

Texas 2012 NCLB Report Card
 Part I - Campus Level: Student Performance for Each District and Campus Compared to the State,
 Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For DAWSON EL (227901114) AUSTIN ISD

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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February 1, 2013

For

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Portions of the STAAR Report Card (Part I, Part II, and Part III) may not appear when data are not reported.

* Asian, American Indian or Alaska Native, and Two or More Races are not applicable to indicators that use the former race/ethnicity definitions in the Texas NCLB Glossary for details.

Student performance results are rounded to the nearest whole percent.

For grade 5, 2011-12 assessment results are based on the Texas Assessments of Academic Readiness (STAAR) at the TAKS-equivalency standard that was used during the STAAR Bridge Study. The STAAR Bridge Study required changes in the transition to the new assessment program. For grade 5, assessment results are reported as Texas Assessments of Knowledge and Skills (TAKS) results at the Middle School level.

Special formatting (0%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding this report card should be directed to the Division of Assessment Services at (512) 463-9700 or www.texasassessments.com.

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For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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		2010-11						
		2011-12						
White								
		*						

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Texas 2012 NCLB Report Card
Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic
Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For DAWSON EL (227901114) AUSTIN ISD

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Texas 2012 NCLB Report Card
Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement
Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For DAWSON EL (227901114) AUSTIN ISD

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Texas 2012 NCLB Report Card
Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary
Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For DAWSON EL (227901114) AUSTIN ISD

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Texas 2012 NCLB Report Card
Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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Emergency/Provisional Credentials of the NCLB Report Card
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For DAWSON EL (227901114) AUSTIN ISD

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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