January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

Grade 6 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard	Standard	Standard		%		
		(Proficient)	(Proficient)	(Proficient)	% T 4 1	Not	% No. 4	0/
		and	and	and	Tested	Meeting	Met	%
		Commended	Commended	Commended	(In	Standard	Standard	Commended
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year							
All Students	2008-09	89	85	90	99	11	48	42
	2009-10	82	80	85	99	18	49	33
Native American	2008-09	*	89	92	*	*	*	*
	2009-10	*	82	88	*	*	*	*
Asian/Pacific Islander	2008-09	71	93	96	>99%	29	14	

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year							
All Students	2008-09	70	74	79	>99%	30	45	25
	2009-10	73	79	82	>99%	27	54	19
Native American	2008-09	*	79	81	*	*	*	*
	2009-10	*	75	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	94	>99%	*	*	*
	2009-10	78	93	95	>99%	22	44	33
African American	2008-09	59	64	69	>99%	41	47	12
	2009-10	47	65	72	>99%	53	27	20
Hispanic	2008-09	66	66	75	>99%	34	54	12
	2009-10	63	74	78		37	59	4
White	2008-09	78	92	88	99	22	33	45
	2009-10	87	93	89	>99%	13	55	32
Female	2008-09	70	75	80	>99%	30	45	26
	2009-10	71	78	82	>99%	29	51	20
Male	2008-09	70	72	78	99	30	45	25
	2009-10	75	79	81	>99%	25	57	18
Special Education	2008-09	52	64	59		•	•	,

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

Grade 6 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met Standard (Proficient) and Commended (Advanced)		Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)		% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	61	56	61	>99%	39	51	10
	2009-10	41	65	65	>99%	59	33	7
Economically Disadvantaged	2008-09	60	63	73	>99%	40	49	11
	2009-10	56	70	76	>99%	44	51	6
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Texas 2010 NCLB Report Card

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For LAMAR M S (227901045) AUS10,

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).



January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level % Not Meeting Standard (Basic.36 re B*ent)
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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

Grade 8 Reading

			District % of	State % of				
		Campus % of Students Met	Students Met	Students Met		rercent of	f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	74	70	67	97	26	67	7
	2009-10	67	65	66	>99%	33	52	14
Economically Disadvantaged	2008-09	92	87	91	98	8	63	29
	2009-10	91	86	91	>99%	9	57	34
Migrant	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	83	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

Grade 8 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	81	79	83	>99%	19	64	16
	2009-10	85	81	86	>99%	15	70	14
Native American	2008-09	*	94	85	*	*	*	*
	2009-10	*	80	85	*	*	*	*
Asian/Pacific Islander	2008-09	92	93	95	>99%	8	69	23
2009-10	2009-10	86	90	95	>99%	14	14	71

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year							
Limited English Proficient	2008-09	71	57	57	>99%	29	*	*
	2009-10	57	56	63	>99%	43	52	5
Economically Disadvantaged	2008-09	67	70	77		•	1	1

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Student Achievement results are rounded to the nearest whole percent.

Special Onds 2 19%, (%) 'n/L') fire used in 3dents conply that the Family Aducational Right in Privay Sci) FERPA [] Ouestions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 63-9704 or performance.reporting@tea.state.tx.us.

January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

Grade 8 Science	
	Campus % of Students Met Standard (Proficient) and Commended

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

				Reac	ding/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	88	84	88
	2009-10	99	99	>99%	84	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	97	99	99	85	92	95
	2009-10	>99%	99	99	68	90	94
African American	2008-09	98	99	>99%	80	76	84
	2009-10	>99%	99	>99%	72	77	84
Hispanic	2008-09	>99%	99	99	83	79	85
	2009-10	99	99	99	77	78	85
White	2008-09	99	>99%	>99%	96	96	94
	2009-10	>99%	99	>99%	97	96	94
Female	2008-09	99	99	99	88	87	96 .36 6
	2009-10		J	1			

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

				Read	ding/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	98	99	99	68	59	65
	2009-10	97	99	99	64	57	66
Limited English Proficient	2008-09	97	99	98	73	72	76
	2009-10	98	99	99	66	72	77
Economically Disadvantaged	2008-09	99	99	99	81	77	83
	2009-10	99	99	99	75	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	>99%	73	77	81
	2009-10	99	>99%	>99%	76	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	96	93	94
	2009-10	>99%	>99%	>99%	82	93	95
African American	2008-09	>99%	99	>99%	52	62	70
	2009-10	>99%	>99%	>99%	63	67	75
Hispanic	2008-09	>99%	99	>99%	67	71	77
	2009-10	99	>99%	>99%	69	75	81

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	99	99	99	51	52	57
	2009-10	97	99	99	58	52	61
Limited English Proficient	2008-09	>99%	>99%	99	62	67	74
	2009-10	96	>99%	>99%	60	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	61	67	75
	2009-10	99	>99%	>99%	66	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

			Additional Academic Indicators							
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate			
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a			
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%			
		Campus	District	State	Campus	District	State			
Student Group	Year									
All Students	2008-09	n/a	74.3	79.1	-	-	-			
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4			
Native American	2008-09	n/a	92.3	81.7	-	-	-			
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6			
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-			
·	2009-10	n/a	91.5	92.4	n/a	93.0	94.2			
African American	2008-09	n/a	65.7	71.8	-	-	-			
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5			

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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('st', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

For LA	MAR A	MS	(227901045)	AUSTIN ISD
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Additional Academic Indicators

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2011

mic Indicators						
ance e	Attendance Rate					
et:	Target: 90%					
ict	State					
	95.5					
	95.6					
	94.8					
	95.0					
	97.5					
	97.5					
	95.1					
	95.2					
	95.4					
	95.5					
	95.6					
	95.7					
	95.5					
	95.6					
	95.5					

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).



Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

January 31, 2011

For LAMAR M S (227901045) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.