

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: ODOM EL***

***Campus #: 227901156***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 756  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: ODOM EL  
Campus #: 227901156

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard														
Grade 5 (English) (First Administration Only)														

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2005-06 Campus Performance

Section I - Page 3  
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School Type: Elementary

District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinations (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)														
2006	84%	76%	94%	81%	75%	83%	86%	*	*	79%	85%	81%	81%	88%
2005	79%	72%	90%	66%	53%	72%	60%	*	*	66%	67%	66%	63%	75%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b>														
Reading/ELA	2006	87%	81%	95%	89%	83%	94%	*	*	83%	> 99%	89%	88%	> 99%
	2005	82%	76%	90%	58%	57%	62%	*	*	58%	56%	58%	56%	*
Mathematics	2006	86%	81%	> 99%	95%	80%	> 99%	*	*	92%	> 99%	95%	> 99%	> 99%
	2005	80%	73%	95%	81%	60%	86%	*	*	83%	78%	81%	80%	*
Writing	2006	68%	50%	80%	25%	*	29%	*	*	*	*	25%	25%	*
	2005	65%	55%	75%	44%	*	*	*	*	33%	*	44%	38%	*
All Tests	2006	74%	64%	88%	66%	57%	67%	*	*	65%	67%	66%	64%	71%
	2005	68%	59%	81%	53%	63%	50%	60%	*	58%	40%	53%	46%	*

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	98.1%	97.3%	100.0%	96.5%	100.0%	-	*	97.1%	97.6%	100.0%	96.8%	88.8%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	92.2%	94.4%	90.0%	94.1%	98.0%	-	*	94.3%	94.5%	79.2%	93.3%	83.8%
Not on TAKS	6.4%	6.5%	6.5%	2.9%	10.0%	2.3%	2.0%	-	*	2.9%	3.0%	20.8%	3.5%	5.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.7%	2.9%	10.0%	2.3%	2.0%	-	*	2.9%	3.0%	20.8%	3.5%	5.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	87.8%	88.2%	86.7%	89.1%	86.3%	-	*	86.8%	90.2%	85.4%	87.0%	83.8%
Non-Acct System	6.5%	5.7%	11.0%	9.1%	13.3%	7.4%	13.7%	-	*	10.3%	7.3%	14.6%	9.9%	5.0%
Mobile	5.6%	4.8%	10.1%	8.8%	13.3%	7.4%	11.8%	-	*	9.8%	7.3%	14.6%	9.5%	5.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.3%	0.0%	0.0%	2.0%	-	*	0.6%	0.0%	0.0%	0.4%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.9%	2.7%	0.0%	3.5%	0.0%	-	*	2.9%	2.4%	0.0%	3.2%	11.3%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.3%	2.1%	0.0%	2.7%	0.0%	-	*	1.7%	2.4%	0.0%	2.5%	8.8%
Other	1.0%	1.3%	0.8%	0.6%	0.0%	0.8%	0.0%	-	*	1.1%	0.0%	0.0%	0.7%	2.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>265</b>	<b>339</b>	<b>30</b>	<b>256</b>	<b>51</b>	<b>0</b>	<b>1</b>	<b>174</b>	<b>164</b>	<b>48</b>	<b>284</b>	<b>80</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	97.9%	99.7%	100.0%	99.6%	100.0%	-	*	99.4%	100.0%	98.5%	100.0%	98.2%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	89.5%	91.7%	81.3%	93.5%	92.6%	-	*	86.2%	97.0%	57.6%	90.6%	96.4%
SDAA II Only	6.2%	6.7%	7.4%	8.0%	18.8%	6.0%	7.4%	-	*	13.2%	3.0%	40.9%	9.4%	1.8%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	89.4%	88.7%	79.2%	89.7%	92.6%	-	*	85.6%	91.7%	75.8%	86.8%	85.5%
Mobile Subset	5.7%	4.4%	7.9%	11.0%	20.8%	9.9%	7.4%	-	*	13.8%	8.3%	22.7%	13.2%	12.7%
<b>Not Tested</b>	3.0%	4.6%	2.1%	0.3%	0.0%	0.4%	0.0%	-	*	0.6%	0.0%	1.5%	0.0%	1.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.3%	0.0%	0.4%	0.0%	-	*	0.6%	0.0%	1.5%	0.0%	1.8%
LEP Exempt	1.0%	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>271</b>	<b>336</b>	<b>48</b>	<b>232</b>	<b>54</b>	<b>0</b>	<b>2</b>	<b>167</b>	<b>169</b>	<b>66</b>	<b>265</b>	<b>55</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	25%	20%	35%	60%	35%	25%	*	*	38%	33%	86%	42%	60%
2005	21%	24%	20%	39%	50%	37%	36%	*	*	26%	49%	43%	45%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	86%	89%	76%	40%	76%	88%	*	*	73%	78%	29%	73%	50%
2005	88%	86%	88%	77%	58%	80%	86%	*	*	88%	68%	86%	71%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	90.0%	76.9%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	*
<b>English Language Learners Progress Measure</b>														
2005-06	66%	60%	71%	80%	*	80%	67%	*	*	72%	89%	29%	79%	77%
<b>Attendance Rate</b>														
2004-05	95.7%	94.3%	96.9%	96.4%	96.0%	96.6%	95.7%	*	*	96.5%	96.2%	95.2%	96.1%	97.9%
2003-04	95.7%	94.4%	96.9%	96.8%	96.7%	96.9%	96.0%	*	*	96.7%	96.8%	96.2%	96.8%	98.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 756  
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School Type: Elementary

