

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For KEALING M S (227901044) AUSTIN ISD

Grade 6 Mathematics

					Percent of Students in Campus at Each Achievement Level
	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	%

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level
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For KEALING M S (227901044) AUSTIN ISD

Grade 7 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient)
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Grade 7 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	71	49	55	97	29	63	9
	2009-10	59	59	59	>99%	41	49	10
Economically Disadvantaged	2008-09	63	62	71	99	37	51	13
	2009-10	64	67	74	>99%	36	50	13
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*						

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For KEALING M S (227901044) AUSTIN ISD

Grade 8 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	61	70	67	>99%	39	46	14
	2009-10	57	65	66	95	43	*	*
Economically Disadvantaged	2008-09	87	87	91	98	13	58	29
	2009-10	87	86	91	99	13	60	27
Migrant	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	83	*	*	*	*

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Grade 8 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	85	79	83	>99%	15	38	47
	2009-10	85	81	86	>99%	15	36	48
Native American	2008-09	*	94	85	*	*	*	*
	2009-10	*	80	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	95	>99%	*	*	*
	2009-10	*	90	95	>99%	*	*	*
African American	2008-09	66	65	73	98	34	55	11
	2009-10	55	68	79	>99%	45	46	9
Hispanic	2008-09	76	73	80	>99%	24	48	28
	2009-10	77	76	83	98	23	50	27
White	2008-09	99	95	92	>99%	1	25	74

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For KEALING M S (227901044) AUSTIN ISD

Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	39	57	57	>99%	61	29	11
	2009-10	38	56	63	95	62		

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January 31, 2011

For KEALING M S (227901044) AUSTIN ISD

Grade 8 Science

Year	Campus % of Students Met Standard (Proficient) and Commended (Awarded)	District % of Students Met Standard (Proficient) and Commended (Awarded)	State % of Students Met Standard (Proficient) and Commended (Awarded)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
2008	04	04	04	56	0	0	0
2009	04	04	04	56	0	0	0

Student G33426 (SCOTT 990204) campus a

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7774 on performance.reporting@doe.state.tx.us

Address: 20534th St, Austin, TX 78704

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For KEALING M S (227901044) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	48	59	65
	2009-10	97	99	99	46	57	66
Limited English Proficient	2008-09	98	99	98	65	72	76
	2009-10	99	99	99	72	72	77
Economically Disadvantaged	2008-09	99	99	99	80	77	83
	2009-10	99	99	99	76	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*		

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For KEALING M S (227901044) AUSTIN ISD

Mathematics	Mathematics		
January 31, 2011 350 EQA. (Ma5589.44%)	Percent Tested	Percent Tested	Percent Tested
[REDACTED]			
			Target: 95%

Information) may not appear when data are not reported.

t. Additional Academic Indicators (Graduation and Attendance Rate)

with the Family Educational Rights and Privacy Act (FERPA).

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For KEALING M S (227901044) AUSTIN ISD

	Additional Academic Indicators
	Four-year Graduation

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January 31, 2011

For KEALING M S (227901044) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For KEALING M S (227901044) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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	%
Year	
2008-09	0.00
2009-10	0.00

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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