January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

Grade 6 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard	Standard	Standard		%		
		(Proficient)	(Proficient)	(Proficient)	%	Not	%	
		and	and	and	Tested	Meeting	Met	%
		Commended	Commended	Commended	(In	Standard	Standard	Commended
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year							
Limited English	2008-09							
Proficient		70	63	68	99	30	55	15
	2009-10	49	54	59	95	51	43	6
Economically	2008-09							
Disadvantaged		78	77	86	99	22	59	19
	2009-10	69	70	80	97	31	55	14

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and	District % of Students Met Standard (Proficient) and	State % of Students Met Standard (Proficient) and	% Tested		f Students in Ca Achievement L % Met	
		Commended (Advanced)	Commended (Advanced)	(Advanced)	(In Campus)	Standard (Basic)	Standard (Proficient)	(Advanced)
Student Group	Year							
All Students	2008-09	75	74	79	>99%	25	50	25
	2009-10	73	79	82	>99%	27	54	18
Native American	2008-09	*	79	81	*	*	*	*
	2009-10	*	75	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	94	>99%	*	*	*
	2009-10	*	93	95	*	*	*	*
African American	2008-09	68	64	69	>99%	32	64	5
	2009-10	72	65	72	>99%	28	66	7
Hispanic	2008-09	75	66	75	>99%	25	46	29
	2009-10	73	74	78	>99%	27	54	20
White	2008-09	*	92	88	*	*	*	*
	2009-10	67	93	89	>99%	33	17	50
Female	2008-09	73	75	80	>99%	27	55	18
	2009-10	75	78	82	>99%	25	51	24
Male	2008-09	78	72	78	>99%	22	45	33
	2009-10	72	79	81	>99%	28	57	15

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

Grade 6 Mathematics

Campus % of Students Met	District % of Students Met	State % of Students Met		l	f Students in Ca Achievement L	-
Standard (Proficient)	Standard (Proficient)	Standard (Proficient)	%	% Not	%	
and	(Proficient) and	(Proficient) and	Tested	Meeting	Met	%
Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)	Standard (Basic)	Standard (Proficient)	Commended (Advanced)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

Grade 7 Reading

Grade 7 Reading								
		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of	f Students in Ca Achievement L	ampus at Each evel
		Standard (Proficient) and Commended (Advanced)	d Standard (Proficient) (Proficient) and and commended Commended		% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	73	79	84	96	27	61	12
	2009-10	66	79	85	99	34	57	8
Native American	2008-09	*	*	87	*	*	*	*
	2009-10	*	86	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	93	80	*	*	*
	2009-10	57	88	93	>99%	43	*	*
African American	2008-09	88	74	79	96	13	79	8
	2009-10	55	75	81	>99%	45	*	*
Hispanic	2008-09	69	71	78	97	31	57	13
	2009-10	67	72	80	99	33	57	10
White	2008-09	*	94	91	>99%	*	*	*
	2009-10	67	96	93	>99%	33	*	*
Female	2008-09	73	82	86	98	27	63	11
	2009-10	65	82	87	99	35	59	6
Male	2008-09	73	76	81	95	27	59	14
	2009-10	66	76	83	99	34	56	11
Special Education	2008-09	86	72	61	>99%	14	62	24
	2009-10	83	75	67	>99%	17	74	9

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

or DOBIE M S (227901055) AUSTIN ISD

ade 7 Reading

ude / Reduing							
	Campus % of Students Met	District % of Students Met	State % of Students Met			'Students in Ca Achievement L	-
	Standard	Standard	Standard		%		
	(Proficient)	(Proficient)	(Proficient)	%	Not	%	
	and	and	and	Tested	Meeting	Met	%
	Commended	Commended	Commended	(In	Standard	Standard	Commended
	(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)

rtions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

ident Achievement results are rounded to the nearest whole percent.

