

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CUNNINGHAM EL

Campus #: 227901113

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 603
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus #: 227901113

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|-----|
| TAKS Met 2006 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) (First Administration Only) | | | | | | | | | | | | | | | |
| Reading | 2006 | 90% | 88% | 93% | 97% | > 99% | 95% | > 99% | * | * | 95% | > 99% | * | 95% | 90% |
| | 2005 | 89% | 89% | 91% | 92% | 86% | 88% | > 99% | * | * | 92% | 93% | * | 84% | * |
| Mathematics | 2006 | 83% | 78% | 87% | 86% | 57% | 86% | 90% | * | * | 83% | 89% | * | 80% | 78% |
| | 2005 | 82% | 81% | 84% | 85% | 63% | 84% | 93% | * | * | 88% | 83% | 73% | 77% | 80% |
| All Tests | 2006 | 77% | 72% | 81% | 81% | 57% | 79% | 87% | * | * | 77% | 86% | 40% | 74% | 60% |
| | 2005 | 76% | 74% | 78% | 82% | 63% | 78% | 90% | * | * | 88% | 77% | 73% | 72% | 80% |
| TAKS Met 2006 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2006 | 83% | 81% | 87% | 82% | 80% | 78% | 88% | * | * | 84% | 79% | * | 77% | * |
| | 2005 | 80% | 78% | 83% | 84% | 50% | 85% | 93% | * | * | 90% | 78% | 83% | 70% | 60% |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 603
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus #: 227901113

