



Additionally





5z 5a Yf DUW  
GHY8 jgr]V7 Ua di g 5a Yf <]gdUb]WK \ ]hY bX 5 g]Ub



	5 <sup>00</sup>	5 <sup>01</sup> VUb	5 <sup>02</sup> VUb	5 <sup>03</sup> VUb	5 <sup>04</sup> VUb	5 <sup>05</sup> VUb	5 <sup>06</sup> VUb	5 <sup>07</sup> VUb	5 <sup>08</sup> VUb	5 <sup>09</sup> VUb	5 <sup>10</sup> VUb
Target Met	N		N	Y						N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N	N					N	N	N

		5 Z]WUb		5 a Yf]WUb		DUV]W AcfY		9W6b		Bcb		7 K 8		7 K C 8		9 @		AU Y : Ya UY A] fUbh	
		7 Ua di g	5 a Yf]WUb	<]gdUb]WK \ ]H	5 a Yf]WUb	5 g]Ub	DUV]W AcfY	9W6b	8]gUXj	8]gUXj	7 K 8	7 K C 8	9 @	AU Y	: Ya	UY A]	fUbh		
Female		\$%	-	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	-	0%	-		
Reading	All	\$%	*	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
	Students	\$%	-	0%	0%	-	*	0%	0%	0%	0%	-	0%	0%	0%	0%	-		
	CWD	\$%	*	0%	0%	-	*	0%	0%	-	0%	0%	0%	0%	0%	0%	0%		
	CWOD	\$%	*	0%	-	-	*	0%	*	0%	0%	0%	0%	0%	0%	0%	-		
	EL	\$%	*	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	-		
	Male	\$%	-	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	-	0%	-		
	Female	\$%	-	0%	0%	-	*	0%	0%	0%	0%	0%	0%	-	0%	-	-		
Mathematics	All	\$%	*	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
	Students	\$%	-	0%	0%	-	*	0%	0%	0%	0%	-	0%	0%	0%	0%	-		
	CWD	\$%	*	0%	0%	-	*	0%	0%	-	0%	0%	0%	0%	0%	0%	-		
	CWOD	\$%	*	0%	-	-	*	0%	*	0%	0%	0%	0%	0%	0%	0%	-		
	EL	\$%	*	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	-		
	Male	\$%	-	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	-	0%	-		
	Female	\$%	-	0%	0%	-	*	0%	0%	0%	0%	0%	0%	-	0%	-	-		
Science	All	\$%	-	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
	Students	\$%	-	0%	*	-	-	0%	*	0%	-	*	0%	*	0%	*	-		
	CWD	\$%	-	0%	0%	-	-	0%	0%	-	0%	0%	0%	0%	0%	0%	-		
	CWOD	\$%	-	0%	-	-	-	0%	*	0%	*	0%	0%	0%	0%	0%	-		
	EL	\$%	-	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	-		
	Male	\$%	-	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%	-	0%	-		
	Female	\$%	-	0%	0%	-	-	0%	0%	0%	*	0%	0%	-	0%	-	-		

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 ' ' Indicates zero observations reported for this group.

DUfhfj ]]]L Civil Rights Data

DUfhfj ]]]L This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		HcHU		5 Z]WUb		5`Ug_U		DUV]W AcfY		Hk c		Ghi XYbfg		8]gUV] ]H]Yg		k]H		8]gUV] ]H]Yg		)\$(L	
		ghi XYbfg	5 a Yf]WUb	<]gdUb]W	K \ ]H	BUHj Y	5 g]Ub	DUV]W AcfY	9 @	8]gUV] ]H]Yg	8]gUV] ]H]Yg	8]gUV] ]H]Yg	8]gUV] ]H]Yg	8]gUV] ]H]Yg	8]gUV] ]H]Yg	8]gUV] ]H]Yg	8]gUV] ]H]Yg	8]gUV] ]H]Yg	8]gUV] ]H]Yg	8]gUV] ]H]Yg	8]gUV] ]H]Yg
Ghi XYbfg K]H ci h8]gUV] ]H]Yg																					
In-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions		Male	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero T		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



