

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: LANGFORD EL***

***Campus #: 227901168***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 1,007  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: LANGFORD EL  
Campus #: 227901168

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard														
Grade 5 (English) (First Administration Only)														

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
2006	84%	76%	93%	82%	75%	84%	*	*	*	80%	84%	82%	81%	88%	
2005	79%	72%	88%	78%	78%	76%	*	*	*	81%	73%	78%	78%	71%	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	95%	85%	75%	89%	*	*	*	88%	82%	85%	83%	> 99%
	2005	82%	76%	92%	74%	63%	76%	*	*	*	75%	73%	74%	73%	71%
Mathematics	2006	86%	81%	> 99%	93%	88%	94%	*	*	*	94%	90%	93%	91%	> 99%
	2005	80%	73%	97%	85%	88%	82%	*	*	*	88%	82%	85%	86%	71%
Writing	2006	68%	50%	80%	50%	*	50%	*	*	*	38%	*	50%	55%	*
	2005	65%	55%	75%	67%	*	57%	*	*	*	80%	*	67%	67%	*
All Tests	2006	74%	64%	87%	66%	63%	65%	*	*	*	61%	73%	66%	63%	75%
	2005	68%	59%	78%	56%	50%	53%	*	*	*	56%	55%	56%	59%	43%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	98.3%	95.1%	94.8%	94.8%	100.0%	-	*	96.7%	93.5%	85.1%	96.0%	91.5%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	92.2%	87.3%	74.1%	89.0%	96.0%	-	*	86.6%	88.0%	17.0%	88.0%	87.5%
Not on TAKS	6.4%	6.5%	5.9%	7.8%	20.7%	5.8%	4.0%	-	*	10.0%	5.5%	68.1%	8.0%	4.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.2%	6.3%	15.5%	4.9%	4.0%	-	*	8.1%	4.5%	55.3%	6.6%	3.4%
TAKS-I/SDAA II Only	0.8%	0.8%	0.0%	1.5%	5.2%	0.9%	0.0%	-	*	1.9%	1.0%	12.8%	1.4%	0.6%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	87.7%	80.0%	50.0%	86.8%	64.0%	-	*	79.9%	80.5%	66.0%	80.6%	85.8%
Non-Acct System	6.5%	5.7%	10.2%	15.1%	44.8%	8.0%	36.0%	-	*	16.7%	13.0%	19.1%	15.4%	5.7%
Mobile	5.6%	4.8%	10.1%	12.4%	25.9%	8.0%	36.0%	-	*	13.4%	11.0%	17.0%	12.9%	5.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	2.7%	19.0%	0.0%	0.0%	-	*	3.3%	2.0%	2.1%	2.6%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.8%	4.9%	5.2%	5.2%	0.0%	-	*	3.3%	6.5%	14.9%	4.0%	8.5%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	1.2%	1.7%	1.2%	0.0%	-	*	0.5%	2.0%	10.6%	0.6%	1.1%
LEP Exempt	1.0%	2.3%	0.5%	2.7%	0.0%	3.4%	0.0%	-	*	2.4%	3.0%	0.0%	3.1%	6.3%
Other	1.0%	1.3%	0.4%	1.0%	3.4%	0.6%	0.0%	-	*	0.5%	1.5%	4.3%	0.3%	1.1%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>284</b>	<b>410</b>	<b>58</b>	<b>326</b>	<b>25</b>	<b>0</b>	<b>1</b>	<b>209</b>	<b>200</b>	<b>47</b>	<b>350</b>	<b>176</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	97.9%	95.8%	100.0%	95.1%	100.0%	-	*	96.0%	95.6%	83.7%	96.8%	92.9%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	91.5%	88.0%	75.0%	89.4%	88.2%	-	*	87.4%	88.7%	30.6%	88.8%	87.4%
SDAA II Only	6.2%	6.7%	6.2%	7.8%	25.0%	5.7%	11.8%	-	*	8.6%	6.9%	53.1%	7.9%	5.5%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	89.0%	85.3%	78.1%	86.9%	70.6%	-	*	86.8%	83.6%	57.1%	85.3%	87.4%
Mobile Subset	5.7%	4.4%	8.7%	10.5%	21.9%	8.1%	29.4%	-	*	9.2%	11.9%	26.5%	11.5%	5.5%
<b>Not Tested</b>	3.0%	4.6%	2.1%	4.2%	0.0%	4.9%	0.0%	-	*	4.0%	4.4%	16.3%	3.2%	7.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	1.8%	0.0%	2.1%	0.0%	-	*	2.3%	1.3%	12.2%	1.4%	2.4%
LEP Exempt	1.0%	2.0%	0.9%	1.8%	0.0%	2.1%	0.0%	-	*	1.1%	2.5%	0.0%	1.1%	4.7%
Other	1.0%	1.3%	0.6%	0.6%	0.0%	0.7%	0.0%	-	*	0.6%	0.6%	4.1%	0.7%	0.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>303</b>	<b>333</b>	<b>32</b>	<b>283</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>174</b>	<b>159</b>	<b>49</b>	<b>278</b>	<b>127</b>



