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February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

Grade 3 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent Eacl	of Students ir n Achievemer	n Campus at nt Level
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	98	98	94	>99%	2	23	74
	2011-12	99	98	96	>99%	1	99	n/a
Two or More Races	2010-11	*	94	93	>99%	*	*	*
	2011-12	*	96	95	>99%	*	*	n/a
Female	2010-11	*	92	91	>99%	*	*	*
	2011 12	00	QΛ	0.3	>99%	1	99	n/a
iviale								
	2011-12	*	92	2026t64 90T303.	36 380.64B	48 19.2 re	B* B1.4B* 30	03.36 342.72 (

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Texas 2012 NCLB Report Card

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of

Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

Grade 3 Mathematics	
	Campus % of Students

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February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

Grade 3 Mather	matics
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Campus % of Students Met Standard (Proficient) and Commended (Advanced)	Students Met Standard (Proficient) and Commended	State % of Students Met Standard (Proficient) and Commended (Advanced)
(Advanced)	(Advanced)	(Advanced)

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February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

Grade 3 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	*	82	82	>99%	*	*	*
	2011-12	88	85	82	>99%	13	88	n/a
Migrant	2010-11	*	*	79	*	*	*	*
	2011-12	*	*	78	*	*	*	n/a

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

Grade 4 Reading Campus % of District % of State % of Percent of Students in Campus at Students Students Students Each Achievement Level Met Met Met % Standard Standard Standard % % (Proficient) (Proficient) (Proficient) Not Tested Meeting Met and and and Commended Commended Commended Commended (In Standard Standard (Advanced) (Advanced) (Advanced) Campus) (Basic) (Proficient) (Advanced) Year Student Group All Students 2010-11 99 85 85 >99% 1 27 72 2 2011-12 98 89 87 99 98 n/a American Indian/Alaskan Native 2010-11 86 67 884 2011-12 92 n/a Asian 2010-11 92 87 93 >99% 8 31 62 2011-12 91 94 >99% n/a Native Hawaiian/Pacific Islander **20**10-11 84 90 2011-12 n/a 79 African American 2010-11 83



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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Questions regarding Part Lof the NCLR Report Card should be directed to the Division of Performance Reporting. Contact us at (512)

8

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

Grade 4 R	Reading
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Campus % of	District % of	State % of	
Students	Students	Students	
Met	Met	Met	
Standard	Standard	Standard	
(Proficient)	(Proficient)	(Proficient)	%
and	and	and	Tested
Commended	Commended	Commended	(In
(Advanced)	(Advanced)	(Advanced)	Campus)

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vement results are rounded to the nearest whole percent.

B, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the ency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new ogram. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met

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February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

Grade 4 Mathematics

Grade 4 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent Eac % Not Meeting Standard (Basic)	of Students ir h Achievemer % Met Standard (Proficient)	n Campus at nt Level % Commended (Advanced)
Student Group	Year							
All Students	2010-11	*	89	88	>99%	*	*	*
	2011-12	97	92	89	99	3	97	n/a
American Indian/Alaskan Native	2010-11	*	78	89	*	*	*	*
	2011-12	*	75	90	*	*	*	n/a
Asian	2010-11	*	92	96	>99%	*	*	*
	2011-12	*	96	97	>99%	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	88	*	*	*	*
	2011-12	*	*	93	*	*	*	n/a
African American	2010-11	*	85	80	*	*	*	*
	2011-12	*	87	80	*	*	*	n/a
Hispanic	2010-11	*	87	86	>99%	*	*	*
	2011-12	*	91	88	>99%	*	*	n/a

(Continued)

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For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

Grade 4 Mathematics

	Campus % of Students	District % of Students	State % of Students	
%	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested

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Texas 2012 NCLB Report Card	13
Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of	
Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*	

February 1, 2013

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Grade 5 R	<u>leading</u>	-	

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February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

