Texas 2010 NCLB Report Card

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For BOWIE H S (227901013) AUSTIN ISD

Grade 10 English Language Arts

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	40	46	45	>99%	60	*	*
	2009-10	75	48	50	>99%	25	63	13
Economically Disadvantaged	2008-09	90	74	81	>99%	10	82	8
	2009-10	90	78	85	96	10	71	19
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

For BOWIE H S (227901013) AUSTIN ISD

Grade 10 Science

Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and
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ected to the Division of Performance Reporting. Contact us at (512)

Texas 2010 NCLB Report Card Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For BOWIE H S (227901013) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	96	99	99	28	52	57
	2009-10	98	99	99	54	52	61
Limited English Proficient	2008-09	>99%	>99%	99	31	67	74
	2009-10	>99%	>99%	>99%	50	73	78
Economically Disadvantaged	2008-09	97	99	>99%	66	67	75
	2009-10	98	>99%	>99%	73	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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Texas 2010 NCLB Report Card
Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as
Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For BOWIE H S (227901013) AUSTIN ISD

Additional Academic Indicators

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Texas 2010 NCLB Report Card Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For BOWIE H S (227901013) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	75.0	36.5	44.2	-	-	-
	2009-10	100.0	48.1	56.9	69.2	53.6	63.8
Economically Disadvantaged	2008-09	74.0	61.2	70.4	-	-	-
	2009-10	89.5	74.9	78.3	79.2	67.9	76.6
Migrant	2008-09	-	-	66.3	-	-	-
	2009-10	-	-	69.3	-	-	72.3

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January 31, 2011

For BOWIE H S (227901013) AUSTIN ISD

Additiona	Additional Academic Indicators			
Attendance	Attendance	Attendance		
Rate	Rate	Rate		
Target:	Target:	Target:		
90%	90%	90%		
Campus	District			

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Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512)

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at

Texas 2010 NCLB Report Card

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

For BOWIE H S (227901013) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.31

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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