Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 3 Reading

		Campus % of Students	Students	State % of Students		Percent Eac	of Students ir h Achievemer	n Campus at ht Level
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	90	91	91	>99%	10	49	41
	2010-11	94	90	89	99	6	56	38
American Indian/Alaskan Native	2009-10	*	94	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	71	87	86	>99%	29	43	29
	2010-11	91	84	83	>99%	9	73	18
Hispanic	2009-10	93	89	89	>99%	7	51	42
	2010-11	94	87	87	99	6	57	37
White	2009-10	*	99	96	>99%	*	*	*
	2010-11	90	98	94	>99%			

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Student Achievement results are rounded to the nearest whole percent.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUS1*

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 3 Mathematics

			District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Met Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
All Students	2009-10	85	84	85	>99%	15	56	29	
	2010-11	90	87	86	99	10	53	37	
American Indian/Alaskan Native	2009-10	*	88	86	*	*	*	*	
	2010-11	*	93	86	*	*	*	*	
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	92	96	*	*	*	*	
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	*	88	*	*			

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 3 Mathematics

I

79		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	91	90	*	*	*	*	
Female	2009-10	79	84	85	>99%	21	50	29	
	2010-11	88	86	86	>99%	13	48	39	
Male	2009-10	91	84	85	>99%	9	62	28	
	2010-11	92	87	87	98	8	58	35	
Special Education	2009-10	89	76	76	>99%	11	67	22	
	2010-11	93	84	78	>99%	7	40	53	
Limited English Proficient	2009-10	84	79	81	>99%	16	59	25	
	2010-11	93	81	83	>99%	7	67	26	
39 conomically Disadvantaged	2009-10	84	79	80	>99%	16	60	23	

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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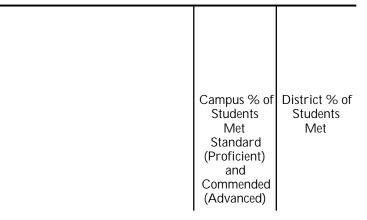
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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 4 Reading

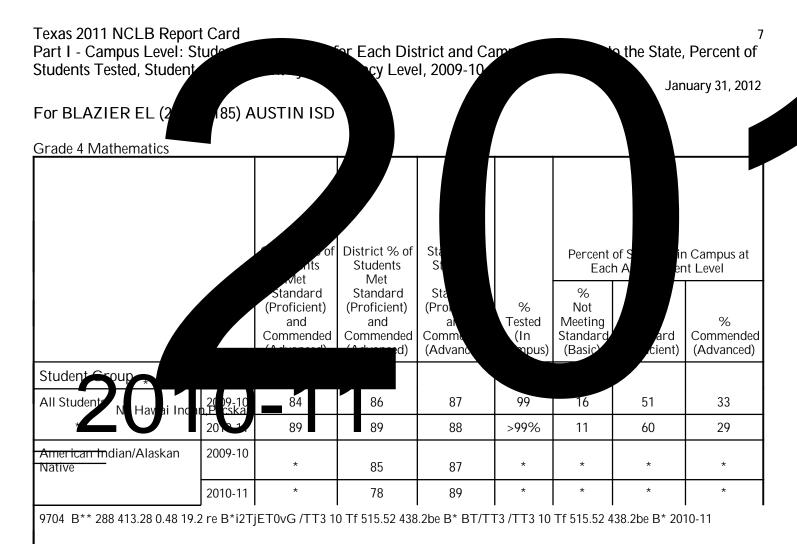


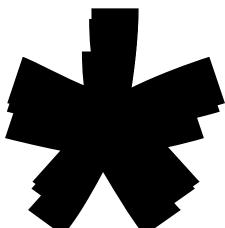
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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 4 Mathematics

District % 9f	Campus % of Stude&0s IVTet Stand29d (Proficient)É 208TjEET Commen20d (Advanced)	Students Met TBT/TT3 9.5 Tf 172.32 532.8 Td (Commentandard)TBT/TT3 9.5 Tf 173.76 522.24 Tc
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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 5 Reading

