





Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 Civil Right Data Collection (CRDC) surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities (Section 504)	Students with Disabilities
<b>Students Without Disabilities</b>												
In-School Suspensions												
	Male	38	3	22	10	0	1	0	2	6		
	Female	15	0	12	3	0	0	0	0	3		
	Total	53	3	34	13	0	1	0	2	9		
Out-of-School Suspensions												
	Male	21	2	9	9	0	1	0	0	0		
	Female	14	0	8	6	0	0	0	0	2		
	Total	35	2	17	15	0	1	0	0	2		
Expulsions												
With Educational Services												
	Male	3	0	1	1	0	1	0	0	0		
	Female	2	0	1	1	0	0	0	0	0		
	Total	5	0	2	2	0	1	0	0	0		
Without Educational Services												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	2	0	2	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	2	0	2	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	24	4	16	2	0	2	0	0	4		
	Female	20	0	16	4	0	0	0	0	2		
	Total	44	4	32	6	0	2	0	0	6		
<b>Students With Disabilities</b>												
In-School Suspensions												
	Male	14	3	7	2	0	1	0	1	3		13
	Female	2	0	2	0	0	0	0	0	2		1
	Total	16	3	9	2	0	1	0	1	5		14
Out-of-School Suspensions												
	Male	7	2	4	1	0	0	0	0	2		8
	Female	3	1	1	1	0	0	0	0	1		4
	Total	10	3	5	2	0	0	0	0	3		12
Expulsions												
With Educational Services												
	Male	2	0	1	1	0	0	0	0	1		1
	Female	0	0	0	0	0	0	0	0	0		2
	Total	2	0	1	1	0	0	0	0	1		3

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities (Section 504)	Students with Disabilities (Section 504)
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		1
School-Related Arrests	Male	0	0	0	0	0	0	0	0	0		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		2
Referrals to Law Enforcement	Male	4	0	2	2	0	0	0	0	0		10
	Female	0	0	0	0	0	0	0	0	0		4
	Total	4	0	2	2	0	0	0	0	0		14
<b>All Students</b>												
Chronic Absenteeism	Male	56	7	25	23	-8	-8	-8	1	5	14	-8
	Female	37	-8	21	15	-8	-8	-8	1	6	5	-8
	Total	93	7	46	38	-8	-8	-8	2	11	19	-8

		Total
Incidents of Violence		
Incidents of rape or attempted rape		0
Incidents of sexual assault (other than rape)		0
Incidents of robbery with a weapon		0
Incidents of robbery with a firearm or explosive device		0
Incidents of robbery without a weapon		0
Incidents of physical attack or fight with a weapon		1
Incidents of physical attack or fight with a firearm or explosive device		0
Incidents of physical attack or fight without a weapon		111
Incidents of threats of physical attack with a weapon		0
Incidents of threats of physical attack with a firearm or explosive device		0
Incidents of threats of physical attack without a weapon		9
Incidents of possession of a firearm or explosive device		1
Allegations of Harassment or bullying		
On the basis of sex		0
On the basis of race		0
On the basis of disability		0
On the basis of sexual orientation		1
On the basis of religion		0

**Part (viii)(II)** This section provides information from the 2017-18 Civil Right Data Collection (CRDC) surveys, submitted by school districts to the Officeion

of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- '-' Indicates there are no data available in the group.
  - '-3' Indicates skip logic failure.
  - '-8' Indicates EDFacts missing data.
  - '-9' Indicates not applicable / skipped.
  - '-11' Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

**Low Poverty**

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	10.9	17.8%
Teachers Teaching with Emergency or Provisional Credentials	1.0	1.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	6.4	11.0%

- '-' Indicates there are no data available in the group.
- Blank cell indicates data are not applicable to this report.



<b>Grade</b>	<b>Subject</b>	<b>Student Group</b>	<b>% Below Basic</b>	<b>% At or Above Basic</b>	<b>% At or Above Proficient</b>	<b>% At Advanced</b>
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