

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: CAMPBELL EL***

***Campus #: 227901111***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 418  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CAMPBELL EL  
Campus #: 227901111

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Campus	African	Native	Asian/	Special	Econ
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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 418  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CAMPBELL EL  
Campus #: 227901111

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (English) (First Administration Only)</b>															
Reading	2006	81%	77%	66%	67%	74%	56%	*	*	*	74%	63%	*	66%	17%
	2005	75%	73%	58%	50%	50%	47%	*	*	*	50%	50%	*	47%	29%
Mathematics	2006	82%	77%	71%	64%	67%	60%	*	*	*	70%	59%	*	68%	20%
	2005	80%	78%	69%	50%	48%	50%	*	*	*	53%	48%	*	50%	33%
Science	2006	76%	68%	64%	61%	67%	50%	*	*	*	60%	62%	*	61%	*
	2005	64%	61%	47%	33%	35%	27%	*	*	*	41%	26%	*	33%	< 1%
All Tests	2006	64%	57%	48%	43%	46%	38%	*	*	*	55%	33%	*	44%	< 1%
	2005	55%	52%	35%	26%	19%	29%	*	*	*	22%	29%	*	24%	14%
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2006	87%	83%	81%	88%	89%	87%	*	*	*	87%	90%	*	89%	81%
	2005	83%	80%	81%	68%	65%	72%	*	*	*	67%	68%	*	68%	66%
Mathematics	2006	75%	70%	77%	83%	87%	74%	*	*	*	75%	90%	*	82%	62%
	2005	71%	68%	73%	62%	64%	58%	*	*	*	60%	65%	*	63%	56%
Writing	2006	91%	87%	87%	86%	90%	80%	*	*	*	68%	> 99%	*	88%	86%
	2005	90%	87%	90%	85%	83%	87%	*	*	*	75%	94%	*	83%	83%
Science	2006	70%	68%	64%	61%	67%	50%	*	*	*	60%	62%	*	61%	*
	2005	63%	62%	47%	33%	35%	27%	*	*	*	41%	26%	*	33%	< 1%
All Tests	2006	67%	62%	65%	73%	76%	66%	*	*	*	68%	77%	*	72%	55%
	2005	62%	59%	57%	46%	47%	43%	*	*	*	45%	47%	*	45%	39%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	16%	20%	23%	13%	*	*	*	18%	23%	*	19%	10%
	2005	25%	26%	15%	15%	16%	11%	*	*	*	12%	18%	*	14%	3%
Mathematics	2006	23%	24%	22%	14%	17%	11%	*	*	*	9%	20%	*	15%	10%
	2005	20%	21%	15%	9%	9%	9%	*	*	*	12%	7%	*	10%	6%
Writing	2006	30%	26%	12%	11%	14%	7%	*	*	*	5%	16%	*	8%	< 1%
	2005	26%	26%	15%	14%	19%	4%	*	*	*	11%	16%	*	13%	6%
Science	2006	16%	17%	12%	20%	26%	7%	*	*	*	20%	19%	*	19%	*
	2005	14%	15%	12%	6%	10%	< 1%	*	*	*	6%	5%	*	7%	< 1%
All Tests	2006	11%	12%	7%	6%	4%	9%	*	*	*	3%	8%	*	6%	5%
	2005	10%	11%	6%	2%	2%	2%	*	*	*	1%	3%	*	2%	3%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 3  
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School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CAMPBELL EL  
Campus #: 227901111

