

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: SUNSET VALLEY EL***

***Campus #: 227901158***

***2006 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 477  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: SUNSET VALLEY EL  
Campus #: 227901158

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (English) (First Administration Only)</b>															
Reading	2006	90%	88%	90%	95%	*	89%	> 99%	*	*	> 99%	92%	*	90%	86%
	2005	89%	89%	88%	94%	*	93%	95%	*	*	86%	> 99%	86%	92%	> 99%
Mathematics	2006	83%	78%	83%	83%	*	78%	88%	*	*	78%	88%	60%	78%	> 99%
	2005	82%	81%	80%	85%	*	77%	95%	*	*	94%	79%	88%	74%	40%
All Tests	2006	77%	72%	75%	79%	*	71%	88%	*	*	78%	80%	60%	74%	88%
	2005	76%	74%	73%	80%	*	75%	90%	*	*	81%	79%	70%	69%	50%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (Spanish) (First Administration Only)</b>															
Reading	2006	76%	65%	68%	58%	*	58%	*	*	*	44%	*	*	58%	58%
	2005	74%	64%	*	63%	*	63%	*	*	*	55%	80%	*	63%	63%
Mathematics	2006	69%	54%	63%	23%	*	23%	*	*	*	33%	*	*	23%	23%
	2005	68%	57%	*	43%	*	43%	*	*	*	33%	60%	*	43%	43%
All Tests	2006	56%	40%	40%	15%	*	15%	*	*	*	22%	*	*	15%	15%
	2005	54%	38%	*	31%	*	31%	*	*	*	18%	60%	*	31%	31%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2006	83%	81%	80%	89%	*	84%	> 99%	*	*	83%	94%	> 99%	84%	71%
	2005	80%	78%	77%	72%	*	67%	79%	*	*	67%	78%	50%	60%	33%
Mathematics	2006	84%	81%	81%	80%	*	73%	> 99%	*	*	79%	82%	> 99%	71%	56%
	2005	82%	78%	81%	78%	*	71%	85%	*	*	75%	80%	33%	65%	50%
Writing	2006	92%	90%	94%	92%	*	90%	> 99%	*	*	> 99%	87%	88%	90%	> 99%
	2005	91%	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2006	74%	71%	68%	73%	*	61%	> 99%	*	*	68%	76%	89%	63%	44%
	2005	70%	68%	68%	66%	*	61%	71%	*	*	60%	72%	29%	50%	25%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2006	76%	64%	80%	*	*	*	*	*	*	*	*	*	*	*
	2005	69%	63%	64%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	70%	52%	67%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2006	90%	86%	97%	57%	*	57%	*	*	*	*	*	*	57%	57%
	2005	88%	84%	94%	63%	*	63%	*	*	*	*	80%	*	63%	63%
All Tests	2006	63%	52%	64%	57%	*	57%	*	*	*	*	*	*	57%	57%
	2005	56%	57%	62%	38%	*	38%	*	*	*	*	40%	*	38%	38%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
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School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: SUNSET VALLEY EL  
Campus #: 227901158

