

*Compared to the State, Percent of*

*January 31, 2011*

Percent of Students in Campus at Each Achievement Level		
<b>% Not Meeting Standard (Basic)</b>	<b>% Met Standard (Proficient)</b>	<b>% Commended (Advanced)</b>
*	*	*
<b>1</b>	<b>16</b>	<b>83</b>
*	*	*
*	*	*
*	*	*
*	*	*
*	*	*
*	*	*
<b>5</b>	<b>40</b>	<b>55</b>
*	*	*
*	*	*
*	*	*
<b>2</b>	<b>10</b>	<b>88</b>
*	*	*
*	*	*

*when data are not reported*

*l Rights and Privacy Act (FERPA).*

*ormance Reporting. Contact us at (512)*

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*Student Achievement results are rounded to the nearest whole percent.*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For DOSS EL (227901154) AUSTIN ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	77	79	>99%	*	*	*
	2009-10	94	79	81	>99%	6	35	59
Economically Disadvantaged	2008-09	86	72	78	>99%	14	71	14
	2009-10	90	79	80	>99%	10	65	25
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For DOSS EL (227901154) AUSTIN ISD**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	86	72	74	>99%	14	*	*
	2009-10	78	75	75	>99%	22	56	22
Economically Disadvantaged	2008-09	88	74	78	>99%	13	50	38
	2009-10	90	78	81	>99%	10	60	30
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For DOSS EL (227901154) AUSTIN ISD**

**Grade 4 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	81	85	99	2	25	73
	2009-10	99	86	87	>99%	1	36	63
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	>99%	*	*	*
	2009-10	*	94	96	>99%	*	*	*
African American	2008-09	*	71	76	>99%	*	*	*
	2009-10	*	78	80	*	*	*	*
Hispanic	2008-09	89	77	83	>99%	11	32	58
	2009-10	94	83	85	>99%	6	63	31
White	2008-09	*	95	91	99	*	*	*
	2009-10	*	96	92	>99%	*	*	*
Female	2008-09	96	82	85	>99%	4	29	67
	2009-10	*	86	87	>99%	*	*	*
Male	2008-09	*	81	85	98	*	*	*
	2009-10	98	87	87	>99%	2	32	67
Special Education	2008-09	*	71	71	>99%	*	*	*
	2009-10	*	83	78	>99%	*	*	*

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For DOSS EL (227901154) AUSTIN ISD**

**Grade 5 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	74	78	>99%	*	*	*
	2009-10	*	78	82	>99%	*	*	*
Economically Disadvantaged	2008-09	83	80	86	>99%	17	33	50
	2009-10	*	84	88	>99%	*	*	*
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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ed, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

(227901154) AUSTIN ISD

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Campus % of  
Students Met  
Standard  
(Proficient)  
and  
Commended  
(Advanced)

Standards Met ((Advanced))Tj  
District 14.8 Td ((Advanced))Tj

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CLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For DOSS EL (227901154) AUSTIN ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	57	61	>99%	*	*	*
	2009-10	80	66	68	>99%	20	20	60
Economically Disadvantaged	2008-09	*	68	75	>99%	*	*	*
	2009-10	92	75	81	>99%	8	46	46
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*					

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For DOSS EL (227901154) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	98	84	88
	2009-10	99	99	>99%	97	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	>99%	99	99	96	92	95
	2009-10	>99%	99	99	>99%	90	94
African American	2008-09	>99%	99	>99%	>99%	76	84
	2009-10	>99%	99	>99%	88	77	84
Hispanic	2008-09	>99%	99	99	96	79	85
	2009-10	>99%	99	99	92	78	85
White	2008-09	>99%	>99%	>99%	99	96	94
	2009-10	99	99	>99%	98	96	94
Female	2008-09	>99%	99	99	98	87	90
	2009-10	99	99	>99%	97	86	90
Male	2008-09	>99%	99	99	99	81	86
	2009-10	99	99	99	97	81	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2011

For DOSS EL (227901154) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	95	59	65
	2009-10	>99%	99	99	71	57	66
Limited English Proficient	2008-09	>99%	99	98	93	72	76
	2009-10	97	99	99	94	72	77
Economically Disadvantaged	2008-09	>99%	99	99	90	77	83
	2009-10	>99%	99	99	95	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For DOSS EL (227901154) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	99	77	81
	2009-10	>99%	>99%	>99%	98	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	>99%	93	94
	2009-10	>99%	>99%	>99%	>99%	93	95
African American	2008-09	>99%	99	>99%	>99%	62	70
	2009-10	>99%	>99%	>99%	75	67	75
Hispanic	2008-09	>99%	99	>99%	94	71	77
	2009-10	>99%	>99%	>99%	96	75	81
White	2008-09	>99%	99	>99%	>99%	93	89
	2009-10	>99%	>99%	>99%	99	94	91
Female	2008-09	>99%	99	>99%	98	77	81
	2009-10	>99%	>99%	>99%	98	80	84
Male	2008-09	99	99	>99%	99	76	81
	2009-10	99	>99%	>99%	98	79	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For DOSS EL (227901154) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10						

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For DOSS EL (227901154) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	

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January 31, 2011

For DOSS EL (227901154) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For DOSS EL (227901154) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	n/a
<b>2009-10</b>	Meets AYP	n/a

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

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*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For DOSS EL (227901154) AUSTIN ISD*

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	84.0	16.0	0.0
<b>2009-10</b>	76.0	24.0	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

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**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For DOSS EL (227901154) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

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**For DOSS EL (227901154) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

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*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

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