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2005-06 Campus Performance

Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	20%	24%	28%	30%	< 1%	36%	< 1%	*	*	34%	26%	*	30%	81%
2005	25%	28%	32%	41%	80%	39%	*	*	*	38%	44%	*	41%	70%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	85%	82%	> 99%	79%	> 99%	*	*	81%	83%	*	82%	48%
2005	86%	84%	83%	78%	40%	80%	*	*	*	85%	69%	*	81%	56%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	77.2%	66.7%	*	71.4%	-	-	-	*	63.6%	-	72.7%	66.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	59%	> 99%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	19%	25%	24%	20%	29%	20%	11%	*	*	21%	19%	*	21%	41%
2005	21%	24%	26%	29%	80%	26%	*	*	*	24%	33%	*	25%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	89%	88%	86%	88%	89%	*	*	85%	91%	*	88%	78%
2005	88%	86%	87%	81%	40%	83%	*	*	*	83%	78%	*	83%	65%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	82.7%	45.5%	*	50.0%	-	-	-	*	37.5%	-	50.0%	50.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	61%	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	60%	73%	62%	*	62%	*	*	*	55%	71%	0%	63%	57%
Attendance Rate														
2004-05	95.7%	94.3%	97.1%	96.1%	95.1%	96.5%	93.2%	*	*	96.2%	96.1%	94.5%	96.2%	97.4%
2003-04	95.7%	94.4%	97.1%	96.6%	96.0%	96.9%	94.5%	*	*	96.5%	96.6%	93.7%	96.7%	97.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Profile

Section II - Page 1  
Total Students: 1,007  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District		State
	Count	Percent				
<b>Total Students:</b>	<b>1,007</b>	<b>100.0%</b>	<b>25,536</b>	<b>81,003</b>		<b>4,505,572</b>
<b>Students By Grade:</b>						
Early Childhood Education	9	0.9%	0.3%	0.6%		0.3%
Pre-Kindergarten	142	14.1%	8.3%	5.6%		4.0%
Kindergarten	181	18.0%	15.4%	9.2%		7.8%
Grade 1	162	16.1%	17.1%	8.7%	18.0%	8.0%
Grade 2	128	12.7%	16.0%	8.2%		7.6%
Grade 3	137	13.6%	15.4%	7.7%		7.6%
Grade 4	116	11.5%	14.2%	7.5%	7.7%	7.3%
Grade 5	132	13.1%	10.5%	7.2%		7.5%
Grade 6	0	0.0%	2.6%	6.7%		7.2%
Grade 7	0	0.0%	2.6%	6.7%		7.5%
Grade 8	0	0.0%	0.0%	6.6%		7.4%
Grade 9	0	0.0%	0.0%	8.0%		8.7%
Grade 10	0	0.0%	0.0%	6.4%		7.2%
Grade 11	0	0.0%	0.0%	5.4%		6.2%
Grade 12	0	0.0%	0.0%	5.4%		5.7%
<b>Ethnic Distribution:</b>						
African American	123	12.2%	5.9%	13.5%		14.7%
Hispanic	823	81.7%	89.9%	55.4%		45.3%
White	53	5.3%	3.3%	27.9%		36.5%
Native American	0	0.0%	0.1%	0.2%		0.3%
Asian/Pac. Islander	8	0.8%	0.8%	2.9%		3.1%
<b>Economically Disadvantaged</b>	<b>898</b>	<b>89.2%</b>	<b>89.1%</b>	<b>60.3%</b>		<b>55.6%</b>
<b>Limited English Proficient (LEP)</b>	<b>490</b>	<b>48.7%</b>	<b>46.0%</b>	<b>23.9%</b>		<b>15.8%</b>
<b>Students w/Disciplinary Placements (2003-04)</b>	<b>0</b>	<b>0.0%</b>	<b>0.5%</b>	<b>2.0%</b>		<b>2.3%</b>
<b>At-Risk</b>	<b>643</b>	<b>63.9%</b>	<b>69.2%</b>	<b>51.8%</b>		<b>48.7%</b>
<b>Mobility (2004-05)</b>	<b>203</b>	<b>28.3%</b>	<b>23.5%</b>	<b>26.7%</b>		<b>21.1%</b>
<b>Number of Students per Teacher</b>	<b>.167%</b>		<b>46.06r of Students per Teacher</b>	<b>.167%</b>		<b>46.06r of Students per T</b>