Grade 5 Reading

Crade o reading								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
White	2010-11	*	99	97	>99%	*	*	*
	2011-12	*	98	93	>99%	*	*	n/a
Two or More Races	2010-11	*	97	96	>99%	*	*	*
	2011-12	*	95	92	>99%	*	*	n/a
Female	2010-11	*	93	93	>99%	*	*	*
	2011-12	*	90	89	>99%	*	*	n/a
Male	2010-11	*	91	91	>99%	*	*	*
	2011-12	*	87	86	>99%	*	*	n/a
Special Education	2010-11	*	94	87	>99%	*	*	*
	2011-12	*	87	78	>99%	*	*	n/a
Limited English Proficient	2010-11	*	80	79	*	*	*	*
	2011-12	*	77	72	*	*	*	n/a

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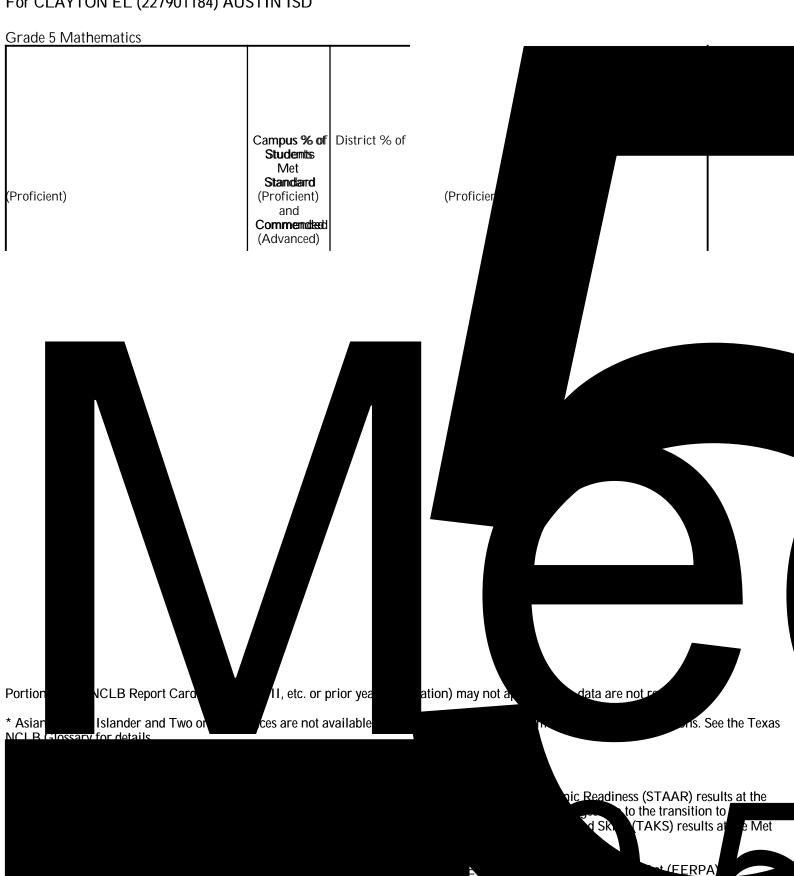
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February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD



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February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

Grade 5	Mathematics
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Campus % of	District % of	State % of
Students	Students	Students
Met	Met	Met
Standard	Standard	Standard
(Proficient)	(Proficient)	(Proficient)
and	and	and
Commended	Commended	Commended
(Advanced)	(Advanced)	(Advanced)

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February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Economically Disadvantaged	2010-11	*	77	80	*	*	*	*
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February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

			Reading/Language Arts				
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80% '12	'11 Target: 80% '12	'11 Target: 80% '12
		Target: 95%	Target: 95%	Target: 95%	Target: 87%	Target: 87%	Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	>99%	99	99	97	80	85
	2011-12	>99%	99	99	97	81	85
White	2010-11	>99%	99	>99%	99	96	94
	2011-12	99	99	99	98	97	94
Two or More Races	2010-11	>99%	99	>99%	>99%	92	92
	2011-12	>99%	>99%	>99%	>99%	93	93
Female	2010-11	>99%	99	>99%	99	87	90
	2011-12	>99%	99	>99%	>99%	88	90
Male	2010-11	>99%	99	>99%	97	81	86
	2011-12	>99%	99	99	97	83	86