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinations (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)														
2006	84%	76%	91%	92%	89%	> 99%	*	*	*	90%	94%	92%	91%	*
2005	79%	72%	89%	75%	72%	87%	*	*	*	72%	80%	75%	77%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b>														
Reading/ELA	2006	87%	81%	93%	88%	85%	*	*	*	78%	> 99%	88%	87%	*
	2005	82%	76%	89%	80%	78%	86%	*	*	67%	> 99%	80%	83%	*
Mathematics	2006	86%	81%	97%	94%	92%	*	*	*	> 99%	86%	94%	93%	*
	2005	80%	73%	93%	88%	88%	86%	*	*	87%	89%	88%	91%	*
Writing	2006	68%	50%	75%	*	*	*	*	*	*	*	*	*	*
	2005	65%	55%	78%	42%	36%	*	*	*	50%	33%	42%	42%	*
All Tests	2006	74%	64%	80%	81%	77%	*	*	*	78%	86%	81%	80%	*
	2005	68%	59%	82%	56%	44%	86%	*	*	60%	50%	56%	57%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	97.2%	98.4%	100.0%	95.0%	*	-	-	97.9%	98.9%	100.0%	99.4%	90.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	90.4%	89.1%	88.5%	90.0%	*	-	-	87.2%	91.1%	10.5%	89.8%	86.7%
Not on TAKS	6.4%	6.5%	6.4%	9.2%	11.5%	5.0%	*	-	-	10.6%	7.8%	89.5%	9.6%	3.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.4%	9.2%	11.5%	5.0%	*	-	-	10.6%	7.8%	89.5%	9.6%	3.3%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	87.0%	83.7%	84.4%	81.7%	*	-	-	81.9%	85.6%	94.7%	84.3%	73.3%
Non-Acct System	6.5%	5.7%	10.4%	14.7%	15.6%	13.3%	*	-	-	16.0%	13.3%	5.3%	15.1%	16.7%
Mobile	5.6%	4.8%	9.7%	10.9%	9.8%	13.3%	*	-	-	10.6%	11.1%	0.0%	10.8%	16.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.5%	3.8%	5.7%	0.0%	*	-	-	5.3%	2.2%	5.3%	4.2%	0.0%
<b>Not Tested</b>	2.9%	4.8%	2.9%	1.6%	0.0%	5.0%	*	-	-	2.1%	1.1%	0.0%	0.6%	10.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.6%	0.5%	0.0%	1.7%	*	-	-	0.0%	1.1%	0.0%	0.6%	3.3%
Other	1.0%	1.3%	0.8%	1.1%	0.0%	3.3%	*	-	-	2.1%	0.0%	0.0%	0.0%	6.7%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>244</b>	<b>184</b>	<b>122</b>	<b>60</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>94</b>	<b>90</b>	<b>19</b>	<b>166</b>	<b>30</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	99.0%	98.9%	100.0%	97.1%	*	-	-	100.0%	97.8%	100.0%	98.8%	95.1%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	90.5%	84.3%	83.3%	85.5%	*	-	-	80.5%	87.9%	7.1%	83.2%	90.2%
SDAA II Only	6.2%	6.7%	6.8%	14.6%	16.7%	11.6%	*	-	-	19.5%	9.9%	92.9%	15.5%	4.9%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	87.0%	93.3%	96.3%	88.4%	*	-	-	94.3%	92.3%	92.9%	92.5%	85.4%
Mobile Subset	5.7%	4.4%	10.4%	5.6%	3.7%	8.7%	*	-	-	5.7%	5.5%	7.1%	6.2%	9.8%
<b>Not Tested</b>	3.0%	4.6%	1.0%	1.1%	0.0%	2.9%	*	-	-	0.0%	2.2%	0.0%	1.2%	4.9%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.0%	0.6%	0.0%	1.4%	*	-	-	0.0%	1.1%	0.0%	0.6%	2.4%
Other	1.0%	1.3%	0.7%	0.6%	0.0%	1.4%	*	-	-	0.0%	1.1%	0.0%	0.6%	2.4%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>215</b>	<b>178</b>	<b>108</b>	<b>69</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>87</b>	<b>91</b>	<b>28</b>	<b>161</b>	<b>41</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 5  
Total Students: 418  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CAMPBELL EL  
Campus #: 227901111

