

For INTERNATIONAL H S (227901029) AUSTIN ISD

Grade 10 English Language Arts

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	
				%d on the Texas Assessme Card

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	*	90	83	*	*	*	*
	2011-12	*	88	82	*	*	*	*
Two or More Races	2010-11	*	87	80	*	*	*	*
	2011-12	*	86	79	*	*	*	*
Female	2010-11	17	75	74	>99%	83	14	3
	2011-12	22	71	75	>99%	78	19	4
Male	2010-11	18	74	74	97	82	*	*
	2011-12	20	72	73	>99%	80	16	4
Special Education	2010-11	*	60	52	*	*	*	*
	2011-12	*	47	51	*	*	*	*
Limited English Proficient	2010-11	17	41	44	99	83	16	1
	2011-12	21	35	44	>99%	79	17	4

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	95	99	99	23	80	85
	2011-12	94	99	99	24	81	85
White	2010-11	*	99	>99%	*	96	94
	2011-12	*	99	99	*	97	94
Two or More Races	2010-11	*	99	>99%	*	92	92
	2011-12	*	>99%	>99%	*	93	93
Female	2010-11	97	99	>99%	17	87	90
	2011-12	96	99	>99%	15	88	90
Male	2010-11	94	99	>99%	27	81	86
	2011-12	89	99	99	17	83	86

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2010-11	*	99	99	*	58	67
	2011-12	*	99	99	*	59	67
Limited English Proficient	2010-11	96	99	99	22	76	78
	2011-12	93	99	99	16	76	79
Economically Disadvantaged	2010-11	96	99	99	22	77	83
	2011-12	93	99	99	15	79	83
Migrant	2010-11	*	94	98	*	50	76
	2011-12	*	>99%	98	*	91	76

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Texas 2012 NCLB Report Card

Part II a. - Campus Level: Comparison Between Student Achievement and the State
 Measured by Adequate Yearly Progress (AYP)*

For INTERNATIONAL H S (227901029) AUSTIN ISD

	Mathematics			Percent Met State Standard
	Percent Tested	Percent Tested	Percent Tested	
	Target: 95%	Target: 95%	Target: 95%	

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	98	>99%	>99%	15	78	82
	2011-12	>99%	>99%	>99%	17	79	80
White	2010-11	*	>99%	>99%	*	94	91
	2011-12	*	>99%	>99%	*	95	90
Two or More Races	2010-11	*	>99%	>99%	*	88	89
	2011-12	*	99	>99%	*	91	88
Female	2010-11	>99%	>99%	>99%	17	82	85
	2011-12	>99%	>99%	>99%	22	83	84
Male	2010-11	97	>99%	>99%	18	81	84
	2011-12	>99%	99	>99%	20	82	83

(Continued)

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For INTERNATIONAL H S (227901029) AUSTIN ISD

				Mathematics
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	
Target: 95%	Target: 95%	Target: 95%	RG 0 17.76 576 7517.7 57aojETBT/T1a1RG	

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Additional Academic Indicators

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

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For INTERNATIONAL H S (227901029) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2010-11	n/a	89.8	91.6	n/a	91.2	92.1
	2011-12	n/a	89.6	92.0	n/a	92.1	93.6
Two or More Races	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	n/a	87.6	92.1	n/a	n/a	n/a
Female	2010-11	n/a	82.0	86.5	n/a	82.6	86.8
	2011-12	n/a	84.1	88.2	n/a	85.4	89.5
Male	2010-11	n/a	75.3	82.1	n/a	78.4	83.5
	2011-12	n/a	76.3	83.7	n/a	80.4	86.5
Special Education	2010-11	n/a	61.3	74.4	n/a	66.0	78.1
	2011-12	n/a	60.9	76.7	n/a	66.7	80.3
Limited English Proficient	2010-11	n/a	56.2	62.8	n/a	57.5	67.5
	2011-12	n/a	60.6	66.8	n/a	64.2	72.0
Economically Disadvantaged	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
	2011-12	n/a	77.1	83.7	n/a	79.0	87.0

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February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
Male	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
Special Education	2010-11	n/a	n/a	94.0
	2011-12	n/a	n/a	94.3
Limited English Proficient	2010-11	n/a	n/a	96.3
	2011-12	n/a	n/a	96.6
Economically Disadvantaged	2010-11	n/a	n/a	95.2
	2011-12	n/a	n/a	95.4
Migrant	2010-11	n/a	n/a	93.9
	2011-12	n/a	n/a	93.9

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2010-11	Missed AYP	n/a
2011-12	Missed AYP	n/a

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'n/a' indicates the district or school does not receive Title I, Part A funds.

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Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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