Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 3 Reading

| | | Campus % of Students | Students | State % of Students | | Percent Eac | of Students ir h Achievemer | n Campus at ht Level |
|-------------------------------------|---------|---|---|---|-------------------------------|--|--------------------------------------|------------------------------|
| | | Met Standard (Proficient) and Commended (Advanced) | Met Standard (Proficient) and Commended (Advanced) | Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| All Students | 2009-10 | 90 | 91 | 91 | >99% | 10 | 49 | 41 |
| | 2010-11 | 94 | 90 | 89 | 99 | 6 | 56 | 38 |
| American Indian/Alaskan Native | 2009-10 | * | 94 | 92 | * | * | * | * |
| | 2010-11 | * | * | 89 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 90 | 95 | * | * | * | * |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | * | 91 | * | * | * | * |
| African American | 2009-10 | 71 | 87 | 86 | >99% | 29 | 43 | 29 |
| | 2010-11 | 91 | 84 | 83 | >99% | 9 | 73 | 18 |
| Hispanic | 2009-10 | 93 | 89 | 89 | >99% | 7 | 51 | 42 |
| | 2010-11 | 94 | 87 | 87 | 99 | 6 | 57 | 37 |
| White | 2009-10 | * | 99 | 96 | >99% | * | * | * |
| | 2010-11 | 90 | 98 | 94 | >99% | | | |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUS1*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 3 Mathematics

| | | | District % of Students Met | State % of Students Met | | Percent of Students in Campus at Each Achievement Level | | | |
|-------------------------------------|---------|---|--|--|-------------------------------|--|--------------------------------------|------------------------------|--|
| | | Met Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) | |
| Student Group | Year | | | | | | | | |
| All Students | 2009-10 | 85 | 84 | 85 | >99% | 15 | 56 | 29 | |
| | 2010-11 | 90 | 87 | 86 | 99 | 10 | 53 | 37 | |
| American Indian/Alaskan Native | 2009-10 | * | 88 | 86 | * | * | * | * | |
| | 2010-11 | * | 93 | 86 | * | * | * | * | |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | |
| | 2010-11 | * | 92 | 96 | * | * | * | * | |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | |
| | 2010-11 | * | * | 88 | * | * | | | |

Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See NCLB Glossary for details.

chievement results are rounded to the nearest whole percent.

rmats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 3 Mathematics

I

| 79 | | Campus % of Students Met | District % of Students Met | State % of Students Met | | Percent of Students in Campus at Each Achievement Level | | | |
|------------------------------|---------|--|--|--|-------------------------------|--|--------------------------------------|------------------------------|--|
| | | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) | |
| Student Group | Year | | | | | | | | |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | |
| | 2010-11 | * | 91 | 90 | * | * | * | * | |
| Female | 2009-10 | 79 | 84 | 85 | >99% | 21 | 50 | 29 | |
| | 2010-11 | 88 | 86 | 86 | >99% | 13 | 48 | 39 | |
| Male | 2009-10 | 91 | 84 | 85 | >99% | 9 | 62 | 28 | |
| | 2010-11 | 92 | 87 | 87 | 98 | 8 | 58 | 35 | |
| Special Education | 2009-10 | 89 | 76 | 76 | >99% | 11 | 67 | 22 | |
| | 2010-11 | 93 | 84 | 78 | >99% | 7 | 40 | 53 | |
| Limited English Proficient | 2009-10 | 84 | 79 | 81 | >99% | 16 | 59 | 25 | |
| | 2010-11 | 93 | 81 | 83 | >99% | 7 | 67 | 26 | |
| 39 conomically Disadvantaged | 2009-10 | 84 | 79 | 80 | >99% | 16 | 60 | 23 | |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Ecore B* BE0.32 0.48 re B* 1iE12 10.48 19.2 rv Disad48 19.2 re B* BT/TT3 10 T252.96 290.88 Td (79)TiET%BE0.3* BTe B* 1iE12 10.48 198.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

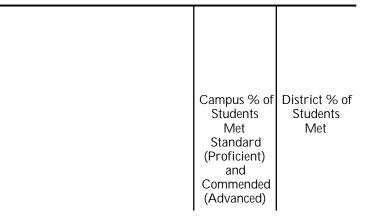
Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 4 Reading

