

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PILLOW EL

Campus #: 227901151

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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Section I - Page 1
Total Students: 516
Grade Span: PK - 05
School Type: Elementary

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District Name: AUSTIN ISD
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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 516
Grade Span: PK - 05
School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 5 (English) (First Administration Only)															
Reading	2006 2005	81% 75%	77% 73%	86% 75%	97% 89%	* > 99%	92% > 99%	> 99% 83%	* *	* *	> 99% 88%	95% 90%	> 99% *	94% 88%	* *
Mathematics	2006 2005	82% 80%	77% 78%	84% 78%	> 99% 88%	> 99% 67%	> 99% 94%	> 99% 85%	* *	* *	> 99% 90%	> 99% 86%	> 99% > 99%	> 99% 83%	* *
Science	2006 2005	76% 64%	68% 61%	78% 66%	91% 86%	80% 67%	92% 88%	94% 92%	* *	* *	92% 88%	90% 86%	80% *	93% 73%	* *
All Tests	2006 2005	64% 55%	57% 52%	67% 55%	89% 72%	80% 57%	92% 79%	89% 77%	* *	* *	93% 68%	86% 76%	83% > 99%	94% 55%	* *
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006 2005	87% 83%	83% 80%	91% 88%	96% 97%	95% > 99%	93% 94%	> 99% > 99%	* *	> 99% 91%	98% 93%	94% > 99%	> 99% *	91% 93%	93% 86%
Mathematics	2006 2005	75% 71%	70% 68%	87% 82%	91% 95%	81% 86%	88% 97%	> 99% 95%	* *	> 99% > 99%	92% > 99%	91% 90%	89% > 99%	87% 96%	93% > 99%
Writing	2006 2005	91% 90%	87% 87%	94% 92%	93% 97%	86% > 99%	92% 92%	> 99% > 99%	* *	* *	95% > 99%	91% 95%	* *	89% 93%	* *
Science	2006 2005	70% 63%	68% 62%	78% 66%	91% 86%	80% 67%	92% 88%	94% 92%	* *	* *	92% 88%	90% 86%	80% *	93% 73%	* *
All Tests	2006 2005	67% 62%	62% 59%	78% 72%	88% 88%	76% 77%	84% 85%	97% 95%	* *	> 99% 91%	91% 91%	86% 85%	80% > 99%	84% 80%	94% 88%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006 2005	27% 25%	27% 26%	30% 27%	43% 46%	30% 33%	27% 40%	64% 58%	* *	67% 45%	39% 39%	47% 52%	< 1% *	21% 27%	20% 43%
Mathematics	2006 2005	23% 20%	24% 21%	32% 24%	49% 43%	33% 10%	37% 39%	69% 56%	* *	67% 73%	54% 42%	44% 45%	22% 14%	39% 29%	27% 25%
Writing	2006 2005	30% 26%	26% 26%	17% 21%	30% 44%	29% 50%	31% 42%	38% 44%	* *	* *	26% 29%	36% 55%	* *	33% 40%	* *
Science	2006 2005	16% 14%	17% 15%	26% 24%	53% 54%	40% 33%	33% 63%	69% 58%	* *	* *	62% 69%	48% 43%	40% *	40% 27%	* *
All Tests	2006 2005	11% 10%	12% 11%	13% 11%	24% 29%	10% 9%	13% 25%	38% 41%	* *	44% 36%	22% 27%	25% 31%	< 1% 14%	14% 16%	11% 25%
TAKS-I (Sum of All Grades Tested) Met Standard Science															
Science	2006	20%	16%	31%	36%	*	*	*	*	*	33%	40%	36%	33%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 516
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District Name: AUSTIN ISD
Campus Name: PILLOW EL
Campus #: 227901151

