



## Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

For BRYKER WOODS EL (227901110) AUSTIN ISD

## Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	*	98	94	>99%	*	*	*
	2011-12	98	98	96	>99%	2	98	n/a
Two or More Races	2010-11	*	94	93	*	*	*	*
	2011-12	*	96	95	*	*	*	n/a
Female	2010-11	*	92	91	>99%	*	*	*
	2011-12	95	94	93	>99%	5	95	n/a
Male	2010-11	*	88	87	>99%	*	*	*
	2011-12	97	92	90	>99%	3	97	n/a
Special Education	2010-11	*	88	82	*	*	*	*
	2011-12	*	92	86	*	*	*	n/a
Limited English Proficient	2010-11	*	86	85	*	*	*	*
	2011-12	*	91	88	*	*	*	n/a

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

## Grade 3 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	*	87	86	>99%	*	*	*
	2011-12	95	89	86	>99%	5	95	n/a
American Indian/Alaskan Native	2010-11	*	93	86	*	*	*	*
	2011-12	*	83	87	*	*	*	n/a
Asian	2010-11	*	92	96	*	*	*	*
	2011-12	*	96	96	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	88	*	*	*	*
	2011-12	*	*	87	*	*	*	n/a
African American	2010-11	*	83	77	*	*	*	*
	2011-12	80	80	76	>99%	20	80	n/a
Hispanic	2010-11	*	83	84	>99%	*	*	*
	2011-12	89	87	84	>99%	11	89	n/a

(Continued)

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For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 3 Mathematics

	Campus % of Students

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For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 4 Reading

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)

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## For BRYKER WOODS EL (227901110) AUSTIN ISD

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	94	89	88	>99%	6	35	59
	2011-12	*	92	89	>99%	*	*	n/a
American Indian/Alaskan Native	2010-11	*	78	89	*	*	*	*
	2011-12	*	75	90	*	*	*	n/a
Asian	2010-11	*	92	96	*	*	*	*
	2011-12	*	96	97	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	88	*	*	*	*
	2011-12	*	*	93	*	*	*	n/a
African American	2010-11	*	85	80	*	*	*	*
	2011-12	*	87	80	*	*	*	n/a
Hispanic	2010-11	90	87	86	>99%	10	70	20
	2011-12	*	91	88	>99%	*	*	n/a

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February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

## Grade 5 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	99	92	92	>99%	1	34	64
	2011-12	98	89	87	>99%	2	98	n/a
American Indian/Alaskan Native	2010-11	*	78	93	*	*	*	*
	2011-12	*	*	87	*	*	*	n/a
Asian	2010-11	*	92	96	>99%	*	*	*
	2011-12	*	89	95	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	94	*	*	*	*
	2011-12	*	*	88	*	*	*	n/a
African American	2010-11	*	92	90	*	*	*	*
	2011-12	*	82	82	*	*	*	n/a
Hispanic	2010-11	*	89	90	>99%	*	*	*
	2011-12	*	86	84	>99%	*	*	n/a

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Grade 5 Mathematics

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February 1, 2013

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	*	98	96	>99%	*	*	*
	2011-12	94	96	92	>99%	6	94	n/a
Two or More Races	2010-11	*	96	94	*	*	*	*
	2011-12	80	95	90	>99%	20	80	n/a
Female	2010-11	*	91	92	>99%	*	*	*
	2011-12	95	89	87	>99%	5	95	n/a
Male	2010-11	97	91	92	>99%	3	27	70
	2011-12	90	88	86	>99%	10	90	n/a
Special Education	2010-11	*	92	85	>99%	*	*	*
	2011-12	*	83	74	*	*	*	n/a
Limited English Proficient	2010-11	*	82	84	*	*	*	*
	2011-12	*	82	77	*	*	*	n/a

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## Grade 5 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	91	96	93	>99%	9	15	76
	2011-12	94	98	94	>99%	6	94	n/a
Two or More Races	2010-11	*	91	91	*	*	*	*
	2011-12	80	95	92	>99%	20	80	n/a
Female	2010-11	91	82	84	>99%	9	30	61
	2011-12	91	87	86	>99%	9	91	n/a
Male	2010-11	86	84	87	>99%	14	22	65
	2011-12	93	89	88	>99%	7	93	n/a
Special Education	2010-11	*	64	67	>99%	*	*	*
	2011-12	*	75	69	*	*	*	n/a
Limited English Proficient	2010-11	*	66	68	*	*	*	*
	2011-12	*	76	72	*	*	*	n/a