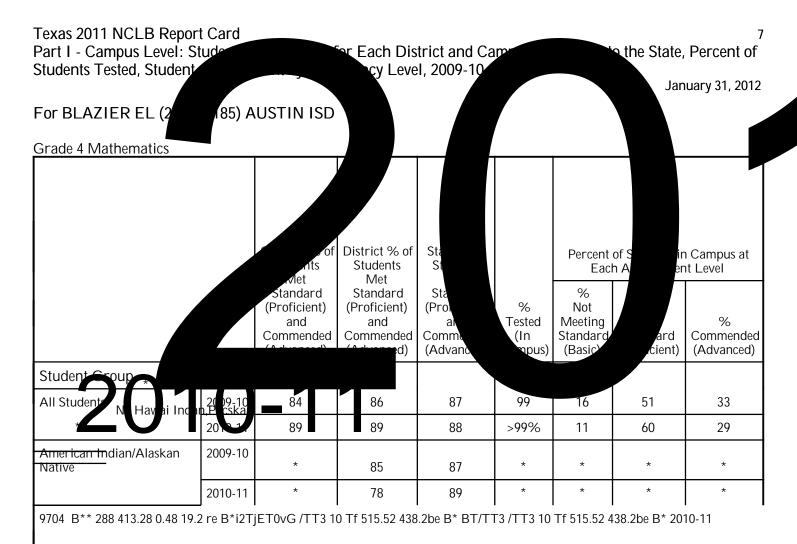


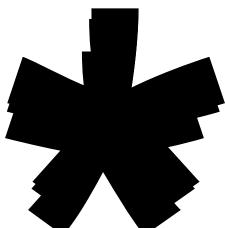
Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).





Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 4 Mathematics

| District % 9f | Campus % of Stude&0s IVTet Stand29d (Proficient)É 208TjEET Commen20d (Advanced) | Students Met TBT/TT3 9.5 Tf 172.32 532.8 Td (Commentandard)TBT/TT3 9.5 Tf 173.76 522.24 Tc |
|---------------|--|--|
|---------------|--|--|

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 5 Reading

| | | Campus % of Students | Students | State % of Students | | | of Students ir h Achievemer | |
|----------------------------|---------|---|---|---|-------------------------------|--|--------------------------------------|------------------------------|
| | | Met Standard (Proficient) and Commended (Advanced) | Met Standard (Proficient) and Commended (Advanced) | Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 97 | 96 | * | * | * | * |
| Female | 2009-10 | 91 | 91 | 92 | >99% | 9 | 64 | 27 |
| | 2010-11 | 94 | 93 | 93 | >99% | 6 | 54 | 41 |
| Male | 2009-10 | 91 | 87 | 90 | >99% | 9 | 67 | 24 |
| | 2010-11 | 96 | 91 | 91 | >99% | 4 | 68 | 28 |
| Special Education | 2009-10 | 90 | 90 | 86 | >99% | 10 | 80 | 10 |
| | 2010-11 | * | 94 | 87 | >99% | * | * | * |
| Limited English Proficient | 2009-10 | 78 | 74 | 76 | >99% | 22 | 57 | 22 |
| | 2010-11 | 87 | 80 | 79 | >99% | 13 | 73 | 13 |
| Economically Disadvantaged | 2009-10 | 90 | 85 | 88 | >99% | 10 | 71 | 20 |
| | 2010-11 | 94 | 88 | 89 | >99% | 6 | 66 | 28 |
| Migrant | 2009-10 | * | * | 81 | * | * | * | * |
| | 2010-11 | * | * | 82 | * | * | * | * |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 5 Mathematics

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 5 Science

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Eac % Not Meeting Standard | of Students ir h Achievemer Met Standard (Proficient) | |
|-------------------------------------|---------|--|--|---|-------------------------------|--|---|-----|
| Student Group | Year | | | | | | | |
| All Students | 2009-10 | 81 | 82 | 86 | 99 | 19 | 49 | 32 |
| | 2010-11 | 88 | 83 | 86 | 99 | 12 | 48 | 40 |
| American Indian/Alaskan Native | 2009-10 | * | 73 | 90 | * | * | * | * |
| | 2010-11 | * | 83 | 86 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 88 | 93 | >99% | * | * | * |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | * | 83 | * | * | * | * |
| African American | 2009-10 | 77 | 73 | 78 | >99% | 23 | * | * |
| | 2010-11 | 83 | 71 | 78 | >99% | 17 | 67 | 17 |
| Hispanic | 2009-10 | 79 | 77 | 82 | 99 | 21 | 48 | 31 |
| | 2010-11 | 85 | 79 | 82 | 99 | 15 | 51 | 35 |
| White | 2009-10 | * | 96 | 94 | >99% | * | * | * |
| | 2010-11 | * | 96 | 93 | >99% | * | * | |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

