

2005-06 Academic Excellence Indicator System

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District Name: AUSTIN ISD

Campus Name: LAMAR MIDDLE

Campus #: 227901045

2006 Accountability Rating: Academically Acceptable

Campus Name:3

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 1
 Total Students: 687
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: LAMAR MIDDLE
 Campus #: 227901045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	86%	95%	88%	75%	75%	99%	*	*	85%	91%	88%	75%	33%
	2005	86%	80%	87%	90%	84%	86%	96%	*	*	95%	85%	92%	82%	60%
Mathematics	2006	81%	74%	85%	71%	48%	53%	89%	*	*	70%	73%	56%	50%	28%
	2005	73%	68%	76%	77%	53%	67%	91%	*	*	79%	75%	69%	62%	40%
All Tests	2006	78%	71%	83%	70%	46%	50%	89%	*	*	68%	72%	61%	48%	17%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	87%	84%	69%	69%	96%	*	80%	82%	85%	78%	66%	31%
	2005	83%	80%	87%	86%	73%	77%	94%	*	*	88%	84%	83%	73%	46%
Mathematics	2006	75%	70%	77%	74%	53%	58%	89%	*	> 99%	73%	75%	59%	53%	31%
	2005	71%	68%	73%	68%	42%	51%	84%	*	*	70%	66%	58%	48%	20%
Writing	2006	91%	87%	93%	91%	83%	83%	98%	*	*	90%	92%	87%	78%	44%
	2005	90%	87%	90%	93%	95%	84%	98%	*	*	92%	95%	93%	83%	56%
Soc Studies	2006	87%	83%	88%	80%	67%	68%	91%	*	*	76%	84%	53%	59%	22%
	2005	87%	83%	91%	89%	89%	81%	94%	*	*	89%	90%	82%	83%	50%
All Tests	2006	67%	62%	71%	70%	47%	50%	88%	*	80%	68%	72%	52%	44%	14%
	2005	62%	59%	68%	67%	40%	49%	82%	*	*	69%	64%	53%	46%	17%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	63%	60%	57%	19%	34%	81%	*	*	56%	58%	27%	22%	< 1%
All Tests	2006	65%	61%	66%	65%	40%	44%	85%	*	80%	65%	66%	50%	38%	11%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	27%	33%	40%	22%	20%	58%	*	20%	39%	41%	20%	17%	3%
	2005	25%	26%	32%	42%	19%	20%	58%	*	*	41%	42%	19%	22%	3%
Mathematics	2006	23%	24%	20%	26%	4%	9%	42%	*	20%	26%	26%	8%	7%	< 1%
	2005	20%	21%	19%	21%	5%	10%	31%	*	*	23%	20%	9%	7%	3%
Writing	2006	30%	26%	42%	45%	17%	25%	63%	*	*	41%	49%	7%	22%	< 1%
	2005	26%	26%	30%	45%	23%	26%	61%	*	*	39%	50%	< 1%	27%	11%
Soc Studies	2006	30%	33%	36%	40%	11%	19%	60%	*	*	45%	35%	20%	11%	< 1%
	2005	26%	27%	28%	32%	16%	13%	45%	*	*	38%	26%	29%	10%	< 1%
All Tests	2006	11%	12%	13%	17%	1%	5%	29%	*	20%	17%	17%	6%	3%	< 1%
	2005	10%	11%	12%	17%	3%	7%	25%	*	*	17%	16%	4%	5%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	24%	< 1%	*	< 1%	*	*	< 1%	*	< 1%	< 1%	*	
Soc Studies	2006	31%	19%	44%	25%	*	20%	*	*	33%	*	25%	< 1%	*	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	76%	89%	82%	66%	81%	94%	*	*	79%	85%	82%	76%	81%
2005		79%	72%	83%	59%	65%	54%	60%	*	*	61%	56%	59%	58%	59%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	92%	86%	73%	83%	> 99%	*	*	86%	86%	86%	84%	80%
	2005	82%	76%	84%	69%	85%	61%	63%	*	*	73%	61%	69%	67%	71%
