

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PATTON EL

Campus #: 227901143

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 782
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PATTON EL
Campus #: 227901143

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	96%	92%	67%	91%	93%	*	> 99%	86%	97%	*	67%	> 99%
	2005	89%	89%	97%	95%	80%	85%	> 99%	*	> 99%	97%	94%	*	80%	*
Mathematics	2006	83%	78%	93%	84%	33%	88%	86%	*	> 99%	80%	88%	*	56%	> 99%
	2005	82%	81%	92%	91%	80%	81%	95%	*	89%	94%	88%	> 99%	80%	*
All Tests	2006	77%	72%	90%	81%	33%	83%	82%	*	> 99%	72%	88%	*	50%	> 99%
	2005	76%	74%	90%	88%	80%	74%	93%	*	89%	92%	84%	> 99%	75%	*
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	81%	93%	89%	71%	86%	90%	*	> 99%	90%	88%	*	80%	*
	2005	80%	78%	90%	88%	63%	74%	96%	*	91%	82%	96%	*	81%	*
Mathematics	2006	84%	81%	94%	90%	71%	82%	94%	*	89%	97%	83%	60%	75%	*
	2005	82%	78%	92%	90%	75%	81%	95%	*	> 99%	90%	91%	*	81%	*
Writing	2006	92%	90%	96%	96%	86%	89%	> 99%	*	89%	98%	94%	> 99%	88%	*
	2005	91%	91%	97%	98%	> 99%	94%	99%	*	> 99%	97%	98%	*	> 99%	*
All Tests	2006	74%	71%	88%	82%	57%	75%	86%	*	89%	88%	77%	40%	69%	*
	2005	70%	68%	84%	81%	63%	61%	90%	*	91%	76%	88%	*	63%	*
TAKS Met 2006 Standard Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	91%	94%	> 99%	84%	97%	*	90%	92%	96%	*	80%	*
	2005	75%	73%	91%	95%	70%	> 99%	99%	*	93%	98%	91%	> 99%	86%	*
Mathematics	2006	82%	77%	93%	98%	> 99%	90%	> 99%	*	> 99%	97%	98%	*	> 99%	*
	2005	80%	78%	92%	96%	80%	> 99%	96%	*	> 99%	97%	93%	89%	86%	*
Science	2006	76%	68%	89%	88%	40%	80%	95%	*	90%	89%	87%	*	62%	*
	2005	64%	61%	83%	83%	50%	79%	86%	*	93%	91%	70%	54%	69%	*
All Tests	2006	64%	57%	80%	83%	40%	66%	93%	*	80%	82%	84%	40%	60%	*
	2005	55%	52%	75%	80%	50%	79%	82%	*	93%	89%	68%	46%	69%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 782
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	96%	94%	76%	89%	96%	*	> 99%	93%	95%	63%	78%	> 99%
	2005	83%	80%	95%	94%	79%	85%	99%	*	97%	93%	96%	92%	84%	> 99%
Mathematics	2006	75%	70%	95%	91%	62%	89%	94%	*	97%	93%	90%	70%	76%	> 99%
	2005	71%	68%	93%	93%	79%	86%	97%	*	97%	95%	91%	95%	82%	> 99%
Writing	2006	91%	87%	96%	96%	86%	89%	> 99%	*	89%	98%	94%	> 99%	88%	*
	2005	90%	87%	97%	98%	> 99%	94%	99%	*	> 99%	97%	98%	*	> 99%	*
Science	2006	70%	68%	89%	88%	40%	80%	95%	*	90%	89%	87%	*	62%	*
	2005	63%	62%	83%	83%	50%	79%	86%	*	93%	91%	70%	54%	69%	*
All Tests	2006	67%	62%	90%	84%	43%	77%	90%	*	94%	85%	84%	58%	60%	> 99%
	2005	62%	59%	86%	85%	64%	71%	91%	*	91%	86%	83%	65%	69%	86%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	43%	48%	10%	35%	55%	*	58%	42%	54%	< 1%	20%	83%
	2005	25%	26%	42%	48%	14%	41%	54%	*	51%	48%	48%	23%	26%	< 1%
Mathematics	2006	23%	24%	47%	52%	10%	42%	56%	*	72%	53%	50%	10%	31%	50%
	2005	20%	21%	42%	43%	18%	32%	47%	*	66%	49%	35%	11%	18%	29%
Writing	2006	30%	26%	30%	40%	29%	19%	47%	*	56%	37%	43%	40%	19%	*
	2005	26%	26%	33%	35%	38%	35%	34%	*	36%	27%	45%	*	25%	*
Science	2006	16%	17%	37%	32%	20%	17%	42%	*	10%	32%	33%	*	< 1%	*
	2005	14%	15%	43%	41%	10%	26%	50%	*	40%	51%	28%	8%	6%	*
All Tests	2006	11%	12%	22%	24%	< 1%	14%	28%	*	39%	19%	30%	< 1%	9%	33%
	2005	10%	11%	23%	24%	4%	17%	28%	*	31%	27%	20%	9%	6%	< 1%
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	16%	43%	38%	*	*	60%	*	*	38%	*	38%	*	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	92%	94%	*	90%	95%	*	*	93%	*	94%	93%	*	
2005	79%	72%	94%	78%	71%	92%	72%	*	*	72%	> 99%	78%	81%	*	

