcbU`Hfj YhX`Gi ddcfhGW cc`g`](#)







This section provides information on high school graduation rates for the class of 2018.

	5 <sup>th</sup>	5 <sup>th</sup> Z]	5 <sup>th</sup> a Yf]	5 <sup>th</sup> a Yf]	5 <sup>th</sup> g]	DUW]	AcfY	9V6b	7K8	9@R	<ca Y	cgHf
All Students	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ' Indicates there are no students in the group.
- ' Ever EL in grades 9-12

DUW] English Language Proficiency

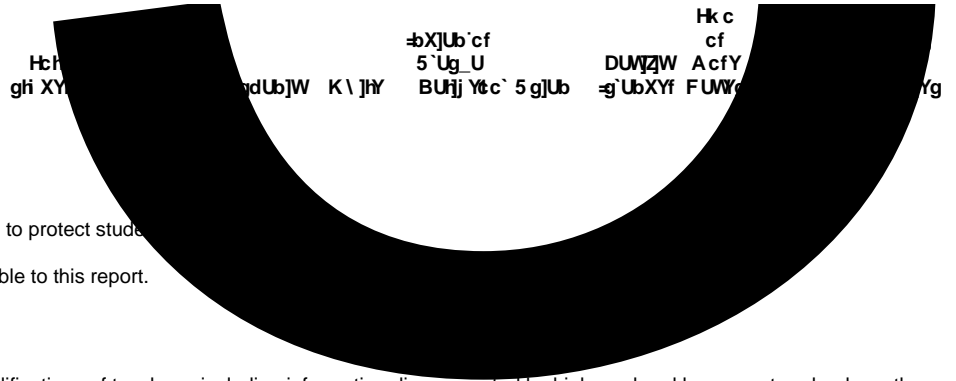
This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (T



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Female	%	0%	1%	-	-	-	*	1%	0%	0%	1%	0%



		HcHJ	5 Z]WUb	<]gdUb]W	K \ ]H	-bX]Ub'cf	5`Ug_U	5 g]Ub	DUM]Z]W	Hk c	cf	Ghi XYbfg	8 ]gUW] ]H]Yg	k ]h	fGYW]icb
		gfi XYbfg	5 a Yf]VUb			BUnj] Y			=g'UbXYf	FUW]g	9@	8 ]gUW] ]H]Yg	) \$(L		
Total		10	6	2	0	0	0	0	0	2	0	4	4		
Expulsions															
With Educational Services															
Male		0	0	0	0	0	0	0	0	0	0	2	2		
Female		0	0	0	0	0	0	0	0	0	0	0	0		
Total		0	0	0	0	0	0	0	0	0	0	2	2		
Without Educational Services															
Male		0	0	0	0	0	0	0	0	0	0	0	0		
Female		0	0	0	0	0	0	0	0	0	0	0	0		
Total		0	0	0	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies															
Male		0	0	0	0	0	0	0	0	0	0	0	0		
Female		0	0	0	0	0	0	0	0	0	0	0	0		
Total		0	0	0	0	0	0	0	0	0	0	0	0		
School-Related Arrests															
Male		0	0	0	0	0	0	0	0	0	0	0	0		
Female		0	0	0	0	0	0	0	0	0	0	0	0		
Total		0	0	0	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement															
Male		4	2	2	0	0	0	0	0	0	0	0	0		



- \* Indicates results are masked due to small numbers to protect student privacy.
- ^ Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

**Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

**Teacher Quality Data**

	2018-19	
	Number	Percentage
Inexperienced Teachers, Principals, and Other School Leaders	3.9	12.6%
Teachers Teaching with Emergency or Provisional Credentials	1.9	6.6%

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Mathematics	5,254	2%	73	1%	!	!
Science						
Language Arts						
Physical Education						
Art						
Music						
Special Education						
Other						