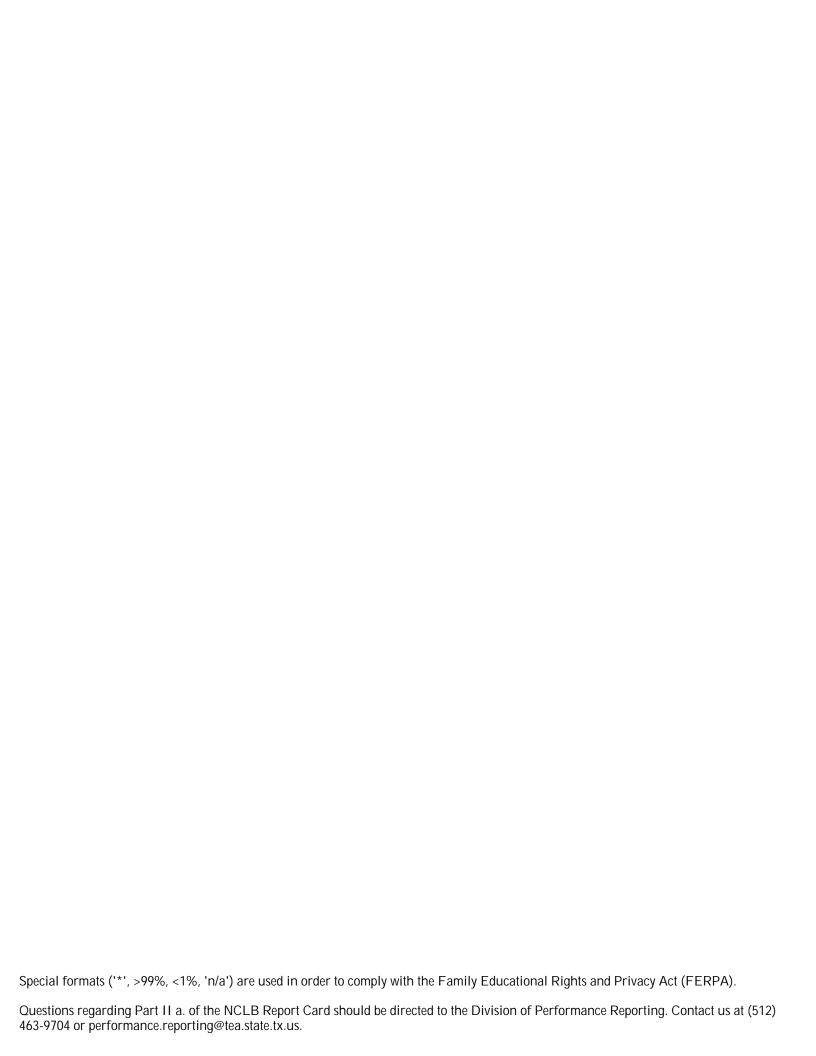
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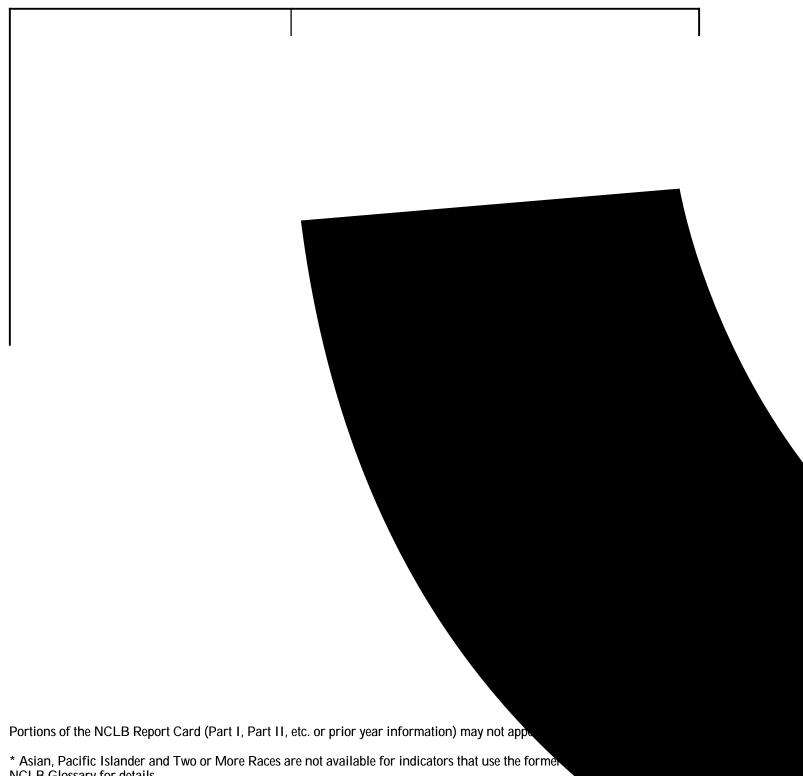
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February 1, 2013