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 3
Total Students: 782
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District Name: AUSTIN ISD
Campus Name: PATTON EL
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	96%	93%	*	80%	> 99%	*	*	92%	*	93%	86%	*
	2005	82%	76%	96%	87%	*	> 99%	83%	*	*	82%	> 99%	87%	88%	*
Mathematics	2006	86%	81%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2005	80%	73%	97%	80%	*	*	67%	*	*	75%	*	80%	> 99%	*
Writing	2006	68%	50%	75%	80%	*	*	80%	*	*	*	*	80%	*	*
	2005	65%	55%	83%	43%	*	*	*	*	*	43%	*	43%	*	*
All Tests	2006	74%	64%	88%	89%	*	83%	92%	*	*	88%	*	89%	89%	*
	2005	68%	59%	89%	77%	*	88%	71%	*	*	70%	> 99%	77%	78%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
Total Students: 782
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PATTON EL
Campus #: 227901143

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.1%	98.7%	92.9%	98.9%	99.6%	-	97.7%	98.0%	99.5%	96.4%	95.5%	70.0%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	94.0%	96.2%	92.9%	94.4%	97.0%	-	97.7%	93.1%	99.5%	60.7%	86.6%	70.0%
Not on TAKS	6.4%	6.5%	4.3%	2.5%	0.0%	4.4%	2.6%	-	0.0%	4.9%	0.0%	35.7%	9.0%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	3.8%	1.8%	0.0%	3.3%	1.7%	-	0.0%	3.4%	0.0%	25.0%	6.0%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	0.8%	0.0%	1.1%	0.9%	-	0.0%	1.5%	0.0%	10.7%	3.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	92.5%	94.2%	75.0%	97.8%	97.0%	-	83.7%	93.6%	94.7%	89.3%	79.1%	60.0%
Non-Acct System	6.5%	5.7%	6.3%	4.6%	17.9%	1.1%	2.6%	-	14.0%	4.4%	4.7%	7.1%	16.4%	10.0%
Mobile	5.6%	4.8%	5.8%	3.3%	3.6%	1.1%	2.1%	-	14.0%	2.9%	3.7%	3.6%	9.0%	10.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.4%	1.3%	14.3%	0.0%	0.4%	-	0.0%	1.5%	1.1%	3.6%	7.5%	0.0%
Not Tested	2.9%	4.8%	0.9%	1.3%	7.1%	1.1%	0.4%	-	2.3%	2.0%	0.5%	3.6%	4.5%	30.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.3%	0.0%	1.1%	0.0%	-	0.0%	0.5%	0.0%	3.6%	1.5%	0.0%
LEP Exempt	1.0%	2.3%	0.1%	0.3%	3.6%	0.0%	0.0%	-	0.0%	0.5%	0.0%	0.0%	1.5%	10.0%
Other	1.0%	1.3%	0.3%	0.8%	3.6%	0.0%	0.4%	-	2.3%	1.0%	0.5%	0.0%	1.5%	20.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	327	394	28	90	233	0	43	204	190	28	67	10
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	99.0%	98.8%	100.0%	97.6%	99.2%	*	97.2%	98.2%	99.4%	92.7%	96.7%	70.0%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	94.8%	96.0%	90.3%	94.1%	97.2%	*	97.2%	93.8%	98.9%	65.9%	90.2%	70.0%
SDAA II Only	6.2%	6.7%	3.8%	2.7%	9.7%	3.5%	2.0%	*	0.0%	4.4%	0.6%	26.8%	6.6%	0.0%
By Mobility Status														
Acct Subset	91.3%	91.0%	92.9%	95.3%	100.0%	94.1%	94.8%	*	97.2%	95.6%	95.0%	90.2%	91.8%	70.0%
Mobile Subset	5.7%	4.4%	5.9%	3.5%	0.0%	3.5%	4.4%	*	0.0%	2.7%	4.5%	2.4%	4.9%	0.0%
Not Tested	3.0%	4.6%	1.0%	1.2%	0.0%	2.4%	0.8%	*	2.8%	1.8%	0.6%	7.3%	3.3%	30.0%
Absent	0.2%	0.4%	0.0%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.4%	0.0%	2.4%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.2%	0.0%	1.2%	0.0%	*	0.0%	0.4%	0.0%	2.4%	1.6%	0.0%
LEP Exempt	1.0%	2.0%	0.3%	0.2%	0.0%	0.0%	0.0%	*	2.8%	0.0%	0.6%	0.0%	0.0%	10.0%
Other	1.0%	1.3%	0.3%	0.5%	0.0%	1.2%	0.4%	*	0.0%	0.9%	0.0%	2.4%	1.6%	20.0%
Total Count	2,931,773	49,767	312	405	31	85	251	2	36	226	179	41	61	10