| | | | | Read | ling/Language | Arts | |
|-------------------------------------|---------|-------------------|-------------------|-------------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | | | | '10 Target: 73% | '10 Target: 73% | '10 Target: 73% |
| | | Target: 95% | Target: 95% | Target: 95% | '11 Target: 80% | '11 Target: 80% | '11 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| All Students | 2009-10 | >99% | 99 | >99% | 87 | 83 | 88 |
| | 2010-11 | >99% | 99 | >99% | 91 | 84 | 88 |
| American Indian/Alaskan Native | 2009-10 | * | 98 | 99 | * | 91 | 91 |
| | 2010-11 | * | >99% | 99 | * | 75 | 88 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | >99% | 99 | 99 | >99% | 88 | 94 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 94 | 99 | * | 86 | 89 |
| African American | 2009-10 | >99% | 99 | >99% | 70 | 77 | 84 |
| | 2010-11 | >99% | 99 | >99% | 82 | 73 | 83 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

| | | | | Read | ling/Language | Arts | |
|----------------------------|---------|-------------------|-------------------|-------------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | | | | '10 Target: 73% | '10 Target: 73% | '10 Target: 73% |
| | | Target: 95% | Target: 95% | Target: 95% | '11 Target: 80% | '11 Target: 80% | '11 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Special Education | 2009-10 | >99% | 99 | 99 | 79 | 57 | 66 |
| | 2010-11 | >99% | 99 | 99 | 59 | 58 | 67 |
| Limited English Proficient | 2009-10 | >99% | 99 | 99 | 83 | 72 | 77 |
| | 2010-11 | >99% | 99 | 99 | 95 | 76 | 78 |

Economically Disadvantag2 Td (E 338.4 8 357.12 re L8 0.96 40.32 ro 316.8 0.96 40.32 re B* BT/TT3 1.96 4Adglish 38.4 8 3

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

| | | | | | Mathematics | | |
|-------------------------------------|---------|-------------------|-------------------|-------------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | | | | '10 Target: 67% | '10 Target: 67% | '10 Target: 67% |
| | | Target: 95% | Target: 95% | Target: 95% | '11 Target: 75% | '11 Target: 75% | '11 Target: 75% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| All Students | 2009-10 | 99 | >99% | >99% | 87 | 80 | 84 |
| | 2010-11 | >99% | >99% | >99% | 87 | 81 | 84 |
| American Indian/Alaskan Native | 2009-10 | * | >99% | 99 | * | 83 | 85 |
| | 2010-11 | * | 99 | >99% | * | 74 | 84 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | >99% | >99% | >99% | 88 | 91 | 95 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | >99% | >99% | * | 82 | 86 |
| African American | 2009-10 | >99% | >99% | >99% | 81 | 67 | 75 |
| | 2010-11 | >99% | >99% | >99% | 75 | 67 | 75 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

19 Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)* Stude 284 Td pq.7548 20.16 re B*17.dentrict January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

| | | | Mathematics | | |
|------------------|------------|-------------------|--|--|--|
| Percer Tester | | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | | '10 Target: 67% | '10 Target: 67% | '10 Target: 67% |
| Target 95% | | Target: 95% | '11 Target: 75% | '11 Target: 75% | '11 Target: 75% |
| Campu | us Distric | State | Campus | District | State |

Student L1.68 0.48 re B* 0 437.76 0.96 20.16 re pq.24 457.92 0.48 20.1BT/TT3 11 Tf 41.92 41 Tf 202.56 /TT3 1(Studentrict)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

| | | | | | Mathematics | | |
|----------------------------|---------|-------------------|-------------------|-------------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | | | | '10 Target: 67% | '10 Target: 67% | '10 Target: 67% |
| | | Target: 95% | Target: 95% | Target: 95% | '11 Target: 75% | '11 Target: 75% | '11 Target: 75% |
| | - | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Special Education | 2009-10 | >99% | 99 | 99 | 63 | 52 | 61 |
| | 2010-11 | >99% | 99 | >99% | 45 | 54 | 63 |
| Limited English Proficient | 2009-10 | 99 | >99% | >99% | 85 | 73 | 78 |
| | 2010-11 | >99% | >99% | >99% | 92 | 77 | 79 |
| Economically Disadvantaged | 2009-10 | >99% | >99% | >99% | 86 | 72 | 79 |
| | 2010-11 | >99% | >99% | >99% | 84 | 75 | 79 |
| Migrant | 2009-10 | * | >99% | 99 | * | * | 74 |
| | 2010-11 | * | >99% | >99% | * | 67 | 75 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