		HcHJ	5 Z]WUb	<]gdUb]W	K \ ]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	AcfY	9 @	Ghi XYbfg	8 ]gUV] ]H]Yg	k ]h	fGYW]c b	) \$( L
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions With Educational Services	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>5`` Ghi XYbfg</b> Chronic Absenteeism																	
	Male	9	0	5	2	0	0	0	0	2	2	2	2	2	2	2	2
	Female	11	2	5	2	0	0	0	0	2	0	0	2	2	2	2	2
	Total	20	2	10	4	0	0	0	0	4	2	2	4	4	4	4	4

		HcHJ	5 Z]WUb	<]gdUb]W	K \ ]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	AcfY	9 @	Ghi XYbfg	8 ]gUV] ]H]Yg	k ]h	fGYW]c b	) \$( L
Incidents of Violence																	
Incidents of rape or attempted rape																	
Incidents of sexual assault (other than rape)																	
Incidents of robbery with a weapon																	
Incidents of robbery with a firearm or explosive device																	
Incidents of robbery without a weapon																	
Incidents of physical attack or fight with a weapon																	
Incidents of physical attack or fight with a firearm or explosive device																	
Incidents of physical attack or fight without a weapon																	
Incidents of threats of physical attack with a weapon																	
Incidents of threats of physical attack with a firearm or explosive device																	
Incidents of threats of physical attack without a weapon																	
Incidents of possession of a firearm or explosive device																	
Allegations of Harassment or bullying																	
On the basis of sex																	
On the basis of race																	
On the basis of disability																	
On the basis of sexual orientation																	
On the basis of religion																	

**DUFHJ ]]]H** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		HcHJ	5 Z]WUb	<]gdUb]W	K \ ]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	AcfY	9 @	Ghi XYbfg	8 ]gUV] ]H]Yg	k ]h	fGYW]c b	) \$( L
Preschool Programs																	
	Male	19	2	8	5	0	0	2	2	0	0	5	0	0	0	0	0
	Female	11	0	5	2	0	0	2	0	2	0	5	0	0	0	0	0
	Total	30	2	13	7	0	0	4	2	2	10	10	0	0	0	0	0
Accelerated Coursework																	
Advanced Placement Courses																	
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses																	
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit Programs																	
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



	GHUY Bi a VYf cZ5 @H&	GHUY FUH cZ5 @H&	8 JgfJW Bi a VYf cZ5 @H&	8 JgfJW FUH cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUH cZ5 @H&
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	&\$	, %
Reading	45,064	1%	730	1%	-	, %
Mathematics	40,350	1%	662	2%	-	, %
Science	16,337	1%	253	1%	†	* %

\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '· Indicates zero observations reported for this group.

**DUFHf JJK** Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

**GHUY @j Y. &\$% DyfWbHLj Yg UhB5 9 D 5 W JYj Ya Ybh @j Yg**

; fUXY Grade 4	Gi V^YWh Reading	Gfi XYbh; fci d Overall	% 6 Y ck 6 UgJW		% 5 hcf 5 Vcj Y 6 UgJW		% 5 hcf 5 Vcj Y DfcZjWYbh		% 5 h5 Xj UbWYX	
			HL	I G	HL	I G	HL	I G	HL	I G
		Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3

; fUXY	Gi V^Vh	Gh XYbh; fci d	% 6 Yck 6 Ug]W		% 5 hcf 5 Vcj Y 6 Ug]W		% 5 hcf 5 Vcj Y DfcZ]WYbh		% 5 h5 Xj UbVWX	
			HL	I G	HL	I G	HL	I G	HL	I G
		English Language Learners	60	72	40	28	8	5	1	1

**GHUy @j Y. &\$% B5 9D DUf]WdU]cb FUhYg Z:f Gh XYbhg k ]h 8 ]gUV] ]hYg UbX @a ]hYX 9b[ ]g\ DfcZ]WYbhGh XYbhg**

; fUXY	Gi V^Vh	Gh XYbh; fci d	FUH
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

\*\* Indicates reporting standards not met.  
 'n/a' Indicates data reporting is not applicable for this group.

**DUf]hfl ]]]L Cohort Rate of Graduates Enrolled in Postsecondary Education**