

For GULLETT EL (227901117) AUSTIN ISD

Grade 3 Reading

	Campus % of
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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For GULLETT EL (227901117) AUSTIN ISD

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	90	*	*	*	*
Female	2009-10	93	84	85	>99%	7	63	30
	2010-11	92	86	86	>99%	8	49	43
Male	2009-10	85	84	85	>99%	15	45	39
	2010-11	91	87	87	>99%	9	49	42
Special Education	2009-10	*	76	76	*	*	*	*
	2010-11	*	84	78	*	*	*	*
Limited English Proficient	2009-10	*	79	81	*	*	*	*
	2010-11	*	81	83	*	*	*	*
Economically Disadvantaged	2009-10	80	79	80	>99%	20	53	27
	2010-11	91	82	82	>99%	9	64	27
Migrant	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	79	*	*	*	*

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January 31, 2012

For GULLETT EL (227901117) AUSTIN ISD

Grade 4 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	99	84	86	98	1	30	68
	2010-11	96	85	85	>99%	4	28	68
American Indian/Alaskan Native	2009-10	*	83	89	*	*	*	*
	2010-11	*	67	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	87	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	79	80	*	*	*	*
	2010-11	*	83	79	*	*	*	*
Hispanic	2009-10	*	79	82	>99%	*	*	*
	2010-11	89	81	82	>99%	11	33	56
White	2009-10	98	97	93	98	2	32	66
	2010-11	98	97	93	>99%	2		

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for Each District and Campus Compared to the State, Percent of Proficiency Level, 2009-10, 2010-11*

January 31, 2012

District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
n/a	n/a	n/a	n/a	n/a	n/a

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January 31, 2012

For GULLETT EL (227901117) AUSTIN ISD

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	*	*	*	*
Female	2009-10	*	86	87	97	*	*	*
	2010-11	95	89	88	>99%	5	36	60
Male	2009-10	96	87	87	>99%	4	32	64
	2010-11	97	90	88	>99%	3	31	66
Special Education	2009-10	*	83	78	*	*	*	*
	2010-11	*	87	79	>99%	*	*	*
Limited English Proficient	2009-10	*	82	82	*	*	*	*
	2010-11	*	85	83	*	*	*	*
Economically Disadvantaged	2009-10	*	82	83	>99%	*	*	*
	2010-11	73	86	84	>99%	27	27	45
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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January 31, 2012

For GULLETT EL (227901117) AUSTIN ISD

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	96	*	*	*	*
Female	2009-10	98	91	92	>99%	2	49	49
	2010-11	*	93	93	>99%	*	*	*
Male	2009-10	97	87	90	>99%	3	34	63
	2010-11	*	91	91	>99%	*	*	*
Special Education	2009-10	78	90	86	>99%	22	67	11
	2010-11	*	94	87	*	*	*	*
Limited English Proficient	2009-10	*	74	76	*	*	*	*
	2010-11	*	80	79	*	*	*	*
Economically Disadvantaged								

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For GULLETT EL (227901117) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	99	>99%	97	83	88
	2010-11	>99%	99	>99%	98	84	88
American Indian/Alaskan Native	2009-10	*	98	99	*	91	91
	2010-11	*	>99%	99	*	75	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	99	*	88	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	99	*	86	89
African American	2009-10	>99%	99	>99%	88	77	84
	2010-11	*	99	>99%	*	73	83

(Continued)

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For GULLETT EL (227901117) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	99	99	96	78	85
	2010-11	>99%	99	99	97	80	85
White	2009-10	99	99	>99%	97	96	94
	2010-11	>99%	99	>99%	98	96	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	99	>99%	>99%	92	92
Female	2009-10	99	99	>99%	98	86	90
	2010-11	>99%	99	>99%	98	87	90
Male	2009-10	99	99	99	95	81	86
	2010-11	>99%	99	>99%	97	81	86
Special Education	2009-10	>99%	99	99	57	57	66
	2010-11	>99%	99	99	88	58	67

(Continued)

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				Mathematics
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	
			'10 Target: 67%	
Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	

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January 31, 2012

For GULLETT EL (227901117) AUSTIN ISD

Additional Academic Indicators	
	Four-year Graduation Rate '10 Target: 75% '11 Target: 75%

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For GULLETT EL (227901117) AUSTIN ISD

Student Group	Additional Academic Indicators					
	Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
	'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
	Campus	District	State	Campus	District	State
	164.16	164.52	164.52	521.64	521.52	527.5

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January 31, 2012

For GULLETT EL (227901117) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials

January 31, 2012

For GULLETT EL (227901117) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

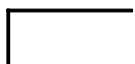
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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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