ecial formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

Grade 7 Mathematics

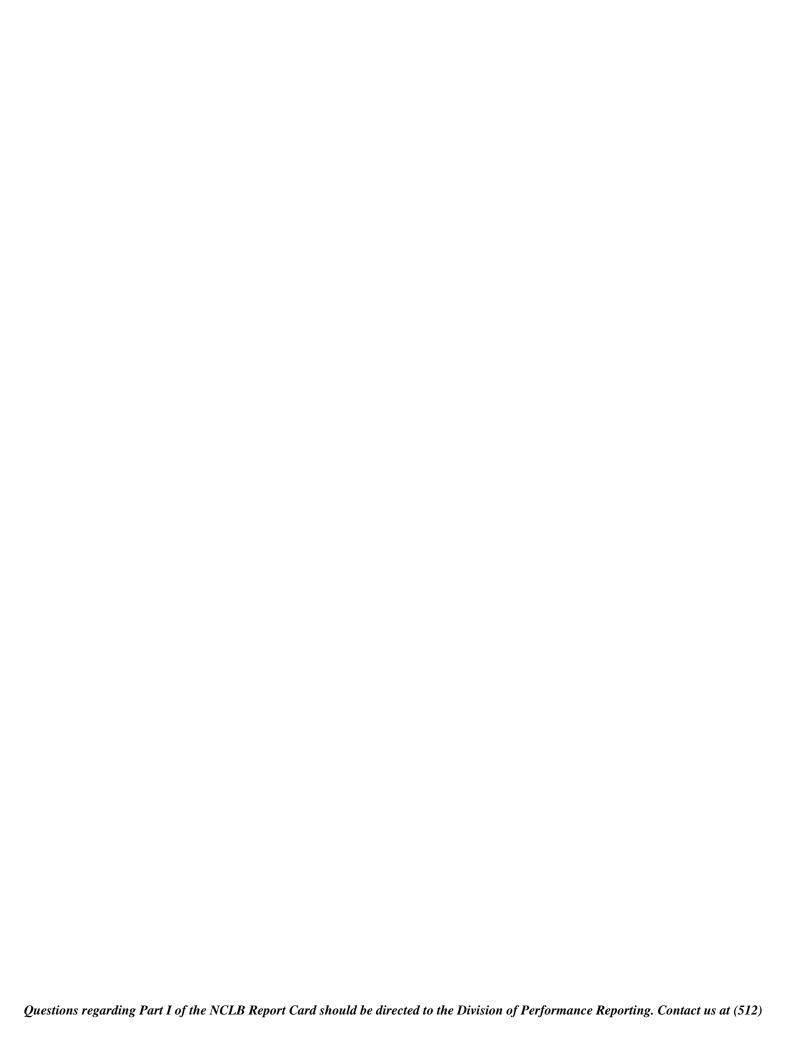
Grade 7 Mathema	tics	1			Γ			
		Campus % of Students Met Standard (Proficient) and	District % of Students Met Standard (Proficient) and	State % of Students Met Standard (Proficient) and	% Tested		f Students in Ca Achievement L % Met	
		Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)	Standard (Basic)	Standard (Proficient)	Commended (Advanced)
Student Group	Year							
All Students	2008-09	66	74	78	99	34	55	10
	2009-10	71	76	80	>99%	29	57	13
Native American	2008-09	*	84	78	*	*	*	*
	2009-10	*	86	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	93	*	*	*	*
	2009-10	71	93	94	>99%	29	57	14
African American	2008-09	56	57	66	>99%	44	40	16
	2009-10	75	64	69	>99%	25	65	10
Hispanic	2008-09	68	67	73	99	32	58	10
	2009-10	70	70	77	99	30	56	14
White	2008-09	88	92	87	>99%	13	*	*
	2009-10	83	93	88	>99%	17	*	*
Female	2008-09	62	74	79	99	38	52	10
	2009-10	65	77	80	>99%	35	57	8
Male	2008-09	70	73	77	99	30	59	11
	2009-10	76	76	80	99	24	58	19
Special Education	2008-09	90	65	56	>99%	10	57	33
	2009-10	92	68	64	>99%	8	63	29

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).



