January 31, 2012

For BAILEY M S (227901059) AUSTIN ISD

Grade 6 Reading						1			1
		Campus % of Students Met Standard (Proficient)	Students Met Standard (Proficient)	Students Met Standard (Proficient)	%	Eacl % Not	of Students ir h Achievemer	nt Level	
		and Commended (Advanced)	and Commended (Advanced)	and Commended (Advanced)	Tested (In Campus)	Meeting Standard (Basic)	Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
All Students	2009-10	91	80	85	>99%	9	TT3ic5.49	96 yB* ⁴⁵ 53.28	242.8
	2010-11	88	78	84	>99%	12	44	43	ĺ
American Indian/Alaskan Native	2009-10	*	82	88	*	*	*	*	
	2010-11	*	88	86	*	*	*	*	•
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	j
	2010-11	*	90	93	>99%	*	*	*	İ
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	*	85	*	*	*	*	
African American	2009-10	92	73	82	>99%	8	50	42	
	2010-11	57	69	80	>99%	43	39	17	
Hispanic	2009-10	87	72	81	>99%	13	48	39	
	2010-11	86	72	79	*99%	14	48	38	

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2012

For BAILEY M S (227901059) AUSTIN ISD

Grade 6 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	89	>99%	*	*	*
Female	2009-10	92	81	88	>99%	8	44	48
	2010-11							·

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January 31, 2012

For BAILEY M S (227901059) AUSTIN ISD

Grade 6 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	82	84	87	>99%	18	36	45
Female	2009-10	86	78	82	99	14	51	36
	2010-11	84	80	83	>99%	16	56	28
Male	2009-10	84	79	81	99	16	49	35
	2010-11	82	78	81	99	18	53	29
Special Education	2009-10	60	71	64	>99%	40	54	6
	2010-11	73	73	65	98	27	62	11
Limited English Proficient	2009-10	64	65	65	96	36	55	9
	2010-11	64	63	67	>99%	36	55	9
Economically Disadvantaged	2009-10	72	70	76	99	28	51	21
	2010-11	71	72	77	99	29	57	13
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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January 31, 2012

For BAILEY M S (227901059) AUSTIN ISD

Grade 7 Reading

Grade 7 Reading								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year	(1 1 1 1 1)	(, , , , , , , , , , , , , , , , , , ,		1,	(11 1)	,	(1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
All Students	2009-10	93	79	85	99	7	53	39
	2010-11	87	81	85	99	13	51	36
American Indian/Alaskan Native	2009-10	*	86	87	>99%	*	*	*
	2010-11	*	82	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	93	>99%	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	86	75	81	95	14	57	29
	2010-11	76	72	80	>99%	24	52	24
Hispanic	2009-10	90	72	80	>99%	10	62	28
	2010-11	81	74	81	99	19	57	25
White	2009-10	96	96	93	99	4	46	50
	2010-11	95	96	93	98	5	41	53

(Continued)

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January 31, 2012

For BAILEY MS (227901059) AUSTIN ISD

Grade 7 Mathematics

Grade / Mathema	1103							
		Campus % of Students Met	District % of Students Met	Students			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	89	76	80	99	11	56	32
	2010-11	86	78	80	99	14	57	29

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January 31, 2012

For BAILEY M S (227901059) AUSTIN ISD

Grade 7 Mathematics

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January 31, 2012

For BAILEY MS (227901059) AUSTIN ISD

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January 31, 2012

For BAILEY M S (227901059) AUSTIN ISD

Grade 8 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year			•	•		•	

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January 31, 2012

For BAILEY M S (227901059) AUSTIN ISD

Grade 8 Mathema	tics							
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year	, , ,	,					,
All Students	2009-10	95	81	86	>99%	5	68	27
	2010-11	93	82	87	>99%	7	65	28
American Indian/Alaskan Native	2009-10	*	80	85	*	*	*	*
	2010-11	*	79	85	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	94	94	96	>99%	6	50	44
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	75	89	*	*	*	*
African American	2009-10	94	68	79	>99%	6	81	13
	2010-11	76	73	80	>99%	24	62	14
Hispanic	2009-10	91	76	83	>99%	9	75	16
	2010-11	93	77	84	99	7	71	23
White	2009-10	98	96	93	>99%	2	61	37
	2010-11	96	96	93	>99%	4	60	36

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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Texas 2011 NCLB Report Card
Part I - Campus Level: Student Performance for Each District and Campus Compared to the State,
Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

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For BAILEY MS (227901059) AUSTIN ISD

Grade 8 Science

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January 31, 2012

For BAILEY MS (227901059) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	99	99	89	78	85
	2010-11	>99%	99	99	88	80	85
White	2009-10	>99%	99	>99%	96	96	94
	2010-11	99	99	>99%	96	96	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	99	>99%	94	92	92
Female	2009-10	>99%	99	>99%	94	86	90
	2010-11	>99%	99	>99%	92	87	90
Male	2009-10	>99%	99	99	91	81	86
	2010-11	>99%	99	>99%	89	81	86

(Continued)

