Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

#### Grade 3 Reading

		Campus % of Students	Students	State % of Students			of Students ir h Achievemer	
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	*	98	94	>99%	*	*	*
	2011-12	98	98	96	>99%	2	98	n/a
Two or More Races	2010-11	*	94	93	*	*	*	*
	2011-12	*	96	95	*	*	*	n/a
Female	2010-11	*	92	91	>99%	*	*	*
	2011-12	95	94	93	>99%	5	95	n/a
Male	2010-11	*	88	87	>99%	*	*	*
	2011-12	97	92	90	>99%	3	97	n/a
Special Education	2010-11	*	88	82	*	*	*	*
	2011-12	*	92	86	*	*	*	n/a
Limited English Proficient	2010-11	*	86	85	*	*	*	*
	2011-12	*	91	88	*	*	*	n/a

#### (Continued)

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Student Achievement results are rounded to the nearest whole percent.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

#### Grade 3 Mathematics

		Campus % of Students	District % of Students	State % of Students		Percent Fac	of Students ir h Achievemer	n Campus at
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	*	87	86	>99%	*	*	*
	2011-12	95	89	86	>99%	5	95	n/a
American Indian/Alaskan Native	2010-11	*	93	86	*	*	*	*
	2011-12	*	83	87	*	*	*	n/a
Asian	2010-11	*	92	96	*	*	*	*
	2011-12	*	96	96	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	88	*	*	*	*
	2011-12	*	*	87	*	*	*	n/a
African American	2010-11	*	83	77	*	*	*	*
	2011-12	80	80	76	>99%	20	80	n/a
Hispanic	2010-11	*	83	84	>99%	*	*	*
	2011-12	89	87	84	>99%	11	89	n/a

(Continued)

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February 1, 2013

For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 3 Mathematics

Campus % of Students

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

### For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 4 Reading

Distric44.32 5 Tf 179.569f 184.8 572.64 T	CC(Standa%d)) Students Met Standard (Proficient) and Commended (Advanced)	ESTERITORI 78/3 09/5 Students	5 Tf 179.52 312.08	8 Td ((Proficient))TjETBT/TT329.5 Tf 195	.84

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

### For BRYKER WOODS EL (227901110) AUSTIN ISD

#### Grade 4 Reading

Campus % of StudentsDistrict % of StudentsState % of StudentsMetMetMetStandardStandardStandard(Proficient)(Proficient)(Proficient)andandandCommendedCommendedCommended(Advanced)(Advanced)(Advanced)			
MetMetMetStandardStandardStandard(Proficient)(Proficient)(Proficient)andandandCommendedCommendedCommended	Campus % of	District % of	State % of
StandardStandardStandard(Proficient)(Proficient)(Proficient)andandandCommendedCommendedCommended	Students	Students	Students
(Proficient)(Proficient)(Proficient)andandandCommendedCommendedCommended	Met	Met	Met
and and and Commended	Standard	Standard	Standard
Commended Commended Commended	(Proficient)	(Proficient)	(Proficient)
	and	and	and
(Advanced) (Advanced) (Advanced)	Commended	Commended	Commended
	(Advanced)	(Advanced)	(Advanced)

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February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

#### Grade 4 Mathematics

		Campus % of Students	District % of Students	State % of Students		Percent	of Students ir	n Campus at
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Kacl % Not Meeting Standard (Basic)	h Achievemer % Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	94	89	88	>99%	6	35	59
	2011-12	*	92	89	>99%	*	*	n/a
American Indian/Alaskan Native	2010-11	*	78	89	*	*	*	*
	2011-12	*	75	90	*	*	*	n/a
Asian	2010-11	*	92	96	*	*	*	*
	2011-12	*	96	97	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	88	*	*	*	*
	2011-12	*	*	93	*	*	*	n/a
African American	2010-11	*	85	80	*	*	*	*
	2011-12	*	87	80	*	*	*	n/a
Hispanic	2010-11	90	87	86	>99%	10	70	20
	2011-12	*	91	88	>99%	*	*	n/a

(Continued)