January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

Grade 8 Reading

Campus % of Students Met Standard (Proficient) and Commended (Advanced) Campus % of Students Met Standard (Proficient) and Commended (Advanced) Campus % of Students Met Standard (Proficient) and Commended (Advanced) Campus % of Students Met Standard (Proficient) and Commended (Advanced) Campus % of Students Met Standard (Proficient) and Commended (Advanced) Campus % of Student Group									
Commended Commended Commended Commended Commended Commended (Advanced) Commended Commended (Advanced) Commen			Students Met	Students Met	Students Met				
Student Group Year All Students 2008-09 85 92 94 99 15 60 60						0/_		0/-	
Commended (Advanced) Commended (Advanced) Commended (Advanced) Campus Standard (Proffsient)			1 /	,					%
Campus C									Commended
All Students 2008-09 85 92 94 99 15 60 2009-10 82 91 94 98 18 58 Native American 2008-09 * * 96 * * * * Asian/Pacific Islander 2009-10 * 91 95 80 * * African American 2008-09 88 91 93 >99% 12 68 Hispanic 2008-09 87 88 92 99 13 61 White 2009-10 81 87 91 98 19 59 White 2009-10 * 99 98 >99% 50 25 2009-10 * 99 98 >99% 50 25						`			(Advanced)
Native American 2008-09 * * * 96 * * * * 2009-10 * * * 95 * * * * 2009-10 * * 92 96 * * * 2009-10 * 91 95 80 * * African American 2008-09 88 91 93 >99% 12 68 African American 2008-09 87 88 92 99% 8 58 Hispanic 2008-09 87 88 92 99 13 61 2009-10 81 87 91 98 19 59 White 2008-09 50 99 98 >99% 50 25 2009-10 * 99 98 >99% * *	Student Group	Year							
Native American 2008-09 * * 96 * * * 2009-10 * * 95 * * * Asian/Pacific Islander 2008-09 * 92 96 * * * 2009-10 * 91 95 80 * * * African American 2008-09 88 91 93 >99% 12 68 2009-10 92 89 92 >99% 8 58 Hispanic 2008-09 87 88 92 99 13 61 2009-10 81 87 91 98 19 59 White 2008-09 50 99 98 >99% 50 25 2009-10 * 99 98 >99% * * *	All Students	2008-09	85	92	94	99	15	60	25
Asian/Pacific Islander 2008-09		2009-10	82	91	94	98	18	58	24
Asian/Pacific Islander 2008-09	Native American	2008-09	*	*	96	*	*	*	*
Islander * 92 96 * * * 2009-10 * 91 95 80 * * African American 2008-09 88 91 93 >99% 12 68 2009-10 92 89 92 >99% 8 58 Hispanic 2008-09 87 88 92 99 13 61 2009-10 81 87 91 98 19 59 White 2008-09 50 99 98 >99% 50 25 2009-10 * 99 98 >99% * * *		2009-10	*	*	95	*	*	*	*
African American 2008-09 88 91 93 >99% 12 68 2009-10 92 89 92 >99% 8 58 Hispanic 2008-09 87 88 92 99 13 61 2009-10 81 87 91 98 19 59 White 2008-09 50 99 98 >99% 50 25 25 2009-10 * 99 98 >99% * *		2008-09	*	92	96	*	*	*	*
2009-10 92 89 92 >99% 8 58 Hispanic 2008-09 87 88 92 99 13 61 2009-10 81 87 91 98 19 59 White 2008-09 50 99 98 >99% 50 25 2009-10 * 99 98 >99% * *		2009-10	*	91	95	80	*	*	*
Hispanic 2008-09 87 88 92 99 13 61 2009-10 81 87 91 98 19 59 White 2008-09 50 99 98 >99% 50 25 2009-10 * 99 98 >99% * *	African American	2008-09	88	91	93	>99%	12	68	20
2009-10 81 87 91 98 19 59 White 2008-09 50 99 98 >99% 50 25 2009-10 * 99 98 >99% * *		2009-10	92	89	92	>99%	8	58	33
White 2008-09 50 99 98 >99% 50 25 2009-10 * 99 98 >99% * *	Hispanic	2008-09	87	88	92	99	13	61	26
2009-10 * 99 98 >99% * *		2009-10	81	87	91	98	19	59	22
2007-10	White	2008-09	50	99	98	>99%	50	25	25
Female 2008-09 87 92 95 >99% 13 54		2009-10							*
	Female	2008-09	87	92	95	>99%	13	54	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).



