

Mission Statement

Goals

Goal 1: Student Well-Being & Achievement

For this area we will be focusing on student participation with extracurricular activities and taking advanced level classes. We are under the belief that the more students who participate in extracurricular activities and advanced level classes can be more successful in the classroom with the no pass no play rule. It also helps students connect socially with their peers and allows them to connect with something positive on campus. Students that connect with extracurricular activities and higher level classes will tend to do better than their peers that do not. Part of achievement means that we also believe that students need access to school resources and teachers after hours to help them improve skills in all of the classes they have on their schedule. This means more access to tutoring for specific programs

Performance Objective 1: There will be a 20% increase in progress measure STAAR data for students participating in fine arts or athletics.

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: Burnet will retain 80% of teachers and staff.

Performance Objective 2: Burnet will remain fully staffed through the 2024-2025 school year.

HB3 Goal

Goal 3: Feedback and Coaching

Performance Objective 1: Administration will see an increase in alignment between assessments and lesson planning.

Performance Objective 2: Develop teachers' pedagogy in order to increase student achievement.

Goal 5: Fiscal Stewardship and Prioritization

Goal 6: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.