

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: AUSTIN H S***

***Campus #: 227901002***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 2,150  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: AUSTIN H S  
Campus #: 227901002

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 9</b>															
Reading	2006	88%	82%	92%	89%	81%	81%	97%	*	*	86%	92%	70%	74%	37%
	2005	83%	79%	88%	90%	77%	80%	97%	*	93%	87%	92%	66%	75%	32%
Mathematics	2006	58%	56%	66%	67%	36%	49%	84%	*	*	67%	68%	35%	33%	21%
	2005	58%	56%	63%	68%	41%	45%	85%	*	77%	68%	67%	41%	34%	21%
All Tests	2006	57%	54%	66%	68%	38%	50%	84%	*	*	66%	69%	37%	35%	19%
	2005	56%	54%	62%	67%	41%	44%	84%	*	79%	66%	67%	38%	36%	11%
<b>TAKS Met 2006 Standard Grade 10</b>															
Eng Lang Arts	2006	86%	84%	89%	89%	75%	86%	93%	*	92%	85%	94%	64%	84%	29%
	2005	68%	69%	71%	73%	62%	65%	78%	*	*	63%	83%	41%	54%	22%
Mathematics	2006	62%	62%	70%	70%	48%	50%	83%	*	77%	70%	69%	38%	41%	43%
	2005	59%	58%	65%	65%	50%	43%	79%	*	*	62%	67%	33%	34%	17%
Science	2006	61%	63%	70%	78%	45%	58%	92%	*	77%	78%	78%	49%	49%	14%
	2005	55%	57%	61%	67%	54%	42%	83%	*	*	68%	66%	40%	36%	18%
Soc Studies	2006	84%	82%	88%	94%	86%	88%	97%	*	> 99%	92%	96%	74%	86%	75%
	2005	85%	83%	88%	90%	92%	83%	94%	*	*	91%	89%	71%	75%	40%
All Tests	2006	50%	52%	59%	61%	31%	40%	77%	*	69%	59%	63%	24%	31%	< 1%
	2005	40%	42%	47%	49%	42%	26%	64%	*	*	43%	56%	18%	19%	5%
<b>TAKS Met 2006 Standard ^ Grade 11</b>															
Eng Lang Arts	2006	89%	88%	93%	93%	90%	88%	96%	*	*	89%	97%	68%	80%	40%
	2005	87%	87%	91%	93%	65%	86%	98%	*	*	94%	93%	78%	78%	25%
Mathematics	2006	78%	78%	84%	86%	84%	74%	92%	*	*	85%	87%	54%	70%	30%
	2005	72%	71%	77%	81%	47%	62%	90%	*	*	87%	74%	45%	45%	36%
Science	2006	76%	76%	81%	85%	75%	72%	93%	*	*	88%	83%	64%	66%	30%
	2005	71%	72%	78%	81%	47%	66%	90%	*	*	86%	77%	43%	52%	36%
Soc Studies	2006	94%	93%	96%	96%	90%	92%	99%	*	*	96%	97%	90%	88%	70%
	2005	91%	89%	94%	95%	71%	89%	99%	*	*	97%	93%	78%	80%	55%
All Tests	2006	66%	67%	74%	78%	67%	63%	87%	*	*	76%	80%	33%	53%	20%
	2005	60%	61%	64%	73%	24%	54%	84%	*	*	78%	68%	34%	39%	25%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 2,150  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: AUSTIN H S  
