

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For GORZYCKI MIDDLE (227901062) AUSTIN ISD

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	91	79	82	99	9	52	39
Native American	2009-10	*	75	81	*	*	*	*
Asian/Pacific Islander	2009-10	93	93	95	>99%	7	22	70
African American	2009-10	90	65	72	>99%	10	60	30
Hispanic	2009-10	84	74	78	99	16	55	29
White	2009-10	94	93	89	99	6	54	40
Female	2009-10	90	78	82	99	10	53	37
Male	2009-10	92	79	81	99	8	51	41
Special Education	2009-10	65	71	64	>99%	35	48	16
Limited English Proficient	2009-10	60	65	65	>99%	40	40	20
Economically Disadvantaged	2009-10	71	70	76	97	29	54	18
Migrant	2009-10	*	*	69	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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For GORZYCKI MIDDLE (227901062) AUSTIN ISD

Grade 7 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	95	79	85	>99%	5	41	55
Native American	2009-10	*	86	87	*	*	*	*
Asian/Pacific Islander	2009-10	96	88	93	>99%	4	40	56
African American	2009-10	*	75	81	*	*	*	*
Hispanic	2009-10	92	72	80	>99%	8	42	50
White	2009-10	96	96	93	>99%	4	41	55
Female	2009-10	97	82	87	>99%	3	41	56
Male	2009-10	94	76	83	>99%	6	41	53
Special Education	2009-10	61	75	67	>99%	39	*	*

Limited English

P4 re B* 9.08 0.24 17.300 Td (P4 34 0.24 re B* 90.96 322.08 0.24 17.5e B* BT /F3 9.5 Tf 95.28 444 Td (2009-10)d English)/F3 10 Tf 473.28 328.5t6 6

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For GORZYCKI MIDDLE (227901062) AUSTIN ISD

Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	92	76	80	>99%	8	48	44
Native American	2009-10	*	86	81	*	*	*	*
Asian/Pacific Islander	2009-10	*	93	94	>99%	*	*	*
African American	2009-10	*	64	69	*	*	*	*
Hispanic	2009-10	90	70	77	>99%	10	54	35
White	2009-10	92	93	88	>99%	8	50	42
Female	2009-10	93	77	80	>99%	7	45	48
Male	2009-10	92	76	80	>99%	8	52	41
Special Education	2009-10	50	68	64	>99%	50	44	6
Limited English Proficient								

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January 31, 2011

For GORZYCKI MIDDLE (227901062) AUSTIN ISD

Grade 8 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	96	81	86	>99%	4	52	44
Native American	2009-10	*	80	85	*	*	*	*
Asian/Pacific Islander	2009-10	*	90	95	>99%	*	*	*
African American	2009-10	*	68	79	>99%	*	*	*
Hispanic	2009-10	90	76	83	>99%	10	57	33
White	2009-10	97	96	93	>99%	3	52	45
Female	2009-10	98	81	87	>99%	2	59	39
Male	2009-10	94	81	86	>99%	6	45	49
Special Education	2009-10	73	79	72	>99%	27	64	9
Limited English Proficient	2009-10	*	56	63	*	*	*	*
Economically Disadvantaged	2009-10	*	73	81	>99%	*	*	*
Migrant	2009-10	*	*	75	*	*	*	*

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January 31, 2011

For GORZYCKI MIDDLE (227901062) AUSTIN ISD

Grade 8 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	95	69	77	99	5	35	59
Native American	2009-10	*	89	79	*	*	*	*
Asian/Pacific Islander	2009-10	93	85	90	>99%	7	40	53
African American	2009-10	*	55	66	>99%	*	*	*
Hispanic	2009-10	88	58	70	>99%	12	48	40
White	2009-10	96	92	88	99	4	31	66
Female	2009-10	96	66	74	99	4	46	50
Male	2009-10	93	71	79	99	7	25	68
Special Education	2009-10	82	61	58	>99%	18	64	18
Limited English Proficient								

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Student Achievement results are rounded to the nearest whole percent.

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For GORZYCKI MIDDLE (227901062) AUSTIN ISD

Reading/Language Arts	
	Percent Tested
	Target: 95%

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Tested

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For GORZYCKI MIDDLE (227901062) AUSTIN ISD

	Mathematics				
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard
Target: For 60.731852624494 ET	Target: 95%	Target: 95%	Target: 95%	'09 Target: 58%	
Target: 23	Target: 95%	Target: 95%	Target: 95%	'09 Target: 67%	
Target: 84					
Target: 18.72					
Target: 23.61 ET					
.3					
18.72					
18.72					
re489.6					
0B61 ET					
.					

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

For GORZYCKI MIDDLE (227901062) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Not Evaluated	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For GORZYCKI MIDDLE (227901062) AUSTIN ISD

	%
Year	
2008-09	Not Required
2009-10	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

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