January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

Grade 3 Mathematics

Grade 3 Mathematics								
		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	andard Standard (Proficient) and and Commended	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	83	84	85	>99%	17	52	31
	2010-11	78	87	86	>99%	22	44	34
American Indian/Alaskan Native	2009-10	*	88	86	*	*	*	*
	2010-11	*	93	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	92	92	96	>99%	8	8	83
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	76	78	77	>99%	24	53	24
	2010-11	63	83	77	>99%	38	44	19
Hispanic	2009-10	83	80	82	>99%	17	68	15
	2010-11	78	83	84	>99%	22	50	28
White	2009-10	88	95	92	>99%	13	38	50
	2010-11	88	96	92	>99%	13	44	44

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Tayon 2011	NOL D	Donort	Card
Texas 2011	INCLD	REDUIL	Caru

January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

Grade 3 Mathematics	
	Campus % of

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.



(512) 463-9704 or performance.reporting@tea.state.tx.us.

January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

Grade 4 Reading

		Campus % of Students	District % of Students	State % of			of Students ir	
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	h Achievemer % Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	90	>99%	*	*	*
Female	2009-10	85	86	87	>99%	15	65	20
	2010-11	85	86	87	98	15	53	33
Male	2009-10	86	83	84	>99%	14	67	18
	2010-11	92	85	84	>99%	8	63	29
Special Education	2009-10	84	83	76	>99%	16	74	11
	2010-11	83	85	77	>99%	17	42	42
Limited English Proficient	2009-10	83	75	75	>99%	17	65	17
	2010-11	84	76	75	97	16	52	32
Economically Disadvantaged	2009-10	86	78	81	>99%	14	67	19
	2010-11	87	80	80	98	13	62	25
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.



(512) 463-9704 or performance.reporting@tea.state.tx.us.

Texas	2011	NCL B	Reno	rt Card
I CVa3	ZUII	INCLD	IZCDO	ıı Caru

۶

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

Grade 4 Mathematics	
	Campus % of

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Texas 2011 NCLB Report Card

9

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

Grade 5 Read	ing						,
Students M213.64T BT /	TT3 9.5 Tf 179.04 213.6	Students	Standard (Proficient) and	Students 0.96 Merj4 22 Standard (Proficient) and	% Tested	PB* 228 52BT/TT3 9.43.68 0.96 re B 2 Td (Met)T2f	* 346.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details. In M252ents049.1 Prd

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

Grade 5 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	96	*	*	*	*
Female	2009-10	96	91	92	>99%	4	54	42
	2010-11	97	93	93	>99%	3	63	33
Male	2009-10	83	87	90	>99%	17	45	38
	2010-11	93	91	91				

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.



 $Special\ formats\ ('*',>99\%,<1\%,'n/a')\ are\ used\ in\ order\ to\ comply\ with\ the\ Family\ Educational\ Rights\ and\ Privacy\ Act\ (FERPA).$

January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met Met		State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	91	91	*	*	*	*	
Female	2009-10	*	80	84	>99%	*	*	*	
	2010-11	75	82	84	97	25	50	25	
Male	2009-10	85	83	88	>99%	15	37	49	
	2010-11	88	84	87	>99%	13	58	30	
Special Education	2009-10	64	59	66	>99%	36	45	18	
	2010-11	80	64	67	95	20	*	*	
Limited English Proficient	2009-10	73	66	68	>99%	27	45	27	
	2010-11	63	66	68	>99%	38	44	19	
Economically Disadvantaged	2009-10	88	75	81	>99%	13	42	46	
	2010-11	81	77	80	98	19	62	19	
Migrant	2009-10	*	*	76	*	*	*	*	
	2010-11	*	*	74	*	*	*	*	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

(Proficient)

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	>99%	99	99	83	72	77
	2010-11	99	99	99	90	76	78
Economically Disadvantaged	2009-10	>99%	99	99	80	76	83
	2010-11	99	99	99	84	77	83
Migrant	2009-10	*	>99%	98	*	*	75
	2010-11	*	94	98	*	50	76

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	81	80	84
	2010-11	>99%	>99%	>99%	79	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*	74	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	>99%	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	86
African American	2009-10	>99%	>99%	>99%	64	67	75
	2010-11	>99%	>99%	>99%	63	67	75

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

			Mathematics		
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
			'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
Campus	District	State	Campus		

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

	Mathematics					
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
	Target:	Target:	Target:	67% '11 Target:	67% '11 Target:	67% '11 Target:
	95%	95%	95%	75%	75%	75%
State	Campus	District	State	Campus	District	State

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Campus 92.32 .68 0va re B*1.44 46.08 092.32 ..16 re 6 461.76 0.48 20.16 re B* 5471 11 8 151.dica4 12 (Campus) TiET 68 0va

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

	Additional Academic Indicators
F	Four-year traduation Rate
'1	0 Target: 75%
'1	11 Target: 75%
<u>'</u>	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

		Additional Academic Indicators	
Four-year	Four-year Graduation Rate		
	'10 Target: 75%		
	'11 Target:		

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

Additional Academic Indicators
Four-year

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).







Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	90.8	9.2	0.0
2010-11	92.2	7.8	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

28

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

For PILLOW EL (227901151) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.