		Campus % of Students	Students	State % of Students			of Students ir h Achievemer	
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	96	*	*	*	*
Female	2009-10	91	91	92	>99%	9	64	27
	2010-11	94	93	93	>99%	6	54	41
Male	2009-10	91	87	90	>99%	9	67	24
	2010-11	96	91	91	>99%	4	68	28
Special Education	2009-10	90	90	86	>99%	10	80	10
	2010-11	*	94	87	>99%	*	*	*
Limited English Proficient	2009-10	78	74	76	>99%	22	57	22
	2010-11	87	80	79	>99%	13	73	13
Economically Disadvantaged	2009-10	90	85	88	>99%	10	71	20
	2010-11	94	88	89	>99%	6	66	28
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 5 Mathematics

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Eac % Not Meeting Standard	of Students ir h Achievemer Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	81	82	86	99	19	49	32
	2010-11	88	83	86	99	12	48	40
American Indian/Alaskan Native	2009-10	*	73	90	*	*	*	*
	2010-11	*	83	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	88	93	>99%	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	77	73	78	>99%	23	*	*
	2010-11	83	71	78	>99%	17	67	17
Hispanic	2009-10	79	77	82	99	21	48	31
	2010-11	85	79	82	99	15	51	35
White	2009-10	*	96	94	>99%	*	*	*
	2010-11	*	96	93	>99%	*	*	

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

				Read	ling/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	99	>99%	87	83	88
	2010-11	>99%	99	>99%	91	84	88
American Indian/Alaskan Native	2009-10	*	98	99	*	91	91
	2010-11	*	>99%	99	*	75	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	99	99	>99%	88	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	99	*	86	89
African American	2009-10	>99%	99	>99%	70	77	84
	2010-11	>99%	99	>99%	82	73	83

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

				Read	ling/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	79	57	66
	2010-11	>99%	99	99	59	58	67
Limited English Proficient	2009-10	>99%	99	99	83	72	77
	2010-11	>99%	99	99	95	76	78

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	>99%	>99%	87	80	84
	2010-11	>99%	>99%	>99%	87	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*	74	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	88	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	86
African American	2009-10	>99%	>99%	>99%	81	67	75
	2010-11	>99%	>99%	>99%	75	67	75

(Continued)

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19 Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)* Stude 284 Td pq.7548 20.16 re B*17.dentrict January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

			Mathematics		
Percer Tester		Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
			'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
Target 95%		Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
Campu	us Distric	State	Campus	District	State

Student L1.68 0.48 re B* 0 437.76 0.96 20.16 re pq.24 457.92 0.48 20.1BT/TT3 11 Tf 41.92 41 Tf 202.56 /TT3 1(Studentrict)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
	-	Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	63	52	61
	2010-11	>99%	99	>99%	45	54	63
Limited English Proficient	2009-10	99	>99%	>99%	85	73	78
	2010-11	>99%	>99%	>99%	92	77	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	86	72	79
	2010-11	>99%	>99%	>99%	84	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

			Ac	ditional Acad	lemic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
	2010-11	n/a	89.8	91.6	n/a	91.2	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
	2010-11	n/a	82.0	86.5	n/a	82.6	86.8
Male	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
	2010-11	n/a	75.3	82.1	n/a	78.4	83.5
Special Education	2009-10	n/a	60.7	71.8	n/a	63.7	77.3
	2010-11	n/a	61.3	74.4	n/a	66.0	78.1
Limited English Proficient	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
	2010-11	n/a	56.2	62.8	n/a	57.5	67.5

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

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January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

		Additional Academic Indicators			
		Attendance Rate	Attendance Rate	Attendance Rate	
		Target: 90%	Target: 90%	Target: 90%	
		Campus	District	State	
Student Group	Year				
Female	2009-10	96.7	n/a	95.6	
	2010-11	96.4	n/a	95.5	
Male	2009-10	96.7	n/a	95.6	
	2010-11	96.6	n/a	95.5	
Special Education	2009-10	95.5	n/a	94.1	
	2010-11	96.3	n/a	94.0	
Limited English Proficient	2009-10	97.6	n/a	96.5	
	2010-11	97.1	n/a	96.3	
Economically Disadvantaged	2009-10	96.8	n/a	95.3	
	2010-11	96.6	n/a	95.2	
Migrant	2009-10	-	n/a	94.1	
	2010-11	*	n/a	93.9	

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Texas 2011 NCLB Report Card Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For BLAZIER EL (227901185) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	88.8	11.2	0.0
2010-11	82.1	17.9	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

ry and Secondary Teachers With

January 31, 2012

ar information) may not appear when data are not reported.

a percent (two decimal places).

lata are not available or applicable.

e directed to the Division of Educator Initatives. Contact us at

For BLAZIER EL (227901185) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.