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 6
Total Students: 782
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District Name: AUSTIN ISD
Campus Name: PATTON EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	8%	3%	< 1%	10%	1%	*	< 1%	3%	4%	*	< 1%	*
2005	21%	24%	9%	4%	20%	< 1%	4%	*	< 1%	3%	7%	20%	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	96%	99%	> 99%	97%	> 99%	*	> 99%	99%	> 99%	*	> 99%	*
2005	88%	86%	96%	98%	80%	> 99%	> 99%	*	> 99%	> 99%	96%	> 99%	86%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	85.7%	*	*	-	-	-	-	-	*	*	*	-
English Language Learners Progress Measure														
2005-06	66%	60%	88%	100%	*	*	*	*	100%	*	100%	*	100%	100%
Attendance Rate														
2004-05	95.7%	94.3%	97.0%	96.6%	97.5%	96.5%	96.4%	*	97.5%	96.6%	96.6%	96.3%	96.4%	97.5%
2003-04	95.7%	94.4%	97.2%	97.1%	97.0%	97.2%	97.0%	*	97.9%	97.0%	97.3%	96.6%	97.2%	97.9%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 782
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District Name: AUSTIN ISD
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.7	21.0	18.9	19.3
Grade 1	18.2	19.9	18.7	18.9
Grade 2	19.0	19.4	18.5	18.9
Grade 3	19.1	19.5	17.6	18.9
Grade 4	19.0	20.1	18.7	19.3
Grade 5	27.8	23.0	22.4	21.9
Grade 6	-	22.6	24.6	21.4
Mixed Grades	-	27.9	7.1	25.7
Secondary: English/Language Arts	-	16.6	23.2	20.3
Foreign Languages	-	23.5	24.3	21.3
Mathematics	-	21.5	23.0	20.3
Science	-	22.7	25.5	21.5
Social Studies	-	20.4	26.0	22.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	59.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.5	89.9%	85.8%	65.1%	62.5%
Teachers	48.0	80.7%	73.9%	53.1%	50.7%
Professional Support	3.5	5.9%	8.0%	7.8%	8.0%
Campus Admin. (School Leader.)	2.0	3.4%	3.9%	3.7%	2.8%
Educational Aides:	6.0	10.1%	14.2%	7.3%	10.2%
Total Minority Staff:	12.0	20.2%	11.4%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	2.0	4.2%	2.6%	7.3%	9.1%
Hispanic	5.0	10.4%	4.9%	24.2%	20.1%
White	40.0	83.3%	91.1%	66.7%	69.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.1%	1.3%	1.7%	1.1%
Males	6.5	13.5%	5.0%	22.9%	22.9%
Females	41.5	86.5%	95.0%	77.1%	77.1%