| | | | Ac | ditional Acad | lemic Indicato | ors | |
|-------------------------------|---------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| | | Four-year Graduation Rate | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
| | | '10 Target: 75% | '10 Target: 75% | '10 Target: 75% | '10 Target: 80% | '10 Target: 80% | '10 Target: 80% |
| | | '11 Target: 75% | '11 Target: 75% | '11 Target: 75% | '11 Target: 80% | '11 Target: 80% | '11 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| White | 2009-10 | n/a | 88.7 | 89.7 | n/a | 92.1 | 91.1 |
| | 2010-11 | n/a | 89.8 | 91.6 | n/a | 91.2 | 92.1 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | n/a | n/a | n/a | n/a | n/a | n/a |
| Female | 2009-10 | n/a | 78.1 | 82.9 | n/a | 80.4 | 85.0 |
| | 2010-11 | n/a | 82.0 | 86.5 | n/a | 82.6 | 86.8 |
| Male | 2009-10 | n/a | 73.1 | 78.3 | n/a | 77.6 | 81.8 |
| | 2010-11 | n/a | 75.3 | 82.1 | n/a | 78.4 | 83.5 |
| Special Education | 2009-10 | n/a | 60.7 | 71.8 | n/a | 63.7 | 77.3 |
| | 2010-11 | n/a | 61.3 | 74.4 | n/a | 66.0 | 78.1 |
| Limited English Proficient | 2009-10 | n/a | 48.1 | 56.9 | n/a | 53.6 | 63.8 |
| | 2010-11 | n/a | 56.2 | 62.8 | n/a | 57.5 | 67.5 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

| | | Additional Academic Indicators | | | | | |
|-------------------------------|---------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| | | Four-year Graduation Rate | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
| | | '10 Target: 75% | '10 Target: 75% | '10 Target: 75% | '10 Target: 80% | '10 Target: 80% | '10 Target: 80% |
| | | '11 Target: 75% | '11 Target: 75% | '11 Target: 75% | '11 Target: 80% | '11 Target: 80% | '11 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Economically Disadvantaged | 2009-10 | n/a | 74.9 | 78.3 | n/a | 67.9 | 76.6 |
| | 2010-11 | n/a | 73.1 | 81.9 | n/a | 79.5 | 83.7 |
| Migrant | 2009-10 | n/a | - | 69.3 | n/a | - | 72.3 |
| | 2010-11 | n/a | - | 75.7 | n/a | - | 76.4 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

| | | Additional Academic Indicators | | | |
|----------------------------|---------|--------------------------------|--------------------|--------------------|--|
| | | Attendance Rate | Attendance Rate | Attendance Rate | |
| | | Target: 90% | Target: 90% | Target: 90% | |
| | | Campus | District | State | |
| Student Group | Year | | | | |
| Female | 2009-10 | 96.7 | n/a | 95.6 | |
| | 2010-11 | 96.4 | n/a | 95.5 | |
| Male | 2009-10 | 96.7 | n/a | 95.6 | |
| | 2010-11 | 96.6 | n/a | 95.5 | |
| Special Education | 2009-10 | 95.5 | n/a | 94.1 | |
| | 2010-11 | 96.3 | n/a | 94.0 | |
| Limited English Proficient | 2009-10 | 97.6 | n/a | 96.5 | |
| | 2010-11 | 97.1 | n/a | 96.3 | |
| Economically Disadvantaged | 2009-10 | 96.8 | n/a | 95.3 | |
| | 2010-11 | 96.6 | n/a | 95.2 | |
| Migrant | 2009-10 | - | n/a | 94.1 | |
| | 2010-11 | * | n/a | 93.9 | |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

| | Met AYP | SIP (for the subsequent school year) |
|---------|-----------|--|
| Year | | |
| 2009-10 | Meets AYP | NONE |
| 2010-11 | Meets AYP | NONE |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Texas 2011 NCLB Report Card Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

| | Bachelors | Masters | Doctorate |
|---------|-----------|---------|-----------|
| Year | | | |
| 2009-10 | 88.8 | 11.2 | 0.0 |
| 2010-11 | 82.1 | 17.9 | 0.0 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

ry and Secondary Teachers With

January 31, 2012

ar information) may not appear when data are not reported.

a percent (two decimal places).

lata are not available or applicable.

e directed to the Division of Educator Initatives. Contact us at

For BLAZIER EL (227901185) AUSTIN ISD

| | % |
|---------|------|
| Year | |
| 2009-10 | 0.00 |
| 2010-11 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.