Hkc cf Bcb 527 5aYf DUWAcfY Web Web cghYf GhUhY ]ghf]Wh Uadig5aYf ]gdUb]Wk\]hY bX 5g]Ub g`FUWYg ]gUXj |guXj K KC @ AUY YaUYA][fUbh caYYgg UfY A]]hUrmY

527 5aYf DUW GHUHY ]gH]Wh Uadig 5aYf ]gdUb]WK\]HY bX 5g]Ub

	5`` 5 <i>Z</i> f]WUb			5 a Yf]WUb			DU <b>WJZ</b> JW	Hkc cf AcfY	₩cb		
	Ghi XYbhg	5aYf]WUb	]gdUb]W	K\]HY	bX]Ub	5 g]Ub	g`UbXYf	FUW/g	]gUXj	K	@+
Target Met	N	_	N	Y	_		•	-	Ň	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N	N					N	N	N

	Female	Ua di 0%	5 Z*]WUb g 5 a Yf]WUb -	<b>]gdUb]\</b> 0%	<b>NK\]H</b>	5 a Yf]WUb bX]Ub -		DUM <b>IZ</b> IW g`UbXYf		Web ]gUXj 0%	Bcb Wcb ]gUXj 0%	<b>K</b> 0%	K C 0%	@ 0%	AUY -	<b>Ya UY A</b> 0%	\][fUbh -
		• 70		0,0	0,0					0,0	0,70	070	0,0	0,70		0,0	
Reading	All	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
9	Students																
	CWD	0%	-	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
9	Students																
	CWD	0%	-	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	-	0%	-
Science	All	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	0%	-	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	-	0%	0%	-	-	-	-	0%	0%	*	0%	0%	-	0%	-

Indicates results are masked due to small numbers to protect student confidentiality.

## DUfh(j ]]]): Civil Rights Data

**DUfh(j ]]])()** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

GhiXYbhg K]h∖cih ]gUV]`]h]	Yg	HcHJ ghi XYbhg	5.2∄]WUb 5.aYf]WUb	]gd <b>U</b> b]W	K\]hY	bX]Ub cf 5`Ug_U BUh]j Y	5 g] <b>U</b> b	D <b>UNJZJ</b> W g` <b>U</b> bXYf		@	Ghi XYbhg k]h\ ]gUV]`]h]Yg	Ghi XYbhg k ]h ]gUV]`]h]Yg (GYW]cb 504)
In-School Suspensions		_	_	_	_	_	_	_	_	_		
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	c.≱ <b>@t&amp;v</b> X™`	0 ëðQ G l <del>d</del>	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	2	0	0	2	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	2	0	0	2	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational	Male	0	0	0	0	0	0	0	0	0		
Services												
	Female	OĂĬĂĂ	<b>1000</b> 100 100 100 100 100 100 100 100 10	ล ลบ Aั	0	0	0	0	0	0		
	Total					Ő	Õ	Õ	0	0		
Under Zero T	iotai	0,000,	) i me commission	imacine exploring 11310	7110 0	0	J	O	U	0		

<sup>&#</sup>x27;\_' Indicates zero observations reported for this group.

	Total	HchU ghiXYbhg 0	<b>521]WUb</b> <b>5a Yf]WUb</b> 0	<b>]gdUb]W</b> 0	<b>K\]h</b> Y 0	bX]Ub cf 5`Ug_U BUHjjY 0	<b>5 g]Ub</b> 0	DUMJZJW g`UbXYf 0	Hkc cf AcfY FUWYg	<b>@</b> 0	Ghi XYbhg k]h ]gUV]`]h]Yg	Ghi XYbhg k jh jgUV] jhjYg (GYWjcb 504)
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational	Male	0	0	0	0	0	0	0	0	0		0
Services												
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
5 `` Ghi XYbhg Chronic Absenteeism												
	Male	9	0	5	2	0	0	0	2	2	2	0
	Female	11	2	5	2	0	0	0	2	0	2	2
	Total	20	2	10	4	0	0	0	4	2	4	2

	нсн√
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	1
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religiion	0