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STUDENT INFORMATION

|-----Campus-----|

Campus

District Name: AUSTIN ISD



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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,669,119	100.0%	\$4,809	\$4,313,889	100.0%	\$5,654	\$132,827,250	100.0%	\$5,823
Instruction (11,95)	\$2,764,406	75.3%	\$3,623	\$3,020,113	70.0%	\$3,958	\$96,224,937	72.4%	\$4,218
Instructional-Related Services (12,13)	\$152,781	4.2%	\$200	\$215,434	5.0%	\$282	\$5,990,467	4.5%	\$263
Instructional Leadership (21)	\$57,240	1.6%	\$75	\$57,240	1.3%	\$75	\$2,027,573	1.5%	\$89
School Leadership (23)	\$258,913	7.1%	\$339	\$259,140	6.0%	\$340	\$9,273,289	7.0%	\$407
Support Services-Student (31,32,33)	\$128,750	3.5%	\$169	\$129,506	3.0%	\$170	\$6,568,896	4.9%	\$288
Other Campus Costs (35,36,51,52,53)	\$307,029	8.4%	\$402	\$632,456	14.7%	\$829	\$12,742,088	9.6%	\$559
<b>By Program:</b>									
Total Operating Expenditures	\$3,362,090	100.0%	\$4,406	\$3,681,433	100.0%	\$4,825	\$119,849,387	100.0%	\$5,254
Bilingual/ESL Education (25)	\$968,195	28.8%	\$1,269	\$981,385	26.7%	\$1,286	\$15,110,552	12.6%	\$662
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,295	0.0%	\$0
Accelerated Education (24,30)	\$140,072	4.2%	\$184	\$432,978	11.8%	\$567	\$22,848,720	19.1%	\$1,002
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,927,796	1.6%	\$85
Regular Education (11)	\$1,587,578	47.2%	\$2,081	\$1,600,072	43.5%	\$2,097	\$61,360,372	51.2%	\$2,690
Special Education (23)	\$666,245	19.8%	\$873	\$666,998	18.1%	\$874	\$18,600,430	15.5%	\$815
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$222	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	212	28.0%	27.8%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	16	2.1%	5.2%	6.7%	7.6%
Special Education	74	9.8%	10.1%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	14.2	29.6%	22.9%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	3.0	6.3%	3.6%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.2%
Regular Education	26.8	55.8%	62.8%	57.3%	68.9%
Special Education	4.0	8.3%	8.6%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

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'n/a' indicates data reporting is not applicable for this group.