

Texas Education Agency
2023 Federal Report Card
O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I)

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State ESSA Goals (Middle Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
EducEduc	Academic Performance (At Meets Grade)										



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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

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(bb)





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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- € Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total
Total
EL in
Class



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82%

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met										

Blank cell indicates data is not available in the group.
 + STAAR + EL (Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation															
All Students	86%	97%	97%	*	100%	-	94%	94%	98%	90%	98%	99%	98%	98%	-
Male	90%	92%	94%	*	-	-	93%	85%	97%	90%	-	93%	88%	97%	-
Female	98%	98%	97%	-	100%	-	94%	98%	98%	-	98%	100%	98%	98%	-
EL	99%	99%	100%	-	-	-	-	98%	100%	93%	100%	99%	99%	99%	-
CWD	97%	98%	97%												

99%

100%



Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
					% Below Basic	% At or Above Basic				

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	25%	57%	36%	15%	*	8%	-	23%	48%	46%	43%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.