Campus #: 227901002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	92%	90%	81%	84%	95%	> 99%	94%	87%	94%	67%	79%	36%
	2005	83%	80%	85%	85%	68%	77%	91%	*	95%	81%	89%	60%	69%	27%
Mathematics	2006	75%	70%	73%	73%	53%	56%	86%	80%	82%	73%	74%	42%	44%	26%
	2005	71%	68%	68%	70%	46%	48%	85%	*	84%	72%	69%	39%	36%	24%
Science	2006	70%	68%	74%	81%	57%	65%	93%	*	80%	82%	80%	56%	56%	24%
	2005	63%	62%	68%	74%	51%	53%	86%	*	> 99%	77%	71%	42%	43%	25%
Soc Studies	2006	87%	83%	92%	95%	88%	90%	98%	*	> 99%	94%	96%	82%	86%	72%
	2005	87%	83%	90%	92%	83%	85%	96%	*	> 99%	94%	91%	74%	77%	46%
All Tests	2006	67%	62%	66%	68%	42%	50%	82%	80%	76%	67%	70%	32%	38%	16%
	2005	62%	59%	59%	63%	37%	41%	78%	*	85%	62%	64%	30%	31%	12%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	20%	25%	9%	13%	34%	60%	41%	18%	32%	5%	7%	< 1%
	2005	25%	26%	15%	25%	10%	10%	34%	*	55%	20%	31%	4%	8%	2%
Mathematics	2006	23%	24%	18%	23%	9%	10%	31%	40%	47%	25%	21%	7%	4%	4%
	2005	20%	21%	15%	21%	7%	7%	30%	*	32%	23%	18%	7%	4%	< 1%
Science	2006	16%	17%	10%	20%	10%	7%	27%	*	40%	24%	15%	8%	3%	< 1%
	2005	14%	15%	7%	11%	2%	4%	16%	*	< 1%	14%	9%	5%	1%	< 1%
Soc Studies	2006	30%	33%	33%	52%	33%	27%	67%	*	60%	56%	47%	25%	23%	6%
	2005	26%	27%	29%	39%	12%	20%	51%	*	33%	43%	35%	17%	11%	8%
All Tests	2006	11%	12%	6%	10%	< 1%	3%	14%	40%	24%	9%	10%	1%	1%	< 1%
	2005	10%	11%	4%	7%	3%	2%	11%	*	25%	8%	7%	1%	1%	< 1%
<b>TAKS-I (Sum of All Grades Tested)</b> Met Standard															
Mathematics	2006	13%	19%	< 1%	*	*	*	*	*	*	*	*	*	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	70%	65%	67%	68%	59%	*	*	71%	52%	65%	64%	71%	
2005	79%	72%	70%	78%	74%	79%	78%	*	*	75%	84%	78%	78%	79%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	81%	80%	> 99%	80%	75%	*	*	81%	79%	80%	79%	83%
	2005	82%	76%	80%	83%	75%	81%	92%	*	*	81%	92%	83%	80%	86%
Mathematics	2006	86%	81%	80%	51%	43%	57%	47%	*	*	63%	27%	51%	52%	57%
	2005	80%	73%	69%	73%	90%	68%	70%	*	*	70%	78%	73%	75%	67%
Writing	2006	68%	50%	60%	50%	*	60%	*	*	*	50%	*	50%	*	*
	2005	65%	55%	53%	77%	40%	> 99%	71%	*	*	71%	88%	77%	80%	*
All Tests	2006	74%	64%	56%	54%	43%	59%	50%	*	*	63%	33%	54%	55%	63%
	2005	68%	59%	52%	63%	60%	65%	64%	*	*	60%	70%	63%	63%	63%