Mathematics	2006	86%	81%	93%	84%	71%	84%	92%	*	*	78%	90%	84%	79%	90%
	2005	80%	73%	84%	59%	60%	50%	71%	*	*	56%	64%	59%	61%	57%
Writing	2006	68%	50%	79%	56%	33%	*	83%	*	*	50%	63%	56%	30%	*
	2005	65%	55%	76%	29%	17%	44%	17%	*	*	36%	14%	29%	20%	*
All Tests	2006	74%	64%	80%	70%	47%	68%	88%	*	*	68%	74%	70%	60%	60%
	2005	68%	59%	69%	39%	45%	33%	41%	*	*	37%	42%	39%	40%	29%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.5%	98.1%	97.8%	97.9%	98.2%	*	100.0%	97.0%	99.4%	92.7%	97.4%	92.9%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	91.6%	89.3%	81.5%	86.2%	93.2%	*	100.0%	87.3%	91.6%	43.9%	84.1%	69.6%
Not on TAKS	6.4%	6.5%	6.9%	8.8%	16.3%	11.7%	5.0%	*	0.0%	9.7%	7.7%	48.8%	13.2%	23.2%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.8%	7.6%	15.2%	9.6%	4.4%	*	0.0%	8.1%	7.1%	42.3%	11.6%	19.6%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	1.2%	1.1%	2.1%	0.6%	*	0.0%	1.6%	0.6%	6.5%	1.7%	3.6%
By Acct Status														
Acct System	90.5%	89.5%	92.2%	93.8%	94.6%	92.9%	95.0%	*	83.3%	93.8%	94.5%	87.8%	92.4%	82.1%
Non-Acct System	6.5%	5.7%	6.1%	4.3%	3.3%	5.0%	3.2%	*	16.7%	3.2%	4.8%	4.9%	5.0%	10.7%
Mobile	5.6%	4.8%	5.6%	4.1%	2.2%	5.0%	3.2%	*	16.7%	3.2%	4.5%	4.9%	4.6%	10.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.4%	0.1%	1.1%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.3%	0.0%
Not Tested	2.9%	4.8%	1.5%	1.9%	2.2%	2.1%	1.8%	*	0.0%	3.0%	0.6%	7.3%	2.6%	7.1%
Absent	0.2%	0.4%	-	0.3%	1.1%	0.0%	0.3%	*	0.0%	0.5%	0.0%	1.6%	0.3%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.9%	1.1%	0.0%	1.5%	*	0.0%	1.4%	0.3%	4.9%	0.7%	0.0%
LEP Exempt	1.0%	2.3%	0.6%	0.6%	0.0%	1.7%	0.0%	*	0.0%	0.8%	0.3%	0.0%	1.3%	7.1%
Other	1.0%	1.3%	0.2%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.3%	0.0%	0.8%	0.3%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	715	682	92	239	339	4	6	370	310	123	302	56
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	98.4%	97.7%	98.9%	96.1%	98.4%	*	*	97.2%	98.2%	95.2%	96.8%	90.6%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	91.2%	89.0%	73.9%	86.4%	94.3%	*	*	86.2%	92.2%	44.8%	82.2%	77.4%
SDAA II Only	6.2%	6.7%	7.2%	8.7%	25.0%	9.7%	4.1%	*	*	11.0%	6.0%	50.4%	14.6%	13.2%
By Mobility Status														
Acct Subset	91.3%	91.0%	92.6%	90.5%	89.1%	86.4%	93.5%	*	*	89.0%	92.2%	87.2%	85.4%	81.1%
Mobile Subset	5.7%	4.4%	5.8%	7.2%	9.8%	9.7%	4.9%	*	*	8.2%	6.0%	8.0%	11.4%	9.4%
Not Tested	3.0%	4.6%	1.6%	2.3%	1.1%	3.9%	1.6%	*	*	2.8%	1.8%	4.8%	3.2%	9.4%
Absent	0.2%	0.4%	0.1%	0.6%	0.0%	0.8%	0.5%	*	*	0.0%	1.2%	0.0%	0.6%	0.0%
ARD Exempt	0.8%	0.9%	0.4%	0.7%	1.1%	0.0%	1.1%	*	*	1.0%	0.3%	4.0%	0.6%	0.0%
LEP Exempt	1.0%	2.0%	0.6%	0.7%	0.0%	1.9%	0.0%	*	*	1.0%	0.3%	0.0%	1.6%	9.4%
Other	1.0%	1.3%	0.2%	0.4%	0.0%	1.2%	0.0%	*	*	0.8%	0.0%	0.8%	0.3%	0.0%
Total Count	2,931,773	49,767	676	726	92	258	369	3	4	392	334	125	315	53

