January 31, 2011

### For LANIER H S (227901004) AUSTIN ISD

#### **Grade 10 English Language Arts**

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended	Standard (Proficient) and Commended	Standard (Proficient) and Commended	% Tested (In	% Not Meeting Standard	% Met Standard	% Commended
Stradont Cuore	Vaan	(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year							
Limited English Proficient	2008-09	58	46	45	97	42	57	1
	2009-10	49	48	50	>99%	51	47	2
Economically Disadvantaged	2008-09	78	74	81	98	22	69	9
	2009-10	75	78	85	99	25	68	7
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*		J	ı	ı	1

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

### For LANIER H S (227901004) AUSTIN ISD

<b>Grade 10 Mathematics</b>			
St47 273nnt)	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Adl/Ancl)d)	St <b>ä6emlærki</b> t)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

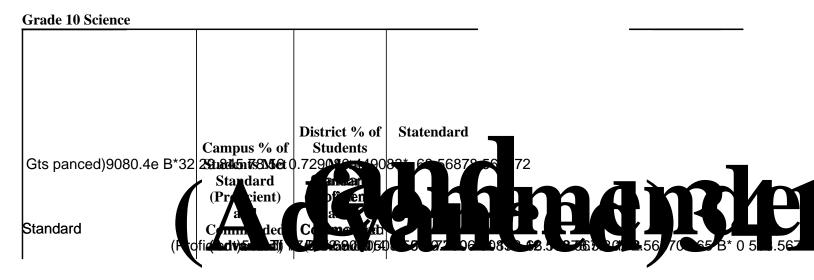
Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

In 211.44 514.8 Td ((A3ndaed))Ti ET 2 /F3 14 68.16 0392273.1 0 5083 r8.56 0.24 1392273570 0 0 /F3 10/F4 10.24 157



January 31, 2011

### For LANIER H S (227901004) AUSTIN ISD



Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (Fl

January 31, 2011

### For LANIER H S (227901004) AUSTIN ISD

#### **Grade 10 Science**

		Campus % of Students Met	District % of Students Met	State % of Students Met			Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	26	21	21	96	74	24	1	
	2009-10	27	27	29	98	73	26	1	
Economically Disadvantaged	2008-09	47	45	52	96	53	42	5	
	2009-10	57	56	63	98	43	51	6	
Migrant	2008-09	*	*		1	1	'	'	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

# Academic Expectations as

January 31, 2011

rcent	Percent
<b>1</b> et	Met
ndard	Standard
ficient)	(Proficient)
&	&
nended	Commended
anced)	(Advanced)
Carget:	'09 Target:
7%	67%
arget:	'10 Target:
3%	73%
strict	State
84	88
83	88
91	91
91	91
92	95
90	94
76	84
77	84
79	85
78	85
96	94
96	94

n data are not reported.

(Graduation and Attendance Rate)

and Privacy Act (FERPA).

unce Reporting. Contact us at (512)

January 31, 2011

# For LANIER H S (227901004) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	43	59	65
	2009-10	94	99	99	31	57	66
Limited English Proficient	2008-09	97	99	98	58	72	76
	2009-10	>99%	99	99	56	72	77
<b>Economically Disadvantaged</b>	2008-09	98	99	99	75	77	83
	2009-10	99	99	99	75	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

### For LANIER H S (227901004) AUSTIN ISD

		Mathematics						
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%	
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%	
		Campus	District	State	Campus	District	State	
Student Group	Year							
Special Education	2008-09	>99%	99	99	38	52	57	
	2009-10	94	99	99	36	52	61	
Limited English Proficient	2008-09	99	>99%	99	35	67	74	
	2009-10	>99%	>99%	>99%	42	73	78	
<b>Economically Disadvantaged</b>	2008-09	99	99	>99%	52	67	75	
	2009-10	98	>99%	>99%	59	72	79	
Migrant	2008-09	*	>99%	99	*	60	70	
	2009-10	*	>99%	99	*	*	74	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).



January 31, 2011

### For LANIER H S (227901004) AUSTIN ISD

			Ac	lditional Acad	lemic Indicate	ors	
			Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	30.4	36.5	44.2	-	-	-
	2009-10	50.0	48.1	56.9	51.4	53.6	63.8
<b>Economically Disadvantaged</b>	2008-09	58.6	61.2	70.4	-	-	-
	2009-10	80.2	74.9	78.3	67.9	67.9	76.6
Migrant	2008-09	-	-	66.3	-	-	-
	2009-10	-	-	69.3	-	-	72.3

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

# For LANIER H S (227901004) AUSTIN ISD

		Additional Academic Indicators				
		Attendance Rate	Attendance Rate	Attendance Rate		
		Target: 90%	Target: 90%	Target: 90%		
		Campus	District	State		
Student Group	Year					
All Students	2008-09	n/a	n/a	95.5		
	2009-10	n/a	n/a	95.6		
Native American	2008-09	n/a	n/a	94.8		
	2009-10	n/a	n/a	95.0		
Asian/Pacific Islander	2008-09	n/a	n/a	97.5		
	2009-10	n/a	n/a	97.5		
African American	2008-09	n/a	n/a	95.1		
	2009-10	n/a	n/a	95.2		
Hispanic	2008-09	n/a	n/a	95.4		
	2009-10	n/a	n/a	95.5		
White	2008-09	n/a	n/a	95.6		
	2009-10	n/a	n/a	95.7		
Female	2008-09	n/a	n/a	95.5		
	2009-10	n/a	n/a	95.6		
Male	2008-09	n/a	n/a	95.5		
	2009-10	n/a	n/a	95.6		
Special Education	2008-09	n/a	n/a	94.0		
	2009-10	n/a	n/a	94.1		
Limited English Proficient	2008-09	n/a	n/a	96.4		
	2009-10	n/a	n/a	96.5		
<b>Economically Disadvantaged</b>	2008-09	n/a	n/a	95.2		
	2009-10	n/a	n/a	95.3		

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

#### For LANIER H S (227901004) AUSTIN ISD

		Addition	<b>Additional Academic Indicators</b>			
		Attendance Rate	Attendance Rate	Attendance Rate		
		Target: 90%	Target: 90%	Target: 90%		
		Campus	District	State		
Student Group	Year					
Migrant	2008-09	n/a	n/a	94.1		
	2009-10	n/a	n/a	94.1		

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).



Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

### For LANIER H S (227901004) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2008-09	72.6	25.6	1.8
2009-10	74.1	25.0	0.9

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

# For LANIER H S (227901004) AUSTIN ISD

	%
Year	
2008-09	1.22
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

January 31, 2011

### For LANIER H S (227901004) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.