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (English) (First Administration Only)</b>															
Reading	2006	81%	77%	77%	83%	*	71%	> 99%	*	*	79%	85%	80%	70%	33%
	2005	75%	73%	73%	57%	40%	39%	85%	*	*	48%	66%	*	40%	17%
Mathematics	2006	82%	77%	84%	75%	*	62%	94%	*	*	71%	78%	50%	56%	38%
	2005	80%	78%	79%	64%	67%	47%	89%	*	*	64%	65%	20%	57%	23%
Science	2006	76%	68%	75%	71%	*	62%	86%	*	*	82%	64%	*	57%	43%
	2005	64%	61%	63%	45%	14%	26%	86%	*	*	44%	45%	25%	28%	8%
All Tests	2006	64%	57%	60%	62%	*	50%	78%	*	*	62%	62%	50%	43%	33%
	2005	55%	52%	50%	39%	14%	22%	76%	*	*	36%	42%	13%	23%	< 1%
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2006	87%	83%	86%	88%	*	81%	> 99%	*	*	83%	92%	89%	82%	67%
	2005	83%	80%	85%	80%	83%	74%	91%	*	*	70%	90%	77%	72%	62%
Mathematics	2006	75%	70%	82%	78%	80%	70%	93%	*	*	71%	83%	64%	68%	56%
	2005	71%	68%	83%	79%	86%	71%	92%	*	*	78%	81%	58%	71%	52%
Writing	2006	91%	87%	93%	88%	*	83%	> 99%	*	*	87%	88%	88%	84%	77%
	2005	90%	87%	90%	94%	*	90%	> 99%	*	*	91%	96%	> 99%	88%	80%
Science	2006	70%	68%	71%	71%	*	62%	86%	*	*	82%	64%	*	57%	43%
	2005	63%	62%	62%	45%	14%	26%	86%	*	*	44%	45%	25%	28%	8%
All Tests	2006	67%	62%	73%	68%	80%	58%	89%	*	*	63%	73%	62%	57%	47%
	2005	62%	59%	69%	59%	25%	49%	81%	*	*	55%	62%	43%	43%	27%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	22%	28%	*	20%	46%	*	*	26%	30%	28%	19%	9%
	2005	25%	26%	23%	29%	< 1%	18%	53%	*	*	27%	31%	31%	17%	6%
Mathematics	2006	23%	24%	25%	27%	40%	20%	39%	*	*	26%	27%	4%	16%	9%
	2005	20%	21%	23%	22%	14%	14%	38%	*	*	24%	22%	< 1%	12%	2%
Writing	2006	30%	26%	14%	21%	*	14%	39%	*	*	22%	21%	13%	13%	15%
	2005	26%	26%	18%	42%	*	34%	50%	*	*	39%	44%	40%	19%	7%
Science	2006	16%	17%	19%	24%	*	19%	29%	*	*	29%	20%	*	9%	< 1%
	2005	14%	15%	24%	17%	< 1%	3%	43%	*	*	15%	18%	< 1%	8%	< 1%
All Tests	2006	11%	12%	9%	13%	20%	8%	22%	*	*	10%	15%	< 1%	7%	6%
	2005	10%	11%	9%	14%	< 1%	10%	23%	*	*	14%	13%	< 1%	8%	2%
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	16%	17%	33%	*	20%	*	*	*	33%	*	38%	17%	*



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	98.5%	94.0%	100.0%	91.1%	100.0%	*	-	95.5%	93.7%	91.3%	91.3%	81.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	91.7%	90.0%	60.0%	88.1%	100.0%	*	-	89.9%	91.0%	73.9%	85.5%	77.8%
Not on TAKS	6.4%	6.5%	6.3%	4.0%	40.0%	3.0%	0.0%	*	-	5.6%	2.7%	17.4%	5.8%	3.2%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.8%	3.5%	40.0%	2.2%	0.0%	*	-	4.5%	2.7%	15.2%	5.1%	1.6%
TAKS-I/SDAA II Only	0.8%	0.8%	0.4%	0.5%	0.0%	0.7%	0.0%	*	-	1.1%	0.0%	2.2%	0.7%	1.6%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	88.8%	85.6%	70.0%	81.5%	98.2%	*	-	91.0%	82.0%	82.6%	81.2%	76.2%
Non-Acct System	6.5%	5.7%	9.0%	8.5%	30.0%	9.6%	1.8%	*	-	4.5%	11.7%	8.7%	10.1%	4.8%
Mobile	5.6%	4.8%	8.8%	8.5%	30.0%	9.6%	1.8%	*	-	4.5%	11.7%	8.7%	10.1%	4.8%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.5%	6.0%	0.0%	8.9%	0.0%	*	-	4.5%	6.3%	8.7%	8.7%	19.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.5%	0.0%	2.2%	0.0%	*	-	1.1%	1.8%	6.5%	2.2%	4.8%
LEP Exempt	1.0%	2.3%	0.3%	3.0%	0.0%	4.4%	0.0%	*	-	2.2%	3.6%	0.0%	4.3%	9.5%
Other	1.0%	1.3%	0.6%	1.5%	0.0%	2.2%	0.0%	*	-	1.1%	0.9%	2.2%	2.2%	4.8%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>273</b>	<b>201</b>	<b>10</b>	<b>135</b>	<b>55</b>	<b>1</b>	<b>0</b>	<b>89</b>	<b>111</b>	<b>46</b>	<b>138</b>	<b>63</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	98.8%	94.5%	100.0%	91.2%	100.0%	*	-	91.6%	97.3%	97.7%	91.8%	82.9%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	91.0%	90.4%	80.0%	86.9%	100.0%	*	-	85.0%	95.5%	76.7%	86.4%	80.0%
SDAA II Only	6.2%	6.7%	7.0%	4.1%	20.0%	4.4%	0.0%	*	-	6.5%	1.8%	20.9%	5.4%	2.9%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	90.8%	82.6%	66.7%	78.8%	93.9%	*	-	80.4%	84.8%	79.1%	76.9%	72.9%
Mobile Subset	5.7%	4.4%	7.5%	11.9%	33.3%	12.4%	6.1%	*	-	11.2%	12.5%	18.6%	15.0%	10.0%
<b>Not Tested</b>	3.0%	4.6%	1.2%	5.5%	0.0%	8.8%	0.0%	*	-	8.4%	2.7%	2.3%	8.2%	17.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.5%	0.0%	0.7%	0.0%	*	-	0.9%	0.0%	2.3%	0.7%	1.4%
LEP Exempt	1.0%	2.0%	0.0%	4.6%	0.0%	7.3%	0.0%	*	-	7.5%	1.8%	0.0%	6.8%	14.3%
Other	1.0%	1.3%	0.4%	0.5%	0.0%	0.7%	0.0%	*	-	0.0%	0.9%	0.0%	0.7%	1.4%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>243</b>	<b>219</b>	<b>15</b>	<b>137</b>	<b>66</b>	<b>1</b>	<b>0</b>	<b>107</b>	<b>112</b>	<b>43</b>	<b>147</b>	<b>70</b>

