







(W6)

	GHY8	Jgh	VH7	Ua di	g 5a	Yf <	JgdUb	W	V	JH	5	g	ub	g	FUM	8	JgUXj	8	JgUXj	7	K	8	7	K	C	8	9	@	AUY	: Ya	UYA	J	f	Ub	<	ca	Y	Ygg	7	UY	A	J	U	U				
Mathematics All Students	23%	28%	30%	30%	*	11%	-	-	-	-	-	-	-	-	5%	*	0%	6%	6%	9%	-	-	-	-	12%	11%	2%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
CB/D	13%	13%	13%	13%	\$	0%	-	-	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
SWOD	29%	33%	33%	33%	*	3%	-	-	-	-	-	-	-	-	6%	*	0%	6%	7%	11%	0%	-	-	-	-	6%	7%	11%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
EL	20%	21%	21%	21%	*	0%	-	-	-	-	-	-	-	-	0%	*	0%	7%	0%	12%	0%	-	-	-	-	0%	12%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

6



This section provides information on high school graduation rates for the class of 2018.



		7 Ua di g	5 Z]WUb	<]gdUb]WK \ ]HY	5 a Yf]WUb	DUM]ZW	A cfY	9 Wtb	Bcb	9 Wtb	7 K 8	7 K C 8	9 @	A U Y	: Ya U Y A]	f U b h
Female	\$%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	-	0%	-
Reading	All	\$%	*	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%	-
	Students															
	CWD	\$%	-	0%	-	-	-	-	0%	-	0%	-	0%	0%	0%	-
	CWOD	\$%	*	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%	-
	EL	\$%	*	0%	-	-	0%	-	-	0%	0%	0%	0%	0%	0%	-
	Male	\$%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	-	-
	Female	\$%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	-	0%



		HcHJ	5 Z]WUb	<]gdUb]W	K \ ]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	9 @	Ghi XYbfg	8 ]gUV] ]H]Yg	k ]h	fGYW]c b
		gfi XYbfg	5 a Yf]WUb			BUH]j Y			-g`UbXYf	FUW]g		k ]h			) \$(L
Total		2	0	2	0	0	0	0	0	0	2				4
Expulsions With Educational Services	Male	0	0	0	0	0	0	0	0	0	0				0
	Female	0	0	0	0	0	0	0	0	0	0				0
	Total	0	0	0	0	0	0	0	0	0	0				0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0				0
	Female	0	0	0	0	0	0	0	0	0	0				0
	Total	0	0	0	0	0	0	0	0	0	0				0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0				0
	Female	0	0	0	0	0	0	0	0	0	0				0
	Total	0	0	0	0	0	0	0	0	0	0				0
School-Related Arrests	Male	0	0	0	0	0	0	0	0	0	0				0
	Female	0	0	0	0	0	0	0	0	0	0				0
	Total	0	0	0	0	0	0	0	0	0	0				0
Referrals to Law Enforcement	Male	2	0	2	0	0	0	0	0	0	2				0
	Female	0	0	0	0	0	0	0	0	0	0				0
	Total	2	0	2	0	0	0	0	0	0	2				0
<b>5`` Ghi XYbfg</b>															
Chronic Absenteeism															
	Male	15	0	11	2	2	0	0	0	0	2	0			2
	Female	8	0	8	0	0	0	0	0	0	5	0			2
	Total	23	0	19	2	2	0	0	0	0	7	0			4

		HcHJ
Incidents of Violence		
	Incidents of rape or attempted rape	0
	Incidents of sexual assault (other than rape)	0
	Incidents of robbery with a weapon	0
	Incidents of robbery with a firearm or explosive device	0
	Incidents of robbery without a weapon	0
	Incidents of physical attack or fight with a weapon	0
	Incidents of physical attack or fight with a firearm or explosive device	0
	Incidents of physical attack or fight without a weapon	11
	Incidents of threats of physical attack with a weapon	0
	Incidents of threats of physical attack with a firearm or explosive device	0
	Incidents of threats of physical attack without a weapon	1
	Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying		
	On the basis of sex	0
	On the basis of race	0
	On the basis of disability	0
	On the basis of sexual orientation	0
	On the basis of religion	0