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February 1, 2013

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Grade 6 Reading

	Campus % of Students Met Standard (Proficient) and Commended	District % of Students Met Standard (Proficient) and Commended	State % of Students Met Standard (Proficient) and Commended	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level	
					% Not Meeting Standard	% Met Standard
Sp Td (Each Achi384.4d 4 Level)TjET395.52(5803654251c)	39.52	36.71	20.92	52	24.32	16.58
03nde3B/T/T4724.32 .16 580384.4Basic)	39.52	36.71	20.92	52	24.32	16.58

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Grade 6 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	*	94	89	>99%	*	*	*
	2011-12	*	96	90	>99%	*	*	n/a
Two or More Races	2010-11	*	84	87	*	*	*	*
	2011-12	*	90	87	*	*	*	n/a
Female	2010-11	*	80	83	>99%	*	*	*
	2011-12	*	83	83	>99%	*	*	n/a
Male	2010-11	96	78	81	>99%	4	29	67
	2011-12	*	82	82	>99%	*	*	n/a
Special Education	2010-11	*	73	65	*	*	*	*
	2011-12	*	71	66	*	*	*	n/a
Limited English Proficient	2010-11	*	63	67	*	*	*	*
	2011-12	*	66	67	*	*	*	n/a

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 6 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended
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For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For BRYKER WOODS EL (227901110) AUSTIN ISD

	Reading/Language Arts					
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
				'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
	Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
				Campus	District	State
				97	84	88
				97	85	88
				75		
				88		
				> 48 r3a	76	6.56 70

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not appear when data are not reported.  
 use the former race/ethnicity definitions. See  
 Academic Indicators (Graduation and Attendance  
 Educational Rights and Privacy Act (FERPA).  
 sion of Performance Reporting. Contact us at

For BRYKER WOODS EL (227901110) AUSTIN ISD

	Reading/Language Arts

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For BRYKER WOODS EL (227901110) AUSTIN ISD

Mathematics						
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	
			'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	
Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%	

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For BRYKER WOODS EL (227901110) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic							

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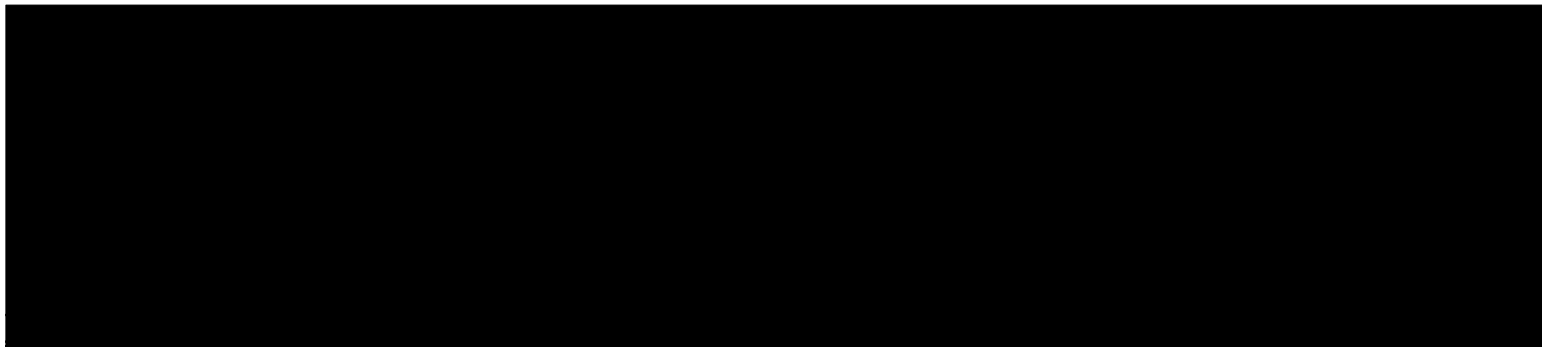
Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For BRYKER WOODS EL (227901110) AUSTIN ISD

	Additional Academic Indicators					
	Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
'11 Target:	75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
'12 Target:	75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	

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## Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For BRYKER WOODS EL (227901110) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2010-11	96.4	n/a	95.5
	2011-12	97.1	n/a	95.7
American Indian/Alaskan Native	2010-11	-	n/a	95.0
	2011-12	-	n/a	95.2
Asian	2010-11	98.0	n/a	97.5
	2011-12	98.4	n/a	97.7
Native Hawaiian/Pacific Islander	2010-11	*	n/a	95.5
	2011-12	-	n/a	95.9
African American	2010-11	97.9	n/a	95.1
	2011-12	98.6	n/a	95.4
Hispanic	2010-11	96.2	n/a	95.3
	2011-12	97.2	n/a	95.6
White	2010-11	96.3	n/a	95.6
	2011-12	96.9	n/a	95.9
Two or More Races	2010-11	96.8	n/a	95.7
	2011-12	96.9	n/a	95.9

