

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For TRAVIS H S (227901007) AUSTIN ISD**

**Grade 10 English Language Arts**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	74	82	87	98	26	64	10
	2009-10	83	85	90	97	17	77	6
Native American	2008-09	*	95	90	*	*	*	*
	2009-10	*	80	91	*	*	*	*
Asian/Pacific Islander	2008-09	67	86	93	>99%	33	*	*
	2009-10	*	90	93	*	*	*	*
African American	2008-09	79	74	83	98	21	71	7
	2009-10	71	81	86	97	29	68	3
Hispanic	2008-09	72	76	82	98	28	62	10
	2009-10	85	80	87	96	15	78	6
White	2008-09	92	93	93	86	8	67	25
	2009-10	81	94	94	>99%	19	*	*
Female	2008-09	76	87	90	99	24	64	12
	2009-10	90	89	93	98	10	83	8
Male	2008-09	72	77	84	97	28	64	8
	2009-10	74	81	86	97	26	71	4
Special Education	2008-09	78	61	62	89	23	63	15
	2009-10	72	67	67	98	28	67	5

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

For TRAVIS H S (227901007) AUSTIN ISD

## Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	33	46	45	99	67	31	2
	2009-10	59	48	50	90	41	*	*
Economically Disadvantaged	2008-09	72	74	81	98	28	64	9
	2009-10	82	78	85	97	18	76	6
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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January 31, 2011

**For TRAVIS H S (227901007) AUSTIN ISD**

**Grade 10 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	53	64	65	97	47	45	8
	2009-10	66	72	74	98	34	60	6
Native American	2008-09	*	73	69	*	*	*	*
	2009-10	*	82	74	*	*	*	*
Asian/Pacific Islander	2008-09	67	87	88	>99%	33	33	33
	2009-10	*	89	90	*	*	*	*
African American	2008-09	41	40	49	91	59	*	*
	2009-10	69	60	61	97	31	66	3
Hispanic	2008-09	54	53	57	98	46	46	8
	2009-10	65	62	69	98	35	59	6
White	2008-09	64	87	77	>99%	36	43	21
	2009-10	81	90	83	>99%	19	75	6
Female	2008-09	46	64	65	98	54	41	5
	2009-10	68	72	74	98	32	64	4
Male	2008-09	61	64	64	97	39	49	11
	2009-10	65	71	73	98	35	57	9
Special Education	2008-09	57	39	39	89	43	55	2
	2009-10	67	53	51	98	33	63	4

(Continued)

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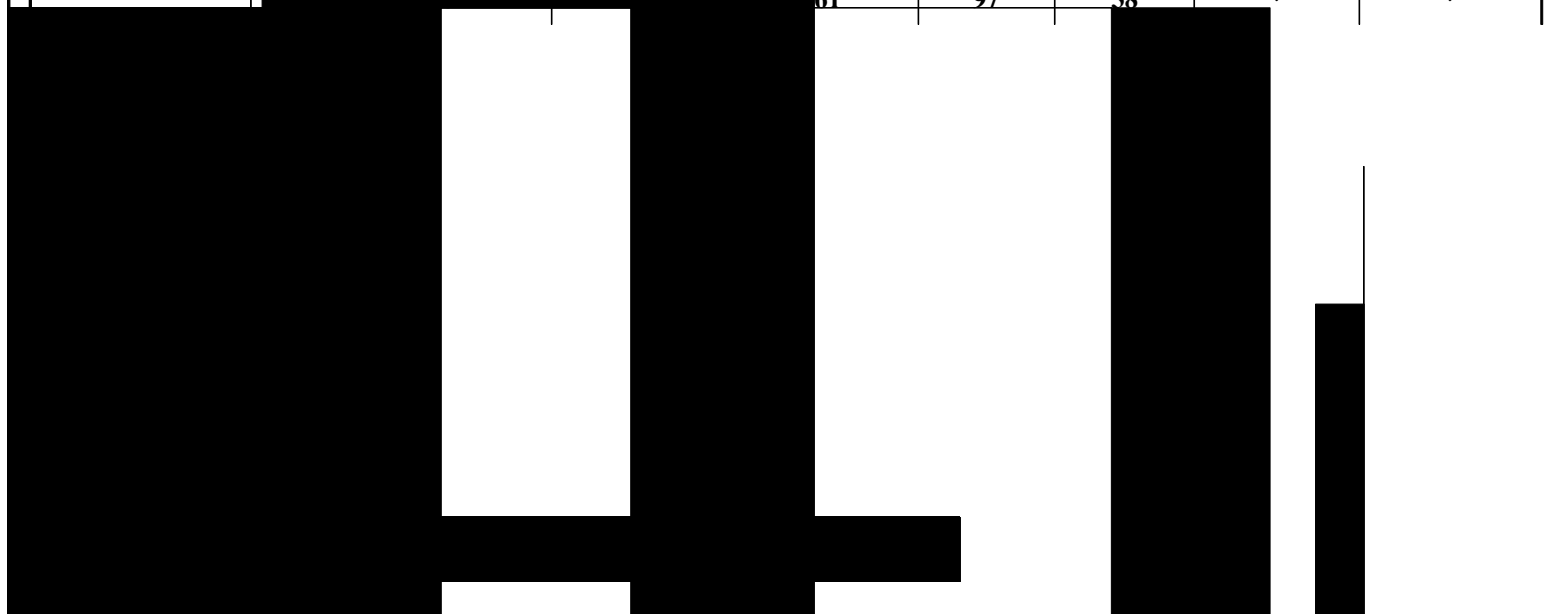
Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For TRAVIS H S (227901007) AUSTIN ISD

