

Okuukqp"Uvcvg o gpv

To create a secure and collaborative climate where the Gorzycki community is empowered to challenge, design, build and lead tomorrow's world citizens through awareness and engagement.

Xkukqp

"

Gzegn"Vqfc{"Ngcf"Vq o qttqy

Xcnwg"Uvcvg o gpv

"

"

Cv" I qt | {emk." yg"dgnkgxg"vjcv"ghhgevkgxg"kpuvtwevkqp"ku" y j cv"vjg"uvwfgpvu"ngctp."pqv"uk o rn{" y j cv"vjg{
j cxg"dggp"vcwi jv0"" Y g"dgnkgxg"vjcv" yg"ugv"gzrgevcvkqpu"cpf"qwt"uvwfgpvu" y km"tkug"vq"vjg o ."cpf"vjcv"c
rqkvkxg"cpf"uchg"uejqqn"enk o cvg"ku"guugpvken"vq"ngctpkpi0"" Y g"dgnkgxg"vjcv"c" rctvpgtujur"dgvyggp
hc o knkgu"cpf"qwt"uejqqn"ku"etwekcn"hqt"uvwfgpvu"vq"dgeq o g"rtqfwevkxg."uqekcm{" tgurqpukdng."cpf
eqpvtkdvwkpi" o g o dgtu"qh" c" fkgxtug"uqekgv{0""

Vcdng"qh"Eqpvgrvu

Goals

....

I qenu

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Students identified as economically disadvantaged demonstrating achievement on state assessments for grades 6-8, reading and math, at the Masters Grade Level will increase from 17.49% to 20% by August 2025.

Performance Objective 2: The percentages of student groups receiving disciplinary referrals will match the student populations at the campus with a focus on Hispanic and students receiving special education services not receiving referrals at a higher rate.

Goal 3: Culture of Respect/Customer Service

Goal 4: Fiscal Stewardship and Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.