T E X A S E D U C A T I O N A G E N C Y  
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School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	96.2%	96.7%	96.0%	95.3%	97.8%	100.0%	90.0%	95.9%	97.5%	83.1%	92.8%	92.4%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	91.5%	93.5%	90.0%	90.4%	95.9%	100.0%	90.0%	91.6%	95.4%	60.6%	84.3%	83.3%
Not on TAKS	6.4%	6.5%	4.7%	3.2%	6.0%	4.9%	1.9%	0.0%	0.0%	4.3%	2.0%	22.5%	8.5%	9.1%
TAKS-I Only	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.4%	0.2%	0.0%
SDAA II Only	5.4%	5.6%	3.6%	3.2%	6.0%	4.7%	1.9%	0.0%	0.0%	4.2%	2.0%	22.0%	8.3%	9.1%
TAKS-I/SDAA II Only	0.8%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	90.5%	92.6%	91.0%	90.9%	94.1%	100.0%	85.0%	91.7%	93.6%	78.4%	88.4%	84.8%
Non-Acct System	6.5%	5.7%	5.4%	4.1%	5.0%	4.4%	3.7%	0.0%	5.0%	4.2%	3.9%	4.7%	4.5%	7.6%
Mobile	5.6%	4.8%	5.0%	3.6%	2.0%	4.2%	3.4%	0.0%	5.0%	3.6%	3.7%	4.2%	2.9%	7.6%
Non-Acct Test	0.2%	0.1%	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.4%	0.2%	0.0%
Katrina/Rita	0.8%	0.8%	0.2%	0.4%	3.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.3%	0.0%	1.3%	0.0%
<b>Not Tested</b>	2.9%	4.8%	3.8%	3.3%	4.0%	4.7%	2.2%	0.0%	10.0%	4.1%	2.5%	16.9%	7.2%	7.6%
Absent	0.2%	0.4%	-	0.4%	0.0%	0.6%	0.3%	0.0%	0.0%	0.5%	0.4%	1.3%	0.9%	1.5%
ARD Exempt	0.7%	0.8%	1.2%	1.7%	3.0%	2.3%	1.2%	0.0%	0.0%	2.0%	1.4%	11.9%	3.4%	1.5%
LEP Exempt	1.0%	2.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.3%	1.1%	0.0%	1.8%	0.6%	0.0%	10.0%	1.4%	0.8%	3.4%	2.5%	4.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.1%	1.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.4%	0.4%	0.0%
<b>Total Count</b>	3,001,657	50,318	945	1,650	100	617	908	5	20	859	791	236	447	66
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	96.0%	95.7%	92.9%	94.0%	97.4%	*	83.3%	94.6%	97.0%	82.7%	92.3%	89.9%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	91.9%	92.4%	82.7%	88.9%	95.9%	*	83.3%	90.1%	95.0%	61.2%	84.8%	79.7%
SDAA II Only	6.2%	6.7%	3.9%	3.3%	10.2%	5.1%	1.5%	*	0.0%	4.4%	2.0%	21.5%	7.5%	10.1%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	91.1%	90.9%	86.7%	89.1%	92.8%	*	83.3%	90.0%	92.0%	78.5%	87.0%	82.6%
Mobile Subset	5.7%	4.4%	4.5%	4.8%	6.1%	5.0%	4.6%	*	0.0%	4.6%	5.0%	4.2%	5.2%	7.2%
<b>Not Tested</b>	3.0%	4.6%	4.1%	4.3%	7.1%	6.0%	2.6%	*	16.7%	5.4%	3.0%	17.3%	7.7%	10.1%
Absent	0.2%	0.4%	0.3%	0.9%	1.0%	1.5%	0.5%	*	0.0%	1.2%	0.5%	2.7%	2.0%	1.4%
ARD Exempt	0.8%	0.9%	1.3%	1.9%	5.1%	2.5%	1.2%	*	0.0%	2.4%	1.3%	12.3%	3.4%	4.3%
LEP Exempt	1.0%	2.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.3%	1.5%	1.0%	2.0%	0.8%	*	16.7%	1.8%	1.3%	2.3%	2.3%	4.3%