**DUFH] ]]H** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		HcHJ	5 Z]WUb	<]gdUb]W	K \ ]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	9 @	Ghi XYbfg	8 ]gUV] ]H]Yg	k ]h
		gfi XYbfg	5 a Yf]WUb			BUH]j Y			-g`UbXYf	FUW]g		k ]h		
Preschool Programs														
	Male	21	2	17	0	0	2	0	0	0	17	0		
	Female	27	2	23	0	0	2	0	0	0	17	2		
	Total	48	4	40	0	0	4	0	0	0	34	2		
Accelerated Coursework														
	Advanced Placement Courses													
	Male	-	-	-	-	-	-	-	-	-	-	-		
	Female	-	-	-	-	-	-	-	-	-	-	-		
	Total	-	-	-	-	-	-	-	-	-	-	-		
	International Baccalaureate Courses													
	Male	-	-	-	-	-	-	-	-	-	-	-		
	Female	-	-	-	-	-	-	-	-	-	-	-		
	Total	-	-	-	-	-	-	-	-	-	-	-		
	Dual Enrollment/Dual Credit Programs													
	Male	-	-	-	-	-	-	-	-	-	-	-		
	Female	-	-	-	-	-	-	-	-	-	-	-		
	Total	-	-	-	-	-	-	-	-	-	-	-		

**Hk c**  
**cf**  
**Ghi XYbHg**  
**k jh**  
**8 jgUV] jH Yg**

**5`Ug\_U**  
**BUhj Y**

**5 Z]WUb**  
**5 a Yf]WUb**

**HcHU**  
**ghi XYbHg**

**5`Ug\_U**  
**BUhj Y**

**5 g]Ub**

**DUM]Z]W**  
**g]UbXYf**

**FUMWg**

**9 @**

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates there are no students in the group.  
 Blank cell indicates the student group is not applicable to this report.

**DUFhf]l** Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

**<]l \ Dc j Yfm**

	<b>5` GW cc`</b>	
	<b>Bi a VYf</b>	<b>DYfVWbh</b>
Inexperienced Teachers, Principals, and Other School Leaders	2.8	13.7%
Teachers Teaching with Emergency or Provisional Credentials	2.0	10.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.0	5.4%

'-' Indicates there are no data available in the group.  
 Blank cell Indicates data are not applicable to this report.

**DUFhf]l** Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

**DUFhf]l** STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	<b>GHUY</b> <b>Bi a VYf cZ5 @H&amp;</b>	<b>GHUY</b> <b>FUY cZ5 @H&amp;</b>	<b>8 jgf]Wh</b> <b>Bi a VYf cZ5 @H&amp;</b>	<b>8 jgf]Wh</b> <b>FUY cZ5 @H&amp;</b>	<b>7 Ua di g</b> <b>Bi a VYf cZ5 @H&amp;</b>	<b>7 Ua di g</b> <b>FUY cZ5 @H&amp;</b>
Grade 3 Reading	5,881	1%	105	2%		

	Bi a VYf cZ5 @H&	FUHy cZ5 @H&	8 JgHf]Vh Bi a VYf cZ5 @H&	8 JgHf]Vh FUHy cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUHy cZ5 @H&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	!	!
Reading	45,064	1%	730	1%	!	!
Mathematics	40,350	1%	662	2%	!	!
Science	16,337	1%	253	1%	!	!

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'.' Indicates zero observations reported for this group.

**DUfhfl ]]L Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

**GLUH @j Y . &\$% DYfWbHJ Yg UhB5 9 D 5 W ]Yj Ya Ybh @j Yg**

	% 6 Yck 6 Ug]W	% 5 hcf 5 Vcj Y 6 Ug]W	% 5 hcf 5 Vcj Y Dfc ZWYbh	% 5 h5 Xj UbWX
; fLXY				

