Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

DUF hfftful 2: the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and <u>7 ca df Y Ybgij Y Gi ddcfhiUbX:a dfcj Ya YbhGW cc`g`, HJF YhYX'Gi ddcfhiUbX:a dfcj Ya YbhGW cc`g`and 5 XXJhcbU'HJF YhYX'Gi ddcfhiGW cc`g`list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).</u>

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Mathematics	S All Students		52%	(+1	45%	43%	62%	-	*	*	38%	44%	59%		51%						0%	-	· ·
	CWD	26%	27%	%ı	*	12%	50%	-	-	*	-	10%	43%	19%	-		21%	*	-		*	-	-
	CWOD		57%) %	53%	48%	64%	-	*	-	38%	49%	62%	-		41%		48%	-		*	-	-
	EL	37%	35%	Í*I	-	39%	30%	-	*	-	*	36%	33%	0%	41%		40%	32%	-		-	-	-
	Male	50%	52%	(,1	36%	48%	52%	-	-	*	*	44%	62%	21%	55%		48%	-	-		*	-	-
	Female	51%	52%	(*1	55%	36%	79%	-	*	-	*	43%	57%	*	48%	32%	-	46%	-		*	-	-
Science	All Students	53%	55%	י('	22%	23%	71%	-	-	-	*	27%	59%	25%	37%	19%	37%	32%	-		-	-	-
	CWD	25%	27%	&)ı	*	13%	*	-	-	-	-	13%	*	25%	-	*	27%	*	-		-	-	-
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	Female	53%	55%	' &ı	20%	11%	100%	-	-	-	*	24%	67%	*	33%	21%	-	32%	-		-	-	-
GH5 5 F DYfWY All Grades		ynn y	, 10/1 (en ji																			
	All	23%	26%	&'ı	13%	19%	38%	-	50%	*	29%	20%	31%	12%	25%	15%	25%	20%	-	40	0%	-	
All Subjects	All Students							-	50%	*					25%				-	40	0%	-	-
	Students CWD	8%	9%	%&	0%	2%	47%	-	-	*	-	6%	28%	12%	-	0%	14%	0%	-		*		-
	Students CWD CWOD	8% 25%	9% 29%	%&। &)।	0% 15%	2% 22%	47% 36%	- - -	50% - 50%	* * -	- 29%	6% 23%	28% 32%	12%	- 25%	0% 16%	14% 29%	0% 21%	-	6	* 7%		- -
	Students CWD CWOD EL	8% 25% 11%	9% 29% 11%	%&a &a)। %)।	0% 15%	2% 22% 17%	47% 36% 4%	- - -	-	* - -	- 29% 0%	6% 23% 15%	28% 32% 7%	12% - 0%	- 25% 16%	0% 16% 15%	14% 29% 18%	0% 21% 11%	- - -	6	* 7% -		- - -
	Students CWD CWOD EL Male	8% 25% 11% 22%	9% 29% 11% 25%	%&a &a) %) &a)	0% 15% - 15%	2% 22% 17% 24%	47% 36% 4% 32%	-	- 50% * -	* - - *	- 29% 0% 38%	6% 23% 15% 23%	28% 32% 7% 32%	12% - 0% 14%	- 25% 16% 29%	0% 16% 15% 18%	14% 29% 18% 25%	0% 21% 11%		6 ⁻ 2!	* 7%	-	-
	Students CWD CWOD EL	8% 25% 11% 22%	9% 29% 11%	%&a &a)। %)।	0% 15%	2% 22% 17%	47% 36% 4%		-	* - - *	- 29% 0%	6% 23% 15%	28% 32% 7%	12% - 0%	- 25% 16% 29%	0% 16% 15%	14% 29% 18%	0% 21% 11%	- - - -	6 ⁻ 2!	* 7% - 5%		
All Subjects	Students CWD CWOD EL Male Female All Students	8% 25% 11% 22% 24% 20%	9% 29% 11% 25% 27% 25%	%&a &a) %) &a)	0% 15% 15% 1%%	2% 22% 17% 24% 13%	47% 36% 4% 32% 49% 28%	-	- 50% * -	* - * - *	- 29% 0% 38%	6% 23% 15% 23% 17% 18%	28% 32% 7% 32% 31% 25%	12% 0% 14% 0% 7%	- 25% 16% 29%	0% 16% 15% 18% 11%	14% 29% 18% 25% -	0% 21% 11% - 20% 23%		6 ⁻ 2!	* 7% - 5%		-
