Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512)

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District and Campus Compared to the State, Percent of evel, 2008-09, 2009-10,

January 31, 2011

State % of Students Met Standard (Proficient) and Commended	% Tested (In		f Students in Ca Achievement L % Met Standard	
(Advanced)	(III Campus)	(Basic)	(Proficient)	(Advanced)
(intervenceu)	Cumpus)	(Dusic)	(i i officient)	(intronteeu)
85	>99%	32	45	24
87	>99%	25	47	28
85	*	*	*	*
87	*	*	*	*
95	*	*	*	*
96	>99%	*	*	*
76	*	*	*	*
80	*	*	*	*
83	>99%	31	44	25
85	>99%	22	47	31
91	*	*	*	*
92	*	*	*	*

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Texas 2010 NCLB Report Card Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

Grade 4 MatheCardns

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Texas 2010 NCLB Report Card Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

Grade 5 Reading

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Texas 2010 NCLB Report Card Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

Grade 5 Reading

		Campus % of	District % of Students	State % of Students		Percent of	f Students in Ca	ampus at Each
		Students Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	Achievement L % Met Standard (Proficient)	evel % Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	77	73	72	>99%	23	64	13
	2009-10	71	74	76	>99%	29	63	9
Economically Disadvantaged	2008-09	73	80	84	>99%	27	62	12
	2009-10	80	85	88	99	20	62	18
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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For SANCHEZ EL (227901127) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year							
Limited English Proficient	2008-09	72	74	78	>99%	28	54	18
	2009-10	74	78	82	>99%	26	40	34
Economically Disadvantaged	2008-09	77	80	86	>99%			1

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January 31, 2011

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Texas 2010 NCLB Report Card Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

For SANCHEZ EL (227901127) AUSTIN ISD

Grade 5 Science

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Campus at Each Achievement Level
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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

			Read	ling/Language	Arts	
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient)	Percent Met Standard (Proficient)	Percent Met Standard (Proficient)
73 0.77.82 189.6 507.6 47.28 0.247177.8re (BT sET 189.6 507.	189.6 489	.6 0.2.BT	sET 189.6	&	&	(Troncent) & Commended (Advanced)
				'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
	Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
]	I	1	I	1

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

<u>386 11 Tf *648 96 16 0 24 BT 1T 325 68 672,96 68,16 0.24 805,68 672,.6 489,6 0.24 18,24 0i ET BT 1f 386 11 Tf 92648,9</u>

January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

				Read	ling/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	48	5959	

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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	69	77	81
	2009-10	99	>99%	>99%	79	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	*	93	94
	2009-10	>99%	>99%	>99%	*	93	95
African American	2008-09	>99%	99	>99%	20	62	70
	2009-10	>99%	>99%	>99%	57	67	75
Hispanic	2008-09	>99%	99	>99%	70	71	77
	2009-10	99	>99%	>99%	81	75	81
White	2008-09	>99%	99	>99%	*	93	89
	2009-10	>99%	>99%	>99%	*	94	91
Female	2008-09	99	99	>99%	76	77	81
	2009-10	>99%	>99%	>99%	79	80	84
Male	2008-09	>99%	99	>99%	60	76	81
	2009-10	98	>99%	>99%	79	79	83

(Continued)

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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

					Mathematics		
			Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	22	52	57
	2009-10	97	99	99	39	52	61
Limited English Proficient	2008-09	>99%	>99%	99	69	67	74
	2009-10	>99%	>99%	>99%	79	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	67	67	75
	2009-10	99	>99%	>99%	78	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

			Ad	lditional Acad	lemic Indicate	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

			Ad	ditional Acad	lemic Indicate	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

		Additional Academic Indicators				
		Attendance Rate	Attendance Rate	Attendance Rate		
		Target: 90%	Target: 90%	Target: 90%		
		Campus	District	State		
Student Group	Year					
Migrant	2008-09	-	n/a	94.1		
	2009-10	-	n/a	94.1		

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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

		SIP
		(for the
		subsequent
		school
	Met AYP	year)
Year		
2008-09	Meets AYP	

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'n/a' indicates the district or school does not receive Title I, Part A funds.

January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

For SANCHEZ EL (227901127) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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