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 2  
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 Campus #: 227901168

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
0      Elementary: Kindergarten	20.2	19.1	18.9	19.3
Grade 1	18.0	18.3	18.7	18.9
Grade 2	15.7	18.9	18.5	18.9
Grade 3	21.2	18.1	17.6	18.9
Grade 4	16.3	18.8	18.7	19.3
Grade 5	24.3	21.8	22.4	21.9
Grade 6	-	23.6	24.6	21.4

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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	77.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	68.1	88.3%	81.9%	65.1%	62.5%
Teachers	59.2	76.8%	70.1%	53.1%	50.7%
Professional Support	4.0	5.2%	8.3%	7.8%	8.0%
Campus Admin. (School Leader.)	4.9	6.3%	3.5%	3.7%	2.8%
Educational Aides:	9.0	11.7%	18.1%	7.3%	10.2%
Total Minority Staff:	35.8	46.4%	69.6%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	2.0	3.4%	8.6%	7.3%	9.1%
Hispanic	23.8	40.2%	56.4%	24.2%	20.1%
White	33.4	56.4%	34.2%	66.7%	69.4%
Native American	0.0	0.0%	0.0%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.7%	1.1%
Males	9.6	16.3%	13.6%	22.9%	22.9%
Females	49.6	83.7%	86.4%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.3	7.3%	6.3%	8.1%	7.5%
1-5 Years Experience	31.8	53.7%	32.3%	30.3%	29.0%
6-10 Years Experience	11.1	18.8%	18.5%	19.3%	19.4%
11-20 Years Experience	8.0	13.5%	24.4%	21.2%	24.2%
Over 20 Years Experience	4.0	6.8%	18.4%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.7 yrs.	11.1 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.6 yrs.	8.6 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,002	\$36,088	\$35,956	\$34,505
1-5 Years Experience		\$35,812	\$37,954	\$35,690	\$36,567
6-10 Years Experience		\$37,376	\$40,589	\$37,357	\$39,008
11-20 Years Experience		\$41,795	\$46,303	\$41,694	\$43,978
Over 20 Years Experience		\$48,135	\$55,667	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$37,905	\$43,626	\$40,245	\$41,744
Professional Support		\$43,784	\$49,312	\$52,430	\$50,029
Campus Administration (School Leadership)		\$44,913	\$65,861	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.9	0.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----			ST	BT
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	BT /F4 8.59	Tf -14.16	92. Per Student		
<b>By Function:</b>											
Total Operating Expenditures	\$3,936,519	100.0%	\$4,428	\$4,904,086	100.0%	\$5,516	\$139,053,948	100.0%	\$5,581		
Instruction (11,95)	\$2,995,212	76.1%	\$3,369	\$3,456,908	70.5%	\$3,889	\$100,372,112	72.2%	\$4,029		
Instructional-Related Services (12,13)	\$159,732	4.1%	\$180	\$266,058	5.4%	\$299	\$6,295,563	4.5%	\$253		
Instructional Leadership (21)	\$71,340	1.8%	\$80	\$71,340	1.5%	\$80	\$2,094,096	1.5%	\$84		
School Leadership (23)	\$276,855	7.0%	\$311	\$276,907	5.6%	\$311	\$8,938,802	6.4%	\$359		
Support Services-Student (31,32,33)	\$140,454	3.6%	\$158	\$191,658	3.9%	\$216	\$6,971,852	5.0%	\$280		
Other Campus Costs (35,36,51,52,53)	\$292,926	7.4%	\$330	\$641,215	13.1%	\$721	\$14,381,523	10.3%	\$577		
<b>By Program:</b>											
Total Operating Expenditures	\$3,643,593	100.0%	\$4,099	\$4,262,871	100.0%	\$4,795	\$124,296,372	100.0%	\$4,989		
Bilingual/ESL Education (25)	\$1,140,406	31.3%	\$1,283	\$1,156,251	27.1%	\$1,301	\$21,531,667	17.3%	\$864		
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0		
Accelerated Education (24,30)	\$118,614	3.3%	\$133	\$659,505	15.5%	\$742	\$26,584,981	21.4%	\$1,067		