All Subjects	Students CWD CWOD EL Male Female All Students CWD	8% 25% 11% 22% 24% 20% 7%	9% 29% 11% 25% 27% 25% 8%	%&4 &) %) &) &\$) &\$1 %	0% 15% 15% 1999 23%	2% 22% 17% 24% 13%	47% 36% 4% 32% 49% 28% 33%	-	- 50% * -	* * *	- 29% 0% 38% 22% 25%	6% 23% 15% 23% 17% 18% 5%	28% 32% 7% 32% 31% 25% 14%	12% - 0% 14% 0% 7% 7%	- 25% 16% 29% 21% 21%	0% 16% 15% 18% 11% 11% 0%	14% 29% 18% 25% - 16% 8%	0% 21% 11% - 20% 23%	-	6 ⁻ 2!	* 7% - 5% *		- - - - -
All Subjects	Students CWD CWOD EL Male Female All Students CWD CWOD	8% 25% 11% 22% 24% 20% 7% 22%	9% 29% 11% 25% 27% 25% 8% 28%	%&4 &) %) &) &\$ % + &%	0% 15% 15% 1%%	2% 22% 17% 24% 13% 15% 0% 17%	47% 36% 4% 32% 49% 28% 33%	-	- 50% * -	* * - * -	- 29% 0% 38% 22%	6% 23% 15% 23% 17% 18% 5% 19%	28% 32% 7% 32% 31% 25% 14% 27%	12% - 0% 14% 0% 7% 7%	- 25% 16% 29% 21% 21% - 21%	0% 16% 15% 18% 11% 11% 0% 12%	14% 29% 18% 25% 	0% 21% 11% 		6 ⁻ 2!	* 7% - 5% *		-
All Subjects	Students CWD CWOD EL Male Female All Students CWD	8% 25% 11% 22% 24% 20% 7% 22% 8%	9% 29% 11% 25% 27% 25% 8% 28% 9%	%&u &) %) &) &\$ % + &%4	0% 15% 15% 1%% 23% 7 26%	2% 22% 17% 24% 13% 15% 0% 17% 13%	47% 36% 4% 32% 49% 28% 33% 27% 0%	-	- 50% * -	* * - * * *	- 29% 0% 38% 22% 25% - 25% *	6% 23% 15% 23% 17% 18% 5% 19% 12%	28% 32% 7% 32% 31% 25% 14% 27% 0\$%	12% - 0% 14% 0% 7% 7% 7%% - 0%	- 25% 16% 29% 21% 21% - 21% 12%	0% 16% 15% 18% 11% 11% 0% 12% 11%	14% 29% 18% 25% - 16% 8% 18% 9%	0% 21% 11% 20% 23% ř 24% 13%	-	6 ⁻ 2!	* 7% - 5% *	· · · ·	-
All Subjects	Students CWD CWOD EL Male Female All Students CWD CWOD	8% 25% 11% 22% 24% 20% 7% 22%	9% 29% 11% 25% 27% 25% 8% 28% 9% 22%	%&4 &) %) &) &\$1 *1 &%4 %%4 %%1	0% 15% 15% 14/// 23% 7 26% 18%	2% 22% 17% 24% <u>13%</u> 15% 0% 17% 13% 14%	47% 36% 4% 32% 49% 28% 28% 33% 27% 0% 20%	-	- 50% * -	* * * * * *	- 29% 0% 38% 22% 25%	6% 23% 15% 23% 17% 18% 5% 19% 12% 15%	28% 32% 7% 32% 31% 25% 14% 27% 0\$% 19%	12% - 0% 14% 0% 7% 7% 7% - 0% 8%	- 25% 16% 29% 21% 21% - 21% 12% 18%	0% 16% 15% 18% 11% 11% 0% 12% 11% 9%	14% 29% 18% 25% 	0% 21% 11% 20% 23% f 24% 13%	-	6 ⁻ 2!	* 7% - 5% *	-	•
All Subjects	Students CWD CWOD EL Male Female All Students CWD CWOD	8% 25% 11% 22% 24% 20% 7% 22% 8%	9% 29% 11% 25% 27% 25% 8% 28% 9%	%&u &) %) &) &\$ % + &%4	0% 15% 15% 1%% 23% 7 26%	2% 22% 17% 24% 13% 15% 0% 17% 13%	47% 36% 4% 32% 49% 28% 33% 27% 0%	-	- 50% * -	* * - * - * -	- 29% 0% 38% 22% 25% - 25% *	6% 23% 15% 23% 17% 18% 5% 19% 12%	28% 32% 7% 32% 31% 25% 14% 27% 0\$%	12% - 0% 14% 0% 7% 7% 7%% - 0%	- 25% 16% 29% 21% 21% - 21% 12%	0% 16% 15% 18% 11% 11% 0% 12% 11%	14% 29% 18% 25% - 16% 8% 18% 9%	0% 21% 11% 20% 23% ř 24% 13%	-	6 ⁻ 2!	* 7% - 5% *	-	· · ·