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2006	51%	43%	30%	39%	50%	17%	*	*	*	29%	45%	*	38%	17%
	2005	45%	39%	44%	45%	50%	40%	*	*	*	57%	*	*	44%	*
Mathematics	2006	32%	26%	35%	41%	44%	36%	*	*	*	42%	40%	*	42%	20%
	2005	25%	21%	37%	18%	10%	29%	*	*	*	33%	9%	*	19%	*
<b>Average TGI Growth</b>															
Reading/ELA	2006	0.56	0.40	0.62	0.92	0.97	0.82	*	*	*	1.11	0.78	*	0.95	0.23
	2005	0.53	0.47	0.62	0.36	0.49	0.18	*	*	*	0.67	-0.05	*	0.35	*
Mathematics	2006	0.34	0.27	0.40	0.32	0.44	0.15	*	*	*	0.37	0.28	*	0.37	-0.33
	2005	0.38	0.35	0.39	0.19	-0.09	0.58	*	*	*	0.64	-0.06	*	0.21	*
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2006	12%	17%	23%	19%	12%	38%	*	*	*	21%	17%	*	21%	56%
	2005	13%	16%	20%	33%	31%	35%	*	*	*	48%	17%	*	36%	36%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2006	94%	91%	89%	96%	97%	94%	*	*	*	97%	96%	*	96%	89%
	2005	93%	91%	90%	82%	79%	87%	*	*	*	77%	86%	*	80%	78%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2005	49.0%	73.8%	50.0%	100.0%	*	*	-	-	-	*	*	-	100.0%	*
	2004	48.2%	60.7%	33.3%	*	*	-	-	-	-	*	-	-	*	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2006	38%	37%	33%	60%	*	*	*	*	*	*	*	*	60%	*
	2005	56%	51%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2006	20%	24%	36%	34%	29%	44%	*	*	*	30%	38%	*	36%	83%
	2005	25%	28%	43%	50%	50%	53%	*	*	*	50%	50%	*	53%	71%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2006	89%	86%	79%	81%	81%	80%	*	*	*	85%	77%	*	81%	60%
	2005	86%	84%	79%	68%	65%	69%	*	*	*	65%	70%	*	68%	50%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2005	69.9%	89.3%	83.3%	100.0%	*	*	-	-	-	*	*	*	100.0%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
Total Students: 418  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CAMPBELL EL  
Campus #: 227901111

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	25%	31%	36%	33%	40%	*	*	*	30%	41%	*	32%	80%
2005	21%	24%	33%	50%	52%	50%	*	*	*	47%	52%	*	50%	67%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	86%	83%	83%	89%	73%	*	*	*	80%	86%	*	84%	60%
2005	88%	86%	85%	68%	67%	69%	*	*	*	71%	67%	*	72%	67%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	90.0%	80.0%	*	*	-	-	-	-	*	*	-	*	-
<b>English Language Learners Progress Measure</b>														
2005-06	66%	60%	70%	67%	*	67%	*	*	*	62%	70%	*	68%	57%
<b>Attendance Rate</b>														
2004-05	95.7%	94.3%	96.9%	96.7%	97.1%	96.2%	*	-	-	96.5%	97.0%	96.7%	96.7%	97.0%
2003-04	95.7%	94.4%	96.8%	96.9%	96.9%	96.9%	*	-	-	97.1%	96.7%	97.0%	97.0%	97.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Profile

Section II - Page 1  
Total Students: 418  
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School Type: Elementary

District Name: AUSTIN ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	418	100.0%	23,332	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.6%	0.3%
Pre-Kindergarten	53	12.7%	9.0%	5.6%	4.0%
Kindergarten	80	19.1%	13.9%	9.2%	7.8%
Grade 1	63	15.1%	16.5%	8.7%	8.0%
Grade 2	52	12.4%	14.7%	8.2%	7.6%
Grade 3	58	13.9%	14.9%	7.7%	7.6%
Grade 4	54	12.9%	13.6%	7.5%	7.3%
Grade 5	58	13.9%	13.0%	7.2%	7.5%
Grade 6	0	0.0%	4.0%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	264	63.2%	20.5%	13.5%	14.7%
Hispanic	150	35.9%	76.5%	55.4%	45.3%
White	3	0.7%	2.2%	27.9%	36.5%
Native American	0	0.0%	0.3%	0.2%	0.3%
Asian/Pac. Islander	1	0.2%	0.6%	2.9%	3.1%
Economically Disadvantaged	390	93.3%	93.3%	60.3%	55.6%
Limited English Proficient (LEP)	84	20.1%	40.3%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	2	0.4%	0.4%	2.0%	2.3%
At-Risk	209	50.0%	67.0%	51.8%	48.7%
Mobility (2004-05)	65	19.6%	21.9%	26.7%	21.1%
Number of Students per Teacher	14.2	n/a	15.4	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.7%	1.6%	1.5%	2.9%	0.0%	9.8%	12.8%	11.8%
Grade 1	0.0%	7.6%	3.8%	5.9%	0.0%	14.0%	5.7%	10.2%
Grade 2	1.8%	4.7%	2.2%	3.5%	0.0%	6.9%	2.1%	4.3%
Grade 3	0.0%	6.4%	2.2%	3.3%	0.0%	2.8%	1.0%	2.6%
Grade 4	0.0%	2.8%	1.2%	1.8%	0.0%	0.8%	0.8%	1.4%
Grade 5	2.7%	7.9%	1.8%	3.8%	0.0%	1.9%	1.2%	2.2%
Grade 6	-	0.5%	0.7%	1.5%	-	0.0%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%