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February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

			Mathematics				
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	>99%	>99%	>99%	93	78	82
	2011-12	>99%	>99%	>99%	98	79	80
White	2010-11	>99%	>99%	>99%	98	94	91
	2011-12	>99%	>99%	>99%	96	95	90
Two or More Races	2010-11	>99%	>99%	>99%	>99%	88	89
	2011-12	>99%	99	>99%	>99%	91	88
Female	2010-11	>99%	>99%	>99%	99	82	85
	2011-12	>99%	>99%	>99%	98	83	84
Male	2010-11	>99%	>99%	>99%	97	81	84
	2011-12	>99%	99	>99%	96	82	83

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February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

			Mathematics				
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2010-11	>99%	99	>99%	76	54	63
	2011-12	>99%	99	99	80	56	63
Limited English Proficient	2010-11	>99%	>99%	>99%	>99%	77	79
	2011-12	>99%	>99%	>99%	>99%	78	79
Economically Disadvantaged	2010-11	>99%	>99%	>99%	>99%	75	79
	2011-12	>99%	>99%	>99%	95	76	78
Migrant	2010-11	*	>99%	>99%	*	67	75
	2011-12	*	>99%	99	*	82	73

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February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

			Ac	dditional Acac	demic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
	2011-12	n/a	80.0	85.9	n/a	82.8	88.0
American Indian/Alaskan Native	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
	2011-12	n/a	92.6	86.6	n/a	64.3	88.1
Asian	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	n/a	89.7	95.0	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	n/a	100.0	88.0	n/a	n/a	n/a
African American	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
	2011-12	n/a	74.0	80.9	n/a	77.2	82.9
Hispanic	2010-11	n/a	72.9	78.8	n/a	73.6	80.0
	2011-12	n/a	75.0	81.8	n/a	78.0	84.0

(Continued)

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February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

		Additional Academic Indicators			
		Attendance Rate	Attendance Rate	Attendance Rate	
		Target: 90%	Target: 90%	Target: 90%	
		Campus	District	State	
Student Group	Year				
All Students	2010-11	96.6	n/a	95.5	
	2011-12	96.8	n/a	95.7	
American Indian/Alaskan Native	2010-11	*	n/a	95.0	
	2011-12	*	n/a	95.2	
Asian	2010-11	97.0	n/a	97.5	
	2011-12	97.2	n/a	97.7	
Native Hawaiian/Pacific Islander	2010-11	-	n/a	95.5	
	2011-12	-	n/a	95.9	
African American	2010-11	98.5	n/a	95.1	
	2011-12	98.6	n/a	95.4	
Hispanic	2010-11	96.8	n/a	95.3	
	2011-12	96.9	n/a	95.6	
White	2010-11	96.5	n/a	95.6	
	2011-12	96.7	n/a	95.9	
Two or More Races	2010-11	96.6	n/a	95.7	
	2011-12	96.3	n/a	95.9	

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

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Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2010-11	Meets AYP	n/a
2011-12	Meets AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For CLAYTON EL (227901184) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Portions of the NCLB Report Card (Part I, Part I Report Card (Part I, T4 10 Tw8%n thrPortions of the NCLB RepeTrI Repa65Trnorm. Con tha
Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).
A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.
Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.