(Continued)

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February 1, 2013

For BRYKER WOODS EL (227901110) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2010-11	96.4	n/a	95.5
	2011-12	97.0	n/a	95.7
Male	2010-11	96.5	n/a	95.5
	2011-12	97.2	n/a	95.7
Special Education	2010-11	95.8	n/a	94.0
	2011-12	96.9	n/a	94.3
Limited English Proficient	2010-11	97.7	n/a	96.3
	2011-12	96.5	n/a	96.6
Economically Disadvantaged	2010-11	96.2	n/a	95.2
	2011-12	96.4	n/a	95.4
Migrant	2010-11	-	n/a	93.9
	2011-12	-	n/a	93.9

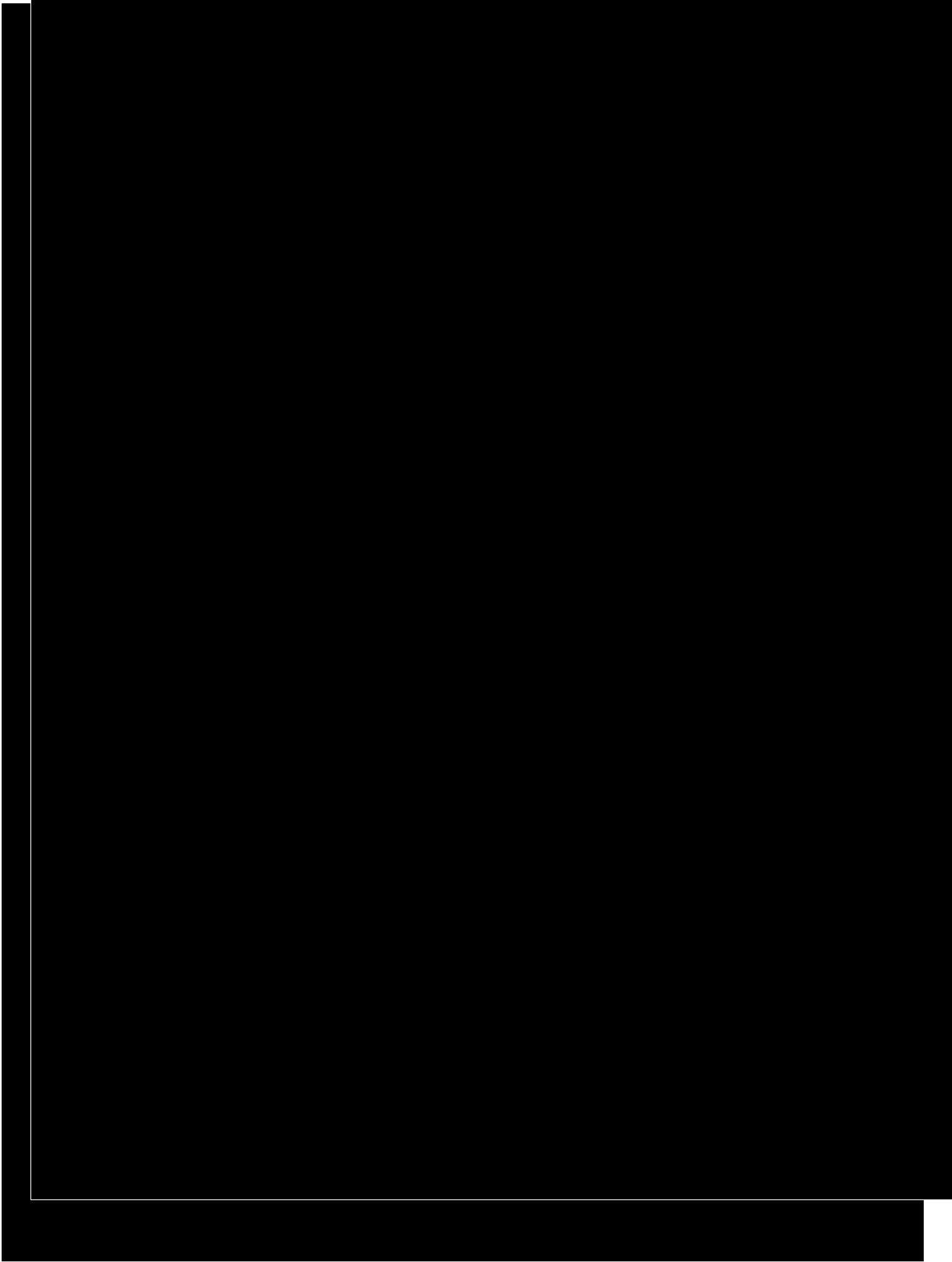
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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).

For BRYKER WOODS EL (227901110) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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