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|------------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|
|------------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 603
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District Name: AUSTIN ISD
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---|
| SDAA II Examinations (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| 2006 | 84% | 76% | 92% | 89% | > 99% | 82% | 92% | * | * | 85% | > 99% | 89% | 88% | * | |
| 2005 | 79% | 72% | 91% | 80% | 64% | 84% | 86% | * | * | 76% | 87% | 80% | 83% | > 99% | |
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2006 | 87% | 81% | 95% | 90% | * | 90% | 83% | * | * | 87% | > 99% | 90% | 93% | * |
| | 2005 | 82% | 76% | 89% | 84% | 71% | 85% | 92% | * | * | 81% | 91% | 84% | 85% | * |
| Mathematics | 2006 | 86% | 81% | > 99% | > 99% | * | * | > 99% | * | * | > 99% | * | > 99% | > 99% | * |
| | 2005 | 80% | 73% | 97% | 93% | * | > 99% | > 99% | * | * | 89% | > 99% | 93% | 92% | * |
| Writing | 2006 | 68% | 50% | 80% | 60% | * | * | * | * | * | 60% | * | 60% | * | * |
| | 2005 | 65% | 55% | 75% | 57% | * | 67% | * | * | * | 50% | 67% | 57% | 70% | * |
| All Tests | 2006 | 74% | 64% | 86% | 86% | * | 80% | 88% | * | * | 81% | > 99% | 86% | 88% | * |
| | 2005 | 68% | 59% | 83% | 75% | 57% | 73% | 86% | * | * | 75% | 75% | 75% | 79% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 603
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District Name: AUSTIN ISD
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|------------------|---------------|--------------|------------|------------------|------------|------------|-----------------|------------------|------------|------------|------------|------------|-----------|
| 2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 95.2% | 98.9% | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| By Assessment | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 88.7% | 90.0% | 96.1% | 90.9% | 96.3% | 96.8% | * | 100.0% | 95.6% | 96.7% | 73.0% | 95.7% | 100.0% |
| Not on TAKS | 6.4% | 6.5% | 8.1% | 3.9% | 9.1% | 3.7% | 3.2% | * | 0.0% | 4.4% | 3.3% | 27.0% | 4.3% | 0.0% |
| TAKS-I Only | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 5.6% | 6.1% | 3.9% | 9.1% | 3.7% | 3.2% | * | 0.0% | 4.4% | 3.3% | 27.0% | 4.3% | 0.0% |
| TAKS-I/SDAA II Only | 0.8% | 0.8% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 89.5% | 90.6% | 95.0% | 95.5% | 94.9% | 94.7% | * | 100.0% | 95.6% | 94.3% | 86.5% | 92.1% | 90.5% |
| Non-Acct System | 6.5% | 5.7% | 7.3% | 5.0% | 4.5% | 5.1% | 5.3% | * | 0.0% | 4.4% | 5.7% | 13.5% | 7.9% | 9.5% |
| Mobile | 5.6% | 4.8% | 7.2% | 4.7% | 0.0% | 5.1% | 5.3% | * | 0.0% | 3.7% | 5.7% | 13.5% | 7.2% | 9.5% |
| Non-Acct Test | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 0.8% | 0.0% | 0.4% | 4.5% | 0.0% | 0.0% | * | 0.0% | 0.7% | 0.0% | 0.0% | 0.7% | 0.0% |
| Not Tested | 2.9% | 4.8% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Absent | 0.2% | 0.4% | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 1.0% | 1.3% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 50,318 | 253 | 258 | 22 | 136 | 94 | 1 | 5 | 136 | 122 | 37 | 139 | 21 |
| 2005 TAKS/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.0% | 95.4% | 98.8% | 99.2% | 100.0% | 99.1% | 100.0% | - | 85.7% | 100.0% | 98.5% | 100.0% | 99.2% | 91.3% |
| By Assessment | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 88.7% | 90.7% | 94.5% | 90.6% | 95.7% | 95.0% | - | 85.7% | 95.2% | 93.8% | 73.3% | 91.6% | 91.3% |
| SDAA II Only | 6.2% | 6.7% | 7.5% | 4.7% | 9.4% | 3.5% | 5.0% | - | 0.0% | 4.8% | 4.6% | 26.7% | 7.6% | 0.0% |
| By Mobility Status | | | | | | | | | | | | | | |
| Acct Subset | 91.3% | 91.0% | 92.1% | 94.1% | 93.8% | 95.7% | 94.1% | - | 71.4% | 96.0% | 92.3% | 97.8% | 95.4% | 82.6% |
| Mobile Subset | 5.7% | 4.4% | 6.5% | 5.1% | 6.3% | 3.5% | 5.9% | - | 14.3% | 4.0% | 6.2% | 2.2% | 3.8% | 8.7% |
| Not Tested | 3.0% | 4.6% | 1.3% | 0.8% | 0.0% | 0.9% | 0.0% | - | 14.3% | 0.0% | 1.5% | 0.0% | 0.8% | 8.7% |
| Absent | 0.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.8% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 2.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.0% | - | 14.3% | 0.0% | 0.8% | 0.0% | 0.0% | 4.3% |
| Other | 1.0% | 1.3% | 0.6% | 0.4% | 0.0% | 0.9% | 0.0% | - | 0.0% | 0.0% | 0.8% | 0.0% | 0.8% | 4.3% |
| Total Count | 2,931,773 | 49,767 | 266 | 255 | 32 | 115 | 101 | 0 | 7 | 125 | 130 | 45 | 131 | 23 |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 6
 Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus #: 227901113

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2006 | 20% | 24% | 15% | 17% | 17% | 15% | 21% | * | * | 7% | 28% | 25% | 28% | 80% |
| 2005 | 25% | 28% | 23% | 16% | 13% | 26% | 10% | * | * | 13% | 19% | * | 10% | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2006 | 89% | 86% | 93% | 94% | > 99% | 96% | 89% | * | * | 98% | 89% | 88% | 89% | 60% |
| 2005 | 86% | 84% | 89% | 95% | > 99% | 91% | > 99% | * | * | > 99% | 91% | * | 97% | * |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2005 | 69.9% | 89.3% | 69.2% | * | * | * | - | - | - | * | * | * | * | * |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2006 | 19% | 25% | 14% | 20% | 17% | 25% | 14% | * | * | 13% | 29% | 50% | 30% | 50% |
| 2005 | 21% | 24% | 20% | 15% | 13% | 13% | 16% | * | * | 15% | 16% | * | 25% | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2006 | 90% | 86% | 95% | 90% | 83% | 90% | 93% | * | * | 93% | 87% | 60% | 86% | 83% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus #: 227901113