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

#### Grade 5 Reading

		Campus % of	District % of	State % of		Percent	of Students ir	n Campus at
		Students Met Standard (Proficient) and Commended (Advanced)	Students Met Standard (Proficient) and Commended (Advanced)	Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		% Met Standard (Proficient)	
Student Group	Year							
All Students	2010-11	99	92	92	>99%	1	34	64
	2011-12	98	89	87	>99%	2	98	n/a
American Indian/Alaskan Native	2010-11	*	78	93	*	*	*	*
	2011-12	*	*	87	*	*	*	n/a
Asian	2010-11	*	92	96	>99%	*	*	*
	2011-12	*	89	95	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	94	*	*	*	*
	2011-12	*	*	88	*	*	*	n/a
African American	2010-11	*	92	90	*	*	*	*
	2011-12	*	82	82	*	*	*	n/a
Hispanic	2010-11	*	89	90	>99%	*	*	*
	2011-12	*	86	84	>99%	*	*	n/a

(Continued)

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February 1, 2013

For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 5 Mathematics

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February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

### Grade 5 Mathematics

		Campus % of Students	Students	State % of Students			of Students ir h Achievemer	
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	*	98	96	>99%	*	*	*
	2011-12	94	96	92	>99%	6	94	n/a
Two or More Races	2010-11	*	96	94	*	*	*	*
	2011-12	80	95	90	>99%	20	80	n/a
Female	2010-11	*	91	92	>99%	*	*	*
	2011-12	95	89	87	>99%	5	95	n/a
Male	2010-11	97	91	92	>99%	3	27	70
	2011-12	90	88	86	>99%	10	90	n/a
Special Education	2010-11	*	92	85	>99%	*	*	*
	2011-12	*	83	74	*	*	*	n/a
Limited English Proficient	2010-11	*	82	84	*	*	*	*
	2011-12	*	82	77	*	*	*	n/a

#### (Continued)

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February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

#### Grade 5 Science

		Campus % of Students	District % of Students	State % of Students			of Students ir h Achievemer	
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met	% Commended (Advanced)
Student Group	Year							
White	2010-11	91	96	93	>99%	9	15	76
	2011-12	94	98	94	>99%	6	94	n/a
Two or More Races	2010-11	*	91	91	*	*	*	*
	2011-12	80	95	92	>99%	20	80	n/a
Female	2010-11	91	82	84	>99%	9	30	61
	2011-12	91	87	86	>99%	9	91	n/a
Male	2010-11	86	84	87	>99%	14	22	65
	2011-12	93	89	88	>99%	7	93	n/a
Special Education	2010-11	*	64	67	>99%	*	*	*
	2011-12	*	75	69	*	*	*	n/a
Limited English Proficient	2010-11	*	66	68	*	*	*	*
	2011-12	*	76	72	*	*	*	n/a

#### (Continued)

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Student Achievement results are rounded to the nearest whole percent.

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February 1, 2013

### For BRYKER WOODS EL (227901110) AUSTIN ISD

#### Grade 5 Science

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level % Not Meeting Standard	
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Texas 2012 NCLB Report Card Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

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For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 6 ReadingPorg

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February 1, 2013

### For BRYKER WOODS EL (227901110) AUSTIN ISD

#### Grade 6 Reading

	Students	District % of Students	Students		of Students in Campus at h Achievement Level	t
Sp Td (Each Achi384.4d 4 Level)TjET395.	Met Standard (Proficient) and Commended 52( <b>Jactivert9</b> 06	Met Standard (Proficient) and Commended .0(Ad\Panted)84	Met Standard (Proficient) and Commended 5(20)92fhtc20)4	% Not Meeting Standard 58 <b>0Ba</b> §12)72		

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

For BRYKER WOODS EL (227901110) AUSTIN ISD

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

### Grade 6 Mathematics

		Campus % of Students	Students	State % of Students			of Students ir h Achievemer	
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	*	94	89	>99%	*	*	*
	2011-12	*	96	90	>99%	*	*	n/a
Two or More Races	2010-11	*	84	87	*	*	*	*
	2011-12	*	90	87	*	*	*	n/a
Female	2010-11	*	80	83	>99%	*	*	*
	2011-12	*	83	83	>99%	*	*	n/a
Male	2010-11	96	78	81	>99%	4	29	67
	2011-12	*	82	82	>99%	*	*	n/a
Special Education	2010-11	*	73	65	*	*	*	*
	2011-12	*	71	66	*	*	*	n/a
Limited English Proficient	2010-11	*	63	67	*	*	*	*
	2011-12	*	66	67	*	*	*	n/a