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2005-06 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	40%	31%	13%	24%	90%	*	*	26%	37%	*	21%	19%
	2005	45%	39%	43%	33%	27%	31%	56%	*	*	42%	21%	*	31%	38%
Mathematics	2006	32%	26%	32%	33%	38%	30%	33%	*	*	35%	30%	29%	31%	28%
	2005	25%	21%	21%	17%	4%	15%	41%	*	*	24%	10%	43%	14%	13%
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.35	0.27	0.30	-0.06	1.25	*	*	0.27	0.27	0.65	0.07	-0.01
	2005	0.53	0.47	0.47	0.41	0.17	0.56	0.16	*	*	0.50	0.28	*	0.42	0.49
Mathematics	2006	0.34	0.27	0.33	0.31	0.24	0.26	0.47	*	*	0.26	0.36	0.14	0.34	0.45
	2005	0.38	0.35	0.37	0.54	0.53	0.43	0.90	*	*	0.64	0.45	0.69	0.47	0.61
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	51%	71%	39%	*	38%	*	*	*	33%	50%	*	29%	30%	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	28%	29%	33%	53%	*	40%	*	*	*	60%	50%	*	33%	50%	
English Language Learners Progress Measure															
2005-06	66%	60%	61%	53%	*	53%	*	*	*	49%	59%	36%	52%	37%	
Attendance Rate															
2004-05	95.7%	94.3%	96.0%	94.9%	95.0%	94.0%	95.5%	*	*	95.2%	94.6%	94.0%	93.7%	95.3%	
2003-04	95.7%	94.4%	96.2%	94.5%	95.3%	92.5%	95.6%	*	96.4%	94.2%	94.8%	93.7%	92.5%	92.8%	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.2%	0.0%	0.2%	0.0%	0.5%	0.0%	*	*	0.3%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.2%	0.2%	0.0%	0.2%	0.0%	0.4%	0.0%	-	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	1.1%	0.0%	0.2%	0.0%	0.5%	0.0%	*	*	0.3%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.9%	0.9%	0.0%	0.2%	0.0%	0.4%	0.0%	-	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	687	100.0%	27,967	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	6.1%	7.2%	7.5%
Grade 6	226	32.9%	20.7%	6.7%	7.2%
Grade 7	218	31.7%	36.6%	6.8%	7.5%
Grade 8	243	35.4%	35.6%	6.6%	7.4%
Grade 9	0	0.0%	1.1%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	101	14.7%	14.1%	13.5%	14.7%
Hispanic	237	34.5%	34.6%	55.4%	45.3%
White	340	49.5%	48.8%	27.9%	36.5%
Native American	4	0.6%	0.5%	0.2%	0.3%
Asian/Pac. Islander	5	0.7%	1.9%	2.9%	3.1%
Economically Disadvantaged	309	45.0%	45.4%	60.3%	55.6%
Limited English Proficient (LEP)	50	7.3%	5.0%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	23	3.0%	3.7%	2.0%	2.3%
At-Risk	288	41.9%	42.7%	51.8%	48.7%
Mobility (2004-05)	110	14.2%	16.0%	26.7%	21.1%
Number of Students per Teacher	13.5	n/a	15.5	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.8%	1.4%
Grade 5	-	1.9%	1.8%	3.8%	-	0.8%	1.2%	2.2%
Grade 6	0.0%	1.1%	0.7%	1.5%	0.0%	2.6%	0.8%	1.6%
Grade 7	3.7%	2.1%	1.0%	2.3%	0.0%	2.2%	1.3%	2.5%
Grade 8	1.4%	1.4%	1.2%	1.7%	0.0%	3.5%	2.5%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	22.7	22.4	21.9
Grade 6	22.4	23.2	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	18.7	21.6	23.2	20.3
Foreign Languages	24.8	23.0	24.3	21.3
Mathematics	22.9	21.2	23.0	20.3
Science	27.4	22.9	25.5	21.5
Social Studies	24.3	23.5	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	57.8	89.2%	87.7%	65.1%	62.5%
Teachers	50.9	78.6%	75.3%	53.1%	50.7%
Professional Support	4.8	7.4%	7.8%	7.8%	8.0%
Campus Admin. (School Leader.)	2.1	3.2%	4.6%	3.7%	2.8%
Educational Aides:	7.0	10.8%	12.3%	7.3%	10.2%
Total Minority Staff:	22.0	33.9%	18.5%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	10.9	21.5%	6.6%	7.3%	9.1%
Hispanic	4.0	7.9%	7.3%	24.2%	20.1%
White	36.0	70.7%	85.3%	66.7%	69.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	1.7%	1.1%
Males	15.0	29.5%	24.1%	22.9%	22.9%
Females	35.9	70.5%	75.9%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.9%	7.8%	8.1%	7.5%
1-5 Years Experience	8.0	15.7%	28.9%	30.3%	29.0%
6-10 Years Experience	10.0	19.6%	20.0%	19.3%	19.4%
11-20 Years Experience	17.0	33.4%	25.2%	21.2%	24.2%
Over 20 Years Experience	13.9	27.3%	18.1%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.6 yrs.	11.1 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		11.5 yrs.	7.4 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,900	\$35,384	\$35,956	\$34,505
1-5 Years Experience		\$35,438	\$36,846	\$35,690	\$36,567
6-10 Years Experience		\$37,450	\$38,693	\$37,357	\$39,008
11-20 Years Experience		\$41,691	\$43,393	\$41,694	\$43,978
Over 20 Years Experience		\$50,480	\$51,180	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$42,053	\$41,338	\$40,245	\$41,744
Professional Support		\$48,569	\$46,822	\$52,430	\$50,029
Campus Administration (School Leadership)		\$67,706	\$61,369	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	47.2	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 687
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: LAMAR MIDDLE
Campus #: 227901045