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 17.5 | 20.2 | 18.9 | 19.3 |
| Grade 1 | 17.4 | 18.6 | 18.7 | 18.9 |
| Grade 2 | 18.2 | 19.1 | 18.5 | 18.9 |
| Grade 3 | 16.9 | 18.6 | 17.6 | 18.9 |
| Grade 4 | 19.5 | 18.7 | 18.7 | 19.3 |
| Grade 5 | 22.1 | 21.0 | 22.4 | 21.9 |
| Grade 6 | - | 21.3 | 24.6 | 21.4 |
| Mixed Grades | - | 20.7 | 7.1 | 25.7 |
| Secondary: English/Language Arts | - | - | 23.2 | 20.3 |
| Foreign Languages | - | - | 24.3 | 21.3 |
| Mathematics | - | - | 23.0 | 20.3 |
| Science | - | - | 25.5 | 21.5 |
| Social Studies | - | - | 26.0 | 22.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 603
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District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus #: 227901113

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,395,889 | 100.0% | \$5,746 | \$3,731,083 | 100.0% | \$6,313 | \$91,742,988 | 100.0% | \$5,234 |
| Instruction (11,95) | \$2,642,579 | 77.8% | \$4,471 | \$2,744,385 | 73.6% | \$4,644 | \$68,512,514 | 74.7% | \$3,909 |
| Instructional-Related Services (12,13) | \$126,640 | 3.7% | \$214 | \$130,743 | 3.5% | \$221 | \$3,413,181 | 3.7% | \$195 |
| Instructional Leadership (21) | \$53,361 | 1.6% | \$90 | \$53,361 | 1.4% | \$90 | \$1,180,397 | 1.3% | \$67 |
| School Leadership (23) | \$245,746 | 7.2% | \$416 | \$245,746 | 6.6% | \$416 | \$6,043,542 | 6.6% | \$345 |
| Support Services-Student (31,32,33) | \$120,748 | 3.6% | \$204 | \$120,748 | 3.2% | \$204 | \$4,389,468 | 4.8% | \$250 |
| Other Campus Costs (35,36,51,52,53) | \$206,815 | 6.1% | \$350 | \$436,100 | 11.7% | \$738 | \$8,203,886 | 8.9% | \$468 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$3,189,074 | 100.0% | \$5,396 | \$3,294,983 | 100.0% | \$5,575 | \$83,226,282 | 100.0% | \$4,748 |
| Bilingual/ESL Education (25) | \$702,873 | 22.0% | \$1,189 | \$710,320 | 21.6% | \$1,202 | \$1,277,970 | 1.5% | \$73 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$143,928 | 4.5% | \$244 | \$230,928 | 7.0% | \$391 | \$11,798,435 | 14.2% | \$673 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$861,904 | 1.0% | \$49 |
| Regular Education (11) | \$1,448,149 | 45.4% | \$2,450 | \$1,458,473 | 44.3% | \$2,468 | \$57,405,813 | 69.0% | \$3,275 |
| Special Education (23) | \$894,124 | 28.0% | \$1,513 | \$895,262 | 27.2% | \$1,515 | \$11,832,843 | 14.2% | \$675 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$49,317 | 0.1% | \$3 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 71 | 11.8% | 8.1% | 22.9% | 14.6% |
| Career & Technology Education | 0 | 0.0% | 0.0% | 17.7% | 20.3% |
| Gifted & Talented Education | 14 | 2.3% | 5.1% | 6.7% | 7.6% |
| Special Education | 77 | 12.8% | 12.4% | 12.3% | 11.1% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 3.7 | 8.5% | 5.0% | 14.4% | 8.8% |
| Career & Technology Education | 0.0 | 0.0% | 0.0% | 2.7% | 4.0% |
| Compensatory Education | 2.0 | 4.6% | 5.7% | 3.5% | 3.2% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.3% | 0.0% | 2.2% |
| Regular Education | 29.8 | 68.8% | 77.6% | 57.3% | 68.9% |
| Special Education | 7.8 | 18.1% | 10.5% | 13.7% | 10.4% |
| Other | 0.0 | 0.0% | 0.0% | 8.4% | 2.5% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.