Grade 10 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	47	64	65	92	53	43	5
	2009-10	58	71	73	93	42	53	5
Native American				75	*	*	*	*
				77	*	*	*	*
Asian/Pacific Islander				84	>99%	50	33	17
				88	*	*	*	*
African American				50	82	49	*	*
				61	97	38	*	*



Part I, Part II, etc. of this report card (information) may not appear when printed. Information not required.

Percentages are rounded to the nearest whole number.

Percentages are used in order to compare performance to the Family Educational Rights and Privacy Act (FERPA).

This Report Card should be sent to the Division of Performance Assessment, Texas Education Agency, Austin, Texas at (512) 475-6000 or [www.state.tx.us](http://www.state.tx.us).

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For TRAVIS H S (227901007) AUSTIN ISD

Grade 10 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	51.96	45.34	84.21	98.24	9.68	60.24	28.08
	2009-10	28	27	29	90	72		

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# Texas 2010 NCLB Report Card

## Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For TRAVIS H S (227901007) AUSTIN ISD

	Reading/Language Arts			
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient8 0.24 re B* hf 288 644.4 Td36.88 62 Tf 0 765
	Target: 95%	Target: 95%	Target: 95%	

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For TRAVIS H S (227901007) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	89	99	99	65	59	65
	2009-10	98	99	99	69	57	66
Limited English Proficient	2008-09	99	99	98	35	72	76
	2009-10	90	99	99	62	72	77
Economically Disadvantaged	2008-09	98	99	99	71	77	83
	2009-10	97	99	99	82	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate)*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For TRAVIS H S (227901007) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	89	99	99	49	52	57
	2009-10	98	99	99	41	52	61
Limited English Proficient	2008-09	98	>99%	99	34	67	74
	2009-10	99	>99%	>99%	44	73	78
Economically Disadvantaged	2008-09	98	99	>99%	53	67	75
	2009-10	98	>99%	>99%	60	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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January 31, 2011

For TRAVIS H S (227901007) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	33.7	36.5	44.2	-	-	-
	2009-10	52.5	48.1	56.9	47.8	53.6	63.8
Economically Disadvantaged	2008-09	56.4	61.2	70.4	-	-	-
	2009-10	78.1	74.9	78.3	62.6	67.9	76.6
Migrant	2008-09	-	-	66.3	-	-	-
	2009-10	-	-	69.3	-	-	72.3

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January 31, 2011

For TRAVIS H S (227901007) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Native American	2008-09	n/a	n/a	94.8
	2009-10	n/a	n/a	95.0
Asian/Pacific Islander	2008-09	n/a	n/a	97.5
	2009-10	n/a	n/a	97.5
African American	2008-09	n/a	n/a	95.1
	2009-10	n/a	n/a	95.2
Hispanic	2008-09	n/a	n/a	95.4
	2009-10	n/a	n/a	95.5
White	2008-09	n/a	n/a	95.6
	2009-10	n/a	n/a	95.7
Female	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Male	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Special Education	2008-09	n/a	n/a	94.0
	2009-10	n/a	n/a	94.1
Limited English Proficient	2008-09	n/a	n/a	96.4
	2009-10	n/a	n/a	96.5
Economically Disadvantaged	2008-09	n/a	n/a	95.2
	2009-10	n/a	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For TRAVIS H S (227901007) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	n/a	n/a	94.1
	2009-10	n/a	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For TRAVIS H S (227901007) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	STAGE 5 MATH READ GRAD
<b>2009-10</b>	Meets AYP	NONE

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*'n/a' indicates the district or school does not receive Title I, Part A funds.*

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**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For TRAVIS H S (227901007) AUSTIN ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	67.7	28.8	0.9
<b>2009-10</b>	66.8	29.5	0.9

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*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For TRAVIS H S (227901007) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

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*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

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**For TRAVIS H S (227901007) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

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