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,499,713	100.0%	\$6,456	\$4,932,220	100.0%	\$7,076	\$145,510,494	100.0%	\$5,250
Instruction (11,95)	\$3,099,490	68.9%	\$4,447	\$3,251,068	65.9%	\$4,664	\$100,880,869	69.3%	\$3,640
Instructional-Related Services (12,13)	\$158,443	3.5%	\$227	\$158,443	3.2%	\$227	\$4,970,870	3.4%	\$179
Instructional Leadership (21)	\$60,734	1.3%	\$87	\$60,734	1.2%	\$87	\$1,800,204	1.2%	\$65
School Leadership (23)	\$400,739	8.9%	\$575	\$400,834	8.1%	\$575	\$10,500,948	7.2%	\$379
Support Services-Student (31,32,33)	\$255,139	5.7%	\$366	\$255,139	5.2%	\$366	\$7,940,403	5.5%	\$286
Other Campus Costs (35,36,51,52,53)	\$525,168	11.7%	\$753	\$806,002	16.3%	\$1,156	\$19,417,200	13.3%	\$701
By Program:									
Total Operating Expenditures	\$3,974,545	100.0%	\$5,702	\$4,126,218	100.0%	\$5,920	\$125,606,745	100.0%	\$4,532
Bilingual/ESL Education (25)	\$81,762	2.1%	\$117	\$81,762	2.0%	\$117	\$1,246,035	1.0%	\$45
Career & Technology Education (22)	\$185,790	4.7%	\$267	\$200,653	4.9%	\$288	\$1,036,906	0.8%	\$37
Accelerated Education (24,30)	\$124,268	3.1%	\$178	\$135,120	3.3%	\$194	\$8,610,973	6.9%	\$311
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,629,755	2.1%	\$95
Regular Education (11)	\$2,710,128	68.2%	\$3,888	\$2,724,309	66.0%	\$3,909	\$91,426,271	72.8%	\$3,299
Special Education (23)	\$872,597	22.0%	\$1,252	\$984,374	23.9%	\$1,412	\$20,439,869	16.3%	\$737
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$216,936	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	46	6.7%	4.5%	22.9%	14.6%
Career & Technology Education	243	35.4%	16.9%	17.7%	20.3%
Gifted & Talented Education	73	10.6%	11.2%	6.7%	7.6%
Special Education	129	18.8%	12.4%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	1.0%	1.8%	14.4%	8.8%
Career & Technology Education	2.4	4.7%	2.4%	2.7%	4.0%
Compensatory Education	0.0	0.0%	2.1%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	5.2%	0.0%	2.2%
Regular Education	31.2	61.2%	75.6%	57.3%	68.9%
Special Education	7.1	13.9%	10.4%	13.7%	10.4%
Other	9.8	19.2%	2.6%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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