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.6%	94.7%	97.8%	94.4%	92.7%	*	100.0%	94.2%	95.3%	91.1%	94.1%	80.0%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	92.8%	75.0%	66.7%	76.4%	78.2%	*	85.7%	70.9%	80.0%	25.0%	64.4%	60.0%
Not on TAKS	6.4%	6.5%	5.9%	19.7%	31.1%	18.1%	14.5%	*	14.3%	23.3%	15.3%	66.1%	29.7%	20.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.5%	0.0%	1.4%	0.0%	*	0.0%	1.0%	0.0%	1.8%	1.0%	0.0%
SDAA II Only	5.4%	5.6%	5.0%	13.8%	22.2%	11.1%	10.9%	*	14.3%	17.5%	9.4%	46.4%	19.8%	11.4%
TAKS-I/SDAA II Only	0.8%	0.8%	0.8%	5.3%	8.9%	5.6%	3.6%	*	0.0%	4.9%	5.9%	17.9%	8.9%	8.6%
By Acct Status														
Acct System	90.5%	89.5%	87.9%	72.9%	77.8%	69.4%	72.7%	*	78.6%	69.9%	76.5%	75.0%	70.3%	62.9%
Non-Acct System	6.5%	5.7%	11.1%	21.8%	20.0%	25.0%	20.0%	*	21.4%	24.3%	18.8%	16.1%	23.8%	17.1%
Mobile	5.6%	4.8%	8.8%	20.7%	17.8%	23.6%	20.0%	*	21.4%	22.3%	18.8%	14.3%	21.8%	17.1%
Non-Acct Test	0.2%	0.1%	0.0%	0.5%	0.0%	1.4%	0.0%	*	0.0%	1.0%	0.0%	1.8%	1.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.6%	0.5%	2.2%	0.0%	0.0%	*	0.0%	1.0%	0.0%	0.0%	1.0%	0.0%
Not Tested	2.9%	4.8%	1.4%	5.3%	2.2%	5.6%	7.3%	*	0.0%	5.8%	4.7%	8.9%	5.9%	20.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	2.1%	0.0%	4.2%	1.8%	*	0.0%	2.9%	1.2%	7.1%	3.0%	5.7%
LEP Exempt	1.0%	2.3%	0.1%	2.1%	2.2%	0.0%	3.6%	*	0.0%	1.0%	3.5%	0.0%	1.0%	11.4%
Other	1.0%	1.3%	0.6%	1.1%	0.0%	1.4%	1.8%	*	0.0%	1.9%	0.0%	1.8%	2.0%	2.9%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	278	188	45	72	55	1	14	103	85	56	101	35
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	98.9%	96.4%	97.2%	96.5%	96.4%	-	94.4%	93.1%	100.0%	91.7%	96.4%	90.5%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	91.8%	78.3%	69.4%	86.0%	78.2%	-	72.2%	70.1%	87.3%	29.2%	75.0%	66.7%
SDAA II Only	6.2%	6.7%	7.1%	18.1%	27.8%	10.5%	18.2%	-	22.2%	23.0%	12.7%	62.5%	21.4%	23.8%
By Mobility Status														
Acct Subset	91.3%	91.0%	91.2%	84.9%	86.1%	77.2%	90.9%	-	88.9%	83.9%	86.1%	83.3%	78.6%	66.7%
Mobile Subset	5.7%	4.4%	7.6%	11.4%	11.1%	19.3%	5.5%	-	5.6%	9.2%	13.9%	8.3%	17.9%	23.8%
Not Tested	3.0%	4.6%	1.1%	3.6%	2.8%	3.5%	3.6%	-	5.6%	6.9%	0.0%	8.3%	3.6%	9.5%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	2.4%	0.0%	3.5%	3.6%	-	0.0%	4.6%	0.0%	8.3%	2.4%	4.8%
LEP Exempt	1.0%	2.0%	0.4%	0.6%	0.0%	0.0%	0.0%	-	5.6%	1.1%	0.0%	0.0%	0.0%	4.8%
Other	1.0%	1.3%	0.5%	0.6%	2.8%	0.0%	0.0%	-	0.0%	1.1%	0.0%	0.0%	1.2%	0.0%
Total Count	2,931,773	49,767	270	166	36	57	55	0	18	87	79	48	84	21

