January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

Grade 3 Reading

		i				i			
		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	*	88	89	92	*	*	*	
	2009-10	*	88	87	>99%	*	*	*	
Economically Disadvantaged	2008-09	*	88	90	97	*	*	*	
	2009-10	97	88	88	>99%	3	56	41	
Migrant	2008-09	*	*	84	*	*	*	*	
	2009-10	*	*	82	*	*	*	*	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year							
All Students	2008-09	88	80	83	>99%	12	49	40
	2009-10	95	84	85	>99%	5	50	45
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	*	66	74	*	*	*	*
	2009-10	*	78	77	*	*	*	*
Hispanic	2008-09	87	76	80	>99%	13	52	35
	2009-10	97	80	82	>99%	3	63	34
White	2008-09	*	95	91	>99%	*	*	*
	2009-10	80	95	92	>99%	20	20	60
Female	2008-09	88	79	83	>99%	13	46	42
	2009-10	89	84	85	>99%	11	50	39
Male	2008-09	89	81	84	>99%	11	53	37
	2009-10	*	84	85	>99%	*	*	*
Special Education	2008-09	*	74	74	>99%	*	*	*
	2009-10	92	76	76	>99%	8	75	17

(Continued)

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Texas 2010 NCLB Report Card

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

Grade 3 Mathematics

			_		
Campus % of Students Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended	State % of Students Met Standard (Proficient) and Commended va(utotia)anced)	% Tested Commen Campus)	% Not	t of Students in Campus at Each Achievement Level

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January 31, 2011

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For JOSLIN EL (227901120) AUSTIN ISD

Grade 4 Reading

Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	Starenan/#3	s .24 17224	l 172./F3 1	1 Tf 218.16	6 588.24 Tuse14

January 31, 2011

7

For JOSLIN EL (227901120) AUSTIN ISD

Grade 4 Mathematics

Campus % of

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

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Texas 2010 NCLB Report Card

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

Grade 4 Mathematics

	Campus % Students M					Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	86	75	79	>99%	14	71	14	
	2009-10	*	82	82	>99%	*	*	*	
Economically Disadvantaged	2008-09	81	75	80	>99%	19	58	23	
	2009-10	*	82	83	>99%	*	*	*	
Migrant	2008-09	*	40	78	*	*	*	*	
	2009-10	*	*	80	*	*	*	*	

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January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

Grade 5 Reading

					_	_			
		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	*	73	72	>99%	*	*	*	
	2009-10	80	74	76	83	20	60	20	
Economically Disadvantaged	2008-09	97	80	84	>99%	3	72	25	
	2009-10	93	85	88	97	7	60	33	
Migrant	2008-09	*	*	76	*	*	*	*	
•	2009-10	*	*	81		J	1	1	

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463-9704 or performance.reporting@tea.state.tx.us.

Texas 2010 NCLB Report Card Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
				Standard Proficient) and ommended Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	98	86	90	>99%	3	68	30
	2009-10	88	88	91	>99%	12	55	33
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	*	81	83	*	*	*	*
	2009-10	*	82	86	>99%	*	*	*
Hispanic	2008-09	*	82	87	>99%	*	*	*
	2009-10	87	85	90	>99%	13	53	33
White	2008-09	*	97	95	>99%	*	*	*
	2009-7 10	*	97	96	*	*	*	

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512)

Texas 2010 NCLB Report Card

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

Grade 5 Mathematics

Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard	f Students in Campus at Each Achievement Level % Met
(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	



January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

Grade 5 Science

Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	Statendard

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	f Students in Ca Achievement L % Met Standard (Proficient)	-
Student Group	Year						

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January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

		Read	ling/Language Arts
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)
			'09 Target:
Target: 95%	Target: 95%	Target: 95%	

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	79	52	57
	2009-10	>99%	99	99	67	52	61
Limited English Proficient	2008-09	>99%	>99%	99	90	67	74
	2009-10	>99%	>99%	>99%	>99%	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	83	67	75
	2009-10	>99%	>99%	>99%	91	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6

Asi.76 465.6 0.72 18.24 re B* BT /F3 10 TfBT /F8if0.24slander44.72 447.36 0.10.24sla8.24 re B* BT /F3 104.72 447.36 0.10.24sl

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January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

Additional Academic Indicators			
Four-year	Four-year	Four-year	Five-year
Graduation	Graduation	Graduation	Graduation
Rate	Rate	Rate	Rate
'09 Target:	'09 Target:	'09 Target:	'09 Target:
70%	70%	70%	n/a
'10 Target:	'10 Target:	'10 Target:	'10 Target:
75%	75%	75%	80%

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January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.0	n/a	95.5
	2009-10	96.5	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	94.4	n/a	95.1
	2009-10	95.1	n/a	95.2
Hispanic	2008-09	96.6	n/a	95.4
	2009-10	97.0	n/a	95.5
White	2008-09	94.4	n/a	95.6
	2009-10	94.9	n/a	95.7
Female	2008-09	95.7	n/a	95.5
	2009-10	96.2	n/a	95.6
Male	2008-09	96.3	n/a	95.5
	2009-10	96.8	n/a	95.6
Special Education	2008-09	92.8	n/a	94.0
	2009-10	93.3	n/a	94.1
Limited English Proficient	2008-09	97.8	n/a	96.4
	2009-10	97.5	n/a	96.5
Economically Disadvantaged	2008-09	96.2	n/a	95.2
	2009-10	96.4	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	*	n/a	94.1
	2009-10	-	n/a	94.1

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January 31, 2011

For JOSLIN EL (227901120) AUSTIN ISD

		SIP (for the subsequent school
	Met AYP	year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

For JOSLIN EL (227901120) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

For JOSLIN EL (227901120) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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