1

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

Grade 3 Reading		
	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Students

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

Grade 3 Reading

er ado o r todan ig									_
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Sammended (Advanced)	% Tested 2 0(1275 Campus)	Eac % Not Meeting	of Students ir h Achievemer % Met ni Standard 2.	nt Level	1 7.2 9
Student Group	Year								
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	80	94	93	>99%	20	*	*	
Female	2009-10	91	93	92	>99%	9	42	49	
	2010-11	90	92	91	>99%	10	34	56	
Male	2009-10	89	89	90	>99%	11	36	53	
	2010-11	77	88	87	>99%	23	52	25	
Special Education	2009-10	*	84	84	>99%	*	*	*	
	2010-11	80	88	82	>99%	20	*	*	
imited English Proficient	2009-10	83	88	87	>99%	17	25	58	
	2010-11	73	86	85	>99%	27	55	18	
Conomically Disadvantaged	2009-10	85	88	88	>99%	15	41	44	
	2010-11	77	86	85	>99%	23	49	28	

/ligr/TT3 9.5 60 269. BTE77.68 43.68 0.48 re B* 3450 346.56 0.48 19.2 re B* BT/TT3 9.5 Tf 1308 60 0.48 rp 30Migr/TT

rtions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See e Texas NCLB Glossary for details.

udent Achievement results are rounded to the nearest whole percent.

ecial formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

Grade 3 Mathematics

Grade 3 Mathematics								
			District % of Students Met	State % of Students Met			of Students ir h Achievemer	
	_	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	79	84	85	>99%	21	48	31
	2010-11	87	87	86	>99%	13	47	40
American Indian/Alaskan Native	2009-10	*	88	86	*	*	*	*
	2010-11	*	93	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*

Native Hawaiian/Pacific

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

Grade 3 Mathematics

				District % of State % of Students Met Met		Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	80	91	90	>99%	20	20	60
Female	2009-10	74	84	85	>99%	26	42	33
	2010-11	90	86	86	>99%	10	49	41
Male	2009-10	83	84	85	>99%	17	53	•

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Toyac	2011	NOL	D Dai	nort	Card	ĺ
Texas	20 I I	NCL	o Ku	UUI L	Caru	ı

Ę

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

Grade 4 Reading	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year				_	_		
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	90	*	*	*	*
Female	2009-10	83	86	87	>99%	17	60	23
	2010-11	79	86	87	>99%	21	45	33
Male	2009-10	94	83	84	>99%	6	74	20
	2010-11	83	85	84	>99%	17	50	33
Special Education	2009-10	90	83	76	>99%	10	70	20
	2010-11	91	85	77	>99%	9	73	18
Limited English Proficient	2009-10	64	75	75	>99%	36	55	9
	2010-11	60	76	75	>99%	40	33	27
Economically Disadvantaged	2009-10	84	78	81	>99%	16	66	18
	2010-11	75	80	80	>99%	25	42	32
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

Grade 4 Mathematics

Orace 4 Mathematics		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	83	86	87	>99%	17	59	25

B Report Card Level: Student Performance for Each District and Campus Compared to the State, Percent of

Student Performance for Each District and Campus Compared to the State, Percent of Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

EL (227901172) AUSTIN ISD

2	t	1	^	c
α	ı	и	١.	٠.

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students in n Achievemen	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	Year							
S	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	200 2000
	201004111	*	91	91	*	*		•

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity d the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Act (FERPA)

Texas 2011 NCLB Report Card

9

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

Grade 5 Reading			_
Met	Campus % of Students Met Standard	Students Met Standard	:
	(Proficient) and Commended (Advanced)	(Proficient)	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

Grade 5 Reading

		Campus % of I Students Met		State % of Students Met		Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	96	>99%	*	*	*
Female	2009-10	89	91	92	>99%	11	62	27
	2010-11	92	93	93	>99%	8	55	38
Male	2009-10	79	87	90	>99%	21	57	21
	2010-11	89						

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met	Students	State % of Students			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced) Met Standard (Proficient) and Commended (Advanced)		% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	84	88	91	>99%	16	62	22
	2010-11	83	91	92	99	17	47	36
American Indian/Alaskan Native	2009-10	*	79	92	*	*	*	*
	2010-11	*	89	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10		•		•	. '	•	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

A.72 0.48 547.2 397.92 0.96 19.B* BT.e B* BT35T489.128 384.48TT3668 0.484

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard Standard (Proficient) (Proficient) and and Commended Commended (Advanced) (Advanced)		Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	60	96	94	>99%	40	40	20
Female	2009-10	82	88	91	>99%	18	62	20
	2010-11	83	91	92	>99%	17	47	36
Male	2009-10	85	88	91	>99%	15	62	23
	2010-11	82	91	92	98	18	46	36
Special Education	2009-10	82	85	84	>99%	18	76	6
	2010-11	73	92	85	>99%	27	*	*
Limited English Proficient	2009-10	78	78	82	>99%	22	*	*
	2010-11	40	82	84	>99%	60	*	*
Economically Disadvantaged	2009-10	83	84	88	>99%	17	67	16
	2010-11	77	87	89	99	23	51	26
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

T.,,,,,	2011	NICL	Вι	Jamant	C
rexas	2011	NCL	Вŀ	Report	Card

13

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

Grade 5 Science	
l	I

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

mpus Compared to the State, Percent of 2010-11*

January 31, 2012

Percent of Students in Campus at
Each Achievement Level

% Not eeting andard Basic)	% Met Standard (Proficient)	% Commended (Advanced)
n/a	n/a	n/a
20	40	40
27	56	18
17	46	37
28	45	28
13	30	57
53	35	12

ay not appear when data are not reported.