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2005-06 Campus Performance

Section I - Page 5  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2006	51%	43%	35%	50%	*	44%	*	*	43%	*	*	44%	38%
	2005	45%	39%	45%	14%	*	10%	*	*	10%	*	*	15%	17%
Mathematics	2006	32%	26%	44%	38%	*	33%	*	*	29%	44%	*	33%	17%
	2005	25%	21%	40%	55%	*	63%	*	*	40%	67%	*	50%	60%
<b>Average TGI Growth</b>														
Reading/ELA	2006	0.56	0.40	0.62	1.02	*	0.98	*	*	0.92	1.16	*	1.01	1.03
	2005	0.53	0.47	0.68	0.55	*	0.39	*	*	0.71	*	*	0.60	0.46
Mathematics	2006	0.34	0.27	0.47	0.24	*	0.26	*	*	0.17	0.31	*	0.21	0.23
	2005	0.38	0.35	0.35	0.65	*	0.62	*	*	*	0.74	*	0.42	0.25
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	12%	17%	12%	16%	*	26%	< 1%	*	*	23%	11%	20%	24%	35%
2005	13%	16%	13%	14%	*	19%	5%	*	*	25%	3%	14%	20%	27%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	94%	91%	94%	88%	*	80%	> 99%	*	*	82%	93%	80%	82%	75%
2005	93%	91%	93%	93%	*	90%	> 99%	*	*	86%	> 99%	> 99%	89%	86%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	49.0%	73.8%	73.4%	*	*	*	-	-	-	*	-	*	*	*
2004	48.2%	60.7%	*	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 4</b>														
2006	38%	37%	40%	*	*	*	*	*	*	*	*	*	*	*
2005	56%	51%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	20%	24%	24%	19%	*	31%	< 1%	*	*	21%	18%	20%	30%	67%
2005	25%	28%	28%	44%	60%	62%	15%	*	*	52%	37%	*	60%	83%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	89%	86%	86%	87%	*	79%	> 99%	*	*	84%	89%	80%	78%	44%
2005	86%	84%	84%	73%	80%	55%	95%	*	*	56%	87%	*	60%	42%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.9%	89.3%	81.8%	100.0%	*	100.0%	-	-	-	100.0%	*	*	100.0%	100.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	25%	18%	27%	*	38%	11%	*	*	32%	22%	56%	44%	63%
2005	21%	24%	22%	38%	33%	55%	15%	*	*	38%	38%	80%	45%	77%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	86%	91%	84%	*	79%	89%	*	*	73%	93%	44%	74%	63%
2005	88%	86%	89%	88%	83%	84%	95%	*	*	85%	91%	40%	87%	77%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	90.0%	83.3%	100.0%	*	100.0%	-	-	-	100.0%	*	*	100.0%	100.0%
<b>English Language Learners Progress Measure</b>														
2005-06	66%	60%	74%	58%	*	58%	*	*	*	45%	71%	30%	55%	51%
<b>Attendance Rate</b>														
2004-05	95.7%	94.3%	96.7%	96.9%	96.7%	97.1%	96.5%	*	*	97.0%	96.7%	96.2%	96.9%	98.2%
2003-04	95.7%	94.4%	96.9%	97.4%	96.0%	97.8%	97.1%	*	*	97.7%	97.2%	97.2%	97.6%	98.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.





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 2005-06 Campus Profile

Section II - Page 2  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.0	19.3	18.9	19.3
Grade 1	15.6	18.3	18.7	18.9
Grade 2	18.5	18.5	18.5	18.9
Grade 3	14.7	18.2	17.6	18.9
Grade 4	18.0	19.1	18.7	19.3
Grade 5	19.6	21.6	22.4	21.9
Grade 6	-	22.3	24.6	21.4
Mixed Grades	-	24.4	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5