T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 6  
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School Type: Secondary

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Campus #: 227901002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	21.9%	19.1%	22.8%	9.1%	10.0%	31.6%	28.6%	41.2%	19.8%	26.0%	4.5%	6.8%	11.4%
2003-04	19.9%	25.0%	18.4%	30.2%	21.4%	18.6%	37.8%	16.7%	51.9%	27.5%	33.4%	15.9%	14.2%	23.4%
<b>RHSP/DAP Graduates</b>														
Class of 2005	72.3%	74.9%	69.3%	76.7%	68.4%	59.9%	85.9%	*	90.9%	70.4%	83.2%	18.6%	53.8%	60.6%
Class of 2004	68.4%	69.6%	66.8%	77.2%	57.1%	57.8%	87.1%	-	85.7%	70.7%	84.8%	26.7%	52.5%	33.3%
<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	33.8%	14.1%	36.6%	6.9%	11.7%	49.8%	*	27.8%	30.3%	42.9%	n/a	n/a	n/a
2004	17.4%	30.6%	10.9%	37.1%	15.0%	13.2%	49.0%	*	43.8%	29.9%	44.7%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	55.1%	45.0%	60.6%	*	67.7%	60.2%	*	20.0%	58.8%	62.0%	n/a	n/a	n/a
2004	53.9%	59.9%	47.2%	69.8%	16.7%	65.6%	72.4%	*	28.6%	72.3%	68.1%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	51.6%	38.0%	48.0%	50.0%	51.0%	47.8%	100.0%	16.7%	47.5%	48.2%	n/a	n/a	n/a
2004	49.3%	54.8%	44.0%	56.6%	8.3%	56.6%	58.4%	*	14.3%	61.3%	52.9%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2006	40%	39%	44%	35%	29%	30%	37%	*	*	29%	42%	16%	29%	10%
2005	39%	44%	42%	43%	18%	26%	52%	*	*	42%	45%	25%	22%	*
<b>Mathematics</b>														
2006	51%	54%	59%	64%	63%	43%	75%	*	*	63%	64%	29%	38%	20%
2005	48%	52%	51%	64%	12%	43%	76%	*	*	70%	58%	21%	30%	36%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2005	65.5%	75.9%	67.9%	88.7%	?	61.3%	90.1%	*	?	82.6%	94.4%	n/a	n/a	n/a
Class of 2004	61.9%	72.0%	59.1%	79.9%	81.8%	49.0%	76.2%	?	?	77.3%	82.9%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2005	27.4%	39.2%	27.6%	51.4%	5.9%	28.9%	60.6%	*	46.7%	57.2%	46.5%	n/a	n/a	n/a
Class of 2004	27.0%	40.2%	24.0%	63.2%	22.2%	44.7%	71.2%	*	60.0%	63.1%	63.3%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2005	992	1036	1010	1106	865	990	1149	*	1168	1127	1088	n/a	n/a	n/a
Class of 2004	987	1032	1013	1146	902	1035	1180	*	1091	1157	1134	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2005	20.0	20.1	20.7	21.3	19.0	18.1	23.0	-	22.2	21.3	21.3	n/a	n/a	n/a
Class of 2004	20.1	21.1	20.4	22.4	16.0	20.6	23.6	-	*	21.9	22.9	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.



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2005-06 Campus Profile

Section II - Page 1  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	172.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	148.8	86.1%	91.5%	65.1%	62.5%
Teachers	132.2	76.5%	79.0%	53.1%	50.7%
Professional Support	11.6	6.7%	8.3%	7.8%	8.0%
Campus Admin. (School Leader.)	5.1	2.9%	4.2%	3.7%	2.8%
Educational Aides:	24.0	13.9%	8.5%	7.3%	10.2%
Total Minority Staff:	30.0	17.4%	15.0%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	0.8%	4.0%	7.3%	9.1%
Hispanic	12.0	9.1%	7.2%	24.2%	20.1%
White	119.2	90.2%	87.5%	66.7%	69.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.7%	1.1%
Males	58.1	43.9%	41.5%	22.9%	22.9%
Females	74.1	56.1%	58.5%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	1.5%	6.2%	8.1%	7.5%
1-5 Years Experience	38.6	29.2%	24.8%	30.3%	29.0%
6-10 Years Experience	34.4	26.0%	19.3%	19.3%	19.4%
11-20 Years Experience	25.9	19.6%	27.2%	21.2%	24.2%
Over 20 Years Experience	31.3	23.7%	21.9%	21.0%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		12.7 yrs.	12.5 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.4 yrs.	7.7 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,829	\$35,454	\$35,956	\$34,505
1-5 Years Experience		\$36,263	\$37,707	\$35,690	\$36,567
6-10 Years Experience		\$37,800	\$40,269	\$37,357	\$39,008
11-20 Years Experience		\$42,133	\$45,180	\$41,694	\$43,978
Over 20 Years Experience		\$52,398	\$52,834	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$41,656	\$43,420	\$40,245	\$41,744
Professional Support		\$50,794	\$49,872	\$52,430	\$50,029
Campus Administration (School Leadership)		\$64,995	\$66,416	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	13.2	0.0	4,958.9

