

Texas Education Agency
2019-20 Federal Report Card for Texas Public Schools

Campus Name: BOWIE H S

Campus ID: 227901013

District Name: AUSTIN ISD

Part (i): Description of State Accountability System

- (I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;
- (II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;
- (III)** the indicators used to meaningfully differentiate all public schools in the State;
- (IV)** the State's system for meaningfully differentiating all public schools in the State, including --

graduation rate, for the 2019-20 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results) for the 2019-20 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2019.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL [^]	Homeless [^]	Foster Care [^]
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2019													
All Students	98.1%	100.0%	96.3%	99.0%	-	96.7%	-	100.0%	95.1%	88.5%	83.3%	92.3%	-
CWD	88.5%	*	87.5%	90.5%	-	*	-	*	92.9%	88.5%	*	*	-
CWOD	98.8%	100.0%	97.3%	99.4%	-	100.0%	-	100.0%	95.5%	-	88.9%	91.7%	-
EL [^]	83.3%	-	75.0%	*	-	*	-	-	85.7%	*	83.3%	-	-
Male	97.7%	100.0%	96.1%	98.9%	-	90.0%	-	100.0%	96.3%	89.7%	83.3%	100.0%	-
Female	98.4%	100.0%	96.6%	99.0%	-	100.0%	-	100.0%	93.9%	87.0%	83.3%	83.3%	-

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