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 516
Grade Span: PK - 05
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	43%	47%	*	*	*	*	*	*	*	*	*	*
	2005	45%	39%	43%	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	47%	*	*	*	*	*	*	*	*	*	*
	2005	25%	21%	40%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.40	0.64	*	*	*	*	*	*	*	*	*	*
	2005	0.53	0.47	0.73	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.27	0.48	*	*	*	*	*	*	*	*	*	*
	2005	0.38	0.35	0.50	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	12%	17%	9%	7%	10%	6%	< 1%	*	14%	9%	5%	*	7%	11%
2005	13%	16%	11%	12%	< 1%	38%	< 1%	*	17%	24%	< 1%	*	19%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	94%	91%	96%	97%	> 99%	93%	> 99%	*	> 99%	> 99%	95%	*	92%	89%
2005	93%	91%	94%	97%	> 99%	86%	> 99%	*	> 99%	94%	> 99%	*	93%	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	24%	15%	3%	*	8%	< 1%	*	*	< 1%	5%	< 1%	6%	*
2005	25%	28%	26%	11%	< 1%	< 1%	17%	*	*	12%	10%	*	12%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	93%	97%	*	92%	> 99%	*	*	> 99%	95%	> 99%	94%	*
2005	86%	84%	88%	97%	> 99%	> 99%	> 99%	*	*	93%	> 99%	*	93%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	16%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*
2005	21%	24%	23%	12%	33%	6%	15%	*	*	10%	14%	< 1%	12%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
2005	88%	86%	89%	98%	> 99%	> 99%	92%	*	*	> 99%	95%	> 99%	> 99%	*
English Language Learners Progress Measure														
2005-06	66%	60%	79%	73%	*	75%	*	*	*	58%	86%	17%	78%	67%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 6
Total Students: 516
Grade Span: PK - 05
School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2004-05	95.7%	94.3%	96.8%	96.2%	96.5%	95.9%	96.1%	*	96.3%	96.2%	96.2%	95.8%	95.8%	96.8%
2003-04	95.7%	94.4%	96.7%	96.5%	96.0%	96.5%	96.7%	*	97.0%	96.2%	96.8%	96.1%	95.9%	97.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 516
Grade Span: PK - 05
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State	
	Count	Percent	Group			
Total Students:	516	100.0%	24,716	81,003	4,505,572	
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.6%	0.3%	
Pre-Kindergarten	56	10.9%	5.7%	5.6%	4.0%	
Kindergarten	103	20.0%	16.2%	9.2%	7.8%	
Grade 1	92	17.8%	15.8%	8.7%	8.0%	
Grade 2	83	16.1%	15.2%	8.2%	7.6%	
Grade 3	60	11.6%	15.8%	7.7%	7.6%	
Grade 4	52	10.1%	15.2%	7.5%	7.81,003	4,505,572

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 516
Grade Span: PK - 05
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.5	87.1%	83.9%	65.1%	62.5%
Teachers	37.0	79.6%	71.9%	53.1%	50.7%
Professional Support	1.5	3.2%	8.2%	7.8%	8.0%
Campus Admin. (School Leader.)	2.0	4.3%	3.8%	3.7%	2.8%
Educational Aides:	6.0	12.9%	16.1%	7.3%	10.2%
Total Minority Staff:	13.0	28.0%	23.5%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	2.0	5.4%	5.3%	7.3%	9.1%
Hispanic	7.0	18.9%	13.5%	24.2%	20.1%
White	28.0	75.7%	80.1%	66.7%	69.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.7%	1.1%
Males	2.0	5.4%	6.4%	22.9%	22.9%
Females	35.0	94.6%	93.6%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.4%	7.6%	8.1%	7.5%
1-5 Years Experience	4.0	10.8%	31.0%	30.3%	29.0%
6-10 Years Experience	8.0	21.6%	21.0%	19.3%	19.4%
11-20 Years Experience	9.0	24.3%	22.8%	21.2%	24.2%
Over 20 Years Experience	14.0	37.9%	17.5%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.3 yrs.	10.8 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		13.3 yrs.	7.2 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,080	\$34,922	\$35,956	\$34,505
1-5 Years Experience		\$35,255	\$37,353	\$35,690	\$36,567

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TEXAS EDUCATION AGENCY
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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,600,176	100.0%	\$5,497	\$2,992,422	100.0%	\$6,326	\$120,290,337	100.0%	\$5,401
Instruction (11,95)	\$2,028,664	78.0%	\$4,289	\$2,234,341	74.7%	\$4,724	\$89,583,409	74.5%	\$4,022
Instructional-Related Services (12,13)	\$68,916	2.7%	\$146	\$69,154	2.3%	\$146	\$4,873,514	4.1%	\$219