January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

Grade 8 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended	Standard (Proficient) and Commended	Standard (Proficient) and Commended	% Tested (In	% Not Meeting Standard	% Met Standard	% Commended
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year							
Limited English Proficient	2008-09	70	57	57	>99%	30	61	9
	2009-10	51	56	63	>99%	49	48	3
Economically Disadvantaged	2008-09	76	70	77	99	24	66	11
	2009-10	72	73	81	>99%	28	60	12

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

Grade 8 Science

			District % of	State % of				
		Campus % of	Students	Students			f Students in Ca Achievement L	
		Students Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	43	65	71	97	57	40	3
	2009-10	57	69	77	99	43	47	10
Native American	2008-09	*	94	76	*	*	*	*
	2009-10	*	89	79	*	*	*	*
Asian/Pacific Islander	2008-09	*	85	88	*	*	*	*
	2009-10	40	85	90	>99%	60	20	20
African American	2008-09	48	53	58	92	52	*	*
	2009-10	70	55	66	>99%	30	65	4
Hispanic	2008-09	43	53	63	99	57	40	3
	2009-10	54	58	70	99	46	43	10
White	2008-09	38	91	86	>99%	63	25	13
	2009-10	89	92	88	>99%	11	67	22
Female	2008-09	44	64	69	97	56	43	1
	2009-10	56	66	74	99	44	51	5
5Male	2008-09	43	65	74	98	57	38	5
	2009-10	58	71	79	99	42	44	15

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

				Read	ling/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
PTP4r4					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	98	99	99	76	84	99 88
	2009-10	98	99	>99%	70	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	93	99	99	75	92	95
	2009-10	94	99	99	45	90	94
African American	2008-09	99	99	>99%	81	76	84
	2009-10	99	99	>99%	75	77	84
Hispanic	2008-09	99	99	99	75	79	85
	2009-10	98	99	99	70	78	85
White	2008-09	>99%	>99%	>99%	79	96	94
94	2009-10	>99%	99	>99%	82	96	2008-09 ⁴
Female	2008-09	99	99	99	79	87	<u> </u>
99 Per4	ļ	I	I	I	I	I	

POPLOTA of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('st', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512)

140 0701 on montoning and monorting of Oton ataka tu sia

January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

			Read	ling/Language	Arts
Perce Test		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
				'09 Target: 67%	'09 Target: 67%
Targ 95%	-	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	67	52	57
	2009-10	>99%	99	99	67	52	61
Limited English Proficient	2008-09	>99%	>99%	99	68	67	74
	2009-10	>99%	>99%	>99%	66	73	78
Economically Disadvantaged	2008-09	99	99	>99%	71	67	75
	2009-10	>99%	>99%	>99%	69	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	ı	ı	ı	ı	ı	ı

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

			Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a	
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%	
		Campus	District	State	Campus	District	State	
Student Group	Year							
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-	
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8	
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-	
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6	
Migrant	2008-09	n/a	-	66.3	-	-	-	
	2009-10	n/a	-	69.3	n/a	-	72.3	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

		Addition	Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate	
		Target: 90%	Target: 90%	Target: 90%	
		Campus	District	State	
Student Group	Year				
Migrant	2008-09	-	n/a	94.1	
	2009-10	-	n/a	94.1	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2008-09	68.8	31.2	0.0
2009-10	68.0	32.0	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

January 31, 2011

For DOBIE M S (227901055) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.