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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	36.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.9	94.6%	82.5%	65.1%	62.5%
Teachers	29.4	79.7%	71.2%	53.1%	50.7%
Professional Support	1.5	4.1%	7.2%	7.8%	8.0%
Campus Admin. (School Leader.)	4.0	10.8%	4.0%	3.7%	2.8%
Educational Aides:	2.0	5.4%	17.5%	7.3%	10.2%
Total Minority Staff:	23.0	62.4%	64.3%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	14.0	47.7%	19.6%	7.3%	9.1%
Hispanic	5.0	17.0%	38.1%	24.2%	20.1%
White	10.4	35.3%	41.1%	66.7%	69.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	1.7%	1.1%
Males	1.0	3.4%	15.8%	22.9%	22.9%
Females	28.4	96.6%	84.2%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.5	22.2%	9.4%	8.1%	7.5%
1-5 Years Experience	11.0	37.4%	35.3%	30.3%	29.0%
6-10 Years Experience	5.0	17.0%	18.6%	19.3%	19.4%
11-20 Years Experience	1.9	6.4%	21.4%	21.2%	24.2%
Over 20 Years Experience	5.0	17.0%	15.3%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.7 yrs.	9.8 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	7.4 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,629	\$36,109	\$35,956	\$34,505
1-5 Years Experience		\$35,429	\$37,727	\$35,690	\$36,567
6-10 Years Experience		\$37,412	\$39,499	\$37,357	\$39,008
11-20 Years Experience		\$41,066	\$44,450	\$41,694	\$43,978
Over 20 Years Experience		\$49,257	\$54,720	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$38,517	\$41,955	\$40,245	\$41,744
Professional Support		\$48,743	\$47,055	\$52,430	\$50,029
Campus Administration (School Leadership)		\$49,815	\$60,960	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.1	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 418  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CAMPBELL EL  
Campus #: 227901111

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,153,967	100.0%	\$5,021	\$2,775,023	100.0%	\$6,469	\$128,219,925	100.0%	\$5,705
Instruction (11,95)	\$1,552,000	72.1%	\$3,618	\$1,843,540	66.4%	\$4,297	\$93,900,207	73.2%	\$4,178
Instructional-Related Services (12,13)	\$109,959	5.1%	\$256	\$179,366	6.5%	\$418	\$4,959,439	3.9%	\$221
Instructional Leadership (21)	\$27,891	1.3%	\$65	\$27,891	1.0%	\$65	\$1,773,292	1.4%	\$79
School Leadership (23)	\$186,669	8.7%	\$435	\$221,779	8.0%	\$517	\$8,086,911	6.3%	\$360
Support Services-Student (31,32,33)	\$69,839	3.2%	\$163	\$69,839	2.5%	\$163	\$5,337,105	4.2%	\$237
Other Campus Costs (35,36,51,52,53)	\$207,609	9.6%	\$484	\$432,608	15.6%	\$1,008	\$14,162,971	11.0%	\$630
<b>By Program:</b>									
Total Operating Expenditures	\$1,946,358	100.0%	\$4,537	\$2,342,415	100.0%	\$5,460	\$113,858,939	100.0%	\$5,066
Bilingual/ESL Education (25)	\$341,796	17.6%	\$797	\$345,765	14.8%	\$806	\$11,057,603	9.7%	\$492
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,657	0.0%	\$0
Accelerated Education (24,30)	\$150,370	7.7%	\$351	\$531,197	22.7%	\$1,238	\$26,046,450	22.9%	\$1,159
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$882,020	0.8%	\$39
Regular Education (11)	\$1,242,493	63.8%	\$2,896	\$1,253,754	53.5%	\$2,923	\$62,765,452	55.1%	\$2,793
Special Education (23)	\$211,699	10.9%	\$493	\$211,699	9.0%	\$493	\$13,104,757	11.5%	\$583
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	81	19.4%	38.0%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	19	4.5%	4.6%	6.7%	7.6%
Special Education	28	6.7%	8.2%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	7.1	24.1%	32.6%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%