

Texas Education Agency
2021 Federal Report Card
RICHARDS SCH FOR YOUNG WOMEN LEADERS (227901028) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

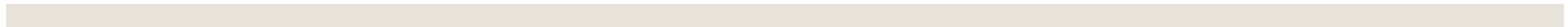
Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

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				African American	Hispanic	White	American Indian														
State	District	Campus																			







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				African	American	an	Pacific	Two	Econ	Non	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster	Military
							Islander	or	Disadv	Econ								Care	
[Redacted]								*	13%	47%	-	35%	0%	-	35%	-	-	-	-
								-	-	-	-	-	-	-	-	-	-	-	-
[Redacted]								*	13%	47%	-	35%	0%	-	35%	-	-	-	-
								-	-	-	*	*	-	0%	0%	-	0%	-	-
[Redacted]								-	-	-	-	-	-	-	-	-	-	-	-
								*	-	*	13%	47%	-	35%	0%	-	35%	-	-
[Redacted]								-	*	0%	30%	-	19%	*	-	19%	-	-	-
								-	-	-	-	-	-	-	-	-	-	-	-
[Redacted]								-	*	0%	30%	-	19%	*	-	19%	-	-	-
								-	-	-	-	-	-	-	*	*	-	*	-
	EL	3%	1%	*	-	*	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	10%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	10%	7%	19%	-	13%	29%	-	-	0%	30%	-	19%	*	-	19%	-	-	-

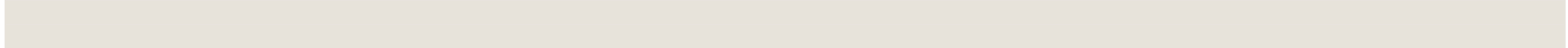


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				African American	Hispanic	White	American		
State	District	Campus							

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State	District	Campus	African American	Hispanic	White	American Indian	Asian							
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Two



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
SAT/ACT All Subjects	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	-	-	0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
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[Redacted]

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	0	0	0	0	0	0	0	0	0	0
	Female	304	25	199	55	0	10	1	14	2	4
	Total	304	25	199	55	0	10	1	14	2	4
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates ED Facts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	Low Poverty School	
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.5	4.4%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	7.2	13.4%

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	58	1%	-	-
Mathematics	4,961	1%	58	1%	-	-
Grade 4						
Reading	5,046	1%	72	1%	-	-
Mathematics	5,040	1%	71	1%	-	-
Grade 5						
Reading	5,133	1%	73	1%	-	-
Mathematics	5,138	1%	73	1%	-	-
Science	5,130	1%	73	1%	-	-
Grade 6						
Reading	4,925	1%	54	1%	-	-
Mathematics	4,923	1%	56	1%	-	-
Grade 7						
Reading	4,586	1%	56	1%	-	-
Mathematics	4,581	1%	56	2%	-	-
Grade 8						
Reading	4,513	1%	45	1%	-	-
Mathematics	4,507	1%	44	1%	-	-
Science	4,492	1%	44	1%	-	-
End of Course						
English I	4,504	1%	52	1%	-	-
English II	4,092	1%	42	1%	-	-
Algebra I	4,514	1%	53	1%	-	-
Biology	4,424	1%	48	1%	-	-
All Grades						
All Subjects	85,481	1%	1,028	1%	-	-
Reading	37,771	1%	452	1%	-	-
Mathematics	33,664	1%	411	1%	-	-
Science	14,046	1%	165	1%	-	-

- Indicates there are no students in the group.

*

State Level: 2019 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*					

~~12 15 43 3 18 39 3 5 5 5 9 2 9 9 10 10 16 15 15 19 23 21~~

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

* Indicates reporting standards not met.
n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	51%	*	52%	*	-	*	-	*	59%	-	*
In-State Private Institutions	11%	*	13%	*	-	-	-	-			

	All Students	African American	Hispanic	White								
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