All Subjects	Students CWD EL Male Female All Students CWD EL EL Materiale	8% 25% 11% 22% 24% 20% 7% 22% 8%	9% 29% 11% 25% 27% 25% 8% 28% 9% 22%	%&4 &) %) &) &\$1 *1 &%4 %%4 %%1	0% 15% 15% 14/// 23% 7 26% 18%	2% 22% 17% 24% <u>13%</u> 15% 0% 17% 13% 14%	47% 36% 4% 32% 49% 28% 28% 33% 27% 0% 20%	-	- 50% * -	* * * - * - * - *	- 29% 0% 38% 22% 25% - 25% *	6% 23% 15% 23% 17% 18% 5% 19% 12% 15% 21%	28% 32% 7% 32% 31% 25% 14% 27% 0\$% 19%	12% - 0% 14% 0% 7% 7% 7% - 0% 8%	- 25% 16% 29% 21% 21% - 21% 12% 18%	0% 16% 15% 18% 11% 11% 0% 12% 11% 9% 13%	14% 29% 18% 25% - 16% 8% 18% 9% 16%	0% 21% 11% 20% 23% f 24% 13%	-	6 2: 41	* 7% - 5% *	· · · ·	· · · ·
All Subjects	Students CWD EL Male Female All Students CWD EL Entrate Students Students	8% 25% 11% 22% 24% 20% 7% 22% 8% 17% 23% 23%	9% 29% 11% 25% 25% 25% 25% 25% 28% 28% 28% 28% 28% 28% 28% 23%	%&i &) i %) i &) i &\$i +i &% i +i &% i %% %% %% & %% & %% & %% & %% & %%	0% 15% 15% 1996 23% 7 26% 18% 27%	2% 22% 17% 24% 15% 0% 17% 13% 14% 16% 26%	47% 36% 4% 32% 49% 28% 33% 27% 0% 43% 46%	-	- 50% * -	* * * * * *	29% 0% 38% 22% 25% - 25% * *	6% 23% 15% 23% 17% 18% 5% 19% 12% 15% 21%	28% 32% 32% 31% 25% 14% 27% 0\$% 30% 39%	12% - 0% 14% 0% 7% 7% 7% 0% 8% *	25% 16% 29% 21% 21% 21% 12% 12% 18% 24%	0% 16% 15% 18% 11% 11% 0% 12% 11% 9% 13% 23%	14% 29% 18% 25% - 16% 8% 18% 9% 16% - 36%	0% 21% 11% 20% 23% f 24% 13% - 23%	-	6 2: 41	* 7% - 5% * 0% * * - *	· · · · · · · · · · · · · · · · · · ·	· · · ·
All Subjects	Students CWD EL Male Female All Students CWD EL EL Materiale	8% 25% 11% 22% 24% 20% 7% 22% 8% 7% 22% 8% 23% 23% 26% 1%%	9% 29% 11% 25% 27% 25% 8% 28% 9% 22% 22% 28%	%&4 &) 1 %) 1 &3) 1 &3) 1 &3) 1 &3) 1 &3) 1 &3) 1 &3) %4 %1 &3)%	0% 15% 15% 23% ? 26% 18% 27% 9%	2% 22% 17% 24% 13% 15% 0% 17% 13% 13% 14%	47% 36% 4% 32% 49% 28% 33% 27% 0% 20% 43%	-	- 50% * -	* * * * * * -	29% 0% 38% 22% 25% - 25% * *	6% 23% 15% 23% 17% 18% 5% 19% 12% 15% 21% 26%	28% 32% 7% 32% 31% 25% 14% 27% 0\$% 19% 30%	12% - 0% 14% 0% 7% 7%% - 0% 8% *	25% 16% 29% 21% 21% 21% 12% 12% 18% 24%	0% 16% 15% 18% 11% 11% 0% 12% 12% 12% 13% 23% 0%	14% 29% 18% 25% - 16% 8% 18% 9% 16% - 36% 17%	0% 21% 11% 20% 23% f 24% 13% - 23%		6 2: 41	* 7% - 5% * 0% * * - *	· · · · · · · · · · · · · · · · · · ·	· · · ·

