January 31, 2011

For LINDER EL (227901160) AUSTIN ISD

Campus % of Students Met Standard (Proficient) Standard

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

LINDER EL (227901160) AUSTIN ISD

de 3 Reading

a											
	Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	•				
Distuzen Alf EUSi D6 (Fd	Kanada da	A t 790721220iu Call As	6/ Esta fid a State	% 68Tf 28	32.48 % 5 /F60	7d (Statuder	nt AchievGd t5	/F6			
3	(Proficient)	(Proficient)	(Proficient)	%	Not	%					
	and	and	and	Tested	Meeting	Met	%				
	Commended	Commended	Commended	(In	Standard	Standard	Commended				
	(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)				
		I	1	l							

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January 31, 2011

For LINDER EL (227901160) AUSTIN ISD

Grade 3 Mathematics

Grade 3 Mathema	tics	T		Г		ı		
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year	,		,				
All Students	2008-09	62	80	83	>99%	38	40	22
	2009-10	70	84	85	>99%	30	56	14
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	57	66	74	>99%	43	43	14
	2009-10	83	78	77	>99%	17	*	*
Hispanic	2008-09	64	76	80	>99%	36	41	22
	2009-10	70	80	82	>99%	30	55	15
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	95	92	*	*	*	*
Female	2008-09	63	79	83	>99%	37	33	29
	2009-10	70	84	85	>99%	30	52	18
Male	2008-09	61	81	84	>99%	39	46	15
	2009-10	71	84	85	>99%	29	59	12
Special Education	2008-09	50	74	74	>99%	50	38	13
	2009-10	36	76	76	>99%	64	29	7

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January 31, 2011

For LINDER EL (227901160) AUSTIN ISD

Grade 3 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level % Not
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463-9704 or performance.reporting@tea.state.tx.us.

January 31, 2011

For LINDER EL (227901160) AUSTIN ISD

Grade 4 Reading

J	Campus % of Students Met Standard (Proficient) and	District % of Students Met Standard (Proficient) and	State % of Students Met Standard (Proficient) and	
	Commended	Commended	and Commended	
	(Advanced)	(Advanced)	(Advanced)	

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512)

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January 31, 2011

For LINDER EL (227901160) AUN

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January 31, 2011

For LINDER EL (227901160) AUSTIN ISD

Grade 5 Science

		-						
		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	42	57	61	96	58	33	8
	2009-10	66	66	68	97	34	52	14
Economically Disadvantaged	2008-09	54	68	75	98	46	44	11
	2009-10	71	75	81	99	29	48	23
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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January 31, 2011

For LINDER EL (227901160) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	98	99	99	78	84	88
	2009-10	99	99	>99%	75	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	86	99	99	*	92	95
	2009-10	92	99	99	50	90	94
African American	2008-09	>99%	99	>99%	92	76	84
	2009-10	>99%	99	>99%	92	77	84
Hispanic	2008-09	99	99	99	78	79	85
	2009-10	>99%	99	99	74	78	85
White	2008-09	>99%	>99%	>99%	*	96	94
	2009-10	86	99	>99%	*	96	94
Female	2008-09	99	99	99	81	87	90
	2009-10	99	99	>99%	81	86	90
Male	2008-09	98	99	99	75	81	86
	2009-10	99	99	99	69	81	86

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Expectations as

January 31, 2011

For INDER EL (227901160) AUSTIN ISD

			Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met	Percent Met	Percent Met	
		Testeu	Testeu	Testeu	Standard	Standard	Standard	
					(Proficient)	(Proficient)	(Proficient)	
					&	&	&	
					Commended	Commende	Commended	
- 					(Advanced)	(Advanced)	(Advanced)	
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%	
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%	
		Campus	District	State	Campus	District	State	
Student Group	Year							
Special Education	2008-09	>99%	99	99	47	5959		

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January 31, 2011

For LINDER EL (227901160) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	28	52	57
	2009-10	>99%	99	99	35	52	61
Limited English Proficient	2008-09	>99%	>99%	99	67	67	74
	2009-10	>99%	>99%	>99%	67	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	65	67	75
	2009-10	>99%	>99%	>99%	72	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*		

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For LINDER EL (227901160) AUSTIN ISD

			Additional Academic Indicators						
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate		
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a		
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%		
		Campus	District	State	Campus	District	State		
Student Group	Year								
All Students	2008-09	n/a	74.3	79.1	-	-	-		
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4		
Native American	2008-09	n/a	92.3	81.7	-	-	-		
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6		
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-		
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2		
African American	2008-09	n/a	65.7	71.8	-	-	-		
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5		
Hispanic	2008-09	n/a	63.9	70.8	-	-	-		
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0		
White	2008-09	n/a	89.3	88.8	-	-	-		
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1		

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2011

For LINDEI	R EL	(227901160)	AUSTIN ISD
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Additional Academic Indicators

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January 31, 2011

For LINDER EL (227901160) AUSTIN ISD

		Additional Academic Indicators		ndicators	
		Attendance Rate	Attendance Rate	Attendance Rate	
		Target: 90%	Target: 90%	Target: 90%	
		Campus	District	State	
Student Group	Year				
All Students	2008-09	95.9	n/a	95.5	
	2009-10	96.4	n/a	95.6	
Native Alvatrieanmer 3009.76n	2008-09	-	n/a	94.8	
	2009-10	*	n/a	95.0	
Asian/Pacific Islander	2008-09	95.1	n/a	97.5	
	2009-10	94.6	n/a	97.5	
African American	2008-09	96.1	n/a	95.1	
	2009-10	95.3	n/a	95.2	
Hispanic	2008-09	96.0	n/a	958 534.2	4 tp8.32 62.88 0.24 re 418.32 44.88 0.24 re

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

For LINDER EL (227901160) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

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'n/a' indicates the district or school does not receive Title I, Part A funds.



Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For LINDER EL (227901160) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.