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January 31, 2012

For BAILEY MS (227901059) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	99	99	99	66	57	66
	2010-11	99	99	99	69	58	67
Limited English Proficient	2009-10	98	99	99	76	72	77
	2010-11	>99%	99	99	73	76	78
Economically Disadvantaged	2009-10	>99%	99	99	83	76	83
	2010-11	99	99	99	81	77	83
Migrant	2009-10	*	>99%	98	*	*	75
	2010-11	*	94	98	*	50	76

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January 31, 2012

For BAILEY MS (227901059) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	99	99	99	57	52	61
	2010-11	99	99	>99%	61	54	63
Limited English Proficient	2009-10	93	>99%	>99%	77	73	78
	2010-11	98	>99%	>99%	70	77	79
Economically Disadvantaged	2009-10	99	>99%	>99%	78	72	79
	2010-11	99	>99%	>99%	77	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

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January 31, 2012

For BAILEY MS (227901059) AUSTIN ISD

		Addition	al Academic I	ndicators
		Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State
Student Group	Year			
All Students	2009-10	n/a	79.0	83.4
	2010-11	n/a	80.5	85.1
American Indian/Alaskan Native	2009-10	n/a	92.3	86.6
	2010-11	n/a	84.6	83.8
Asian	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a
African American	2009-10	n/a	70.5	76.5
	2010-11	n/a	75.3	78.8
Hispanic	2009-10	n/a	70.1	77.0
	2010-11	n/a	73.6	80.0
White	2009-10	n/a	92.1	91.1
	2010-11	n/a	91.2	92.1
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a

(Continued)

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January 31, 2012

For BAILEY MS (227901059) AUSTIN ISD

		Addition	Additional Academic Indicators			
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate		
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%		
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%		
	_	Campus	District	State		
Student Group	Year					
Female	2009-10	n/a	78.1	82.9		
	2010-11	n/a	82.0	86.5		
Male	2009-10	n/a	73.1	78.3		
	2010-11	n/a	75.3	82.1		
Special Education	2009-10	n/a	60.7	71.8		
	2010-11	n/a	61.3	74.4		
Limited English Proficient	2009-10	n/a	48.1	56.9		
	2010-11	n/a	56.2	62.8		
Economically Disadvantaged	2009-10	n/a	74.9	78.3		
	2010-11	n/a	73.1	81.9		
Migrant	2009-10	n/a	-	69.3		
	2010-11	n/a	-	75.7		

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January 31, 2012

For BAILEY MS (227901059) AUSTIN ISD

		Addition	Additional Academic Indicators			
		Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate		
		'10 Target: 80%	'10 Target: 80%	'10 Target: 80%		
		'11 Target: 80%	'11 Target: 80%	'11 Target: 80%		
		Campus	District	State		
Student Group	Year					
Female	2009-10	n/a	80.4	85.0		
	2010-11	n/a	82.6	86.8		
Male	2009-10	n/a	77.6	81.8		
	2010-11	n/a	78.4	83.5		
Special Education	2009-10	n/a	63.7	77.3		
	2010-11	n/a	66.0	78.1		
Limited English Proficient	2009-10	n/a	53.6	63.8		
	2010-11	n/a	57.5	67.5		
Economically Disadvantaged	2009-10	n/a	67.9	76.6		
	2010-11	n/a	79.5	83.7		
Migrant	2009-10	n/a	-	72.3		
	2010-11	n/a	-	76.4		

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January 31, 2012

For BAILEY M S (227901059) AUSTIN ISD

_		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
27		Campus	District	State
Stud ent Group	Year			
All Students	2009-10	96.4	n/a	95.6
	2010-11	96.0	n/a	95.5
American Indian/Alaskan Native	2009-10	96.3	n/a	95.0
	2010-11	96.1	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	98.0	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.5
African American	2009-10	96.9	n/a	95.2
	2010-11	97.0	n/a	95.1
Hispanic	2009-10	95.9	n/a	95.5
	2010-11	95.5	n/a	95.3
White	2009-10	96.4	n/a_	95.7

or 277.921 Tf 4.85.6

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January 31, 2012

For BAILEY MS (227901059) AUSTIN ISD

			Additional Academic Indicators			
		Attendance Rate	Attendance Rate	Attendance Rate		
		Target: 90%	Target: 90%	Target: 90%		
		Campus	District	State		
Student Group	Year					
Female	2009-10	96.4	n/a	95.6		
	2010-11	95.9	n/a	95.5		
Male	2009-10	96.3	n/a	95.6		
	2010-11	96.1	n/a	95.5		
Special Education	2009-10	94.6	n/a	94.1		
	2010-11	95.1	n/a	94.0		
Limited English Proficient	2009-10	95.7	n/a	96.5		
	2010-11	96.1	n/a	96.3		
Economically Disadvantaged	2009-10	94.5	n/a	95.3		
	2010-11	94.8	n/a	95.2		
Migrant	2009-10	-	n/a	94.1		
	2010-11	-	n/a	93.9		

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For BAILEY MS (227901059) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	76.9	23.1	0.0
2010-11	72.3	27.7	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.



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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.