#### (Continued)

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

### For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 6 Mathematics

Campus % of Students Met Standard (Proficient) and Commended

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For BRYKER WOODS EL (227901110) AUSTIN ISD

		Reading/	Language A	rts		
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level	Percent Met Standard (Includes Proficient Level	Percent Met Standard (Includes Proficient Level	
			and Above) '11 Target: 80% '12	and Above) '11 Target: 80% '12	and Above) '11 Target: 80% '12	
Target: 95%	Target: 95%	Target: 95%	Target: 87%	Target: 87%	Target: 87%	
			Campus	District	State	
			97	84	88	
			97	85	88	
				75	<b>1</b>	
			> <b>4</b> 8 r3		6.56 . 70	
					e not reported. city definitions.	See
			demic Indica	ators (Gradua	tion and Attend	dance
			lucational R	ights and Priv	/acy Act (FERF	PA).
			sion of Perfo	ormance Repo	orting. Contact	us at

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For BRYKER WOODS EL (227901110) AUSTIN ISD

Reading/Language Arts

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For BRYKER WOODS EL (227901110) AUSTIN ISD

Nathematica							
Mathematics							
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)		
Target: 95%	Target: 95%	Target: 95%	'11 Target: 75% '12 Target: 83%	'11 Target: 75% '12 Target: 83%	'11 Target: 75% '12 Target: 83%		

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic		- -					

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Questions regarding Part II 9G 0 17.76 554.4 756 re B\* 0 0 0 rg 0 0 B\* 0 0 36\*B\* 0 0 0 rBbLB Repo 0 C0 0 should be directed to0 0 rDivis

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

Additional Academic Indicators					
Four-year	Four-year	Four-year	Five-year	Five-year	Five-year
Graduation	Graduation	Graduation	Graduation	Graduation	Graduation
Rate	Rate	Rate	Rate	Rate	Rate
'11 Target:	'11 Target:	'11 Target:	'11 Target:	'11 Target:	'11 Target:
75%	75%	75%	80%	80%	80%
'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

		Additional Academic Indicators			
		Attendance Rate	Attendance Rate	Attendance Rate	
		Target: 90%	Target: 90%	Target: 90%	
		Campus	District	State	
Student Group	Year				
All Students	2010-11	96.4	n/a	95.5	
	2011-12	97.1	n/a	95.7	
American Indian/Alaskan Native	2010-11	-	n/a	95.0	
	2011-12	-	n/a	95.2	
Asian	2010-11	98.0	n/a	97.5	
	2011-12	98.4	n/a	97.7	
Native Hawaiian/Pacific Islander	2010-11	*	n/a	95.5	
	2011-12	-	n/a	95.9	
African American	2010-11	97.9	n/a	95.1	
	2011-12	98.6	n/a	95.4	
Hispanic	2010-11	96.2	n/a	95.3	
	2011-12	97.2	n/a	95.6	
White	2010-11	96.3	n/a	95.6	
	2011-12	96.9	n/a	95.9	
Two or More Races	2010-11	96.8	n/a	95.7	
	2011-12	96.9	n/a	95.9	

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

			Additional Academic Indicators			
		Attendance Rate	Attendance Rate	Attendance Rate		
		Target: 90%	Target: 90%	Target: 90%		
	_	Campus	District	State		
Student Group	Year					
Female	2010-11	96.4	n/a	95.5		
	2011-12	97.0	n/a	95.7		
Male	2010-11	96.5	n/a	95.5		
	2011-12	97.2	n/a	95.7		
Special Education	2010-11	95.8	n/a	94.0		
	2011-12	96.9	n/a	94.3		
Limited English Proficient	2010-11	97.7	n/a	96.3		
	2011-12	96.5	n/a	96.6		
Economically Disadvantaged	2010-11	96.2	n/a	95.2		
	2011-12	96.4	n/a	95.4		
Migrant	2010-11	-	n/a	93.9		
	2011-12	-	n/a	93.9		

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40 Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Texas 2012 NCLB Report Card	,
Part IV b Campus Level: Percent of Public Elementary and Secondary Teachers With	
Emergency/Provisional Credentials	
	February 1 20

For BRYKER WOA/TT4 12 TfP EL 12 Toh7901110not a7nTeal.IN Fd SeDbruary 1, 2013

February 1, 2013

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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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For BRYKER WOODS EL (227901110) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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