



**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For PAREDES M S (227901061) AUSTIN ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	75	63	68	97	25	67	8
	2009-10	61	54	59	99			

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*Student Achievement results are rounded to the nearest whole percent.*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*





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January 31, 2011

For PAREDES M S (227901061) AUSTIN ISD

Grade 7 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	79	79	84	>99%	21	62	16
	2009-10	78	79	85	>99%	22	63	15
Native American	2008-09	*	*	87	*	*	*	60.96
	2009-10	*	86	87	*	*	*	60.24
Asian/Pacific Islander	2008-09	*	92	93	>99%	*	*	*
	2009-10	88	88	93	>99%	13	38	50
African American	2008-09	71	74	79	>99%	29	61	11
	2009-10	84	75	81	>99%	16	68	16
Hispanic	2008-09	76	71	78	>99%	24	60	16
	2009-10	76	72	80	>99%	24	65	11
White	2008-09	95	94	91	98	5	74	21
	2009-10	86	96	93	97	14	56	31
Female	2008-09	82	82	86	99	18	63	19
	2009-10	76	82	87	99	24	60	16
Male	2008-09	77	76	81	>99%	23	62	15
	2009-10	80	76	83	>99%	20	66	14

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January 31, 2011

**For PAREDES M S (227901061) AUSTIN ISD**

**Grade 7 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	65	47	48	>99%	35	60	5
	2009-10	60	49	53	>99%	40	56	4
Economically Disadvantaged	2008-09	77	69	77	>99%	23	65	12
	2009-10	74	70	79	>99%	26	62	12
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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January 31, 2011

**For PAREDES M S (227901061) AUSTIN ISD**

**Grade 7 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	76	74	78	>99%	24	64	12
	2009-10	75	76	80	>99%	25	57	18
Native American	2008-09	*	84	78	*	*	*	*
	2009-10	*	86	81	*	*	*	*
Asian/Pacific Islander	2008-09	90	92	93	>99%	10	60	30
	2009-10	75	93	94	>99%	25	25	50
African American	2008-09	58	57	66	>99%	42	55	3
	2009-10	74	64	69	>99%	26	58	16
Hispanic	2008-09	76	67	73	>99%	24	66	10
	2009-10	73	70	77	>99%	27	58	15
White	2008-09	91	92	87	>99%	9	58	33
	2009-10	92	93	88	97	8	58	33
Female	2008-09	73	74	79	>99%	27	64	8
	2009-10	71	77	80	99	29	52	19
Male	2008-09	78	73	77	>99%	22	63	16
	2009-10	79	76	80	>99%	21	62	18
Special Education	2008-09	88	65	56	>99%	12	59	29
	2009-10	75	68	64	>99%	25	65	10

(Continued)

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**Grade 7 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	75	49	55	>99%	25	69	7
	2009-10	71	59	59	>99%	29	60	11
Economically Disadvantaged	2008-09	72	62	71	>99%	28	63	9
	2009-10	74	67	74	>99%	26	57	17
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	68	*	*	*	*

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January 31, 2011

**For PAREDES M S (227901061) AUSTIN ISD**

**Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	98	92	94	99	2	62	36
	2009-10	93	91	94	99	7	63	30
Native American	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	91	92	96	>99%	9	36	55
	2009-10	*	91	95	>99%	*	*	*
African American	2008-09	*	91	93	>99%	*	*	*

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January 31, 2011

**For PAREDES M S (227901061) AUSTIN ISD**

**Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	87	79	83	99	13	62	25
	2009-10	83	81	86	>99%	17	69	14
Native American	2008-09	*	94	85	*	*	*	*

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January 31, 2011

**For PAREDES M S (227901061) AUSTIN ISD**

**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	41	29	31	>99%	59	*	*
	2009-10	49	33	39	97	51	45	4
Economically Disadvantaged	2008-09	57	50	61	98	43	51	5
	2009-10	66	55	68	99	34	56	10
Migrant	2008-09	*	*	52	*	*	*	*
	2009-10	*	*	60	*	*	*	*

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*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*





**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PAREDES M S (227901061) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	78	77	81
	2009-10	>99%	>99%	>99%	79	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	88	93	94
	2009-10	>99%	>99%	>99%	91	93	95
African American	2008-09	99	99	>99%	63	62	70
	2009-10	>99%	>99%	>99%	67	67	75
Hispanic	2008-09	>99%	99	>99%	77	71	77
	2009-10	>99%	>99%	>99%	78	75	81
White	2008-09	>99%	99	>99%	90	93	89
	2009-10	99	>99%	>99%	89	94	91
Female	2008-09	99	99	>99%	75	77	81
	2009-10	>99%	>99%	>99%	78	80	84
Male	2008-09	>99%	99	>99%	80	76	81
	2009-10	>99%	>99%	>99%	79	79	83

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January 31, 2011

For PAREDES M S (227901061) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	99	99	99	61	52	57
	2009-10	>99%	99	99	55	52	61
Limited English Proficient	2008-09	99	>99%	99	75	67	74
	2009-10	>99%	>99%	>99%	78	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	74	67	75
	2009-10	>99%	>99%	>99%	78	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For PAREDES M S (227901061) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	<b>Meets AYP</b>	<b>STAGE 2 MATH</b>
<b>2009-10</b>	<b>Meets AYP</b>	<b>NONE</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

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**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2011

**For PAREDES M S (227901061) AUSTIN ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	78.5	19.9	0.0
<b>2009-10</b>	75.3	24.7	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For PAREDES M S (227901061) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

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**For PAREDES M S (227901061) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

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*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

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