| | - | | | | | Two | | | | | | | | | |
|----------|----------|-------|----------|-------|----------|-------|--------|--------|-----|------|----|------|--------|---------|--|
| | | | | | | or | | Non | | | | | | | |
| African | | | American | | Pacific | More | Econ | Econ | | | | | | | |
| American | Hispanic | White | Indian | Asian | Islander | Races | Disadv | Disadv | CWD | CWOD | EL | Male | Female | Migrant | |

| | | | | African | | |
|--|------|------------|--------|------------|----------|--|
| | Stat | e District | Campus | American | Hispanic | |
| | Olui | Biothot | oumpuo | / unonioun | rnoparno | |



Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and





There is no data for this campus.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

| High Poverty School | | | | | | | | |
|---|------------|---------|--|--|--|--|--|--|
| | All School | | | | | | | |
| | Number | Percent | | | | | | |
| Inexperienced Teachers, Principals, and Other School Leaders | 1.0 | 25.0% | | | | | | |
| Teachers Teaching with Emergency or Provisional Credentials | 1.0 | 25.0% | | | | | | |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 0.0 | - | | | | | | |

Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

ntatri 0.0 d 1.000 1.000 e 2020- thfis J 1 year. B* []0 d 1 J 1 j []0 d 0 J 0 j 0 j 0

| | State Number of ALT2 | | District Number of ALT2 | | | Campus Rate of ALT2 |
|-------------|----------------------------|-----|-------------------------------|----|---|---------------------------|
| Reading | 5,133 | 1% | 73 | 1% | - | - |
| Mathematics | 5,138 | 1% | 73 | 1% | - | - |
| Science | 5,130 | 1% | 73 | 1% | - | - |
| Grade 6 | | | | | | |
| Reading | 4,925 | 1% | 54 | 1% | - | - |
| Mathematics | 4,923 | 1% | 56 | 1% | - | - |
| Grade 7 | | | | | | |
| Reading | 4,586 | 1% | 56 | 1% | - | - |
| Mathematics | 4,581 | 1% | 56 | 2% | - | - |
| Grade 8 | | | | | | |
| Reading | 4,513 | -1% | | 1% | _ | |
| Mathematics | 4,507 | 1% | 44 | 1% | - | - |
| Science | 4 ,4492 | | | | | |
| | | | | | | |

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level: | | | | | | | | | |
|---|---------|--|--|--|--|--|--|--|--|
| 2019 NAEP Participation Rates for Students with | | | | | | | | | |
| Disabilities and English Learners | | | | | | | | | |
| Grade | Subject | | | | | | | | |