42

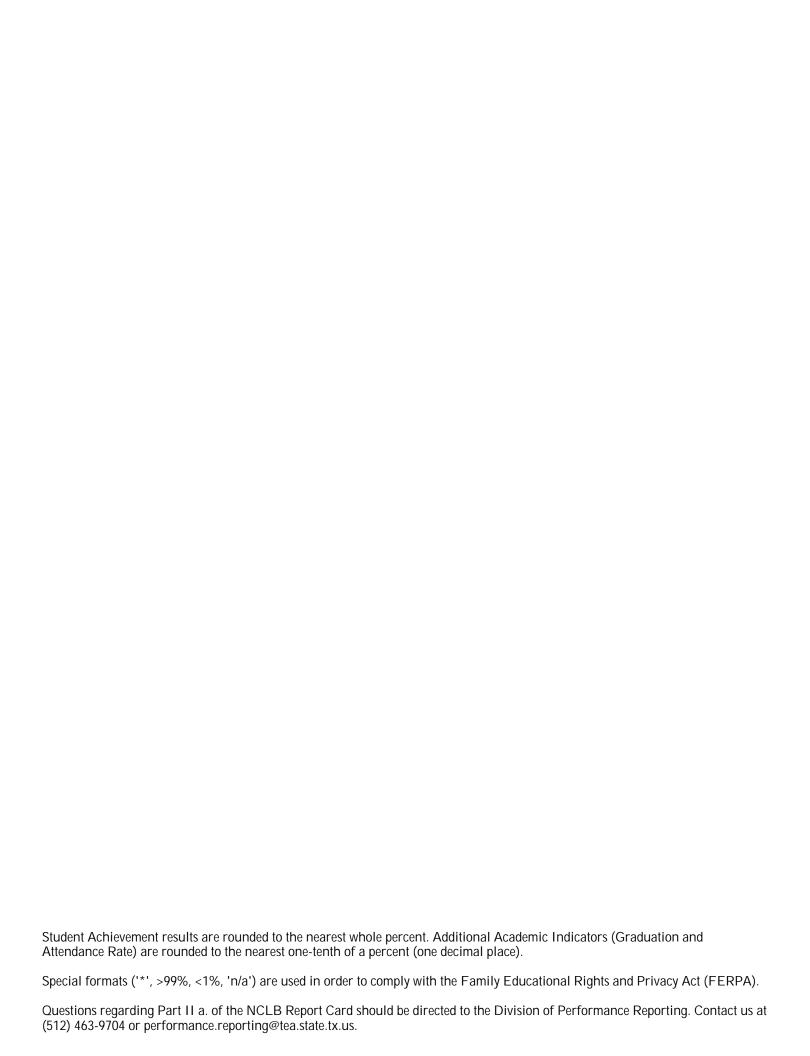
bre Races are not available for indicators that use the former race/ethnicity definitions. See

d to the nearest whole percent.

are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Report Card should be directed to the Division of Performance Reporting. Contact us at g@tea.state.tx.us.







January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	80	80	84
	2010-11	>99%	>99%	>99%	83	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*	74	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	>99%	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	86
African American	2009-10	>99%	>99%	>99%	73	67	75
	2010-11	>99%	>99%	>99%	74	67	75

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	74	75	81
	2010-11	99	>99%	>99%	79	78	82
White	2009-10	>99%	>99%	>99%	94	94	91
	2010-11	>99%	>99%	>99%	95	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	75	88	89
Female	2009-10	>99%	>99%	>99%	74	80	84
	2010-11	>99%	>99%	>99%	82	82	85
Male	2009-10	>99%	>99%	>99%	84	79	83
	2010-11	99	>99%	>99%	84	81	84
Special Education	2009-10	>99%	99	99	58	52	61
	2010-11	>99%	99	>99%	46	54	63

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

			Mathematics		
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67%
Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
Campus	District	State	Campus	District	State

	-								
		I	I	l					
Dortions of the N	ICL D Danart Card (Dort I Dort	II ata ar n	rior voor in	formation)	may not anneary	ubon data ara nai	roported	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest on tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the <u>Division of Performance Reporting</u>. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

DiranAd Vatagded

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

			Ac	dditional Acad	demic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	-		•	-	•
	•	•					

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

			Ac	dditional Acad	demic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
	2010-11	n/a	89.8	91.6	n/a	91.2	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
	2010-11	n/a	82.0	86.5	n/a	82.6	86.8
Male	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
	2010-11	n/a	75.3	82.1	n/a	78.4	83.5
Special Education	2009-10	n/a	60.7	71.8	n/a	63.7	77.3
	2010-11	n/a	61.3	74.4	n/a	66.0	78.1
Limited English Proficient	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
	2010-11	n/a	56.2	62.8	n/a	57.5	67.5

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.



January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	96.3	n/a	95.6
	2010-11	95.8	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
	_	Campus	District	State
Student Group	Year			
Female	2009-10	96.2	n/a	95.6
	2010-11	95.9	n/a	95.5
Male	2009-10	96.5	n/a	95.6
	2010-11	95.7	n/a	95.5
Special Education	2009-10	95.1	n/a	94.1
	2010-11	95.1	n/a	94.0
Limited English Proficient	2009-10	96.6	n/a	96.5
	2010-11	96.0	n/a	96.3
Economically Disadvantaged	2009-10	96.0	n/a	95.3
	2010-11	95.3	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	-	n/a	93.9

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

^{&#}x27;n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	86.5	13.5	0.0
2010-11	86.8	13.2	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

28

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

For KOCUREK EL (227901172) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.