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Target Met	N	-	N I	Ň	-	01	•	•	Ň	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%					

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	Female	/Uadig \$i	g 5aYf]₩Ub 0%	0% igaubi	0%	=bX]Ub -	5 gjub 0%	i=g`UbXYf -	0%	8 JGUX J	8 jguxj 0%	0%	7 K C8 0%	9@ 0%	AU Y -	: Ya UY A 0%	J[100n
	i onnaio	•	0,0	0,0	0,0		0,0		0,0	0,0	0,0	0,0	0,0	0,0		0,0	
Reading	All	\$ı	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$ı	*	0%	0%	-	-	*	-	0%	0%	0%	-	0%	0%	*	-
	CWOD	\$ı	0%	0%	0%	-	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	\$ı	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	\$ı	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	-	-
	Female	\$ı	0%	0%	0%	-	0%	-	*	0%	0%	*	0%	0%	-	0%	-
Mathematics	All	\$ı	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$I	*	0%	0%	-	-	*	-	0%	0%	0%	-	0%	0%	*	-
	CWOD	\$ı	0%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	-
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	Male	\$ı	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	-	-
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** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

DUfhifj]]]L Civil Rights Data

DUFhfj]]]dflk: This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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Ghi XYbhgʻK]h ci h8]gUV]`]h]Y	g										
In-School Suspensions	Male	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0 0	0	0	0	0 0	
	Total	0	0	0	0	0	0	0	0	0	
Out-of-School Suspensions	Total	0	0	0	0	0	0	0	0	0	
	Male	0	0	0	0	0	0	0	0	0	
	Female	ŏ	0	0	0	0	0	Ő	Ő	Ő	
	Total	õ	0 0	0 0	Õ	0 0	Ő	õ	0 0	Ő	
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With Educational Services	Male	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	
School-Related Arrests											
	Male	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	
Referrals to Law Enforcement											
	Male	6	0	2	2	0	0	0	2	2	
	Female	0	0	0	0	0	0	0	0	0	
	Total	6	0	2	2	0	0	0	2	2	
Ghi XYbhg'K]h` '8]gUV]`]h]Yg In-School Suspensions											
	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions											
	Male	2	2	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0

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	English Language Learners	60	72	40	28	8	5	1	1

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; fUXY	GiV^YWh	GhiXYbh; fcid	FUHY
Grade 4	Reading	Students with Disabilities	77%
	-	English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
	-	English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

'*' Indicates reporting standards not met.'n/a' Indicates data reporting is not applicable for this group.

DUf hifl]]]L Cohort Rate of Graduates Enrolled in Postsecondary Education