**DUTh(j ]]])(** ) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		HcHJ ghi XYbhg	5 2∄]WUb 5 a Yf]WUb	]gd <b>U</b> b]W	K\]HY	bX]Ub cf 5`Ug_U BUHjj Y	5 g]Ub	DU <b>VJZJ</b> W g` <b>U</b> bXYf		@	Ghi XYbhg k]h\ ]gUV]`]h]Yg
Preschool Programs											
	Male	19	2	8	5	0	2	2	0	5	0
	Female	11	0	5	2	0	2	0	2	5	0
	Total	30	2	13	7	0	4	2	2	10	0
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate	Male	-	-	-	-	-	-	-	-	-	-
Courses											
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit	Male	-	-	-	-	-	-	-	-	-	-
Programs											
-	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

				TIK C		
		bX]Ubcf		cf		Ghi XYbhg
HcHU 52f]WUb		5`Ūg_U		DUMJZJW AcfY		k]ħ
ghiXYbhg 5aYf]WUb	]gdUb]WK\]	HY BUH∐jY	5 g] <b>U</b> b	g`UbXYfFUWYg	@	]gUV]`]h <b>]</b> Yg

DUfh(]I): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	5" G	W cc`
Inexperienced Teachers, Principals, and Other School Leaders	<b>Bi a VYf</b> 9.7	<b>DYfWfbh</b> 39.9%
Teachers Teaching with Emergency or Provisional Credentials	3.7	16.6%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.0	4.5%

Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

DUfh(I): Per-pup ExprendidiQ ⊗pe oundi Â , ceMMä'Pa\_w-pw a9 hing =201 td

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group. Blank cell indicates the student group is not applicable to this report.

	GHJhY BiaVYfcZ5@H2	GHJHY FUHYcZ5@H2	]glf]Wh BiaVYfcZ5@H2	]glf]Wh FUHYcZ5@H2	Uadig BiaVYfcZ5@H2	Uadig FUmYcZ5@H2
End of Course English I	5,150	1%	68	1%	-	-
English II	4,680	1%	69	1%	-	-
Algebra I	5,122	1%	70	1%	-	-
Biology	4,954	1%	72	1%	-	-
All Grades All Subjects	101,751	1%	1,645	2%	20	8%
Reading	45,064	1%	730	1%	9	8%
Mathematics	40,350	1%	662	2%	9	8%
Science	16,337	1%	253	1%	*	6%

Indicates results are masked due to small numbers to protect student confidentiality.

DUfh(I ]]): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

## GHJHY @/j Y: 2019 DYfWYbHJ[ Yg UhB5 D 5 W ]Yj Ya Ybh@/j Y g

			% Yck	Ug]W	% 5 hcf 5 \	√cjY Ug]W		f 5 VcjY ]V]Ybh	% 5 h5 )	% 5 h5 Xj UbWYX	
fUXY	Gi V^YWh	GhiXYbh fcid	HL	ΙG	HL	I G	HL	ΙG	HL	ΙG	
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9	
	Ü	Black	52	52	48	48	16	18	2	3	
		Hispanic	48	45	52	55	21	23	3	4	
		White	22	23	78	77	48	45	12	12	
		American Indian	*	50	*	50	*	19	*	3	

Indicates zero observations reported for this group.

			% Yck	Ug]W	% 5 hcf 5 \	√cjY Ug]W		f 5 VcjY ]V]Ybh	% 5 h5 )	Kj UbWYX
fUXY	Gi V^YWh	GhiXYbh fcid	HL	ΙĞ	HL	I G	HL	ΙG	HL	ΙG
		English Language Learners	60	72	40	28	8	5	1	1

## 

fUXY	Gi V^YWh	Ghi XYbh fci d	FUHY
Grade 4	Reading	Students with Disabilities	77%
	•	English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Reading Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

DUfh(I ]]]): Cohort Rate of Graduates Enrolled in Postsecondary Education

<sup>&#</sup>x27;\*' Indicates reporting standards not met.
'n/a' Indicates data reporting is not applicable for this group.